

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of Education
From: Kip Crandall
Re: June Board report
Date: June 13, 2016

Current Enrollment:

7th Grade – 114
8th Grade – 94

SIP Goals and Progress:

Final goal outcomes are described in the attached data retreat power point presentation.

Positively Speaking:

Pictured below are DLR students and staff serving at Feed my Starving Children and Northern Illinois Food Bank on our May 10th all school service trip.



Mission: Educate students to be lifelong learners who are positive, responsible citizens.

David L. Rahn Junior High School

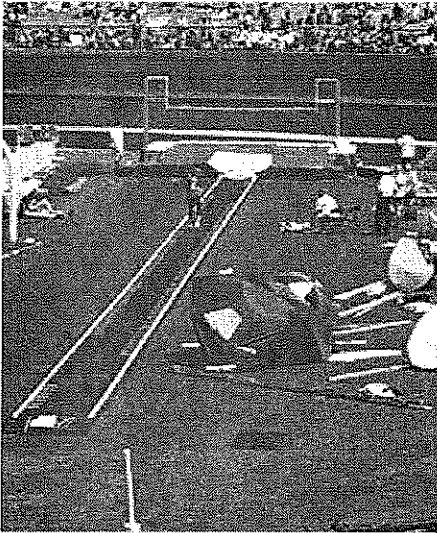
105 W. Brayton Road, Mt. Morris, Illinois 61054 phone: 815-734-6032 fax: 815-734-7129 www.ocusd.net



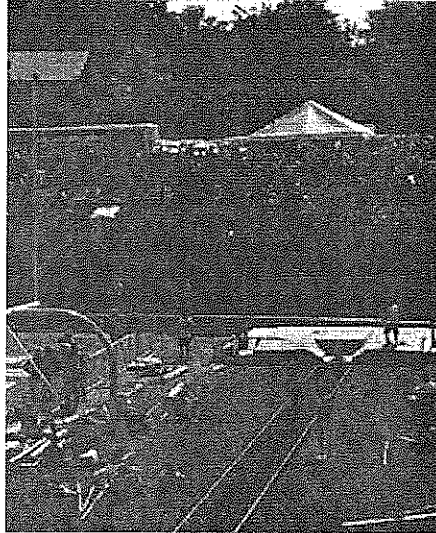
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DLR track qualified the following athletes for the IESA state track meet:

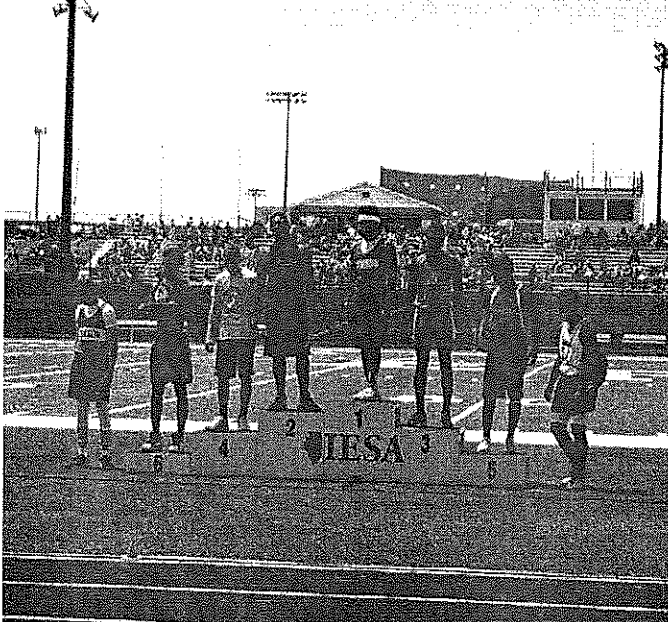
Lyndi Kenney – 7th grade pole vault, Andrew Herbst – 7th grade pole vault & 7th 4x200, Gatlin Good – 7th grade open 200 & 4x200, Owen James – 7th grade 4x200, Nico Guiffre – 7th grade 4x200, Nate Schone – 7th grade 4x200 alternate, Cythia Nyderek – 8th grade pole vault, Zachary Crandall – 8th grade pole vault.



Cythia Nyderek warms up for vaulting.



Zachary Crandall ready to vault at state meet.



Gatlin Good places 8th in the 7th grade boys open 200M

Respectfully submitted, *with Kip Crandall as helping teacher who are productive responsible citizens.*

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DLR 2015-2016 Year in Review

SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math and close the free/reduced vs. paid lunch status achievement gap in math and reading by 2.5%. *(as compared to trend data indicating what would normally be expected)

How We Ended	Pluses and Minuses
<p><u>MAP Growth Targets</u></p> <ul style="list-style-type: none"> • 7th grade math goal – 54.3%, actual 68.7% • 8th grade math goal – 52.3%, actual 61.5% • 7th grade reading goal – 54.4%, actual 57.8% • 8th grade reading goal – 53.9%, actual 67.3% <p><u>Achievement Gap between paid vs. F/R Spring MAP Attainment</u></p> <ul style="list-style-type: none"> • 7th math – 28.4% (2015) – 29.1% (2016) • 8th math – 15.9% (2015) – 24.9% (2016) • 7th read – 28.4% (2015) – 29.1% (2016) • 8th read – 15.9% (2015) – 24.9% (2016) 	<p>-Introduction of growth mindset with staff.</p> <p>-Introduction of growth mindset with students</p> <p>+Introduce 7 habits of highly effective teens with paired HR (7th paired with 8th). One habit per month studied for one week.</p> <p>+Best instructional practices to improve reading and math skills will be discussed, decided upon and implemented through regular data team meetings. Evidence based with reference to Ruby Payne/Jensen.</p> <p>-Data notebook kept by each student to track no less than aims web & Map testing, data team identified standard artifacts and future story.</p> <p>-Get comparative MAP data from districts with similar demographics/school visits.</p> <p>+Grade level reading data wall competition HR or G.L.</p>

SIP Goal 2: 100% of DLR students will perform at least 10 hours of community service this year.

How We Ended	Pluses and Minuses
<ul style="list-style-type: none"> • 109/199 students eclipsed the 10 hour mark for community service, 54.77%. • 36/109 students meeting are F/R lunch status, 33%. • 4,305.75 service hours were completed this school year. 	<p>+School wide service day</p> <p>+Pair up 7th and 8th grade HR to complete at least two service projects jointly, one/semester</p> <p>-Eagle Hours become part of HR data wall</p> <p>-Service hour bulletin board as part of school data wall</p> <p>+Recognize Eagle Hours earned at quarterly assemblies: Report HR totals for 7th & 8th</p>

SIP Goal 3: DLR will increase student connectedness by achieving 80% student participation in DLR sponsored extracurricular activities and 96% attendance.

How We Ended	Pluses and Minuses
<p>DLR sponsored extracurricular activity:</p> <ul style="list-style-type: none"> • 2014-2015 – 65% • 2015-2016 – 86% <p>I am an Eagle – 12.4% of 8th grade class (baseline)</p>	<p>+Introduction to all extracurriculars</p> <p>+Identify students who have not participated in anything and conduct an individual meeting with them.</p> <p>+For each sport, hold an informational meeting for all students to include HS athletes.</p> <p>+“I am an Eagle” award (4 puzzle pieces matching pillars of mission statement)</p>
<p>DLR attendance rate:</p> <ul style="list-style-type: none"> • 2014-2015 – 94.5% • 2015-2016 – 95.6% 	<p>-Homeroom attendance data walls</p> <p>-External HR data wall</p> <p>-HR attendance monthly competition</p> <p>+Yearly perfect attendance Competition</p> <p>+HR postcard at 3,5 & 7 absences</p>

“+” = Had a positive impact on results or was completed and not measureable.

“-” = Did not help improve results or was not completed.