

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: October 2022



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Assessment:

- The Illinois Report Card will be published on October 27. For the first time since the IAR has been implemented, OES will be above the state average in both areas assessed which are reading and math.
- Below shows 2021 IAR data vs. 2022 IAR data.

		OES	State
2022	ELA	32.5	30.1
2021	ELA	24.2	30.2

		OES	State
2022	Mathematics	29.5	25.4
2021	Mathematics	22.3	25.2

Curricular Technology Resource Update:

- **FEV Tutoring:** FEV Tutoring is an online tutoring program in which students meet with a trained tutor via Google Meet to go over skills/help with classroom assignments. We have elected to utilize this resource to assist students in need/at risk with Math skills in 5th/6th Grade. 35 students are utilizing the program and have received on average of 5 tutoring sessions each. Sessions are scheduled 2x per week for 40 minutes long. The program utilized our NWEA MAPS assessment data to help differentiate the instruction each student will receive.
- **IXL:** IXL is one of the online resources aligned to our learning standards that provides targeted skill practice for students. To date, our students have answered over 36,000 questions in IXL. This resource is used primarily at the 5th/6th Grade level.
- **Freckle:** Freckle is another online resource aligned to standards that provides targeted practice for students, used primarily in grades K-4th. Our usage/growth data with this resource points out that 3rd Grade students have used it the most and have made the most growth. This may be one of the contributing factors to that grade level's consistent performance on all standardized assessments.

Professional Development:

- Staff who had been hired within the last three years attended a new to Leader in Me training presented by Kelli White from Franklin Covey. This occurred from 8:30-11:30 in the OHS library.
- All other staff attended a Cultural Competency (Equity/Diversity) training that was presented by IEA. This was arranged by OES's Community of Change Committee. This training also occurred from 8:30-11:30.
- All staff were able to work in their classrooms, grade-level, or specialized content teams in the afternoon.
- Breakfast and day-long snacks were provided to the staff in both buildings.

Leader in Me:

- The first Family Night will be held on October 17th from 5:00-6:00. The theme will be Fall into Reading. Pizza will be provided with various reading activities for families to choose from during the second half. A Habit flyer and take-home reading activity will also be provided to families.

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Student Leadership:

- Student Ambassadors have been selected for 5th and 6th grade. These students will lead various philanthropic events throughout the year as well as provide leadership to our younger students in what it means to be an OES student.
- Students had to apply to be an ambassador and input from staff was used for the selection process.
- On Friday September 23rd, Mr. Huels and Ms. Cremeens trained over 30 4th-6th Grade students on the "See Something, Say Something" process. Members of the OHS Student council helped facilitate the training. It was a positive and rewarding experience for all involved!

Grade-Level/Content-Team Updates:

- **Pre-K:** Early Childhood finished our color unit and now started an Audrey Wood author study. Every day we work on colors, shapes, names, letters, sounds, numbers, counting, and Jolly Phonics. Preschool finished up their unit on transportation. We learned vehicles that go on land and worked on building our names. We built shape helicopters and worked on following one-step directions to draw a hot air balloon. Preschool has been enjoying the Scholastic "My Big World" newsletter and the activities included in it. StarNet donated the book "Bug Hunt" to every preschool family along with at home activities. We started our Space unit by traveling to Mercury and Venus. Preschool started working on letter recognition beginning with the letter S.
- **Junior Kindergarten:** During the month of September, Jr. Kindergarten students begin to work on many early academic skills. During writing time, we practice writing our name. Students are finding their name around the room, tracing their name, and are beginning to independently write their first name. We spend time practicing fine motor skills to help students establish a proper pencil grasp. Our favorite math activities this month included sorting and learning the number poems. Jr. Kindergarten students have learned to sort by shape, color, and by size. We also have learned the number poems for the numbers 1-5. Students are beginning to trace and write these numbers independently as well. Students are also exposed to different ways to count. We enjoy counting by 10's, 5's, 2's and by 1's. Our literacy development is occurring in many ways throughout the day. Students practice skills such as capital letter recognition, rhyming and book handling skills. Our weekly stories introduce students to three new vocabulary words. We have also talked about words such as character and setting. Social interaction and development is an important aspect of Jr. Kindergarten. Students have learned from role modeling and from social stories about completing work tasks, sharing, waiting your turn, and about listening skills. Students enjoy sharing about their families, and about their goals for the school year.
- **Kindergarten:** Kindergarten spent the last month in ELA working on identifying the roles of the author and illustrator in stories, identifying text features found in both fiction and nonfiction, and identifying how the pictures match the words in both fiction and nonfiction. The students were introduced to and completed many activities focusing on all the 26 letter names and sounds as well. In math Kindergarten spend the last month focusing on sorting objects and creating patterns as well as learning about the numbers 6-10. Kindergarten worked on counting, writing, and ordering numbers to 6-10. In writing over the past month Kindergarten has focused on how to draw a detailed and balanced picture and have begun adding labels to pictures. For SEL over the past month Kindergarten has started to focus on Habit 1 and have been discussing what it means to be proactive. Kindergarten also took a field trip to Semis in Rock Falls at the end of September to wrap up our apples and pumpkins units.
- **First Grade:** First Grade has been working hard to wrap up 1st quarter. In Reading, we learned about illustrations and how they can help tell us more about a story we are reading. We also learned about how

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illustrations and photographs can help us understand a nonfiction text. In foundational skills, we have continued to learn about CVC words and are moving into more complex phonics skills. We have worked on identifying the beginning, middle and ending sounds in words. In Writing, we are continuing to talk about how to write a good sentence and writing personal narratives. We are focusing on staying on 1 topic in our writing and writing our story in order using sequential transition words (First, Next, Last). In Math, we learned how to measure using nonstandard measuring tools (paperclips, cubes, etc.) and put objects in order based on length or size. We wrapped up this quarter of math by reviewing all skills taught and took our 1st quarter benchmark. First Grade has started Organwise Guys with the University of Illinois Extension Office. We have also had Miss Melinda come in to teach us about the life cycle of apples. We will be meeting with the fire department to discuss fire safety.

- **Second Grade:** Second grade has started Organ Wise Guys with University of Illinois Extension. Mrs. Stewart has started her weekly classroom lessons. Students are working hard on place value in math and a variety of reading skills with HMH.
- **Third Grade:** *ELA- Chromebooks are being used daily to access Read 'n Quiz, which is a program third grade uses to motivate nightly reading. Students read books and complete comprehension quizzes to work toward quarterly goals. Those reaching goals celebrate at quarterly parties and students who far exceed their goals can earn a Dairy Queen lunch. We have also been discussing theme in fiction passages and learning how to build better sentences. *Math-Now that we have learned several strategies for multiplication/division, we are building our fact fluency in a variety of ways. Students work daily to pass one factor at a time using 1-minute tests, each week a 5-minute fluency test is taken with the focus being individual growth from week to week, and independent fluency practice is also done on Chromebooks using Freckle. We will also be creating a new hallway display called "Property Pumpkins," where students illustrated each of the 5 multiplication properties, we learned this month. *SEL- Paradigm shifts, primary greatness, and digital citizenship were some of the other areas of focus during September. *Science-We have been learning about the differences between human and natural selection in science.
- **Fourth Grade:** Students recently interviewed Mayor, Ken Williams as part of our Civics Unit on Local Government. Students have also been working hard on multi-digit addition, subtraction, and multiplication and have had fun working on a Halloween craft to display their hard work in the hallway. We are continuing our unit on Energy and will explore different sounds made with a tuning fork soon! 4th graders are also preparing for our trip to the Chana Two-Room School House where students will experience what it was like to attend school over a century ago.
- **Fifth Grade:** 5th Grades completed the Health Jam experience in coordination with KSB Hospital. One day was spent with several guest speakers presenting on health-related topics. There were follow up activities each week to follow.
- **Sixth Grade:** 5th and 6th Grade ELA and Math classes are prioritizing their use of a few vital resources as part of the district's efforts to increase vertical articulation in grades 5th-12th. Both ELA and Math courses in 5th/6th are utilizing primarily resources from HMH in an online textbook format that can be pushed out through Schoology.
- **PE:** All classes are working on throwing skills. The PE team used fundraiser funds to purchase a brand-new Gaga Ball pit for the Etnyre playground. Gaga Ball is a popular game that involves hitting, throwing, and dodge skills like Four-Square.

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- **Art:** Kindergarten art students mixed secondary colors and made a color wheel. Next, they learned the parts of a paintbrush by making their own brush for their mouse. Finally, they concluded their color unit by making a mouse from the book, Mouse Paint.



- **Music:** K-4 grade has started learning the songs associated with each military branch. The students are excited to share what they're learning with our local Veterans at our assembly on Thursday, November 10th. Since it is October, students will focus on learning through different Halloween songs and activities. Also, this month, 1st and 2nd-grade classes will start working on songs for their upcoming Holiday concert. There's a lot going on in the music room during the month of October!
- **Reading Team:** The Reading Team coordinated the Summer Reading Program and were able to provide books to 68 students in Grades 1st-5th in the Summer of 2022. The purpose of this program is to assist students in maintaining their reading levels from the end of the year. Of the 68 students, 65% of the students either maintained or improved their reading level when assessed in the Fall of 2022. Thank you to the Board of Education for their continued support of this program each year. Students who exceeded their reading level over the summer from the end of the year received a pizza party and a book to take home.
- **English Learners:**

Enrollment Data: updated 10.11.2022

PK	90
JK	14
K	103
1	94
2	92
3	96
4	93
5	80
6	93
OES Total	755

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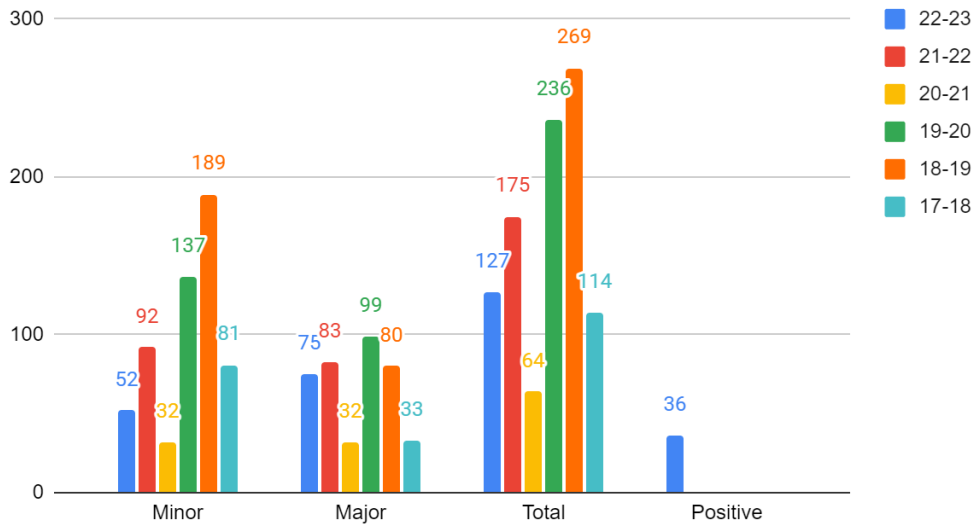


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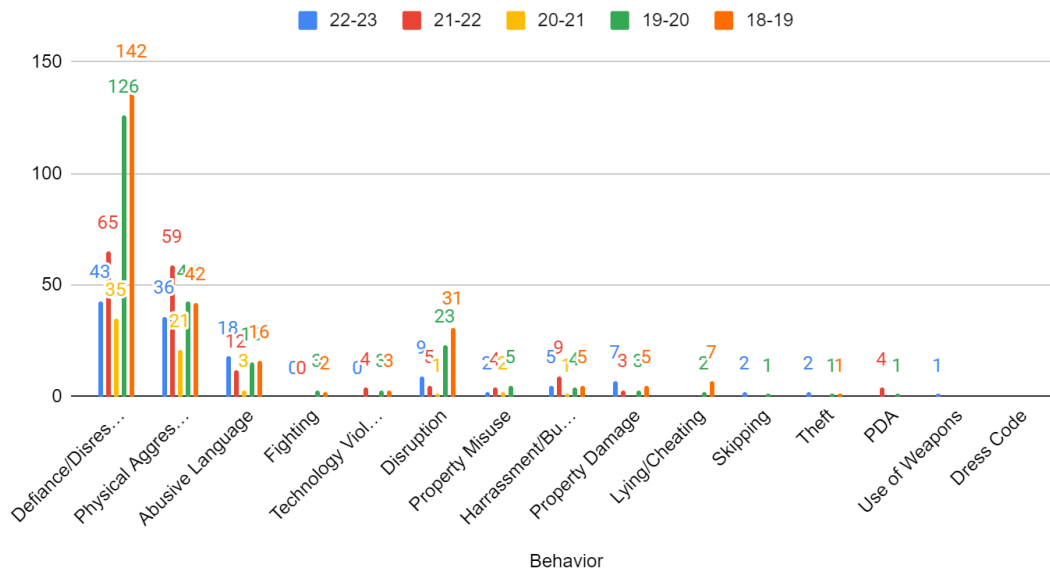
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Behavior Data:

Total Referrals by Year

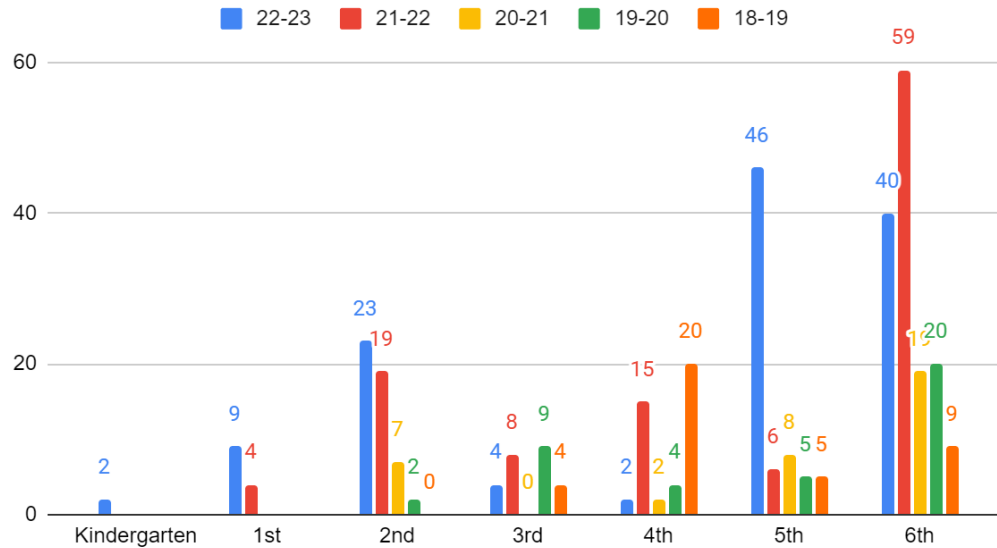


Referrals by Behavior Type

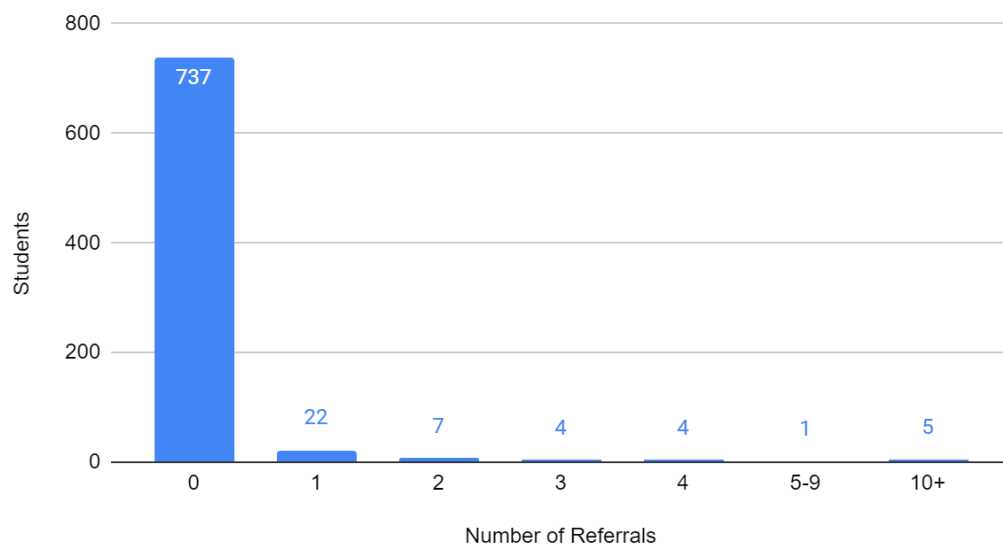


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Referrals by Cohort



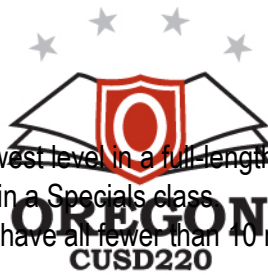
Student Distribution of Referrals



Behavior Notes/Take Aways

- 737, or 95% of OES students have received 0 referrals this year
- 6 students, or 0.7 percent of OES students have accounted for over 50% of total referrals this year

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- Total referrals are trending at their lowest level in a full-length school day since the 2017-18 School Year.
- 22% of all referrals have taken place in a Specials class
- Kindergarten, 1st, 3rd, and 4th Grade have all fewer than 10 referrals as a grade level

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