

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: July Board Report
Date: July 12, 2021



Academics

- SAT scores were released in late June. Class of 2022 data indicates:
 - 42% of OHS class of 2022 **met** (compared to 53% statewide)
 - 22% of OHS class of 2022 **met** (compared to 32% statewide)
 - Overall mean score - 929 (1010 is considered “college ready”)
 - Mean ERW score - 472 (480 is considered “college ready” by College Board)
 - Mean Math score - 458 (530 is considered “college ready” by College Board)

Potential reasons for low scores:

- Learning loss due to the pandemic
- Weak math skills in this particular cohort (class of 2022) which were identified during their freshmen year, prompting OHS to adjust and enhance the math curriculum
- Small group of students with very high performing students and very low performing students, with few in the middle

Plans for the class of 2022:

- Identify students who are college bound, but didn't get the score they want/need and offer test prep opportunities through OHS and Paper.co
- Make sure students are signed up to re-take the test when it is offered (August 28, November 6, December 4) at OHS
- Enroll students in Transitional Math so they are able to avoid remedial math classes at the college level

Plans for future classes:

- Incorporate SAT practice questions into math and English curriculum
- Identify specific areas of weakness, by cohort (class of 2023, class of 2024, etc) so grade level teachers are working on specific skill deficiencies in the classroom on a consistent basis
- Work on alignment with 7th and 8th grade curriculum to include specific skills that are measured on the SAT, but may be left out of current curriculum map, especially in math
- The OHS math team started meeting July 7 and will meet every week until school resumes to analyze data and identify specific skill deficiencies.



As a reminder, this is how the classes of 2023 and 2024 performed on the PSAT 9 and PSAT 10:

	EBRW 9	Math 9	EBRW 10	Math 10
Fall, 2020	49.4%	28.2%	53.4%	23.3%
Spring, 2021	58.2%	35.4%	55.2%	29.2%
GROWTH	+8.8%	+7.2%	+1.8%	+5.9%

- Looking ahead 2021-2022 school year – School improvement team has been working on the SIP this summer. We will be sharing it with you at the August board meeting. Focus areas will be *academic growth*, specifically in the areas of math and writing and academic equity – the use of equitable practices in the classroom; *professional growth*, specifically around professional learning communities and rigorous strategies/assessments; *student leadership*, specifically inclusion of Leader in Me, student participation and leadership and service

We are hopeful that these classes will continue to grow and rebound from the loss of instructional time due to the pandemic.

Summer School

- We had 36 students recover 52 credits
- Two seniors completed what they needed to graduate! (They were not able to graduate with the class due to not having all the credits they needed)
- 4 students were dropped for non-attendance
- Many students recovered credits they were deficient in due to being remote learners first semester
- A HUGE shout out to Alice Starkey, Jim Turffs, Nick Schneiderman, Seger Larson, Angela Reynolds and Jarrett Reynolds for teaching summer school and providing our students with great opportunities to work on skills and make up credits.

Student Happenings

- We are preparing for the fall athletics to get underway
- Student council has been meeting most of the summer to prepare for Homecoming 2021 since it is earlier than normal (September 20-25)
- Freshmen Orientation is set for August 12th; Students new to the district is set for August 10



School Improvement Plan Highlights

- School improvement team has been meeting bi-monthly all year
- Working on SIP for 2021-2022 (see target areas above)

The Leader in Me

- The OHS culture team has been planning all summer for projects that will take place; of particular note is messaging around the building. These will be installed once construction is completed
- The OHS curriculum team is working on Leader in Me lessons that will be implemented once a week during Hawk Huddle time. Hawk Huddle is the name chosen for the 30 minutes of time every day that is devoted to leadership development, school belonging activities and academic support. Every student will be in a small group with a teacher at the same time.

Professional Development

- OHS will host our LIM coach, Kelli White for a two day LIM training Aug 4-5. She will be training staff on the 4 Disciplines of Execution so we can implement this with students when they return to school.

Equity Work

- The district-wide equity team that will do a two day training session (July 30-31) called “Just Schools”; participants will then implement and train the staff in their buildings. Just Schools is used by several school districts in country and focuses on increasing student sense of belonging in schools and staff awareness of matters of equity.
- The district equity team will determine some action steps to implement during the 2021-2022 school year.
- If you are interested, here is their website for more information about the Educational Equity Consultants <http://eec4justice.com/>