



## October 2017 Oregon High School Principal's Report

### **Student Athletic Code Violations Updates**

- None

### **Faculty and Student Recognition/Other Issues**

- Homecoming 2017 was week of 9-25 through 9-30.
- Activities included student volleyball tournament, dodgeball tournament, parade and bonfire.
- Dance was held on 9-30. Approximately 70% of student population attended. I made a blanket statement before the dance started on what was acceptable behavior and kids responded well. Only issue was three boys were asked to leave after they took their shirts off during the dance.
- OHS Blood drive on 9-18 yielded 43 pints.
- Attendance at bonfire has been declining in the last few years. We are looking at other options for next year.
- Brion Brooks has started a Chess Club at OHS. Kids meet Thursdays during lunch. First meeting was informational, with approximately 10 students attending.

### **Welfare and Advisory/OEA and OESPA Issues**

- Meeting October 10<sup>th</sup>.

### **Principal-Parent and Principal/Student Advisory Committees**

- After struggling with non-responses to invites, OHS now has a group. First meeting scheduled for 10/11/17.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



## **Social Entrepreneurship**

- SE students held an open house on 9/28 at Nash to present their five-year plans. Several dozen community members (including city leadership) attended the event. The format is similar to the Open Program pitches.

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## **Boost Update-Mrs. Starkey**

We have spent the last month beginning to address the social-emotional/behavior issues of our students. Miss Cremeens will be starting group counseling sessions during study hall one time weekly while Mr. Boyer covers her lunch supervision. We have also met with two professionals (Mandi Zuber and Terry Camplain) to guide the development and implementation of our intervention strategies. The challenge will be finding meaningful, individualized strategies which are not so contrived as to sabotage reintegration into regular school. Both professional stressed that the seeds we plant this year might not produce a strong yield until well after these students graduate.

Successes include:

- officially changing the program name to BOOST
- field trip to the Shedd Aquarium with Mr. Poser with subsequent study of Illinois' invasive species
- field trip to the Freeport Health Network career fair
- continued work on the Boo Bus with students touting their own teamwork and diligence
- field trip to the Social Entrepreneurship class 10-year vision fair
- garage sale project – to be held Oct. 12-13<sup>th</sup> at Coliseum
- official procurement of \$500 in grant monies from grants written by students

Current Projects:

- Empathy unit in English
- Individualized fitness planning in PE/Health
- Forensic math
- House hunting – consumer ed.
- Invasive species – science
- Boo bus, Ron's garden, and greenhouse work – applied science/tech
- Study Skills – credit recovery history, student jobs, garage sale fundraiser, Homework Hub project (implementation of OP 2016-7 project)

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### **Welding Lab Update-Mr. Knuth**

Separate document attached

### **Instructional Coaching Pilot-Mr. Zuber**

I'm meeting with one teacher currently, and I have three who are on verge of starting the process but couldn't because of current timing with other events.

**Update on Conversation between Mr. Zuber and Mr. Nelson:** John relayed to me that his meetings with teachers now are almost exclusively outside of normal school hours, and is limiting how quickly and how many times he can meet with multiple teachers. We discussed a possible solution for next year that would free up one more period to give him more flexibility without additional cost to the district.

## **2017-2018 SIP Update**

**Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.**

Fall survey results attached as PDF file.

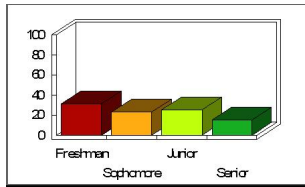
**Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.**

- Study Hall reports tied to HPI have gone out last two weeks. Pondering going every other week to mitigate over exposure and lessening impact of information.
- Promote HPI via Facebook and at first PPAC meeting.
- Planning on doing an information video for parents via Facebook showing them how to access Hawk Profiles through Power School. We sent letters last year, but

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# Fall 2017 OHS Community Survey

## Grade level

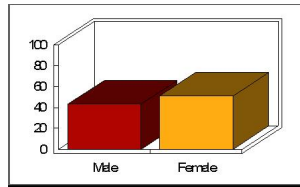


Mean: 2.25

## Response

| Response  | Percent |
|-----------|---------|
| Freshman  | 31.58   |
| Sophomore | 22.99   |
| Junior    | 25.21   |
| Senior    | 15.24   |

## Gender

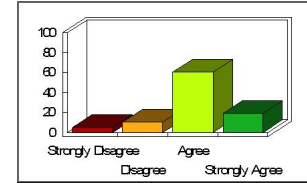


Mean: 1.54

## Response

| Response | Percent |
|----------|---------|
| Male     | 43.21   |
| Female   | 50.97   |

## Overall I feel good about being a student in Oregon High School

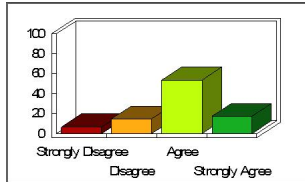


Mean: 2.99

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 4.99    |
| Disagree          | 10.25   |
| Agree             | 60.66   |
| Strongly Agree    | 19.11   |

## I care about Oregon High School

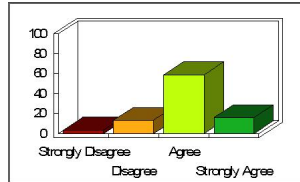


Mean: 2.89

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 6.65    |
| Disagree          | 14.68   |
| Agree             | 53.74   |
| Strongly Agree    | 17.45   |

## I feel safe at Oregon High School

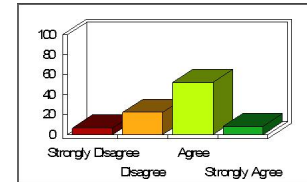


Mean: 2.95

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 3.60    |
| Disagree          | 13.57   |
| Agree             | 59.00   |
| Strongly Agree    | 16.07   |

## My opinions are respected at Oregon High School

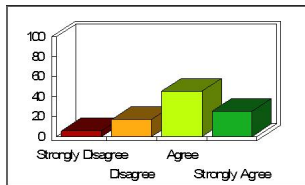


Mean: 2.69

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 6.65    |
| Disagree          | 22.16   |
| Agree             | 52.35   |
| Strongly Agree    | 8.03    |

## There is at least one adult at Oregon High School who knows me

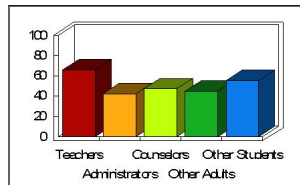


Mean: 2.96

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 5.82    |
| Disagree          | 17.17   |
| Agree             | 45.43   |
| Strongly Agree    | 25.21   |

## I feel supported by the following people in this school

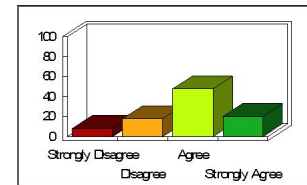


Mean: -

## Response

| Response       | Percent |
|----------------|---------|
| Teachers       | 65.93   |
| Administrators | 42.38   |
| Counselors     | 47.37   |
| Other Adults   | 44.88   |
| Other Students | 55.40   |

## I am comfortable being myself at Oregon High School

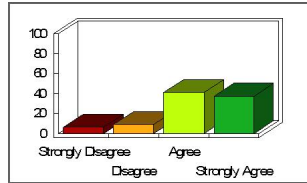


Mean: 2.85

## Response

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 8.03    |
| Disagree          | 18.01   |
| Agree             | 47.65   |
| Strongly Agree    | 20.22   |

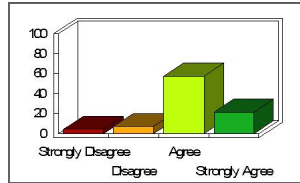
**I am an important part of my high school community at Oregon H**



Mean: 3.16

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 6.37    |
| Disagree          | 9.14    |
| Agree             | 41.27   |
| Strongly Agree    | 37.40   |

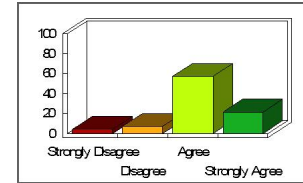
**There is at least one activity sport/club that interests me at**



Mean: 3.07

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 4.16    |
| Disagree          | 7.20    |
| Agree             | 57.62   |
| Strongly Agree    | 21.61   |

**The adults at Oregon High School believe that I can achieve**



Mean: 3.07

| Response          | Percent |
|-------------------|---------|
| Strongly Disagree | 4.16    |
| Disagree          | 7.20    |
| Agree             | 57.34   |
| Strongly Agree    | 21.61   |