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From: Adam Larsen, Assistant Superintendent

To: Board of Education

Cc: Thomas Mahoney, Superintendent

Re: March 2023 Board Report

Spring Testing Season

Spring 2023 testing has begun. Students are taking the Illinois Science Assessment (ISA), starting with OJSHS (8, 11) on March 16 and OES later in April. The Illinois Assessment of Readiness (IAR) begins on April 10 at OES and a similar date for OJSHS (7-8).

The following table summarizes the testing times for the Illinois Assessment of Readiness for students in grades 3 through 8:

Table 2.1 Unit Testing Times for Grades 3–5 (in minutes)

Subject	Unit 1	Unit 2	Unit 3
Mathematics Grade 3-5	60	60	60
ELA/Literacy Grade 3	75	75	n/a
ELA Literacy Grades 4-5	90	90	n/a

Table 2.2 Unit Testing Times for Grades 6–8 (in minutes)

Subject	Unit 1	Unit 2	Unit 3
Mathematics Grade 6-7	60	60	60
Mathematics Grade 8	60	60	60
ELA Literacy Grades 6-8	90	90	n/a

The Illinois Science Assessment is for grades 5, 8, and 11. There are three sections in each grade, and each section has 32 items (30 multiple choice, 2 written response) for a total of 96 items. The assessment questions are distributed evenly across three domains: Life Science, Physical Science, and Earth & Space Science.

Both of these assessments take place on computers, and our students will be completing them on their Chromebooks. When the PARCC assessment (precursor to the current IAR) first went to an online platform, our students did not yet have Chromebooks, and we needed to move all kids through all test events in a limited number of



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computer labs. The advent of individual student devices has made scheduling, completing, and making up tests a great deal easier. Students can all test at essentially the same time, as we do not have limited seats in the labs holding us back from administering the assessments.

Results for both assessments will not be available until over the summer. Those results will be shared with the Curriculum, Technology, and Data (CTD) Committee and the full board as they arrive.

Online Report Cards

In the Fall of 2019, all three buildings moved to online-only report cards. These report cards were developed to solve several challenges in reporting, including ensuring that parents have access to the data, providing a space where all standards can be reported, and accommodating students with differing schedules. The second and third goals have been successful, but assessing whether students and families have better access to the information has been difficult.

In part, with instant access to student performance through the PowerSchool parent portal, the concept of an end-of-term final grade becomes less important than it once did. Families can see how a student is doing at any time and do not need to wait for the end of a quarter to receive feedback. Another reason that report cards may be less relevant is that other kinds of feedback are coming home, including student portfolios, assessment scores, and self-reports. Some teacher also print out a paper version of the report card and send it home in student folders.

Taken together, these factors likely have an impact on how many families actually log in to see the online version of the report card. While we do have data on views, it is *only* for those clicks on the online report card itself. This likely does not accurately reflect the percentage of families who would respond positively about feeling informed of their students' learning. We clearly need to do more investigation into what kinds of reporting modes families prefer and how well parents and guardians feel they are kept up-to-date on student progress.

Report card view data is reported below through the third quarter (Q3). Oregon High School does not report grades at the Q1 and Q3 reporting intervals.

Respectfully Submitted,

A handwritten signature in blue ink that reads "Adam P. Larsen". The signature is fluid and cursive.

Adam P. Larsen
Assistant Superintendent
Oregon CUSD #220

Report Card Views by School and Term 2022-2023

