

To: Mr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: October 2016

**School Improvement Plan FY 17:**

**SIP Goal 1 – ELA-Literacy & Math:**

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

**SIP Goal 2: Social/Emotional**

- OES students will have an increased positive view of school and themselves.

**SIP Goal 3: Student-Created**

- OES Students will feel more invested and engaged in the school community.

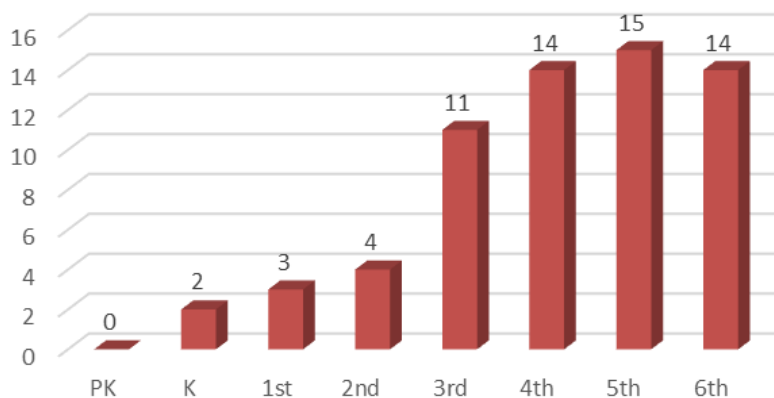
**SIP Goal 4: Climate & Culture**

- 60% of staff will agree that morale at OES is positive

**Informal data:** October data attached

**Social/Emotional Services:**

Number of students receiving SEL  
services on a "regular" basis



**Teaching & Learning:**

October's Professional Development focus via the weekly Friday Focus and monthly staff meeting is in support was in reference to analyzing students' work, increasing student discussion (video and article), and various "brain break" activities.

- Chapter two of *Game Changers* – "Teach Content and Comprehension," was discussed at October staff meeting through small group and large share-outs.

### **Leadership & Learning Professional Development**

- Kara was here for two and a half days in October. She met with every grade-level and department at OES regarding either RCD units, data teams or both. Feedback was positive regarding all the teams with emphasis on pushing teams ahead.
- **I READ:**
  - New kindergarten students have begun meeting with their I READ mentors.
  - A training session for new volunteers was provided by Lori Peterson, volunteer liaison, and building tours as well.
  - Spanish calendars were given to Mr. Majewski to pass along to the families he works with consistently.

### **Special Education:**

- Co-teaching training by OCEC occurred at Rochelle Middle School. We had a first grade teacher attend. She will attend the two other sessions.
- Co-teaching planning days occurred October 17<sup>th</sup> and 18<sup>th</sup>. Each team was given an hour to meet.

### **Summer Book Club:**

- Students who increased their reading levels by participating in the summer book club were given a certificate to purchase a book at the book fair.
- Students who maintained their reading level had a popcorn party and free reading time in the reading lounge.

### **Points of Interest:**

- This year's fundraiser concluded October 11<sup>th</sup>. This year students sold boxes of candy bars in lieu of the catalog sales that have occurred previously. This fundraiser had a 50% profit margin, which is one of the highest of available fundraisers. Through students' and families' efforts, we were able to raise \$ 15,500. Proceeds from the fundraiser will allow us to purchase "big-ticket" items for classrooms and materials that teachers might not normally purchase due to cost.
- Work continues on installation of playground equipment to replace Project Play. Rain has slowed progress slightly; however, 80% of components were installed at the time of this report. Final ground leveling and surface prep will conclude in the next couple of weeks.
- On October 19<sup>th</sup>, OES partnered with the Oregon McDonald's for McTeacher Night. A portion of proceeds from the evening come back to the school along with 100% of funds from cookie sales. This year's event brought in \$994 which will benefit our school-wide

celebrations. A big thank you goes to the Plock family their continued support of this event.

- The Ronald McDonald Care Mobile was offered as a service to students who had not received the required physical and/or immunizations for their correlating grade. Families were notified of the available free service when Mrs. Hoover contacted them to inform of their missing health requirements. We had a total of 25 students use the care mobile between OHS and OES. Again, school code requires Illinois public schools to exclude students who have not met grade level health requirements after October 15<sup>th</sup> each year. We had 11 exclusions, all from OES as follows: Preschool-4, Kindergarten-1, and sixth grade-6.
- Mrs. Albrecht presented to the sixth grade what transgender is and differences in people. Two of the homerooms were brought together for the meetings. Homeroom teachers and Mrs. Virgil were present for the presentations as well as support staff who work with sixth grade. Each presentation with questions was around 45 minutes in length. There have been two parent meetings following the presentation inquiring about the information presented. They were each given a copy of the notes that Mrs. Albrecht used as an outline for the meetings.

#### **School culture & professional practice:**

- A group of eight people comprised of teachers from each building, a support staff member, and a board member attended the Quincy conference in Quincy, IL October 5<sup>th</sup>-7<sup>th</sup>. Many schools within the Quincy district are Leader in Me schools. The group was able to tour schools and take part in a number of breakout sessions. This was an opportunity to hear and see what others are doing and served as a similar experience to a TLIM symposium.
- A group of six staff comprised of OES teachers and aides visited Kipling Elementary's Leadership Day in Deerfield on October 21<sup>st</sup>. During this event, staff were able to see TLIM in action in the school setting. Three people also attended an event on the evening of October 20<sup>th</sup> at Kipling featuring a presentation by Muriel Summers, principal of A.B. Combs School where Leader in Me originated.

#### **Grade Level Interest:**

- **Kindergarten** – The grade level went to the Jonamac Apple Orchard to end their culminating unit on apples. The students also tasted the various kinds of apples and were able to make applesauce.
- **1<sup>st</sup>** – First grade visited Russell Woods outside of Genoa-Kingston.
- **2<sup>nd</sup>** – no report

**3<sup>rd</sup>** – Third grade went to Lowell Park in Dixon for Outdoor Stewardship Days.

**4<sup>th</sup>** – Three of the four fourth grade classes culminated the Earthkeepers’ field trip at the Byron Forest Preserve for the year. This is a three-day field trip where the students become one with Earth. This outdoor education experience is a local resource that is provided free of charge.

**5<sup>th</sup>** – Fifth grade continues to work toward a healthy life style through the “Walk Across Illinois” activity which is an ongoing part of Health Jam. Students record the amount of time spent on cardiac exercise which is then transferred to miles. Students work in teams to walk from northern Illinois to southern Illinois, a 448 mile trip in eight weeks. At this point in time each fifth grade students has “walked” 42 miles, their teams should be in the southern corner of Peoria county. If students chose to participate the earn a t-shirt supplied by the University of Illinois Extension office.

**6<sup>th</sup>** – 6<sup>th</sup> grade students put their classroom knowledge of French trappers to practice when they canoed the Rock River in a replica 24 foot French Trapper canoe owned by the state of Illinois, learned about the historic Eagles Nest artwork and its artists while visiting the Oregon Library, and became familiar with local history while taking a historic walking tour of Oregon and Lowden State Park. Many students commented it was the first time they’d ever been canoeing. Overall, this was a lot of fun and a great learning experience. A big thank you goes out to Mark Herman, who works for the state of Illinois and who was our canoe director, also, to Debbie Herman, who gave our tour of the Oregon Library.

In social studies, 6<sup>th</sup> graders are working on a unit about ancient Egypt and just created our Scarab Beetle amulets. Students are currently working on their interview with a pharaoh.

**Current Enrollment as of November 1, 2016:**

F4S	30
PreK	21
Kinder	83
1 <sup>st</sup>	95
2 <sup>nd</sup>	100
3 <sup>rd</sup>	112
4 <sup>th</sup>	118
5 <sup>th</sup>	104
6 <sup>th</sup>	117
<b>TOTAL</b>	<b>780</b>

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

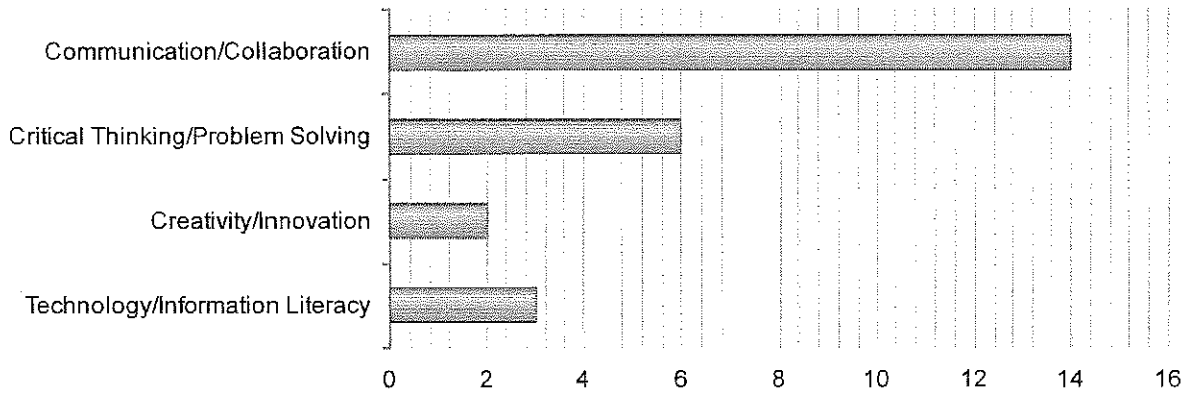
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Total
Major	16/2	42/21	45/34	50	40	54	47	69	55	49	499
Minor	17/9	80/48	54/103	82	51	72	119	110	85	49	788
Total	33/11	122/67	99/137	132	91	122	157	179	140	98	1287

# Informal Report

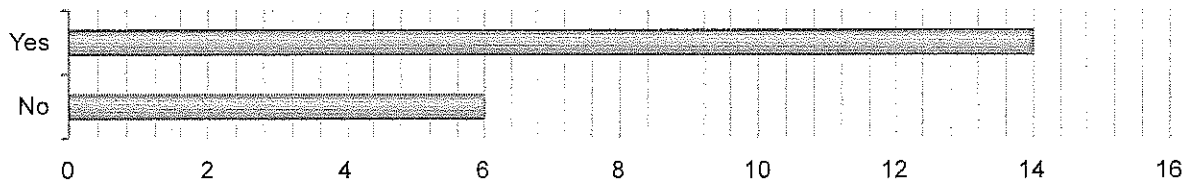
10/3/2016 - 10/31/2016 | Oregon Elementary (OES)

Informal Count: 20

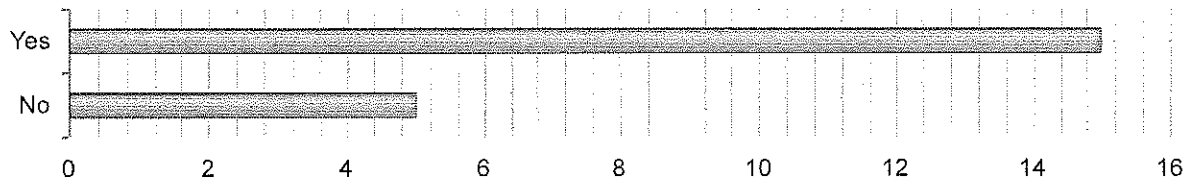
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

