

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Board Report  
Date: April 2020



### Professional Development:

- Several teachers have participated in the Zoom meetings offered through the ROE based on their content, grade-level or area on interest. Feedback has been positive from those who have participated. Teachers have also participated in Mobile Minds webinars that have recently been offered from the presenters who came to the district last June for Google training.
- Paraprofessionals have been participating in two webinars a week and choosing the topic through various resources that have been shared from OCEC and the ROE. They have sent their main takeaways from each webinar to their building principal.

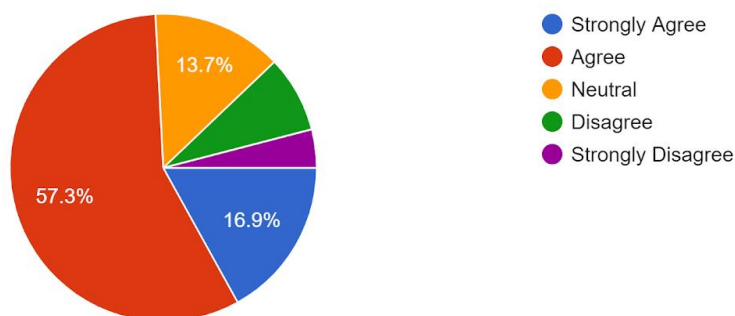
### Leader in Me:

- Jeff Stultz attended a webinar that shared information regarding how more free resources can be shared with families from Leader in Me. This information was shared with all staff.

### Points of Interest:

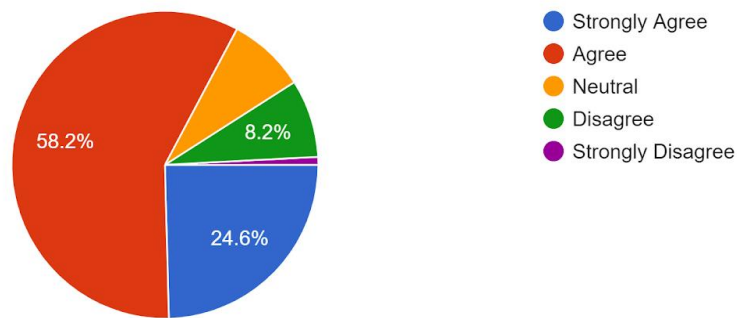
- **Family Communication:** Collaboration between the Oregon Public Library, STARTNET, and OES has continued in order to provide resources for families. We are working on posting videos on to Facebook that provide information to support families' emotional well-being during this time.
- **E-learning Survey:** Mr. Huels sent a survey to OES families regarding the e-learning process and their thoughts on how it has been going along with time spent on work during this instructional period.

The amount of work assigned has been appropriate  
124 responses

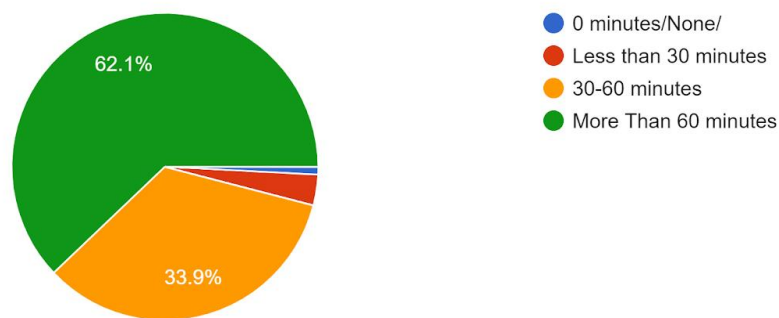




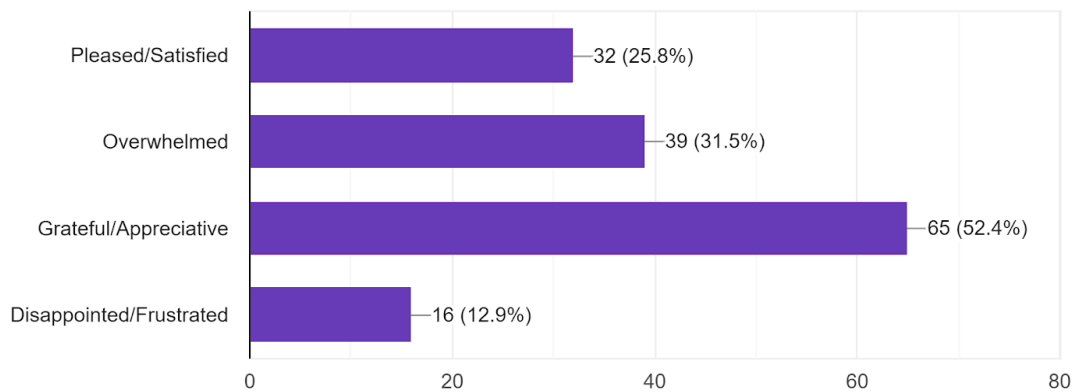
The expectations for my child during this time have been communicated clearly  
122 responses



How much time does your child approximately spend daily on E-Learning activities?  
124 responses



How are you feeling during this time as it relates to school/E-Learning  
124 responses





### **Grade-level/Content Updates:**

- All grade-levels have established weekly meetings with students that are live. Various grade-levels are meeting multiple times with their students live during a week. Instructional times have been established to follow the ISBE guidelines that were presented to all schools. Special teachers have also joined in on meetings with various grade-levels and their students.
- Grade-levels are still following the BT pacing calendar to complete the year with exposure to new standards and review of ones previously taught during the year.
- Paper/pencil packets have been created for those families who do not have access to WiFi.
- Mrs. Stewart and Mr. Montanola have been reaching out to families and students who received counseling and social work during the year to provide support.
- IEP meetings have successfully occurred at OES through Zoom and phone conferences. The special education team for the building also met to discuss a timeline for EOY meetings.
- Teachers have been filling out a Google form for those students who have not been completing work. They have contacted the families/students. After the initial contact, Ryan and Kelli are also contacting families within 48 hours of getting the information in the form.
- Team meetings are occurring weekly with grade-level/content teams and administrators via Zoom.