



OES March 2024 Board Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

Academic Improvement

- Preparation for the Illinois Assessment of Readiness has ramped up with 3rd-6th Grade classes. Teachers will have completed pacing guides in ELA and Math prior to the April testing window, ensuring all content/standards have been taught in addition to incorporating regular test practice items. Such practice items include extended response questions, explanation of mathematical concepts/practices, and using digital tools to demonstrate knowledge.
- 4 Kindergarten and 1st Grade students attended the Illinois Association of Supervision and Curriculum Development (ASCD) Annual Illinois Kindergarten and 1st Grade Conference in Schaumburg. The team had the opportunity to network with other early childhood teachers throughout the state, attend professional development sessions, and hear keynote speakers from leading experts in the field. Sessions ranged from classroom management, data tracking and use to enhance instruction, Science of Reading/Phonics, and student engagement.
- A priority for our first year as an Admin Team was to increase professional development opportunities for staff. Over 50% of the instructional staff have attended a professional development conference or training outside of the district. Topics have ranged from the Science of Reading, Autism/Neurodiversity, Crisis Prevention/Intervention, Technology Integration, Art Instruction, PE Instruction, and Math Instruction.
- Noted author Jon Gordon released a new book "The Energy Bus for Schools" on March 6th. The book details how to incorporate practices from his original book "The Energy Bus" and how they can be integrated into the school setting to create a positive/team focused culture. We gauged our staff's interest in participating in a voluntary book study with the book, and have had 18 staff sign up! We will read the book and discuss for the remainder of this school year.
- Coaching through ICLE with our Math Department has continued with staff having the opportunity to check in with the coaches and get specific feedback to enhance their instruction.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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Implementation of The Leader in Me

- We hosted visitors from an elementary school in Rochest, Illinois who have begun their journey with implementing The Leader in Me. They toured our building, visited classrooms, and met with a few of our students. The students showed their data binders/learning portfolios with the visitors, going over goals, showing work samples, and discussing the progress they have made this year. The students did a remarkable job in a completely unrehearsed setting. The visitors complimented our building on the work we have done with implementation and left aspiring to do many of the things we do with student goal setting and our physical learning environment.
- We will visit Meridian's Leadership Day to get a better understanding of how we can amplify student leadership opportunities in our building.
- We will begin the self-assessment for Lighthouse status in April with the hopes of submitting the application in the 2024-25 school year.

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Grade Level/Department Updates

PreK: We have enjoyed and Author Study of Jan Thomas, we finished up a winter unit and Valentines Day. We are working on a week of letters and Chicka Chicka Boom Boom. We continue to work on all pre-academic skills and social/emotional functioning. Mrs. Tomlinson and Mrs. Drake's preschool classrooms finished our space unit. We traveled to each planet and documented our journey in our passports. Students also focused on name work - including building it, spelling it, and writing it, as well as 1:1 counting, number recognition, and sorting by a single attribute (color, shape, and size). Winter progress reports also went home.

The team is planning Preschool Screenings for the 2nd Week of April to fill class rosters for the 2024-25 School Year. Currently, we have a wait list of 25 students waiting to get into the program and we anticipate having all of the spots full with a wait list again next year.

Kindergarten: Kindergarten classes took a field trip to the Burpee Museum and the Discovery Center in Rockford as a culminating activity for their Dinosaur Unit. We were appreciative of the over 50 family volunteers that came on the trip to help facilitate the experience.

1st Grade: 1st Grade classes have begun incorporating more phonics based instruction aligned with the newly released Illinois Literacy Plan. We appreciate the team taking initiative to learn more about the Science of Reading and innovate in their classroom.

2nd Grade: Second graders have been busy studying biographies and making timelines of their own lives. In writing, they are working on enhancing their opinion writing with examples and starting out with a question to hook their reader. They have also been working on measuring in customary and metric units in math, and will begin story problems with measurements soon. They all loved making Tootsie Rolls for February Ag in the Classroom and are super excited about the recent announcement of their future field trip to the Niabi Zoo in May!

3rd Grade: ELA-We have been learning about various types of text structure that authors use to organize writing in a way that makes comprehension easier. We have also been practicing writing continued narratives since these often pop up as IAR extended response questions. In addition, each student is currently working on writing a persuasive letter to an adult in the building about a change for OES they would like to see considered.

MATH-We have been exploring how area and perimeter are related with some fun activities. Students created a project that allowed them to find the area and perimeter of their names. They also created robots using an individualized area and perimeter recipe. We have now moved into one of our hardest standards of the year--2-step word problems using all 4 operations, which will show up a lot on IAR.

SEL-We are finishing up with "Seek First to Understand, Then to be Understood" and moving into "Synergizing" next.

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Social Studies-We have been learning about the world around us and exploring different types of maps. We have an upcoming guest speaker to talk to us about the history of Oregon and some popular landmarks. In April we will go on a walking tour of Oregon to check out some of the things shared by our guest speaker.

IAR PREP-Since third grade is the first year for IAR testing, we have been using a variety of resources all year to prepare for IAR testing. This month we will be devoting additional time to even more IAR prep using ThinkCerca, Pearson Resources, and other Digital Library Testing Question banks to help ease anxiety and provide exposure to the testing format.

4th Grade: 4th Graders who met behavioral and academic goals earned an incentive field trip to FLOW Trampoline Park in Rockford. 4th grade read the Great Race and have been discussing the Iditarod. Students are tracking mushers in the race daily and preparing for the Iditarod.

4th graders also did "how to" demonstrations for writing

5th Grade: 5th Graders took a field trip to the Egyptian Theatre in DeKalb to watch a production of Beauty and the Beast.

6th Grade: In 6th grade science we are growing our own plants and we have started seeing if we can get some chicks to hatch from farm eggs. In addition, we did an experiment collecting germs from various places around our school and we will see those under a microscope.

P.E.: PE Teachers from Forreston will be visiting the building in March to observe classrooms and collaborate with our staff. Classes have completed a tumbling and bowling unit.

Music:

Art:



Mission: To ensure every child is learning, growing, and is prepared to become responsible citizens.

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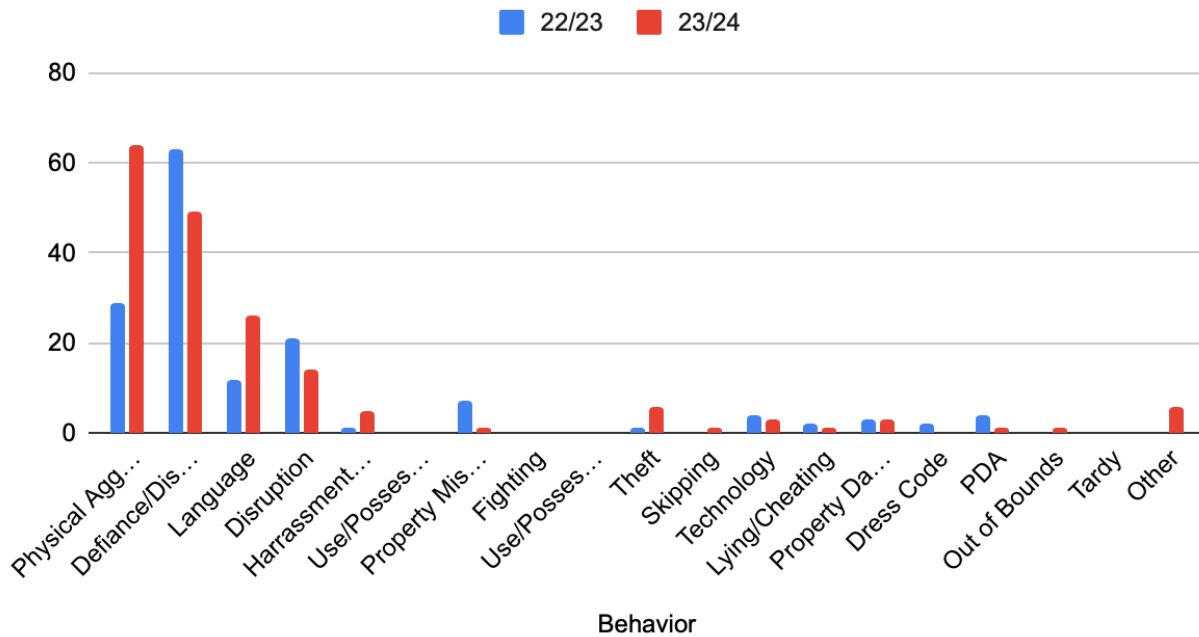


Kindergarten collaborated on their Ecosystem Collage! They created the habitat with tissue paper. Next, they chose which animals they wanted to “draw with their scissors.”

Library: The staff is preparing for the book fair in late April.

Behavior Data

Referrals by Behavior



Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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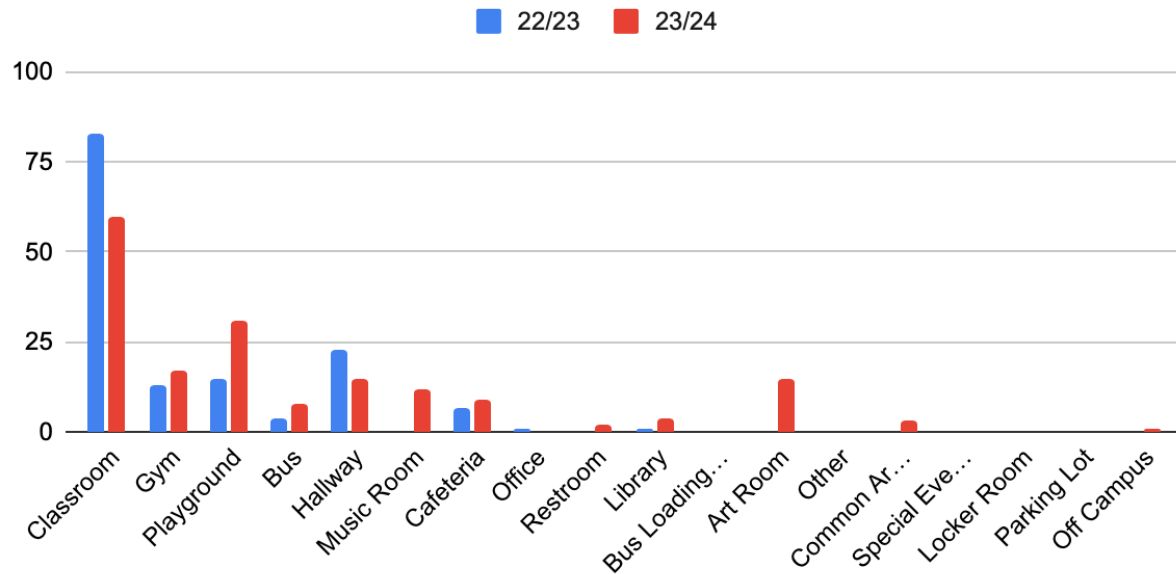
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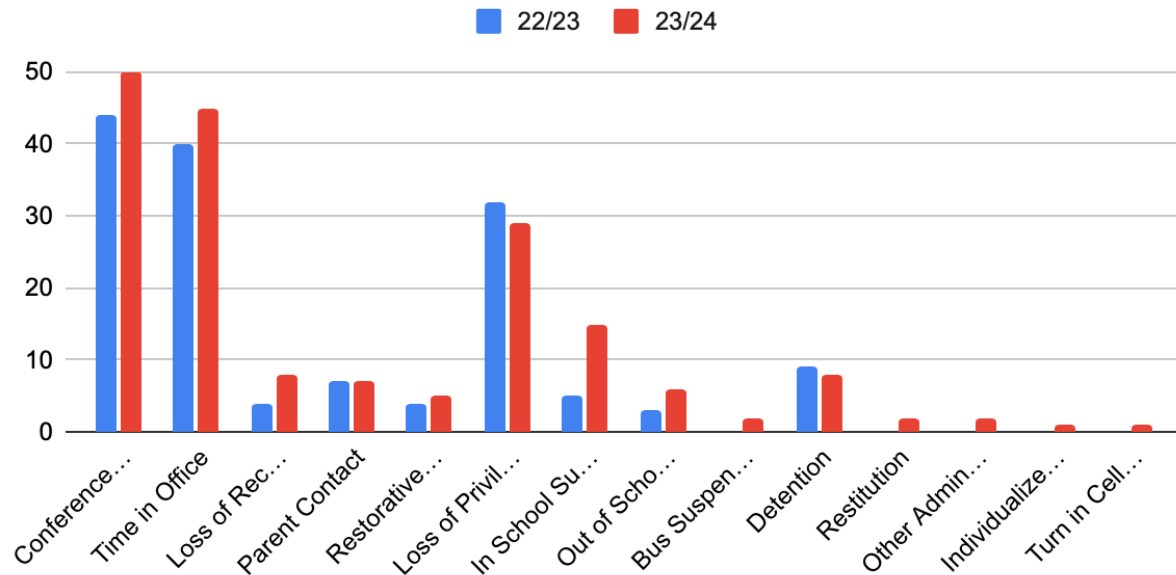
Referrals by Location

Academics | Activities | Service | Leadership



Behavior by Location

Consequence Assigned



Consequence

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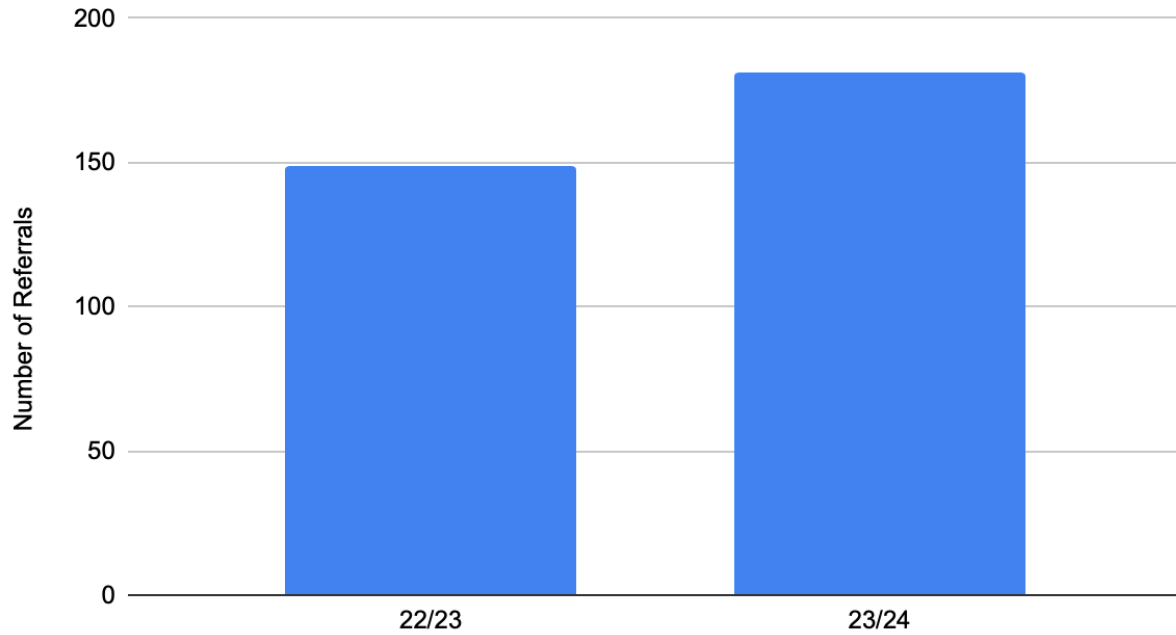
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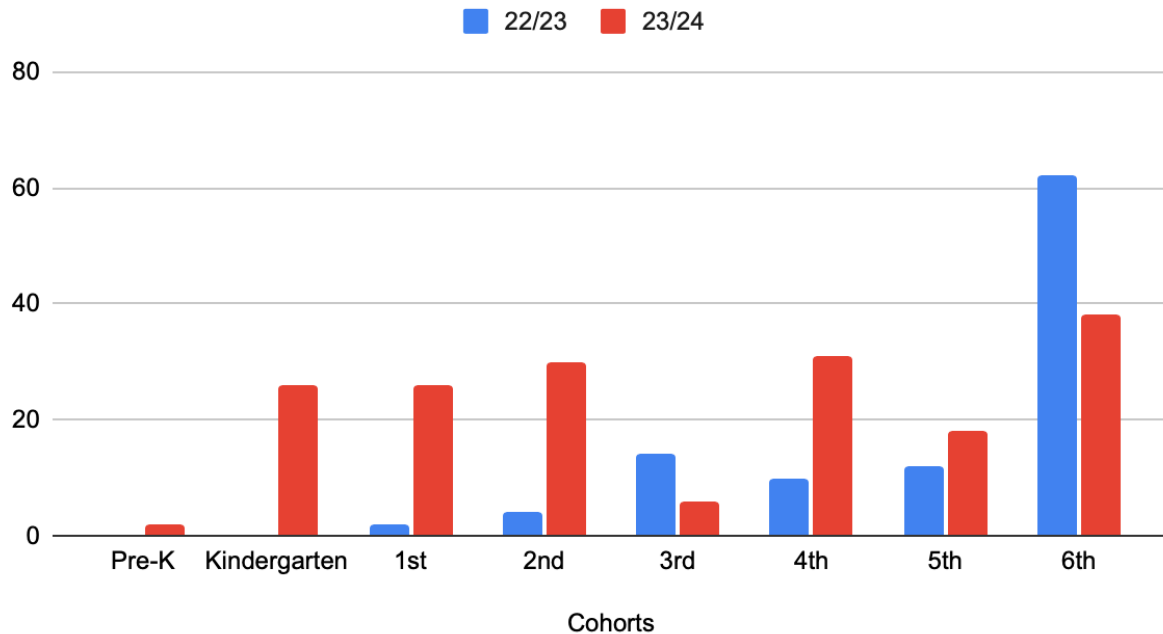
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Academics | Activities | Service | Leadership

Total Referrals



Referrals by Cohort



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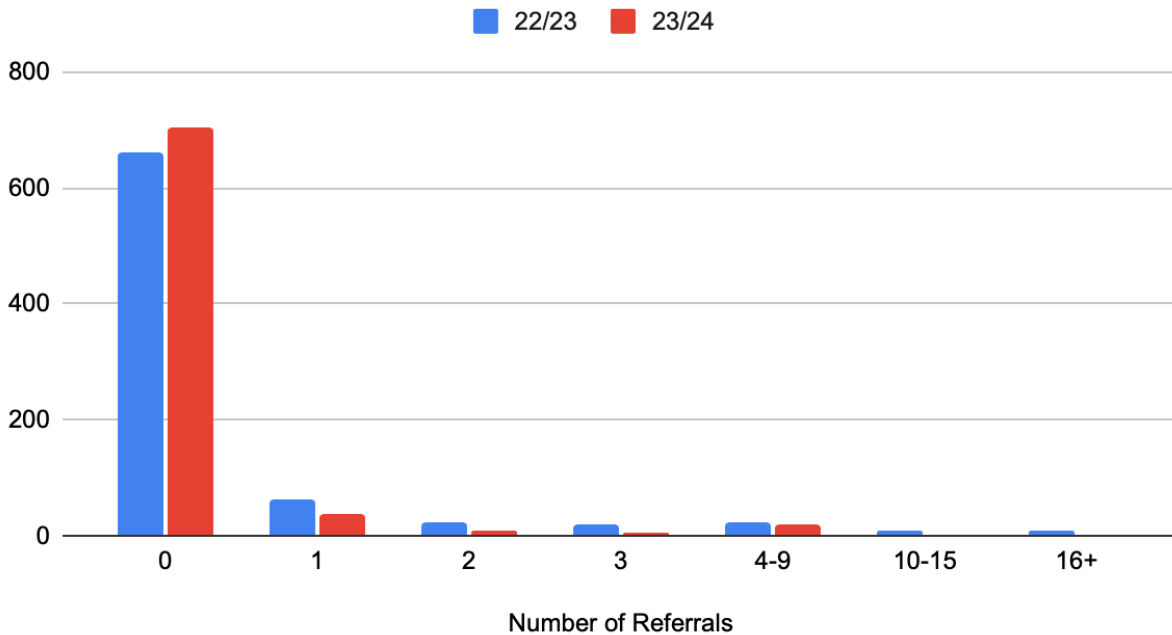
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Student Distribution of Referrals



For the month of February, overall referrals are up by about 30 in comparison to last year at the same time. Given the location of a majority of the referrals written, I believe there is a need to evaluate the current Tier 1 behavior supports being implemented. Work will be done with the BSAT (Behavior Student Assistance Team) to determine the evaluation tool and criteria to be used, as well as establishing a schedule for completing the evaluation.

As previously stated, the BSAT team continues to evaluate Tier 2 and Tier 3 intervention needs for individual students and individual student teams continue to meet regularly to problem solve and analyze data. Teams are created for students on an as needed basis using data collected from the AMOS Early Warning System in PowerSchool and anecdotal records shared by teachers. The AMOS Early Warning System identifies at risk students using attendance percentage, discipline referrals, health visits, and academic data.

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Enrollment as of 3/4/24

	Total	Outside Placement/OCEC
PreK	100	0
Kindergarten	111(11 Junior Kindergarten) 1	
1st	97	1
2nd	96	1
3rd	91	5
4th	101	2
5th	93	4
6th	88	1
OES Total	777	15

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