

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Superintendent Report
Date: October 2020



Remote Learning

- Below, the table has the percent of each grade where students are completing work at least 80% of the work to the level of expected mastery as of October 5th. The amount of remote learners for each grade is in parentheses

Pre-K (21)	Kinder & Jr. Kinder (13)	1 st (17)	2 nd (11)	3 rd (8)	4 th (15)	5 th (24)	6 th (14)
38%	92%	65%	78%	50%	65%	67%	64%

- OES had more than 100 kids come back for on-site learning at the September 21st return date.

Assessment

- Data meetings will occur over Google Meet during the week of October 26th. Each grade level will meet for 45 minutes. From preliminary information, students who took the MAP assessment remotely scored higher than previous results when taken at school. This was a concern of the team prior to when the testing began.

Reading	Met/Exceeded Winter 19	Met/Exceeded Fall 2020
Kindergarten		44%
1st	21%	46%
2nd	31%	45%
3rd	45%	58%
4th	53%	57%
5th	53%	50%
6th	47%	43%

Math	Met/Exceeded Winter 19	Met/Exceeded Fall 2020
Kindergarten		55%
1st	30%	41%
2nd	44%	37%
3rd	38%	57%
4th	59%	46%
5th	67%	39%
6th	37%	33%



After School Care

- Admin would like to thank the support staff for the extra effort many of them have given during this time with activities for the students and establishing relationships with students they may not normally work with on a regular basis during the school day.
- We can continue to service approximately 135 students each day in our after school program. The support staff supervising continue to do a fantastic job planning activities, forming positive relationships, and providing this much-needed assistance to the community.

Professional Development

- Diane Jones, ICLE, met with all grade levels for a 45-minute instructional coaching session.
- Kindergarten and first grade teachers participated in training for ST Math a new math resource online that promotes growth mindset in students while solving mathematical problems.
- CPI training occurred over two dates at OES for the “physical” training. A Zoom presentation was offered from OEC for the informational aspect of CPI training. New information was also provided re five hours of continuous PD throughout the year to maintain certification.

PBIS

- Students have been able to wear hats and socks for a dollar in August and September to go towards the PBIS fund.
- Students were also randomly chosen for the PBIS monthly incentive through Class Dojo – prizes were OES masks (August) and a gift certificate to Jay’s for an ice cream cone (September).
- The dollar day for October will be to wear their costume on October 30th for the entire day. This has been a great hit with the students in the past.
- October’s incentive drawing is Hawk Spirit Wear!
- Remote students are also able to get Class Dojo points throughout the week.

Fall Fundraiser

- We have switched up our Fall Fundraiser this year, switching from selling chocolate bars to a virtual fundraiser with Step It Up For Kids. Step It Up is a fitness based fundraiser that has students seek out donations for our school via text message or email. There are various incentives/prizes students can earn, starting with just participating, and the entire school will celebrate the culmination of the fundraiser with a “Day of Awesomeness” that is fitness based with various “American Ninja Warrior” style obstacles and games. This event will be held in the spring due to Covid. Within the first 24 hours of the fundraiser, over \$7,000 was raised. The fundraiser will run until October 20th, with a final tally available at the November Board Meeting.



Leader in Me

- All teachers have been provided the Google Sheet pacing guide for Leader in Me content throughout the year. The purpose of sharing this with all teachers is to assist with lesson planning and ensuring the same resources are not utilized in different grades.
- The Culture team “green team” has begun planning the Veteran’s Day activities that will be school wide.
- During the month of October, Habit One – Be Proactive, is being taught to the students. Families were also made aware of the Habit and provided an activity they could try at home to discuss what this Habit means.

Grade Level/Content Update

- **PreK** - We worked on colors, shapes, numbers, and names.
- **Jr. Kinder** - The Junior Kindergarten students were excited to welcome many friends back into the classroom. We continue to practice school routines such as lining up, walking in the hallway, and following directions. Each week the students are reading a different book and complete a sequencing activity to take home and share with their families. In math, we are learning about the shapes and the numbers 1-5. Our favorite part of the school day is recess time and playing with our sensory boxes. This month, weekly activity mats were sent home with students. This allowed for families to work on a literacy and math skill each day with their child at home.
- **Kindergarten** -
- **1st** - First Grade has been working hard on their math and language skills. In math, we have worked on addition and subtraction strategies, ordering items by length, and measuring objects. In reading, we have worked on identifying story elements and using illustrations or photos to help us understand the text we are reading. In writing, we continue to work on writing a good sentence and have also focused on what a narrative is and how to write them. As we wrap up the First Quarter, we will be doing end of the quarter assessments, including leveling, sight words, and benchmark reviews to gauge retention of concepts taught. For SEL, we have focused on building a classroom community and what it means to be a leader. We look forward to diving into the 7 habits starting this month. Our online students are covering the same material as our in-person students. We have modified assignments so they may be completed online. We have also incorporated our online students into our classroom community activities to make them feel as if they are still a part of our classrooms, even though they are not at school.
- **2nd** – We’ve had a great first quarter in second grade! The students have done an amazing job. We have spent a lot of time working on place value in math and we have been asking and answering questions in reading. We are starting personal narratives in writing and have been discussing habits, leaders and friendship in SEL. We are getting ready to take benchmark tests as we wrap up first quarter. We have also had a virtual Ag in the Classroom presentation and have started Organ Wise Guys once a week, meeting outside.



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- **3rd - *ELA**-We've been using our Chromebooks to complete daily digital journal writing prompts. Chromebooks are also used to access Read 'n Quiz, which is a program third grade uses to motivate nightly reading. Students read books and complete comprehension quizzes in order to work toward quarterly goals. Those reaching goals celebrate at quarterly parties. and students who far exceed their goals earn a Dairy Queen lunch
***Math**-Now that we have learned several strategies for multiplication/division, we are building our fact fluency in a variety of ways. Students work daily to pass one factor at a time using 1 minute tests, each week a 5 minute fluency test is taken with the focus being individual growth from week to week, and independent fluency practice is also done on Chromebooks using Freckle or Xtramath. We also created a new hallway display called "Property Pumpkins," where students illustrated each of the 5 multiplication properties we learned in September.
***SEL**-Students come in each morning and complete a quick digital emotional check in on their Chromebooks. Teachers use their answers to see right away how their students are feeling to start the day and intervene when needed to get students back on track emotionally in order to be ready to have a successful day. We have also been doing weekly themed lessons based on the 7 Habits. During our discussion of leadership, students had the opportunity to complete an online application for leadership roles in the classroom. Paradigm shifts, primary greatness, and digital citizenship were some of the other areas of focus during September.
***Other**-Our monthly virtual Ag in the Classroom lesson was about farm equipment. After meeting with Ms. Melinda, students each designed their own tractors. During the week of 9/11, students created classroom displays honoring our first responders and military.
- **4th** - Classes planned for a virtual meeting with Ken Williams, Mayor of Oregon for their Social Studies classes. Many classes have begun live streaming their lessons to support remote learners at home which has lessened the burden of the team with after school planning.
- **5th** - Despite Corona Virus, 5th grade science is able to virtually receive lessons from the U of I Extension Office taught by Mrs. Melinda Charbonneau. Usually she would come as a guest teacher in person. However, she is able to get materials to the teacher ahead of time, so that when she is virtually visiting, Mrs. Youngren can facilitate the in-person activities she would have done if she was able to be here. Also, 5th grade science has had to modify some of the hands on activities we normally do. Usually, as part of our engineering technology standards, students would be working on a team to design a balloon-powered car. With Corona virus rubber band powered cars built at home have been substituted. Students are supposed to bring their car in on October 13th to 'compete' to see whose car is fastest when racing 3 meters.



- **6th** – SEL classes have taken place each morning focusing primarily on the TLIM. Grade level teachers have rotated each week to plan a lesson using resources from the The Leader in Me website. Recently, each class had an in depth discussion on developing a positive self-efficacy and the value of hard work. The team should be commended for their efforts on taking such thoughtful time to plan SEL.
- **PE** - Classes are completing a unit on Soccer. Tim Gipper created a Cross Country course for classes to utilize and 5th/6th Grade students had the opportunity to race in the Jr. High Cross Country Race if they elected to sign up. Mr. Gipper is planning a 6th Grade Race for students to compete on while their class mates cheer them on in a socially distant fashion in an effort to maintain school spirit and community building in our present times.
- **Music** - Students continue to work on singing and moving to movement at the younger grades. Kindergarten is focusing on the color songs and Halloween songs. Upper elementary students are working on using different tempo, echoing rhythm and melody and composing their own rhythms.
- **Art** – Ms. Nelson's art classes are being introduced to studio centers (drawing, painting, collage and sculpture) as she transitions to a choice-based art curriculum. Students are learning about contemporary artists, Studio Habits of Mind, and the artistic process in the beginning of each class before their work time. Shared supplies are being sanitized between each use. Mrs. Handschuh's 5th and 6th grade students are learning about street artists and created a graffiti name. Next, they will find their voice by creating a poster with a message to the world - well, at least to O.E.S. Kdg. students went outside to trace an actual horizon line with their imaginary long finger. They are studying Grandma Moses landscapes and will create a grade level mural. 1st graders are excited to have completed the modeling stage of their clay pinch pots and slabs. 4th Graders made abstract portraits. 3rd graders observed sunflowers and drew them for their Art to Remember project. Junior Kindergarten created a line lion and are now cutting out shapes and gluing.





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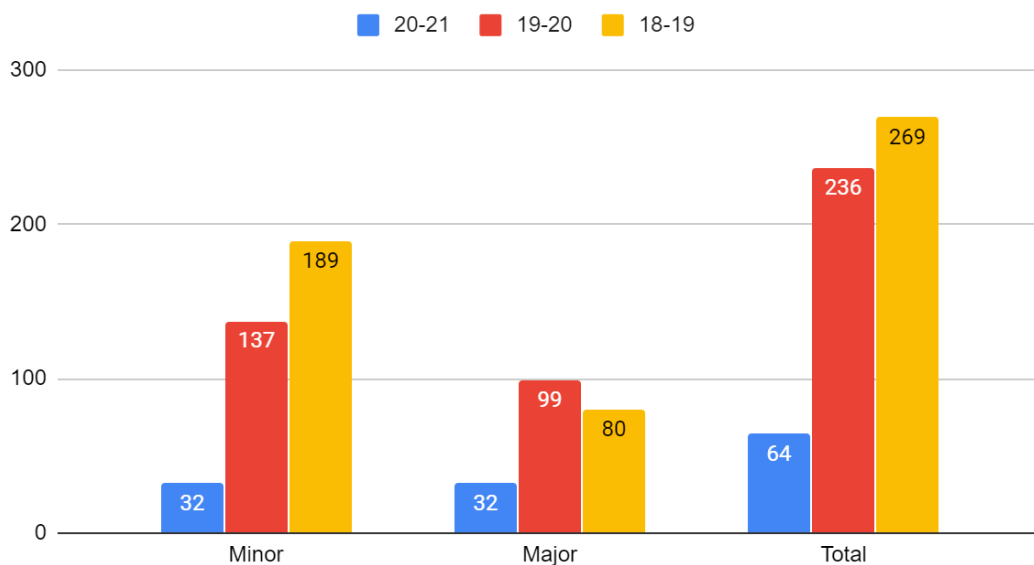
- **Reading/Title 1** - We are happy to say that our reading groups are in full swing and working hard! Our primary students have been working on getting their letters and sounds solidified, along with adding new sight words daily. Our primary students are reading a new book every day, along with working on phonics and rhyming skills in a variety of ways. Our third and fourth grade students have been working on reading and comprehending books at their level, strengthening their phonics skills and becoming fluent readers.

OES Enrollment – 10.06.2020

PK	81
JK	12
K	92
1	97
2	92
3	71
4	93
5	104
6	98
OES Total	740

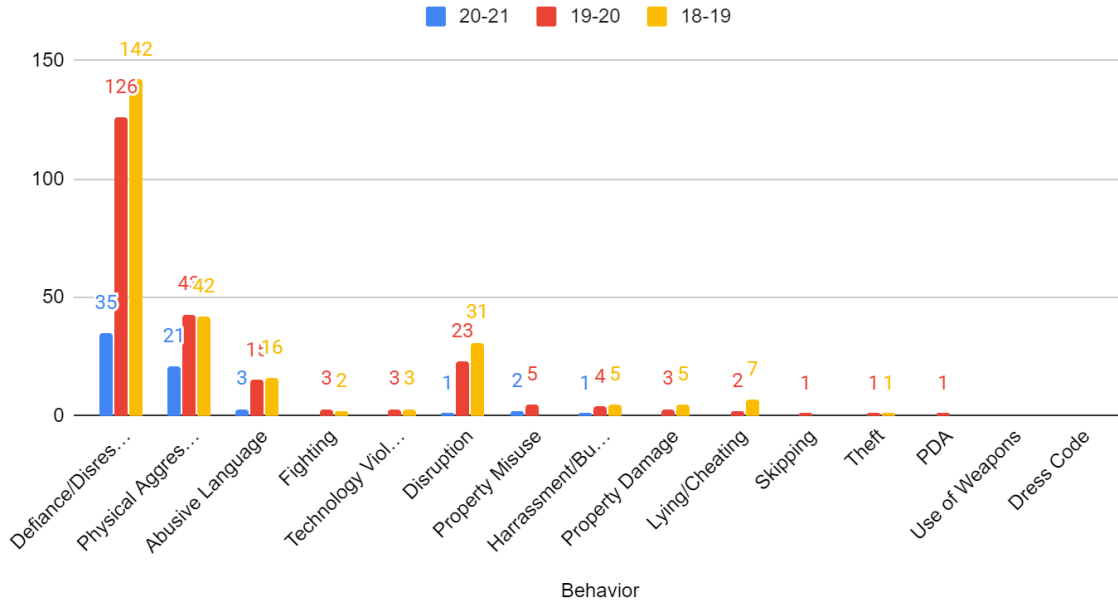
Behavior Data

Total Referrals

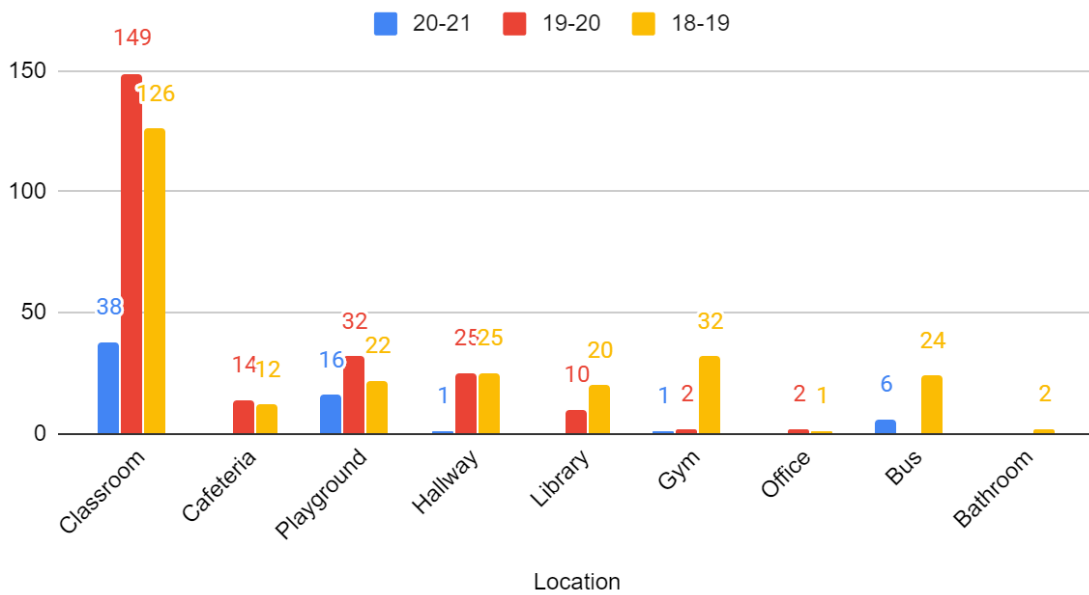


Mission: Educate students to be lifelong learners who are productive, responsible citizens.

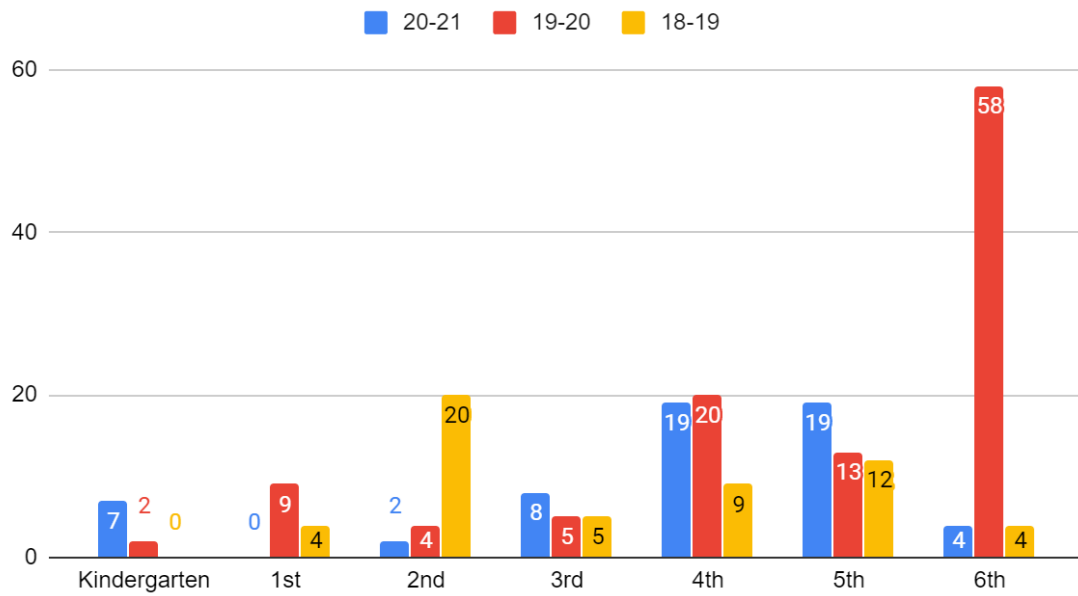
Referrals by Behavior Type



Behavior by Location



Referrals by Cohort



Student Distribution of Referrals

