

To: Dr. Mahoney & Board of Ed  
From: Kelli Virgil  
Re: Board Report  
Date: May 2021



### **Leader in Me**

- On Wednesday, May 12<sup>th</sup>, the Lighthouse Team organized a staff celebration for all staff. Food trucks were available for staff, and it was in coordination with the retirement party as well.
- There will be a staff scavenger hunt around town on Friday, May 14<sup>th</sup> to culminate the end of the year. This has been created by staff on the Lighthouse Team.
- The Lighthouse Team is creating the SIP for the 21-22 school year. A survey went out to all staff to provide suggestions and ideas for goals regarding the pillars and the action committees. A finalized plan will be done on May 21<sup>st</sup>.
- During the month of May, grade-levels have been reviewing the 7 Habits.

### **Remote Learning**

- As of May 3<sup>rd</sup>, OES has 54 or 7% of our student enrollment who are learning remotely. There are three more students than April due to new enrollments.

### **Professional Development**

- Diane Jones, ICLE, was in district during the week of April 19<sup>th</sup>. She visited OES two days. During this time, she observed various grade-levels, and then was able to meet with most to provide her feedback and resources as well. The plan is for Diane to come visit on May 18<sup>th</sup> and meet with administration regarding the 21-22 school year.

### **Staff Wellness**

- Staff continue to participate in the weekly Yoga provided by Elizabeth Priller.

### **Kindergarten Screenings**

- The kindergarten team went to Nash to visit incoming kindergarten students and to assess their kindergarten readiness skills. Students in the OES pre-k classrooms were also screened. There was another screening on May 13<sup>th</sup> at 1:30 for remote students, students who were gone at Nash and the OES pre-k classrooms as well as students from Best Beginnings and Head Start who were unable to be screened.
- There has been one additional student identified for junior kindergarten from the screenings with the previous identified students who attend the OES pre-k programs. We are currently at nine students for 21-22 school year. The max number is fifteen.

### **After School Child Care**

- The service of providing childcare to over 125 students each day has continued uninterrupted this past month. Many of the groups have planned fun end of the year activities. A huge thanks goes out to our support staff who went above and beyond to plan meaningful childcare for our community this year.



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### Day of Awesomeness

- On Friday May 7<sup>th</sup>, we surprised our students with a Day of Awesomeness to wrap up our Fall Fundraiser. 10 inflatable activities were brought and organized by the fundraiser company with all students being invited to participate in races/games while dancing to music. Over 20 family volunteers stayed all day long to help supervise the event which would not have been possible without their help. We were grateful for the opportunity to have this memorable experience with our students.

### Assessments

- All grade-levels are finishing up standardized testing for the end of the year with Aims testing and MAP testing.
- Data meetings are scheduled for the week of May 17<sup>th</sup> with each grade meeting to discuss the next year's students and their needs.
- Those grades that have fourth quarter benchmarks will be completing those by May 18<sup>th</sup>.

### Grade Level/Content Update

- **PreK** – Early Childhood focused on spring, farms, and kindergarten readiness skills.
- **Jr. Kinder** - During the month of April, Junior Kindergarten students learned new math and reading skills. During math, the students were writing the numbers from 0-20. We practiced counting objects, writing numbers, and counting. In reading, we practiced sequencing activities. Students are also practicing reading beginning reading books. We practice tracking the words with our finger when we are reading. During class time, students love using scissors and glue. We practice cutting shapes and gluing them down onto paper. Students enjoy sensory time and going to recess. Our favorite activity this month is to play with the parachute and practice listening games.
- **Kindergarten** – In April, kindergarten has been learning all about life cycles. We first started with learning about plants including what they need to grow, how they grow, seed dispersal and now we are using our new knowledge to grow our own plants in our classrooms. The students have been able to look at their growing plants and identify what part of the life cycle they are in and identify and problem solve if their plants are not growing as intended. We also learned about butterflies. We learned about different kinds, what they eat, migration and their life cycle. Each class has been observing how their classroom caterpillars have grown and formed a chrysalis. We are all patiently waiting for our butterflies to emerge! Finally, in math we have been working on how to create our own classifications for sorting and how to use surveys to gather, sort and display data on a graph.
- **1<sup>st</sup>** - First grade has been hard at work getting ready for the end of the year. We have wrapped up teaching all standards this week and are working on end of the year benchmarks and testing. We completed MAPS testing as well. We have learned about two-digit adding and subtracting, finding 10 more or 10 less of a given number and adding 3 numbers together. We will finish the year by learning about coin values. In ELA, we have learned about nonfiction reading and text features in nonfiction books. We have also learned about informative writing. First grade has also finished the quarter by learning about embryology. We have incubated chicken eggs and hope to have chicks hatch next week! As the end of the year approaches, we have fun activities planned to celebrate the year we have spent working hard and learning together.
- **2<sup>nd</sup>** – Second grade has been very busy. Ms. Melinda from Ag in the Classroom taught about the water cycle. In math, students have been learning graphs, what area is, and arrays. We will be taking our 4<sup>th</sup> quarter benchmarks. Students have been doing opinion writing and poetry. For SEL, we have been working on sharpening the saw. We

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also made our posters for the habit poster contest for next year. To wrap up the year, 2nd grade will be sharpening the saw by creating, practicing & performing a flash mob for the last week of school during before school line up.



- **3<sup>rd</sup> – ELA:** After a busy month of testing, we returned to a fun Journeys story called “The Journey of Oliver K. Woodman.” We used this story to research an American landmark and create postcards talking about the landmark. We are also in the process of creating persuasive letters to various adults at OES attempting to convince them to make a change. **Math:** Though most of the month was spent testing, we also finished working with area and perimeter and are now working through a series of digital escape rooms that will serve as a year-end review for each of the math domains that were covered this year. **Leader in Me:** April was spent focusing on Habit 7, so we did a variety of lessons that showed us ways to “sharpen” our body, brains, hearts, and souls. **Other:** We had an Ag in the Classroom lesson that showed the various ways that farmers make sporting events possible.
- **4<sup>th</sup> –** The IKidaRod Race was held in Park West on April 23rd. Many family volunteers helped put on the event as teams raced around the park completing various tasks.
- **5<sup>th</sup> -** Social Studies classes have begun their study of the Civil War. Reading/Math classes finished their benchmark assessments following the completion of their yearly pacing guides.
- **6<sup>th</sup> –** 6th Grade Science classes designed and launched catapults on May 6th with families having the opportunity to visit and watch the experiment.
- **PE -** PE classes have recently completed Fitness Gram testing to measure their progress this year. With the change in weather, classes have begun utilizing our outdoor spaces such as the high school track.
- **Music –** 5th/6th Grade students were able to participate in the OCUSD Band Extravaganza on Wednesday May 5th. A big kudos goes out to our entire Music department for adjusting their courses to meet the demands of the Covid Pandemic and still providing meaningful experiences for our kids.



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- **Art – Lego Architecture:** Mrs.Handschuh's 2nd grade art students are synergizing their end of the year project by working as a team. First, they had to think win-win, when choosing their world-famous architecture, because everyone had to agree on which they would build. Second, they began with the end in mind by closely studying and drawing their structure. Third, they finally were able to build with Legos! The final step will be a team presentation including the name of their architecture, the city, state and country and how they built it and what they learned.



- **Reading/Title 1** – Sixty first through fourth grade students have signed up for the summer reading program. This program provides free books for the students to keep and enjoy forever. These students met with the reading teachers and selected books at their independent reading level. These books will be sent home with these students during the final week of school. This program provides our students with access to appropriately leveled books to help students maintain their reading growth. In the fall, the reading team will check the students' reading levels to see if growth was maintained.

#### **OES Enrollment** – 05.03.2021

PK/EC	90
JK	12
K	96
1	89
2	96
3	75
4	96
5	106
6	104
<b>OES Total</b>	<b>767</b>

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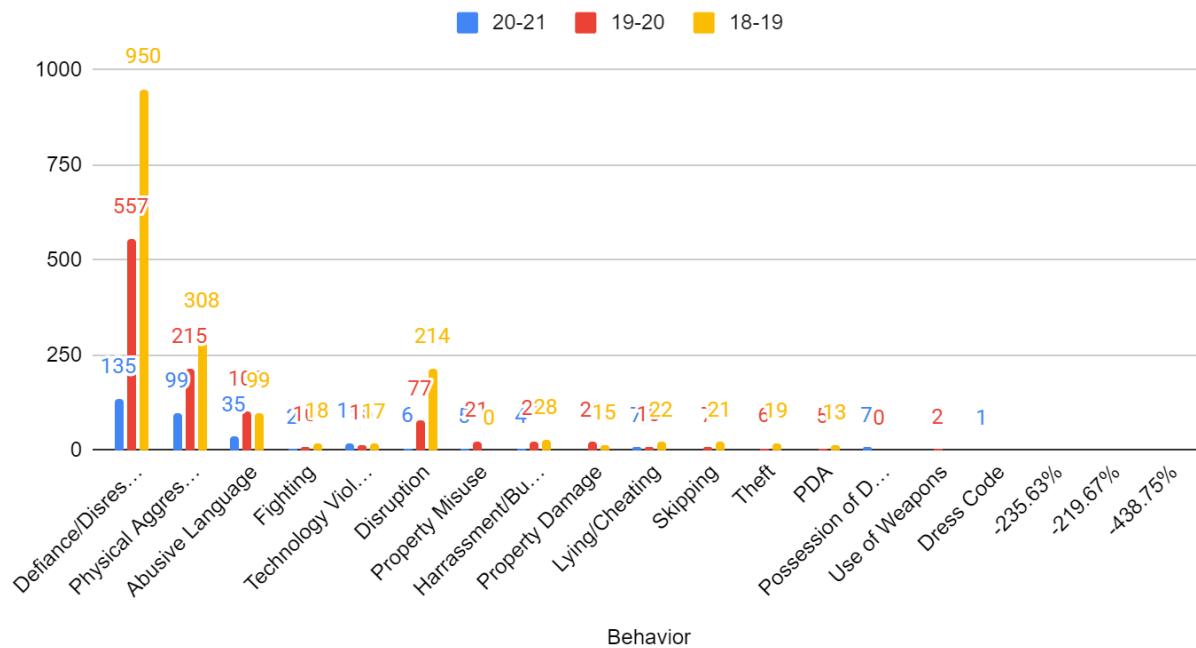


**OREGON**  
**CUSD220**

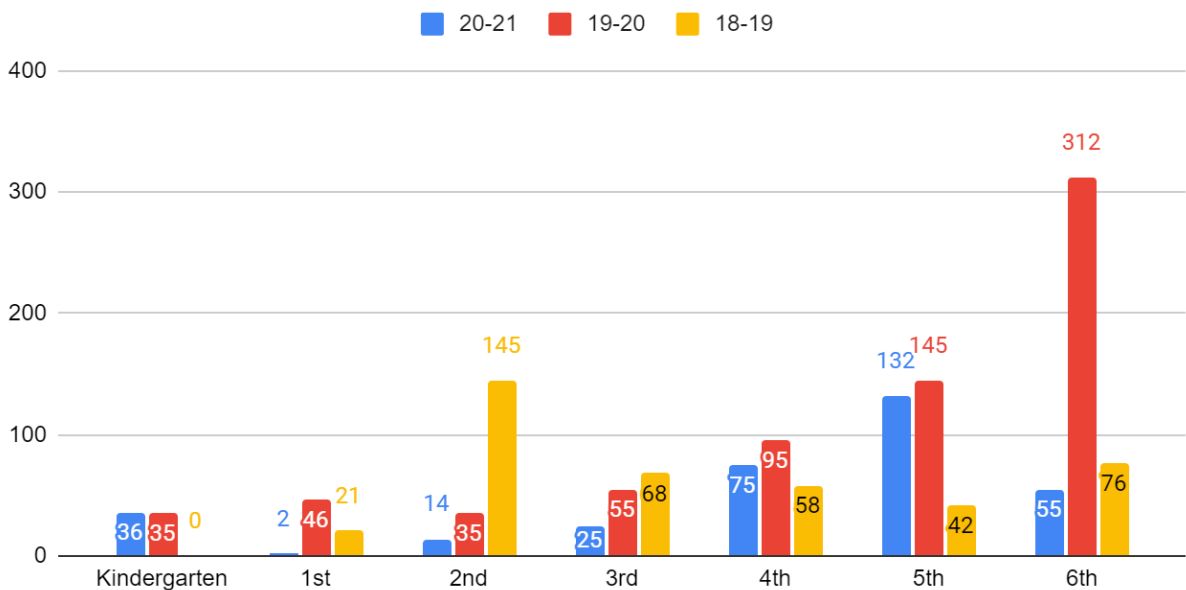
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## Behavior Data

### Referrals by Behavior Type



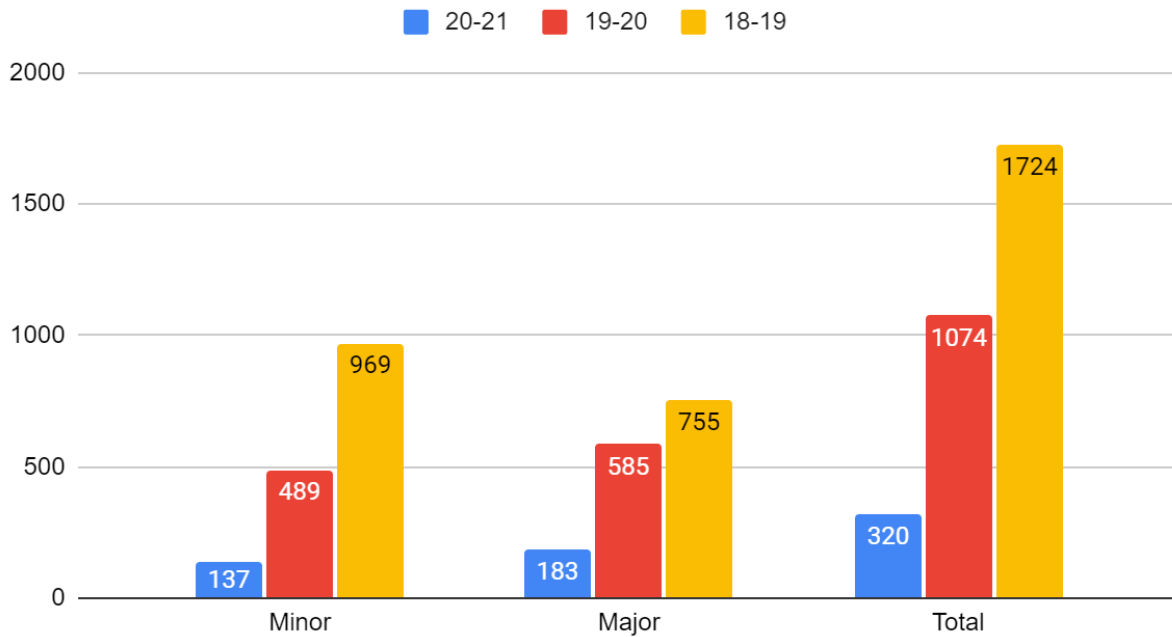
### Referrals by Cohort



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## Total Referrals



## Behavior by Location

