

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: June 2019

School Improvement Plan FY 19:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional & Family/Student Engagement

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

Professional Development:

- Monthly newsletters will go out to staff with various articles, activities, and blogs for summer perusing.
- Several grade-level teams have begun to rearrange standards from Beyond Textbooks and have submitted their new pacing guides.

Points of Interest:

- **English Language Program** - One of the great successes was that four students achieved sufficiently high performance on the ACCESS test to place out of the program. This is especially rewarding after no students were able to accomplish this last year. Students who are worked with are one sixth grade student, three fifth grade students, two fourth grade students, three third grade students, four second grade students, one first grade student, and two kindergarteners. There are also four pre-k students who were worked with at DLR. Team teaching is used as the primary instructional modality, and because of this a large number of mainstream and special education students are given assistance as well. Translations of school communication for the families who have Spanish as their primary language is often done frequently for attendance calls as well as various meetings, i.e. conferences or IEP meetings.
- **Reading Team (RTT 3rd/4th)** – The structure of the reading intervention provided to third and fourth grade students was revised from previous years. The change this year was made in order to provide services that mirror the RTT program in 1st and 2nd grade. There were 48 students this year from third and fourth grade who received RTT services. 80% of the students who received services qualified for free/reduced lunch. Eleven of the 48 students were graduated out of services. If a student did not participate for at least half the year, they were not included in the percentages.
 - **Guided Reading Goal** – Students will make 1.25 years' growth in reading
 - **3rd grade:** 17/18 = 94%
 - **4th grade:** 22/24 = 92%Compared to last year's structure, there were 34 third and fourth grade students who received services and thirteen were graduated.
- **PBIS** - The end of year PBIS celebration occurred on the last day of school at the OHS track/football stadium. Various students were called down to participate in water balloon toss, three-legged races, a day at the beach relay, a sprinting relay, an egg relay as well as egg on the head activity. All activities included staff as well. It was a fun time by all.
- **Family Engagement** – Newsletters will continue to be sent out to OES families for the months of June, July and August with various activities for the summer as well as articles for families.

Grade-level/Content-area Updates:

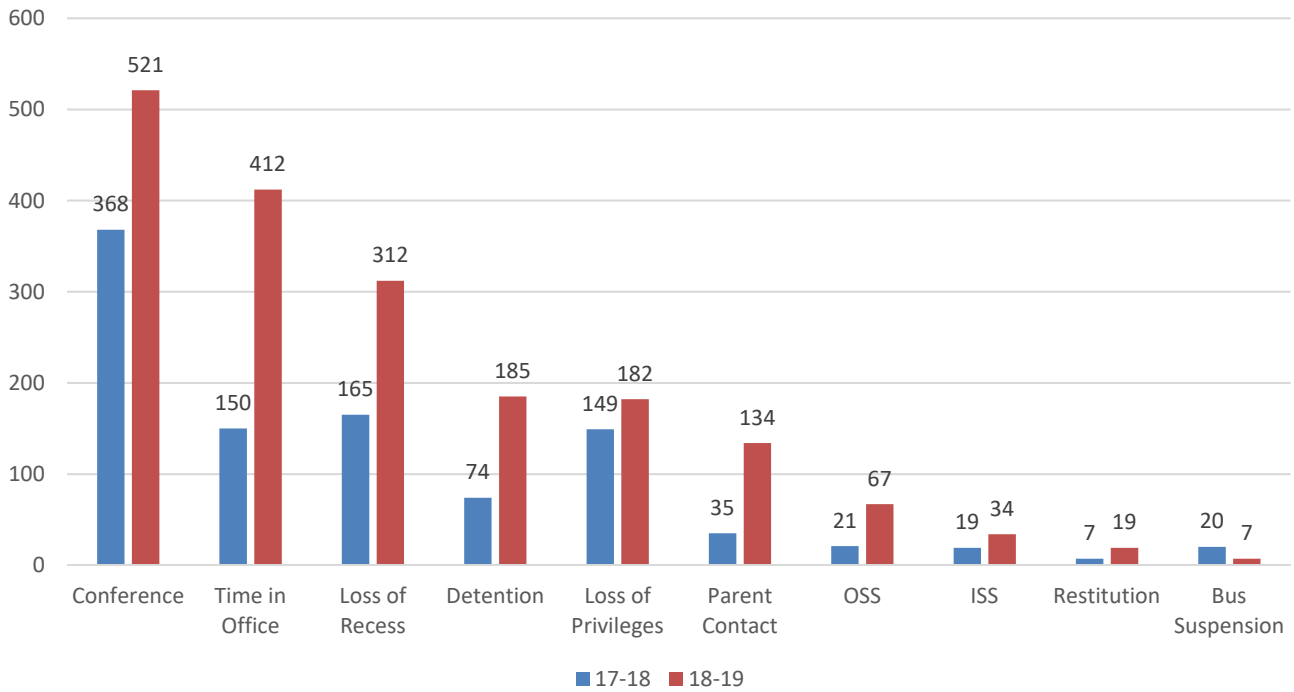
- **Pre-K:** There was a "graduation" ceremony for the students to end their year with pre-k. All pre-k programs will be housed in OES for the 2019-2020 school year.

- **K:** Kindergarten students held an end of year celebration that included a musical concert as well as a growth showcase. During this time, family members were able to come and visit the students' classrooms as well as see the academic and SEL growth that their child had throughout the year. It was a fantastic turn-out, and we look forward to next which will also include first grade.
- **1st:** No update
- **2nd:** No update
- **3rd:** Students who met the fourth quarter goal for their Read and Quiz activity were treated to Dairy Queen by the third grade teachers. Students who met the yearly goal were surprised with a swimming celebration at Nash.
- **4th:** The 4th grade hosted a Famous People from History Wax Museum to visiting classes on May 16th. Students researched a historical figure of interest to them and presented their learning to peers by dressing up and sharing important information.
- **5th:** Julie Ebens organized a Career Day on May 21st. 12 local businesses/organizations were represented to speak to 4th-6th Grade classes about their careers while also speaking on the importance of characteristics that any employer would find beneficial such as responsibility, work ethic, and collaboration.
- **6th:** The grade level took a field trip to Medieval Times on May 9th to culminate their study on Medieval history and catapults/physics in Science class. The wait staff at Medieval Times reached out to commend our students on their outstanding behavior during the trip.
- **PE:** No update
- **Art:** No update
- **Music:** Kindergarten students put on a concert as a part of their End of Year Celebration Showcase, and showed their families what they have learned throughout the school year in music class.
- **Library/Tech:** Nothing to report at this time.
- **Reading:** The team helped organize the Summer Reading program which will send 8 books home, 1 per week to 15-20 students in grades 1st-6th this summer.

Current Enrollment as of June 6, 2019:

OES Pre-K	39
EC	17
DLR Pre-K	38
Kindergarten	108
1st	79
2nd	89
3rd	104
4th	104
5th	113
6th	128
Total	822

Consequences Assigned 17-18 Vs 18-19



Referrals by Cohort (Current Year shown on Graph)

