



## March 2016 Oregon High School Principal's Report

### **Student Athletic Code Violations Updates**

- None at this time.

### **Faculty and Student Recognition/Other Issues**

- Gabby Kwak was nominated to be Senior of Distinction for March.
- Alice Starkey presented the work Club 9 has done at Rotary on March 16. Rotary will be applying for a matching grant this year to support Club 9 activities.

### **Welfare and Advisory/OEA and OESPA Issues**

- Met March 2<sup>nd</sup>: discussed the following items: e-mail "tone," with faculty members, "conference" being used as form of discipline for minor infractions, students in hallways during lunch.

### **Principal-Parent and Principal Student Advisory Committees**

Next meeting scheduled for April 20<sup>th</sup> to discuss SIP process for 16-17 and to take parent questions/concerns.

### **Formal/Informal Observations**

- OHS admin team as completed 160 informal observations so far this year.
- All summatives are complete.

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## Oregon Teacher Evaluation | All

Component	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1a</b>	0	0	0	19	3
<b>1b</b>	0	0	0	11	10
<b>1c</b>	0	0	0	19	2
<b>1d</b>	0	0	0	15	7
<b>1e</b>	0	0	2	19	2
<b>1f</b>	0	0	6	17	0
<b>2a</b>	0	0	0	22	3
<b>2b</b>	0	0	3	22	0
<b>2c</b>	0	0	0	24	1
<b>2d</b>	0	0	2	23	0
<b>2e</b>	0	0	0	17	8
<b>3a</b>	0	0	0	19	6
<b>3b</b>	0	0	4	19	2
<b>3c</b>	0	0	3	22	0
<b>3d</b>	0	0	4	19	2
<b>3e</b>	0	0	1	18	5
<b>4a</b>	0	0	1	20	1
<b>4b</b>	0	0	0	19	4
<b>4c</b>	0	0	0	17	6
<b>4d</b>	0	0	0	17	6
<b>4e</b>	0	0	2	20	1

	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>Non-Tenured</b>	0	0	1	3	0
<b>Tenured</b>	0	0	1	17	0

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### **CEANCI to WACC**

Six out of the eight students who applied to be part of the Creation Entrepreneurial Opportunities have been accepted into the program. Additionally, we have the potential to send approximately 40 students to WACC provided schedules can be accommodated.

### **Open Program**

The links below are from following articles done by Sauk Valley Media published March 11:

<http://www.saukvalley.com/2016/03/10/pilot-program-geared-to-empower-kids-takes-off/ak3hvvf/>

<http://www.saukvalley.com/2016/03/10/ahead-of-his-time-oregon-junior-builds-calculator-lands-internship/a2tb5u2/>

<http://www.saukvalley.com/2016/03/10/teen-with-muscular-disease-uses-school-program-to-create-awareness/amnhhha/>

Earlier this year, as a part of a collaboration unit in the Open Program, OP 10<sup>th</sup> and 11<sup>th</sup> graders came together and formed groups of six to create public service announcements as part of the teen dating abuse video challenge through the Illinois coalition Against Domestic Violence. The OP kids created six videos, of which three were submitted to ICADV. As it turns out two of the three videos placed first and third in the statewide contest, and the first time a school has had two videos place in the top three. Illinois State Comptroller Leslie Geissler Munger and representatives from ICADV and Verizon came to OHS on March 3<sup>rd</sup> for an all-school assembly to recognize the winners and award the following prizes:

Our 1st place team received four iPads donated by Verizon that will be used by current and future OP kids.

Our 3rd place team received four Kindle Fires and consolation raffle prize of an iPad.

Open Program also received check for \$1000 to be used for future OP activities.

### **Green Green House**

Josh Nelson and I met with Kent and Kathy Lawrence on Feb. 18<sup>th</sup>. Josh presented a complete proposal and the Lawrence Foundation will be supporting any additional costs to move the “green” greenhouse to OHS outside of money/donations already secured by Josh. More updates as they become available.

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## **2015-2016 SIP Progress**

**Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year**

2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).

- Update: 28.6% of students now have 20+ hours. We have 43 more students who will go over 20 hours if they participate in the school-wide service day, bringing percentage approximately 35%.
- Plans for April 12<sup>th</sup> service day are set.

**Goal 2: Increase by 5% percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.**

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities:

Class of 2016: 69% in an activity through 3<sup>rd</sup> quarter

Class of 2017: 68% in an activity through 3<sup>rd</sup> quarter

Class of 2018: 67% in an activity through 3<sup>rd</sup> quarter

Class of 2019: 63% in an activity through 3<sup>rd</sup> quarter

- Each class has seen an increase of approximately 5% since the end of the semester.
- Mr. Lawton will have updates for spring sports and musical participants later this month.

**SIP Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:**

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.

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3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016). Teachers have turned in their synopsis. Will cross check during RCD unit review on March 31.

**SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%**

Update: Average gap over the last five years has been 7.3%. Our method is to take that average and halve it each year until the gap is eliminated.

Paid Students: 14% have Fs as of 2/26/16. Up 3% since last month

Free/Reduced: 18% have Fs as of 2/26/16. Down 8% since last month

**SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.**

**Current Reality 12/18/15:**

91.4% of Class of 2019 on track-increase of 4% over end of first quarter

- 94.2% Class of 2018 on track-increase of 9.2% over end of first quarter
- 91.5% Class of 2017 on Track-2.5% drop over end of first quarter.
- 98.3% Class of 2016 on track-8% increase over end of first quarter

Counseling is checking 3<sup>rd</sup> quarter grades for at risk-students and will have updates by BOE meeting.

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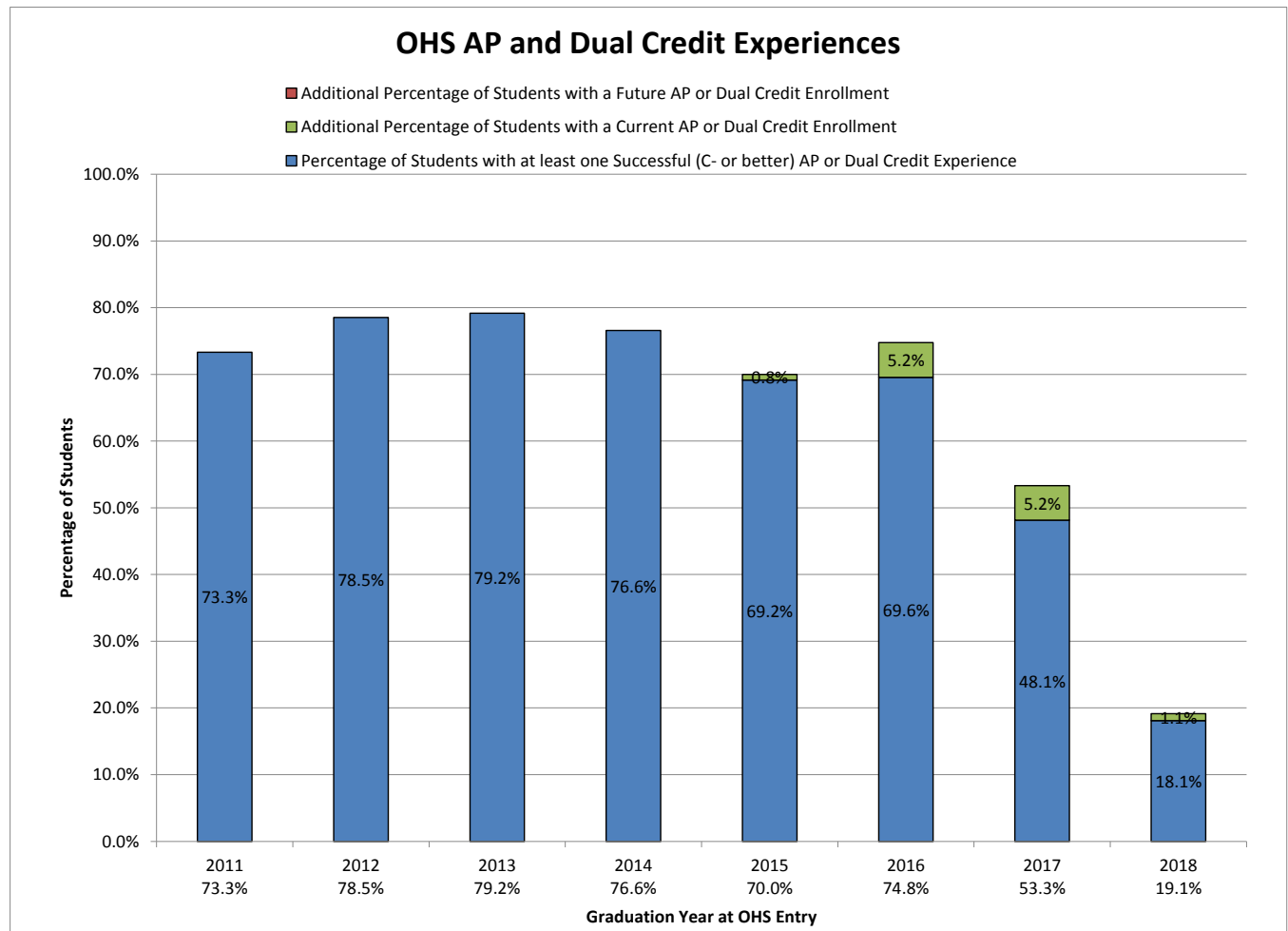


#### SIP Goal 6:

At least 30% of the class of 2018 will complete an AP class with a grade of a C or better by the end of their sophomore year.

At least 60% of the class of 2017 will complete an AP/Dual Credit class with a grade of a C or better by the end of their junior year.

At least 90% of the class of 2016 will complete an AP/Dual Credit class with a grade of a C or better by the end of their senior year.



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### **Eval Goal Updates**

1) “You need to establish a consistent floor set for expectations of staff. When a staff member is not performing at this level an assertive conversation needs to occur. In this conversation you will provide your concern, the evidence you have that has led you to this concern, and your expectation moving forward.” **DM conversation 2-29-16**

2) “You seem to have trust in some staff members that is not warranted by their performance. You must develop a system to monitor initiatives, events, and programs to ensure what has been agreed upon is what is being accomplished.”

3) “It is imperative that you own all parts of your building, from cleanliness to staff certification. The system we have established provides principals with tremendous autonomy but with that autonomy comes the responsibility of ownership. Always assume it is your responsibility.”

### **Other Stuff**

- I will have evaluation feedback ready for tomorrow.
- SIP meetings

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