

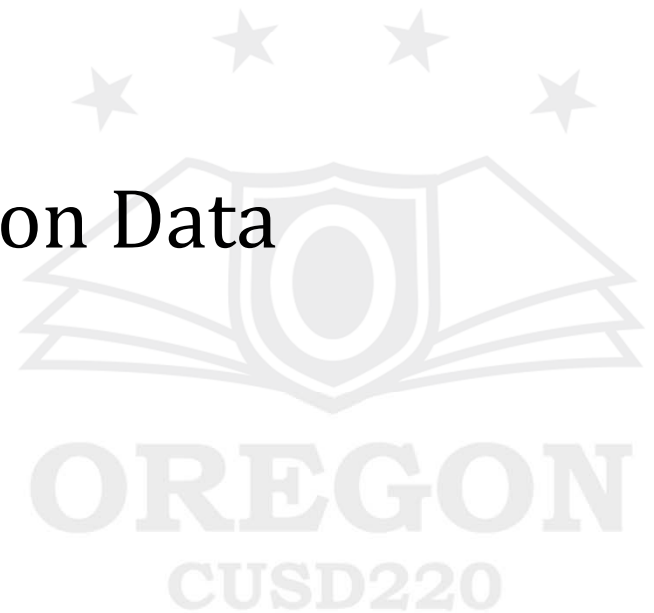


Oregon CUSD #220

May/EOY Student Climate Report *Oregon High School*

2018-2019

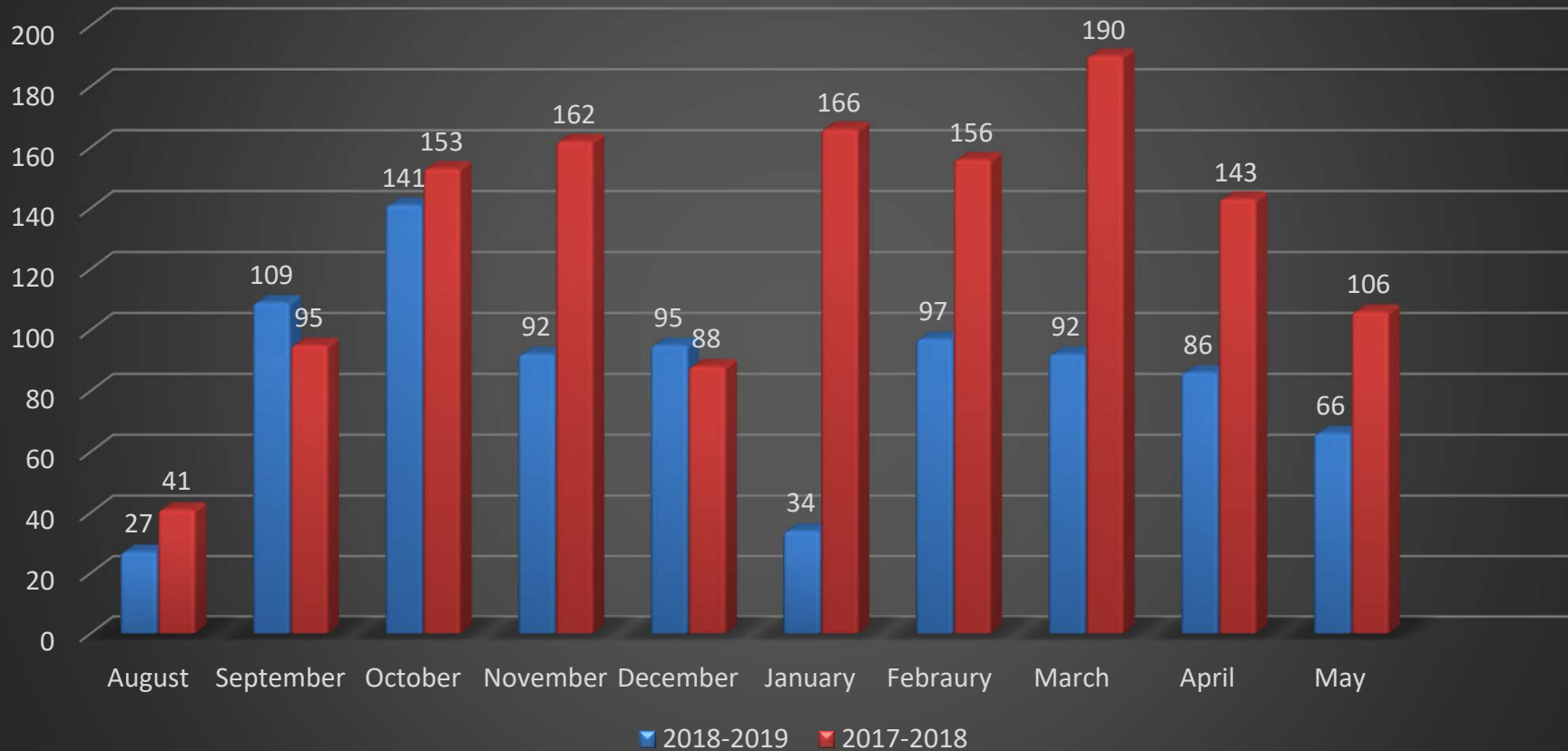
School Year & Comparison Data





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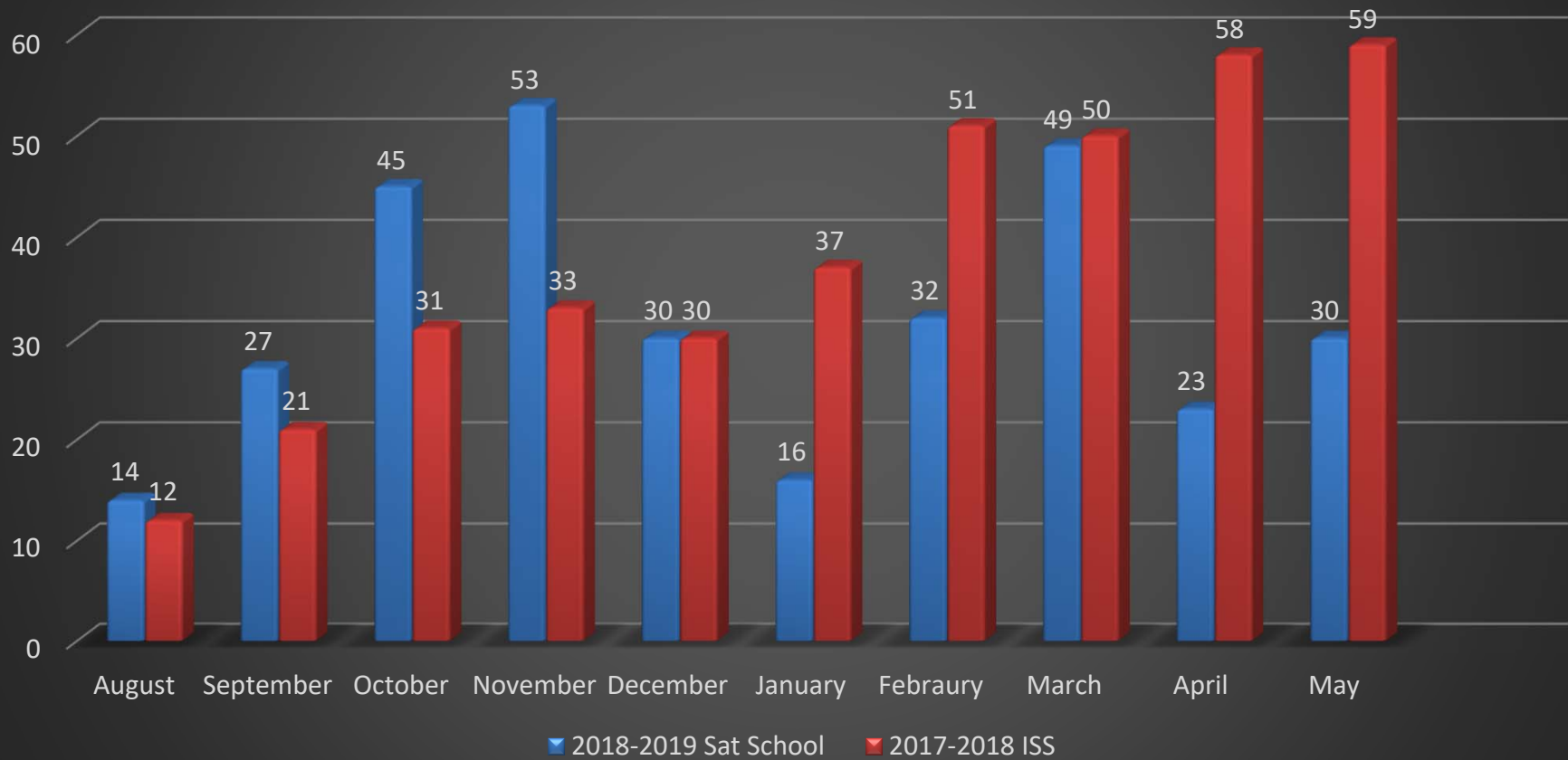
Detention Count





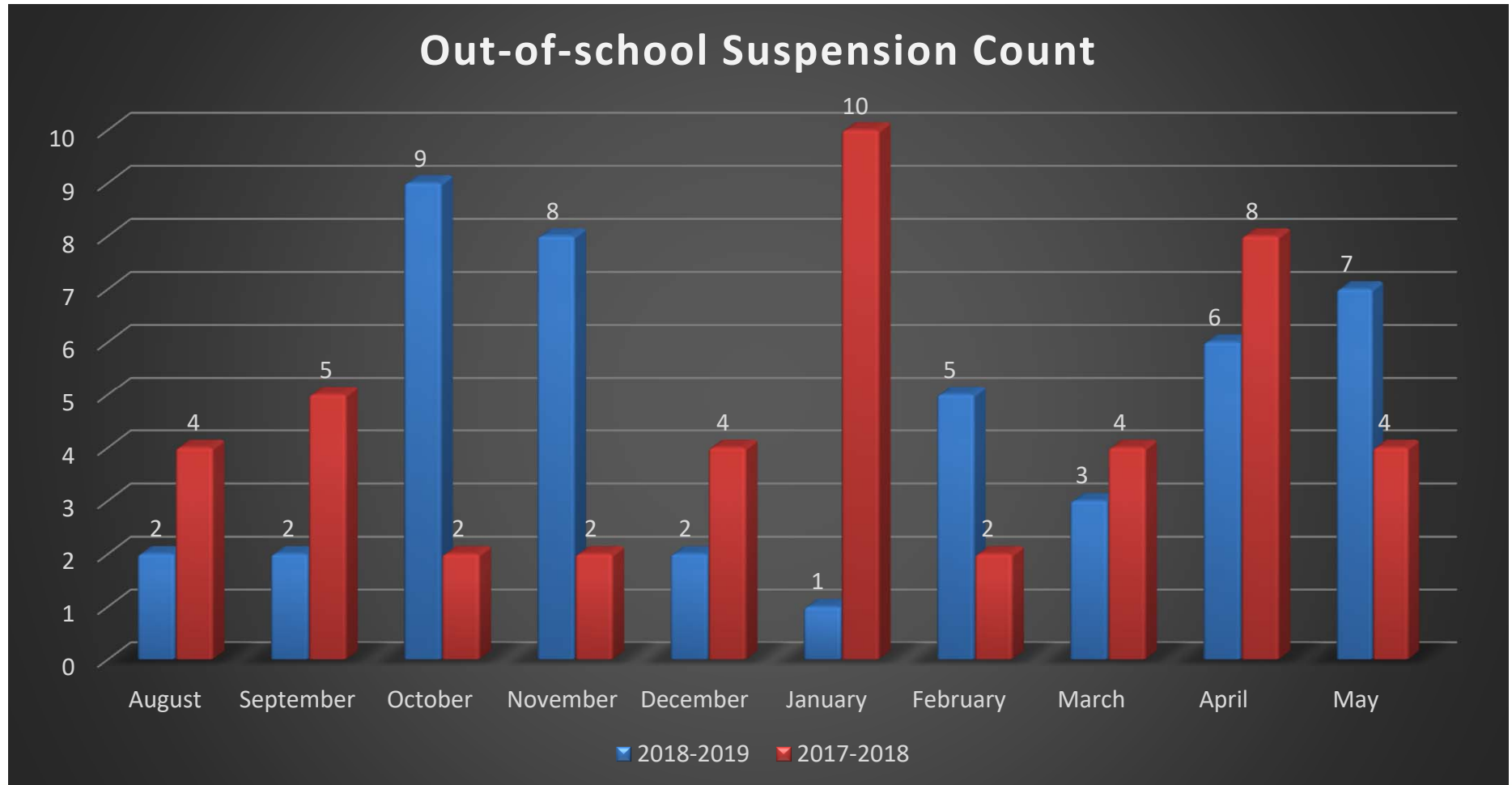
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Saturday School vs. ISS Count





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Our Mission: "Educate students to be lifelong learners who are productive responsible citizens."

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Other Information for May 2019

Students Referred to Alternative to Suspension Program: 1

Technology Violations: 4





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EOY Behavior Data Overview

Behavior	2017-2018 Referral Count	2018-2019 Referral Count	% Change
Tardy to class	2,196	1,257	29.19% decrease
Truancy	265	104	43.63% decrease
Cell Violation	35	169	65.68% increase

Changes made for 2018-2019 Handbook that may have impacted data for tardy decrease:

- Addition of 1-minute warning bell
- Increase in consequence order (detention for third tardy overall, following two warnings)
- Addition of hall monitor
- Removal of Hawk Café after 1st period

Changes made for 2018-2019 Handbook that may have impacted data for truancy decrease:

- Addition of Saturday School for truancy (no longer ISS)

https://docs.google.com/drawings/d/1QKBPO3mQwwrMc9p7jLiEvIVcU_ZnaDQ3VvZ9mQMro0c/edit?usp=sharing

Changes made for 2018-2019 Handbook that may have impacted data for cell violation increase:

- Enforcement and clarity of cell phone policy across school
- Turn in phone for 1+ days based on referral number
- Addition of Saturday School for multiple repeated cell violations



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EOY Behavior Data Overview

Consequences Assigned	2017-2018 Referral Count	2018-2019 Referral Count	% Change
Detentions Assigned	1,208	815	19.29% decrease
ISS Assigned (now Saturday School)	359 (ISS)	154 (Sat School and ISS after final exams)	39.96% decrease
OSS Assigned	44	48	4.34% increase

Changes made for 2018-2019 Handbook that may have impacted data decreases/increases:

- Fewer referrals written for detention-level actions
- Addition of Saturday School assignment (removed ISS opportunity)
- Alternative to Suspension program offered for each OSS opportunity
- Consistent reinforcement of policies from classroom to classroom
- Handbook video presented at start of year to review all changes and make expectations clear
- Clear messaging on building expectations and climate/culture



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Additional Changes for 2019-2020:

- Addition of Social Suspension/Loss of Privilege:
 - To keep students from receiving OSS/Alternative Placements and keep them in the classroom
 - Respond to referrals with more natural consequences
- Addition of Restorative Practices (when applicable):
 - To restore relationships after a referral either *in addition to* or *in replacement of* traditional consequences
 - Respond to referrals with more natural consequences

