

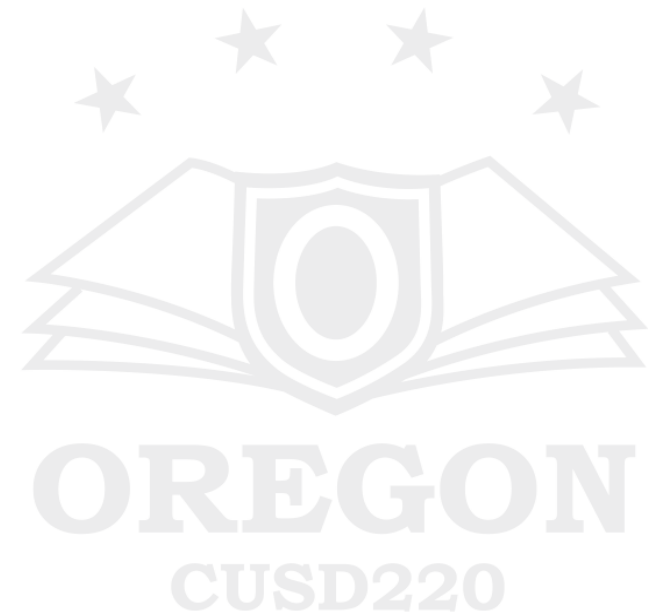


Oregon CUSD #220

Oregon High School

Board Report

4.20.2020

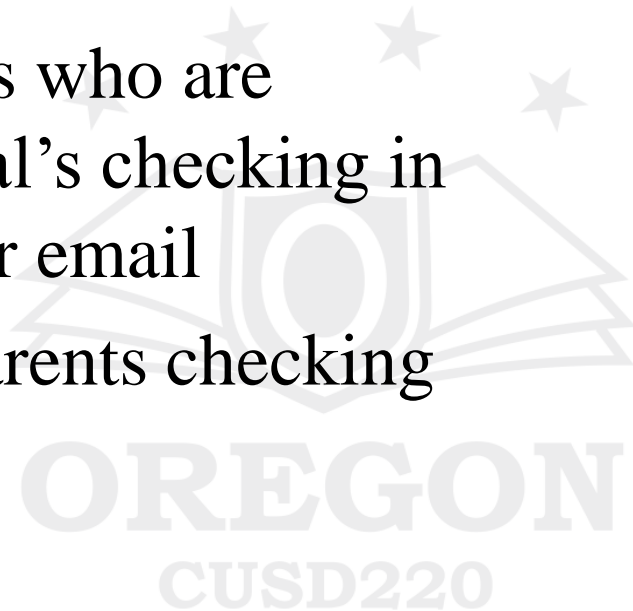




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eLearning Data

- 98% engagement rate for OHS
- 73% completion rate
- Strong system of support for students who are struggling, including paraprofessional's checking in and doing some tutoring via phone or email
- 93% average attendance (students/parents checking in)





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eLearning Examples





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WEEK 4 OF RADVENTURES

SPANISH 1

Hola,

I hope you are all doing well and got to enjoy time as a family this Easter weekend. For Spanish, each student will be allowed to "Choose their own Radventure" again this week. That means there are prerecorded lessons that I filmed in my basement classroom AND live lessons as an option as well. Thanks to the honest feedback of many students and parents, I think we have a pretty solid system going. Details on options will be sent to all students via google classroom today and will be due on Friday 4/17/2020. I also will include a video I made that has specific directions on how it all works this week.

Parents, the short explanation is as follows. Ask your Hawk to show you the options!

- Momentos con Rad Activity
- 40 Points of Radventures (Live lessons are worth 30 Points)
- Weekly Reflection

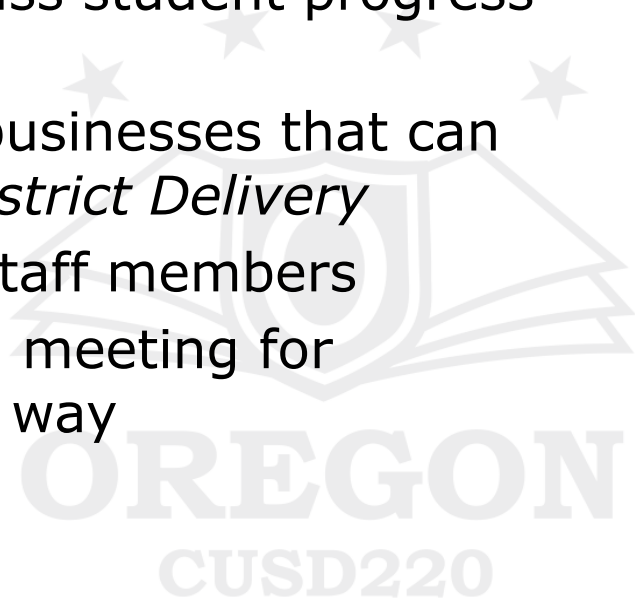
Students, if possible, do as many "live" lessons as you can this week. Your teachers love seeing you!



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OHS Happenings

- Recommended head volleyball coach and new head basketball; #Be
- Teams continue to meet weekly to discuss student progress and projects/ assignments
- Social Entrepreneurship still operating businesses that can persist and pivoted to a new service, *District Delivery*
- Continued professional learning for all staff members
- Counseling department offered a virtual meeting for families who might be struggling in any way





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Looking Ahead

- Continue to find ways to connect with students who haven't engaged or who are struggling
- Integration of *The Leader in Me/7 Habits* as a focus for growth for all (staff, students, families)
- Finish 2020-2021 Master Schedule and confirm the accuracy of student schedules for 2020-2021
- Analyze data for 2019-2020 SIP and determine areas for growth for next year

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