



## **May 2016 Oregon High School Principal's Report**

### **Student Athletic Code Violations Updates**

- None at this time.

### **Faculty and Student Recognition/Other Issues**

- A.J. Nordman was nominated to be Senior of Distinction for March.
- 268 students attended program on April 30 at Navy Pier, 60 more students than attended last year's prom. All costs were covered with fundraisers and donations. Aside from weather and traffic delays, no issues reported.
- OHS Awards Night was held May 10<sup>th</sup>. Approximately \$350,000 was awarded in scholarships from both local sources and merit based awards from colleges and universities.

### **Welfare and Advisory/OEA and OESPA Issues**

- Meeting OEA reps on May 10.

### **Principal-Parent and Principal Student Advisory Committees**

Met April 20<sup>th</sup> to discuss SIP process for 16-17, Power Hour, teacher lounge update, SB 100 and asked for questions or concerns they have. No questions or concerns were brought forth.

### **Formal/Informal Observations**

- OHS admin team as completed 216 informal observations so far this year.
- All summatives are complete.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



**OREGON**  
**CUSD220**

Academics | Activities | Service | Leadership

## Oregon Teacher Evaluation | All

| Component | Not Observed | Unsatisfactory | Needs Improvement | Proficient | Excellent |
|-----------|--------------|----------------|-------------------|------------|-----------|
| <b>1a</b> | 0            | 0              | 0                 | 19         | 3         |
| <b>1b</b> | 0            | 0              | 0                 | 11         | 10        |
| <b>1c</b> | 0            | 0              | 0                 | 19         | 2         |
| <b>1d</b> | 0            | 0              | 0                 | 15         | 7         |
| <b>1e</b> | 0            | 0              | 2                 | 19         | 2         |
| <b>1f</b> | 0            | 0              | 6                 | 17         | 0         |
| <b>2a</b> | 0            | 0              | 0                 | 22         | 3         |
| <b>2b</b> | 0            | 0              | 3                 | 22         | 0         |
| <b>2c</b> | 0            | 0              | 0                 | 24         | 1         |
| <b>2d</b> | 0            | 0              | 2                 | 23         | 0         |
| <b>2e</b> | 0            | 0              | 0                 | 17         | 8         |
| <b>3a</b> | 0            | 0              | 0                 | 19         | 6         |
| <b>3b</b> | 0            | 0              | 4                 | 19         | 2         |
| <b>3c</b> | 0            | 0              | 3                 | 22         | 0         |
| <b>3d</b> | 0            | 0              | 4                 | 19         | 2         |
| <b>3e</b> | 0            | 0              | 1                 | 18         | 5         |
| <b>4a</b> | 0            | 0              | 1                 | 20         | 1         |
| <b>4b</b> | 0            | 0              | 0                 | 19         | 4         |
| <b>4c</b> | 0            | 0              | 0                 | 17         | 6         |
| <b>4d</b> | 0            | 0              | 0                 | 17         | 6         |
| <b>4e</b> | 0            | 0              | 2                 | 20         | 1         |

|                    | Not Observed | Unsatisfactory | Needs Improvement | Proficient | Excellent |
|--------------------|--------------|----------------|-------------------|------------|-----------|
| <b>Non-Tenured</b> | 0            | 0              | 1                 | 3          | 0         |
| <b>Tenured</b>     | 0            | 0              | 1                 | 17         | 0         |

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*

Andrew Nelson, Principal      **OREGON HIGH SCHOOL**      Mike Boyer, Associate Principal  
210 South 10th Street, Oregon, IL 61061 phone: 815-732-6241 fax: 815-732-3361 [www.ocusd.net](http://www.ocusd.net)



## **CEANCI to WACC**

No new report.

## **Open Program**

Presentation proposals from both Triple I and Rural Education National Forum and 108<sup>th</sup> NREA Convention and Research Symposium in Columbus, Ohio in October 2016. We have 24 incoming sophomores signed up for next year's program. Information meeting for parents will be held May 11.

## **Green Green House**

The green house is slated to be moved and sited behind the bus garage by the end of June, weather permitting. The Lawrence Foundation will be covering costs for improvements to the building. The team decided to increase the foundation by 12", allowing an underground growing area for mushrooms.

## **OHS Welding Lab**

We met with representatives from Woods (Blount) and HM International to discuss partnering for a new welding lab. Since that meeting, Woods has since declined becoming a partner due to change in ownership. Josh Nelson is looking for a grant (I've also mentioned this to Scott Anderson, director of vocational education at HCC) to cover the amount Woods would have contributed. FN Smith and Etnyre are both still on board.

## **2015-2016 SIP Progress**

**Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year**

2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).

- Update: 40.5% of students now have 20+ hours. Goal is met.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



**Goal 2: Increase by 5% percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.**

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities:

**We will fall short of meeting this goal. 38% of Class of 2016 were in eight activities during their high school career.**

Class of 2017: 68% in an activity through 3<sup>rd</sup> quarter

Class of 2018: 67% in an activity through 3<sup>rd</sup> quarter

Class of 2019: 63% in an activity through 3<sup>rd</sup> quarter

**SIP Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:**

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.
- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016). Teachers have turned in their synopsis.

26 units were reviewed, 22 some revisions. Over 50% were missing scoring guides for performance tasks.

**SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%**

**Update: Average gap over the last five years has been 7.3%. Our method is to take that average and halve it each year until the gap is eliminated.**

- **Paid Students: 9% had Fs as of 5/6-decrease of 3.25% since April**
- **Free/Reduced: 16% had Fs as of 5/6-increase of 3.5% since April**

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



**SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.**

**Current Reality:**

89.7% of Class of 2019 is passing classes at the end of 3rd quarter to be considered on track  
- 8 students are on the off-track list this term based on semester 1 grades  
(1.5% more off-track than at end of first semester)

- 92.9% of Class of 2018 is passing classes at the end of 3rd quarter to be considered on track  
- 3 students are on the off-track list this term based on semester 1 grades  
(1% more off-track than at end of first semester)

- 89.1% of the class of 2017 is passing classes at the end of the 3rd quarter to be considered on track  
- 4 students are on the off-track list this term based on semester 1 grades  
(2.5% fewer off track than at end of first semester)

94.5% of the Class of 2016 is passing classes required for graduation  
- 1 student will not graduate this May due to their off-track status, and a plan has been put into place  
(4% fewer off track than at end of first semester)

**SIP Goal 6:**

**At least 30% of the class of 2018 will complete an AP class with a grade of a C or better by the end of their sophomore year.**

**At least 60% of the class of 2017 will complete an AP/Dual Credit class with a grade of a C or better by the end of their junior year.**

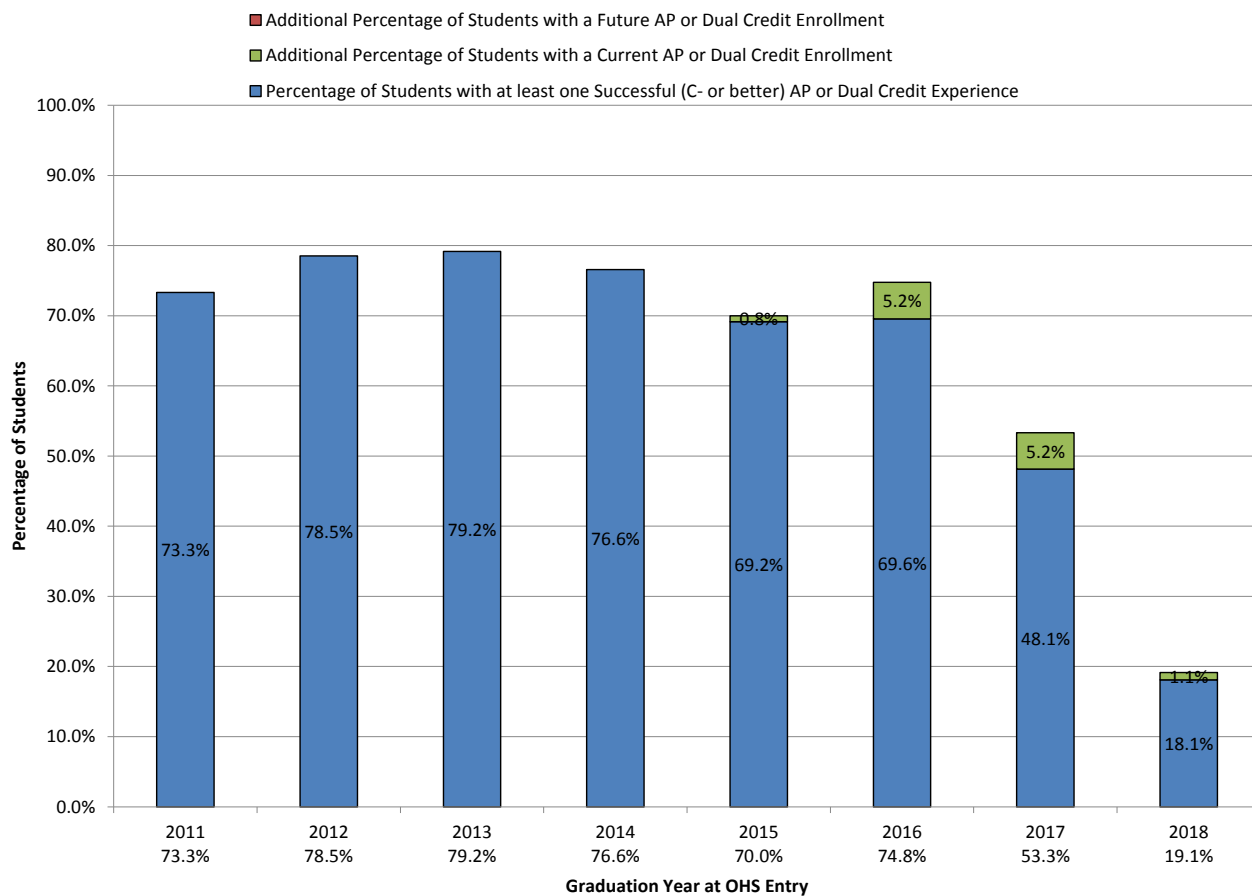
**At least 90% of the class of 2016 will complete an AP/Dual Credit class with a grade of a C or better by the end of their senior year.**

Update once final grades are reported after final exams.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



## OHS AP and Dual Credit Experiences



*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*