

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Board Report
Date: March 2021



Leader in Me

- Mike Boyer, Erica Cann, and Jeff Stultz, OES Lighthouse Coordinators, participated in a Community Learning Event from Leader in Me over Zoom. This event provided the opportunity for our coordinators to engage with fellow Leader in Me Coordinators from the state.

Remote Learning

- March 10th was the last opportunity for families to switch their learning format. 80 total students in grades PreK-6th are currently enrolled in remote learning, or 10% of our student population. 90% of our students have elected to return/remain in in-person learning for the 4th Quarter of this school year. PreK and 5th Grade have over 15% of their students as remote learners, with 3rd and 6th grade only having between 5-7% of their students as remote learners.

Professional Development

- Diane Jones, ICLE, observed teachers in grades 1st-6th during an ELA lesson through a Google Meet. After the observation, she sent feedback to the teachers regarding the observation and their instructional practices and strategies. She is scheduled to visit in-person March 16th-19th for the district.

After School Child Care

- The service of providing childcare to over 125 students each day has continued uninterrupted this past month. Thank you to our support staff who continue to provide this valuable service to the community.

Grade Level/Content Update

- **PreK** – For February, Early Childhood discussed Dental Health, Valentine's Day, Groundhog Day, and Presidents' Day. We continue to work on numbers, colors, shapes, letters, letter sounds, and counting.
- **Jr. Kinder** - During the month of February, Junior Kindergarten students enjoyed learning about kindness and celebrated Valentine's Day. The students were very excited to receive Valentine cards from their classmates. During math and reading, we are working on learning letter names and are practicing the jolly phonics sounds. The students enjoy playing memory games that help them practice matching the letter name to the letter sound. During math, we got to use balance scales to help us weigh items. We also learned more about complex sorting. Students are writing their name each day and are practicing scissor skills. We also practice putting on our coats, zipping, and tying. Students are working hard on completing these tasks independently.
- **Kindergarten** – Our kindergarteners have been working hard this month. We have been learning how to put together sounds to form short words, write simple sentences, and just finished our addition unit, which includes fact fluency with sums to ten. We celebrated Valentine's Day with a themed week and parties. At the end of the month, we wrapped up our dinosaur unit. Not only did the students get to learn all about dinosaurs, but they also got to be paleontologists! They dug for fossils and put together their own dinosaur skeletons!



Academics | Activities | Service | Leadership

- **1st** - First Grade has been working hard as we near the end of third quarter. In Language Arts, our focus has been nonfiction text. We have worked on asking and answering questions with nonfiction texts and identifying the main topic/idea and details of nonfiction texts. We have also focused on how we can create new words from words that we know by changing one phoneme (e.g., bag-bug, bug-tug, etc.) In writing, we are wrapping up opinion writing. Our opinion writing focus has been stating our opinion, giving 2-3 reasons to support our opinion, and wrapping up by restating our opinion. We also continue to focus on proper capitalization, punctuation, and phonetic spelling. In math, we learned about fact families and how addition and subtraction relate to one another. We also learned how to find the missing number in all places in an addition or subtraction equation. Finally, we have started working on solving balanced equations and deciding if equations are true or false. We are celebrating Read Across America week with dress up days and reading activities.
- **2nd** – Second grade has been busy this month! The students participated in Ag in the Classroom where they learned about the symbols of Illinois. They have been doing a lot of informational writing. They have written about a book, groundhogs, and Abraham Lincoln & George Washington. Currently, they are doing some fun Dr. Seuss writing as we celebrate Read Across America week. In math and reading, students have learned about time, fractions, measurement, main idea, morals, character response, and non-fiction comparing and contrasting. Students are also taking their third quarter benchmarks.
- **3rd** – **ELA**-We spent some time looking at author's perspective and using what we read to help us determine our own perspective on various issues. We then moved into an exploration of how author's use various types of text structure when writing. We discovered how to determine what type of text structure is being and used and why. We ended the month by writing about someone who is worth more than a pot of gold to create a St. Patrick's Day themed hallway display. **Math**-February has been spent create and analyzing various types of bar graphs including bar graphs, pictographs, frequency tables, and line plots. **SEL**-As part of habit 5, we spent a considerable amount of time learning the importance of being good listeners and how to avoid listening roadblocks. **Other**-In honor of Lincoln's birthday, we had a Google Meet with Ms. Melinda to learn more about him and other important symbols of Illinois. Students created Illinois charm necklaces and designed new license plates for Illinois.
- **4th** – Math classes did an experiment/simulation in involvement measurement and recording data. Kudos to Mr. Gipper for setting up his gym to allow for maximizing social distancing.
- **5th** - Reading and Math classes are preparing for benchmark testing. Science classes are studying the solar system/stars. Social Studies classes have begun to learn about the different branches of the US government.
- **6th** – The elementary has established a Diversity Committee for staff to bring awareness to issues of diversity and inclusion to our school. As a way to raise awareness in our school, an art contest for 6th graders was held late fall. Bethany Reed's design was chosen by the committee. A large canvas printing was made from her winning artwork. Staff and students have ordered t-shirts that have Bethany's winning design. As of today 3/1/21, there is interest in having the artist Bethany Reed and a couple of staff members be interviewed by the news. The sixth graders are studying Natural Hazards and Natural Disasters. They will research at ways of mitigating damage from natural hazards and then doing some hands-on labs to gain a better understanding. The sixth graders overall have been great role models at our schools, there are not as many referrals or discipline concerns like other years. Way to go amazing 6th graders!
- **PE** - Classes are in the middle of basketball and badminton units. Our staff has done a great job of creating valuable, yet safe experiences in PE class this year. Ms. Paxton has utilized some of her open time slots to

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



Academics | Activities | Service | Leadership

begin assisting 1st Graders who are below benchmarks in reading. Thank you Caitlin for offering this much needed support.

- **Music** – The Music Department is fortunate to have a student teacher in Mr. Jacob Southerland from Luther College.
- **Art** – 5th Graders in Mrs. Handschuh’s art classes learned about the street artist Keith Haring. Each student made dancing figures in the artist’s cartoon style. Next, they filled the background with stylized symbols that represent their 5th grade culture.



- **Reading/Title 1** – The team continues to provide support to 1st-4th Grade students who are at-risk with reading deficiencies.

OES Enrollment – 03.01.2021

PK/EC	89
JK	11
K	95
1	93
2	95
3	74
4	93
5	105
6	101
OES Total	756

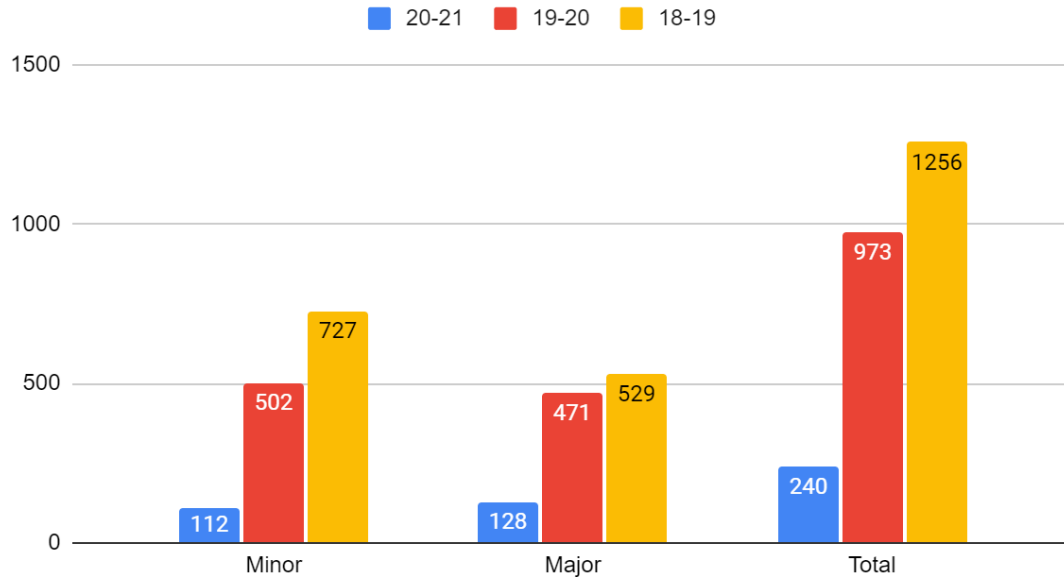


OREGON
CUSD220

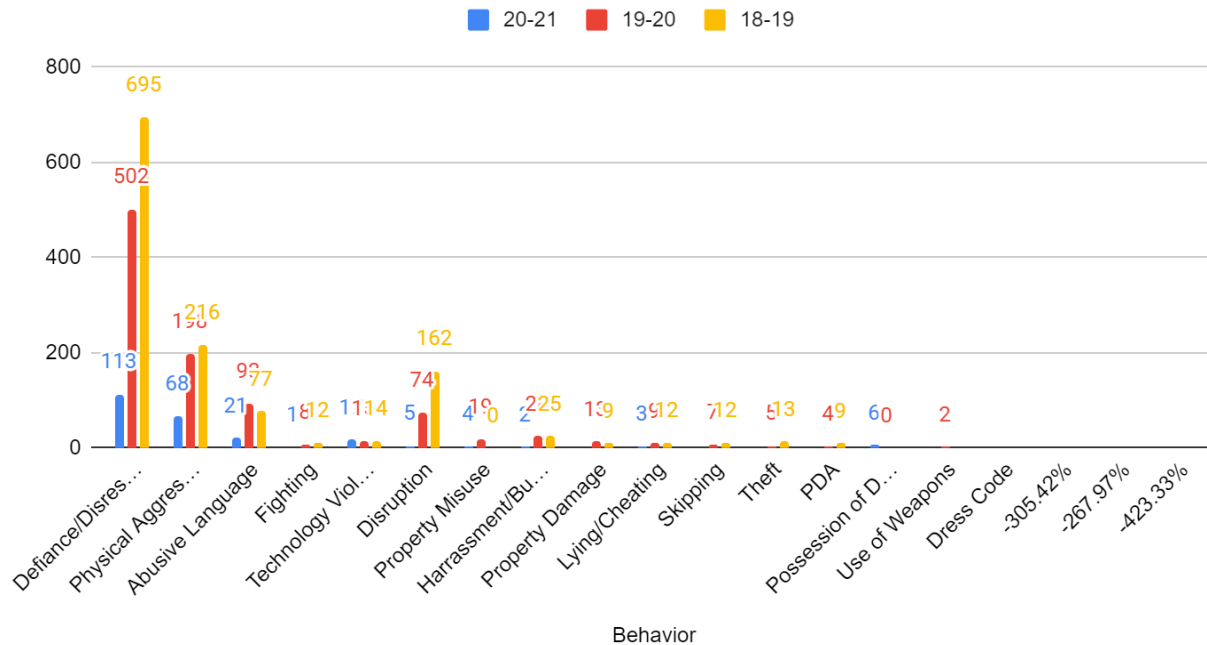
Academics | Activities | Service | Leadership

Behavior Data

Total Referrals

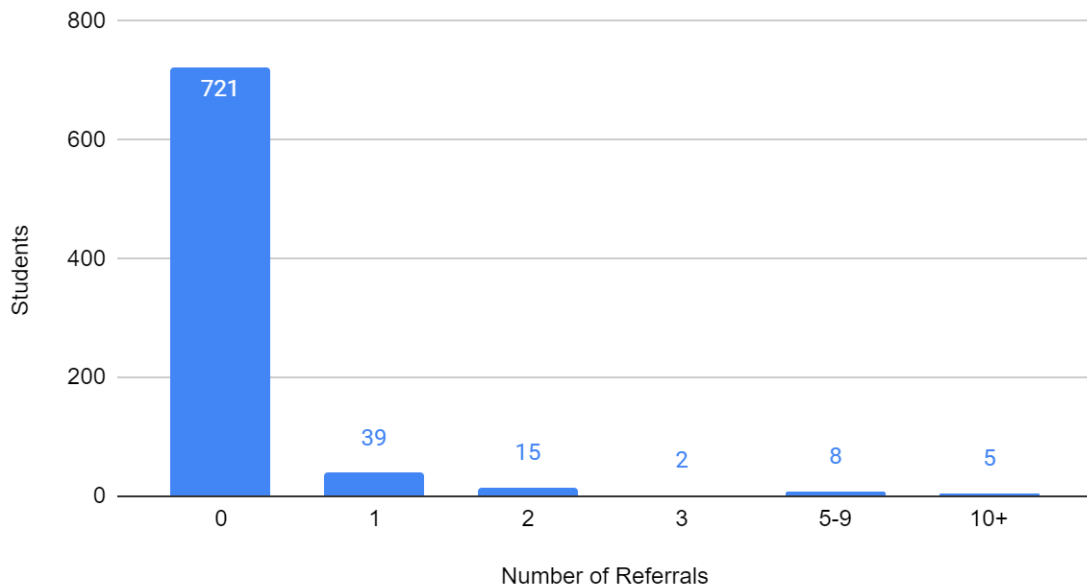


Referrals by Behavior Type

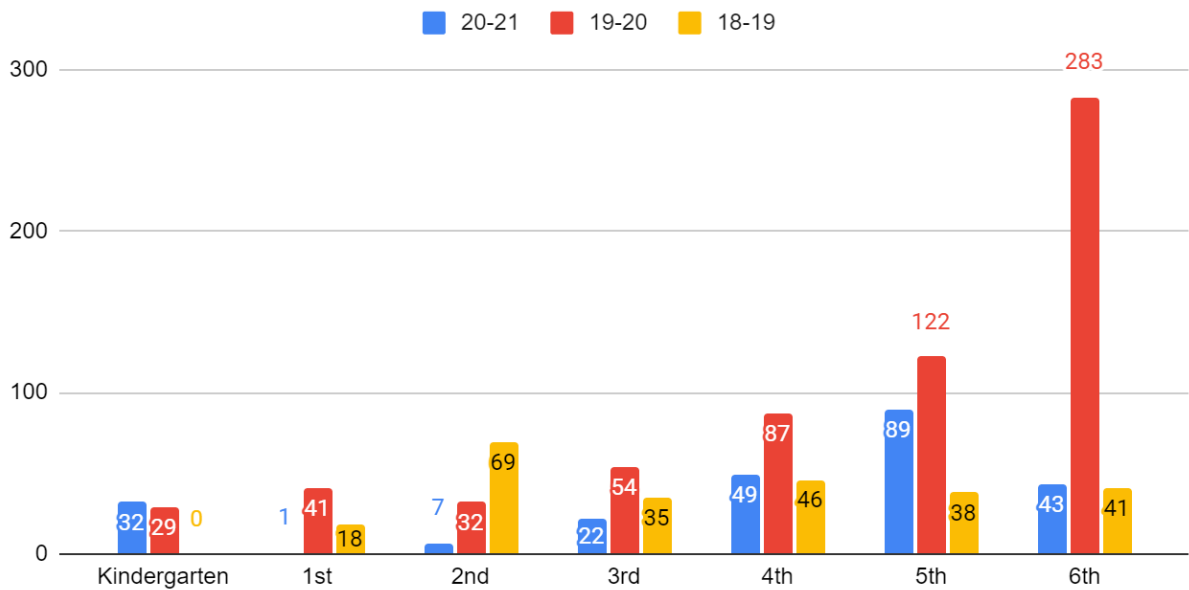




Students vs. Number of Referrals



Referrals by Cohort



Mission: Educate students to be lifelong learners who are productive, responsible citizens.