

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: September 2018

School Improvement Plan FY 19:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional & Family/Student Engagement

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

Professional Development:

- A professional development with Freckly consultants is scheduled for the noon dismissal on September 19th. The first hour will be for teachers who utilized the program last year, and the next hour and a half will be for new teachers. This will also include teachers from the junior high.
- There were two professional development opportunities for the district's support staff held at OES on August 24th and September 4th. OCEC presented on building relationships with students, special education 101 and legal matters.
- **Book Studies** – A Google sheet has been shared with teachers and support staff for the book studies. It states what will be discussed at the various staff meetings for teachers and noon dismissals for support staff. There is also a sheet for people to add in their thoughts with the readings.

Points of Interest:

- **Technology –**
 - Second grade will be utilizing Chromebooks in their classrooms this year. Two of the classrooms will be using SumDog an online math resource and two others will be using Khan Academy. Comparisons will be made throughout the year with classroom assessment data and standardized assessments.
 - Third grade will once again be utilizing Freckle which they piloted last year. They will also be using the science/social studies aspect of the program as well. They will also be using Learning Farm.
 - Fourth grade and fifth/sixth grade math reteach/enrich will also be utilizing Freckle this year.
 - One third grade classroom, all of fourth and the fifth grade language arts classes will be piloting Frontier writing for free through eSpark Learning. This will be for six weeks. The students will submit writing online where their peers can edit as well as the teacher and Frontier graders. After the six-week pilot, there will be a data meeting that discusses the diagnostic assessments that were completed of OES students.
 - MAP assessments have been completed utilizing Chromebooks. Kindergarten and first grade students also piloted the MAP assessment this year. With the use of Chromebooks, we were able to test 750+ students in 4 days with additional days planned for makeup testing due. In years past, it took 10-15 days to complete MAP testing and often interrupted the students and staff daily schedule. There were no major glitches and our Technology Department should be commended for their efforts in ensuring the devices, and our infrastructure was prepared for the testing.
 - All grade levels will be responsible for reporting out their data findings with comparisons to their local and standardized assessment scores.
- **PBIS** – The 1st Quarter Goal will be to have 65 referrals or less for Defiance/Disrespect. Students went through a behavior expectations training on August 17th in which they visited various areas of the school and practice behavior expectations.
- **Evaluation Pilot** – OES will have six teachers who volunteered to participate in the new evaluation pilot for the 2018-2019 school year. Four of the teachers are veterans to OES and two of them are newer to OES.
- **Affirmations** –

- **Speech** – All kindergarten students were screened by the speech pathologists. From that, there were three evaluations opened and thirteen students identified for RtI (Response to Intervention) services. Mrs. Glendenning and Mrs. Groenhagen will be providing weekly language lessons to the kindergarten classrooms and a social language group.

Grade-level Updates:

- **Pre-K:** Sorting, learning about friends and families and enjoying an author study on Eric Carle
- **Kindergarten:** Following directions, learning the rules, listening when someone is talking. Starting caterpillar unit and each classroom is watching metamorphosis take place with their very own caterpillars.
- **1st:** Working on routines, U of I Extension came into classrooms to talk about apples, working on shapes, CVC words and writing narratives. Lessons for social-emotional learning will begin the week of September 10th.
- **2nd:** Lessons for science, social studies and STEM activities have been collaborated on with the team.
- **3rd:** Began their journey into the world of multiplication strategies by creating a collaborative hallway display called "Array Avenue." Students have been busy incorporating technology into the classroom with our new Chromebooks. Already they have learned to: join Google Classrooms, use their Google drive to share documents, create Word Clouds, take comprehension quizzes on books they've read using Read 'N Quiz, navigate Freckle in order to create a learning platform that is unique to individual needs and successfully complete the first round of MAP testing. Enjoyed first Ag in the Classroom lesson about cows, and learned that we would be adopting a calf that we will meet this spring. The classes each chose a favorite name for the calf and then voted as a grade level to name our calf Cocoa.
- **4th:** Has put into practice an afternoon Affirmation which is a sight to see- the entire grade level lines up in the 4th Grade hallway and recites in unison an Affirmation aimed at having a positive and productive afternoon. The energy from both the teachers and students should be commended.
- **5th:** Attended a field trip at the Ogle County Fairgrounds put on by the Illinois Extension Office. Students were able to experience a variety of agriculture based sessions such as animal science, conservation, and farm machinery.
- **6th:** The 6th Grade Outdoor Education Field trip was slated for September 5th and 6th but has been postponed to later this month due to the heavy rains and unfavorable conditions at Camp Ross outside of Mount Morris. The group will experience activities centered around team building, stream study, testing water samples, fishing, and art.
- **PE:** All grade levels are working on a variety of football based games. The games include hand eye coordination skills, communication, and teamwork. Classes have also begun baseline testing for the PACER Fitness tests that will measure students' growth throughout the year.
- **Art:** OES Art Teacher Jordan DeWilde was recently named the Illinois Art Education Associations Elementary Art Educator of the Year! Jordan will be recognized at a banquet in Bloomington Normal in November.
- **Music:** All grade levels are preparing for National Anthem day on Friday September 21st at OES. Students will sing the National Anthem and other patriotic songs. Beth Hall, recently retired OCUSD 2nd Grade Teacher, has joined the department as a long term substitute for the 4-6th Grade General Music position.
- **Library/Tech:** Both libraries are preparing for Book Fairs the week of September 17th. Paraprofessionals Jill Bier and Julie Sewell have done a fine job with the organization and promotion of what will be another successful event that raises thousands of dollars for our library.
- **Reading:** Dr. Reed-Houck has prepared a report summarizing the results of the Summer Reading program. She and her team should be commended as 75% of the participants maintained/grew over the summer months.

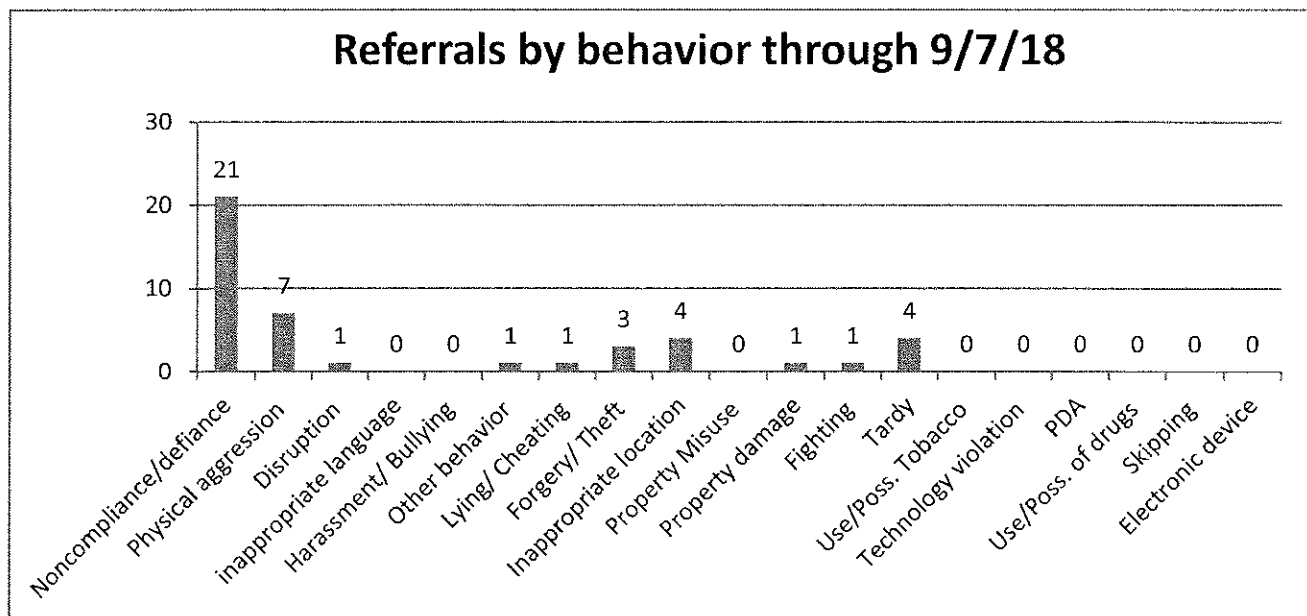
Current Enrollment as of September 10, 2018:

F4S	40
Pre-K	16
DLR	35
Kindergarten	106
1st	81
2nd	87
3rd	102
4th	103
5th	117
6th	128
Total	815

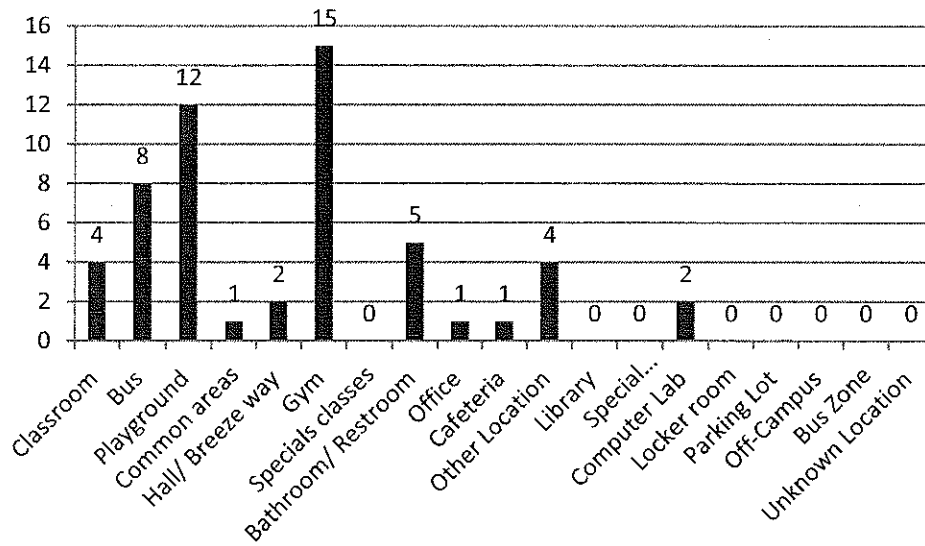
Behavior Data:

Student Distribution-

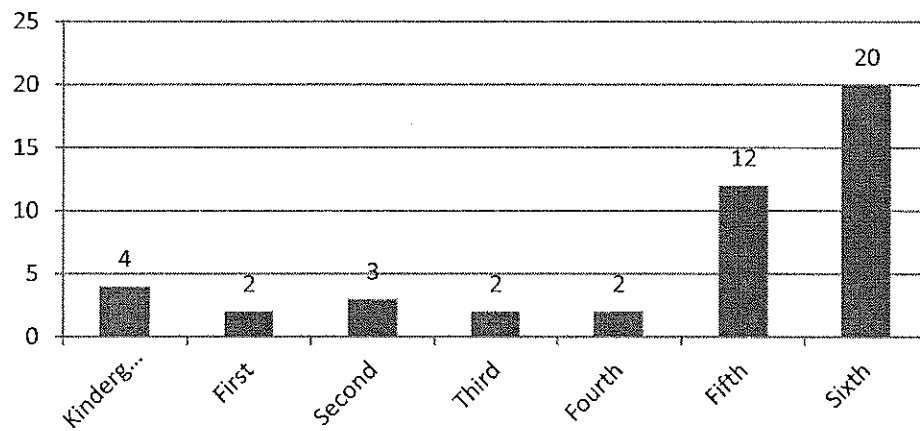
Number of Referrals	Students
0	770
1	28
2	7
3	1
4	0



Referrals by location through 9/7/18



Referrals by Grade through 9/7/18

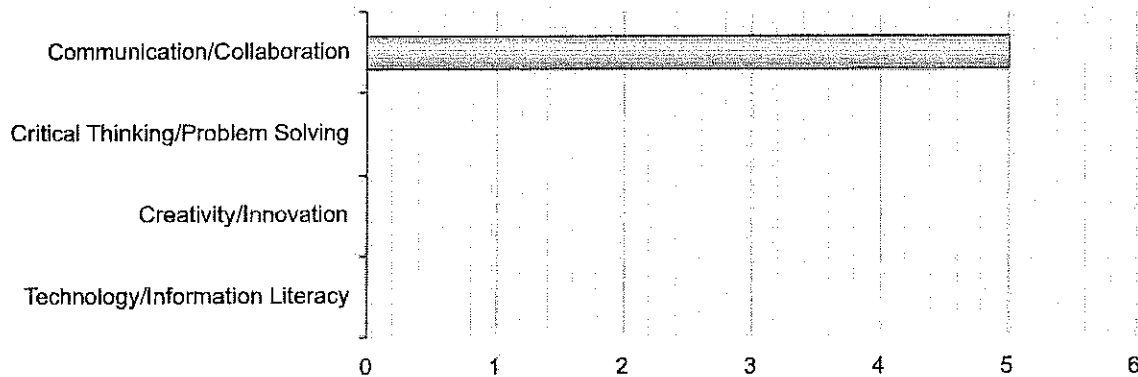


Informal Report

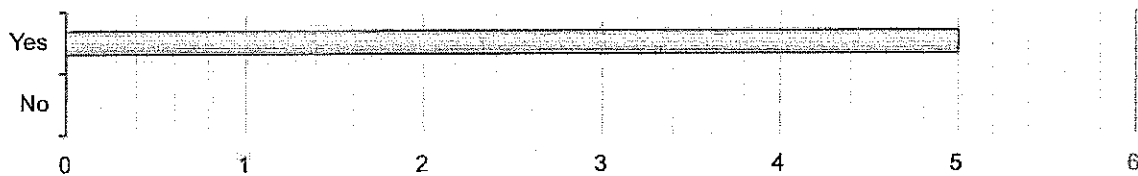
8/1/2018 - 8/31/2018 | Oregon Elementary (OES)

Informal Count: 5

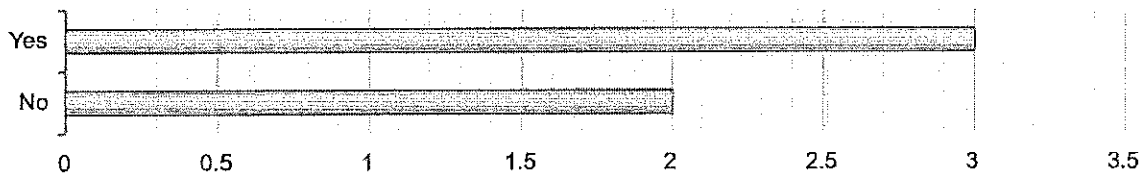
21st Century Skills:



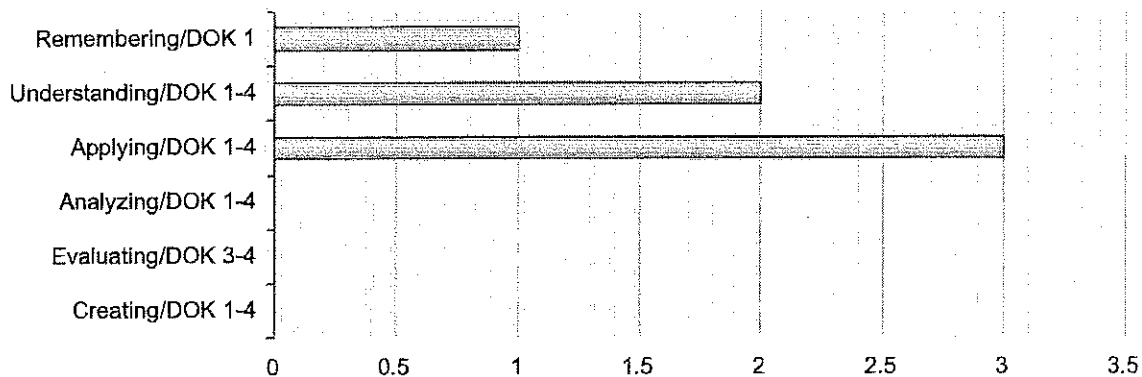
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

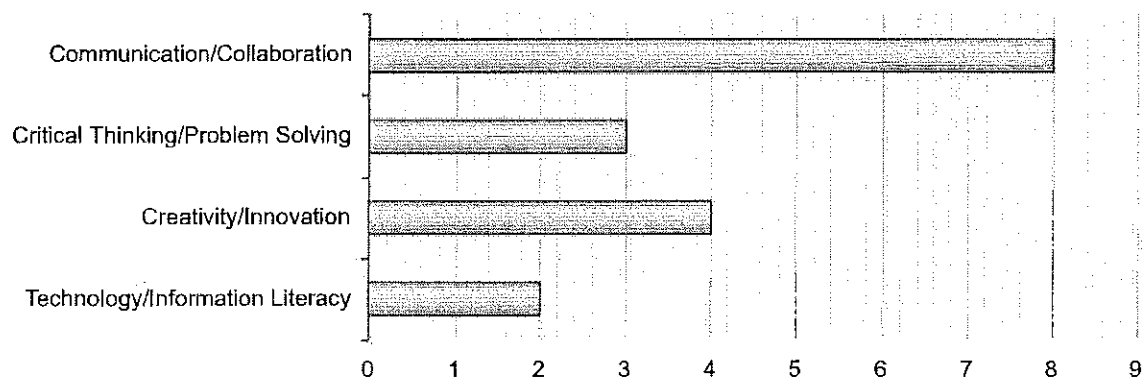


Informal Report

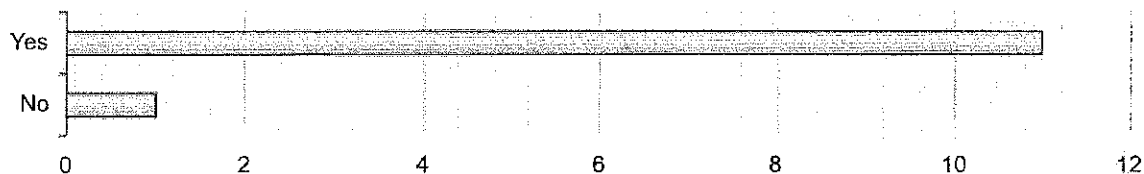
8/1/2017 - 8/31/2017 | Oregon Elementary (OES)

Informal Count: 13

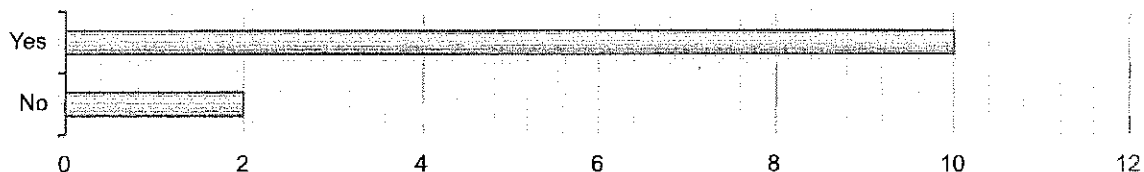
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



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