



November 2016 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- One report of a possible violation. Meeting with parent and student indicated a violation did not occur.

Faculty and Student Recognition/Other Issues

- Aaron Sitze, Ellen Recamp, and Kim Radostits were recognized with Award of Excellence at Those Who Excel. State Sup. Tony Smith recognized them on the dais.
- Power Hour: All-school meeting with kids to address issues with clean-up, PDA, language and quiet zones in the hallways. Behavior since then is improved.
- Jan Pattat won a \$2000 grant from OSF to help defray the cost of new computer tables for the OHS 124 lab.
- We have started a Sophomore Team to meet weekly after school on Tuesdays to address the off-track students in that cohort. An idea produced from that meeting includes a punch card incentive program for a group of students we identified should follow a Power Hour plan to meet daily with teachers. Incentives for daily attendance include Casey's General Store coupons and lunch with the principal.

Welfare and Advisory/OEA and OESPA Issues

- Met Nov. 9th, no issues reported.

Principal-Parent and Principal Student Advisory Committees

- Next meeting with PPAC on Nov. 30th.

Data Teams

- As part their goal to reduce carbon footprint for OHS, The Bee Green team submitted and won a grant from Ogle County Waste Management to purchase yellow recycling bins for student use.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



Open Program

- Aaron Sitze, Cole Davidson, Brian Wills, Chance Merrill and Andrew Nelson will be presented at Triple III on Nov. 19th.

Computer Programming

Mrs. Pattat has created the following update and course sequence for computer programming in the coming years: Course descriptions have been written and vetted will be approved at November BOE.

2016-2017 SIP Update

Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

Second survey is complete (results in separate Power Point slide). Results show slight dips across the board. While numbers still high, not sure what dips can be attributed to-one theory is timing of surveys. First was given when excitement of new school year was still present. Second survey after that excitement may have worn off.

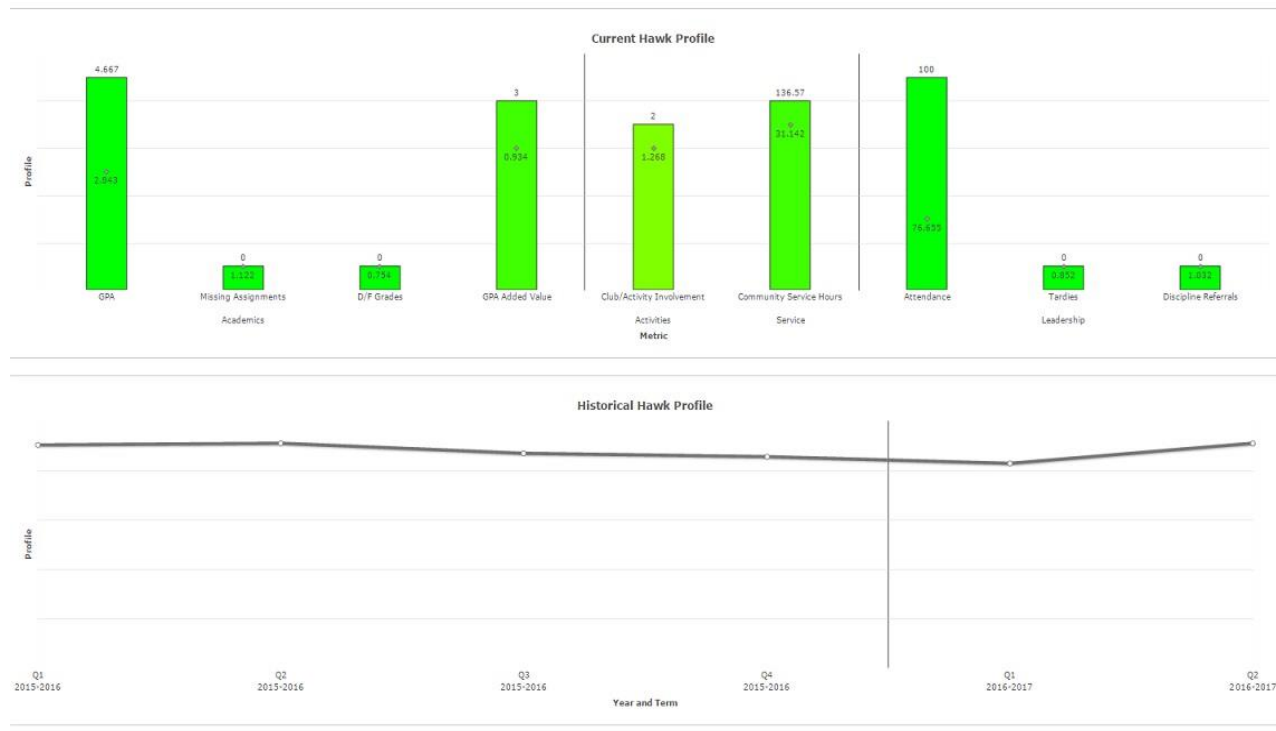
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Academics | Activities | Service | Leadership

Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.



Above is the working model for the Hawk Profile Index Adam Larsen created in conjunction to measure SIP goal. Highlights include (some of these are the result of student and faculty feedback):

- 1) Bar colors now move in the red-green continuum within that category. Green means a kid is exceeding, red means a kid has room to grow/improve.
- 2) Line chart below provides student an historical look at their profile since enrolling at OHS
- 3) Numbers inside each bar indicate current average for that category. For example, this sophomore student has had no discipline referrals, while the number inside that bar shows average number referrals each student currently has (1.032).
- 4) Information is updated quarterly.

Items left to complete:

- 1) Teacher input for leadership category for classroom. This will allow teachers to acknowledge student leaders in the classroom.
- 2) Roll out will be beginning of second semester.

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