

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: April 2023



Academics | Activities | Service | Leadership

Curricular Technology Resource Update:

- **Tutor.com:** 100 tutoring sessions occurred during the month of March. Comments from students: "She was a very big help and she made me understand percents a lot more. he was very supportive and helped me understand the steps."
- **IXL:** To date, our students have answered over 347,000 questions!! Over 75 of our students have answered 1000 questions individually which is above the research-based amount of 30 questions per week that have proven to provide students with adequate progress in a school year.
- **Freckle:** Our usage/growth data with this resource points out that 3rd Grade students have used it the most and have made the most growth. As a school we have spent over 250,000 minutes completing targeted skill practice using this tool.
- **Think CERCA:** Close to 2300 submitted lessons have been completed by 4th, 5th, and 6th grade students.

Professional Development:

- 1st and 3rd grade teachers participated in an introductory online PD session with HMH over their online intervention resource on April 5th. A follow-up will occur in May.

Community Engagement:

- Student Ambassadors/K-Kids Group are going to add curb appeal to the front of the Jefferson wing entrance. They will be planting flowers indoors, growing them, and then transplanting them into on-site planters before the end of the year.
- Spring into Science – April 24th. Families will participate in various science activities and be provided with a treat!
- Spring into Summer Mom's Breakfast – various community resources will present information on activities for families to participate in over the summer. Moms and kids will participate in a craft and be provided breakfast as well.
- Fine Arts Night, Bookfair, 3rd & 4th grade music concerts will occur Thursday, April 27th at OES. The bookfair will be open from 4:30-6:30 in the Etnyre gym, art will be on display throughout the building from 5:00-6:00, 3rd grade will perform at 5:15, and 4th grade will perform at 6:00.

Academics:

- Students who participated in summer school in July of 2022 had the following grades for the third quarter:

Grade/# of Students	%-Meet or Exceed Reading	%- Meet or Exceed Math
2 nd Grade/14 (HMH)	61 (46 2 nd Quarter)	69 (54 2 nd Quarter)
3 rd Grade/7 (BT)	43 (28 Q2)	57 (43 Q2)
4 th Grade/12 (HMH)	91 (92 Q2)	18 (33 Q2)
5 th Grade/10 (HMH)	90 (40 Q2)	10 (10 Q2)
6 th Grade/13 (HMH)	67 (64 Q2)	25 (45 Q2)

- Students are getting ready for the IAR exam. 3rd-6th grade students will take the assessment over the week of April 10th. Thank you to Kelly Gilmour-Pace and the kitchen staff for having hot breakfasts for our students throughout this week.

Students to be lifelong learners who are productive, responsible citizens.



Grade-Level/Content-Team Updates: [Academics](#) | [Activities](#) | [Service](#) | [Leadership](#)

- **Pre-K:** For March, we did St Patrick's Day. We also did a unit on Goldilocks and the Three Bears and Three Little Pigs. We acted out each story and made props. We continue to work on letters, numbers, colors, shapes, names, etc.
- **Junior Kindergarten:** Junior Kindergarten students have been learning many new literacy skills. Students are recognizing the capital letters, lowercase letters, and identifying the sounds that each letter makes. Students are beginning to work on sight word recognition too. During writing time, students are working on writing their first and last name. Students enjoy making lists and finding words around the room. Students work hard on writing and copying the letters of the alphabet. During Math, students begin to combine sets. We are learning that combining sets together is a fancy way of saying "adding." We continue to practice counting by 1's, 5's, 10's, and by 2's. Students also are working on writing the numbers from 0-20, or higher. During class time, we are working on solving problems independently. We are working on asking a friend to play, or to share a toy. During our listening lessons, we worked on playing games. Students learned the importance of being a good sport when you are playing different board games. We are so excited to spend the next few months celebrating everything that we have learned this school year.
- **Kindergarten:** Kindergarten spent the last month in ELA working on learning about the moon and space and storms. We continued to work on making text connections and inferences as well as identifying nonfiction text features. We read many different nonfiction and fiction texts throughout the moon/space and storms units. The students continued to work when writing one to two sentences during writing time. In phonics we worked on identifying beginning, middle vowel and ending sounds in words as well as writing CVC, CVCC, and CCVC words. In math Kindergarten spent the last month focusing on subtraction and solving subtraction story problems and started our graphing unit. For SEL over the past month Kindergarten has continued to focus on Habit 3 and spent time focusing on the difference between tattling and telling if a problem arises. Our home-to-school project for March was a Guess What is in My Egg? activity. The students had to fill an easter egg with something small and then write 3 clues about the object. Then the class had to guess what was in the egg. The kids had so much fun with this activity!
- **First Grade:** In ELA, we worked on adding inflectional endings (s, ed, ing, etc.) to words and comparing and contrasting nonfiction texts. We have also learned about using context clues to help us determine the meaning of unknown words while reading. We are currently learning about different nonfiction text features and working on using text features to help us read nonfiction texts. For writing, we are working on informative writing. Students will be able to write a 4-5 sentence paragraph where they introduce the topic, give 2-3 facts they have learned, and then wrap up their writing with a conclusion sentence. In Math, we learned about graphing data in a variety of graphs (bar, pie, pictograph, etc.). We also learned how to find 10 more and 10 less of a given number. We are currently working on 2-digit addition and subtraction without regrouping.
- **Second Grade:** We have started measuring with both customary & metric measurements. Students are working with non-fiction and have completed opinion writing. Ms. Melinda, from Ag in the classroom came, and taught about the water cycle.
- **Third Grade:** 3rd-6th Grades will take the Illinois Assessment of Readiness starting on Monday April 10th. Each grade level will take 2 ELA Assessments and 3 Math Assessments as part of the state mandated assessment. Grade levels have spent time preparing throughout the year with test taking strategies, practice assessment questions, online resources that reinforce skills tested on the assessment such as IXL, Freckle, or Waggle. Teachers spent the first week back from break further reviewing for the assessment and offering strategies to students on how to mentally prepare for an assessment. We will receive the results of the assessment sometime over the summer and the data will be a guiding point of our School Improvement work in the 2023-24 School Year.



Academics | Activities | Service | Leadership

- **Fourth Grade:** 4th graders had a great time running the Ikidarod and practicing synergy before Spring break. We have been preparing for IAR by completing daily IAR practice problems and practice tests. In Science, students learned about external body structures of animals that help them survive in different environments. They are now creating an animal of their own, making a poster, and will present it to their classmates to tell how their animal will use its external structures for survival in a specific environment of their choice. Research is also underway on a cross-curricular activity. Students are writing an expository essay about a scientist and/or invention. 4th graders will host a wax museum to showcase their work upon completion.
- **Fifth Grade:** see Third Grade
- **Sixth Grade:** see Third Grade
- **PE:** 4th-6th Grade classes have begun an Ultimate Frisbee unit. The PE Department is planning a Field Day for the last Friday of the School year for the entire school. We look forward to having multiple volunteers in the building to help with this fun annual event.
- **Art:** The Art and Music Departments are preparing for Fine Arts Night on Thursday April 27th. The event will feature artwork from all OES students and music performances from 3rd and 4th grades.
- **Music:** see Art
- **Reading Team:** The reading is currently getting student information for the summer reading program. Students in first-fourth grades will participate by teacher recommendation.

Enrollment Data: updated 04.10.2023

PK	97
JK	14
K	101
1	96
2	87
3	93
4	88
5	78
6	88
OES Total	742



Behavior Takeaways/Data:

Academics | Activities | Service | Leadership

- Total referrals continue to trend towards their lowest level in 5 years. This could be attributed to an increased amount of consistency with expectations across the building, more positive student recognition, and our implementation of the Leader in Me.
- 716 of 761 OES students have received 0 or 1 disciplinary referrals. This represents 94% of our student body.
- 9 individual students have accounted for 271 total referrals, or 35% of all OES referrals. This accounts for less than 1% of the student population at OES. Supporting challenging students will be a building wide focus moving into next year as staff has requested PD on the topic. At the March Staff meeting, Mike Boyer and I led a session on supporting challenging students. Additionally, some staff will have the option to attend an SEL/Behavior Conference in Lincolnshire with the New Assistant Principal and some OJSHS Staff.
- As part of the transition to the role of Principal and bringing in a new Assistant, one priority for our office will be streamlining the Behavior Student Assistance Team to offer more supports for students before they become a Tier2 or Tier 3 behavior student. These ideas include a more robust check-in check-out system, potential PD offerings, and looking at the types of interventions we currently provide and their effectiveness.

	Change since 19-20	Change Since 18-19
Total	-35%-	-62%%
Major	-34%	-42%
Minor	-29%	-39%
		-



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Mission: Educate students to be lifelong learners who are productive, responsible citizens.