



Oregon School District

OHS Year-End Report: 2015-2016





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Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year

- **2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).**

Final Stats:

- **41% of students (183/437) earned 20+ hours.**

Positives

- **Three school-wide service events this year (We found more off-site venues of value).**

Struggles

- **Blood drive numbers are down over last year (48 first drive, 52 second, 47 third drive)**
- **Approximately 40% of students only do school-sponsored projects.**
- **Soccer did not complete a service project.**



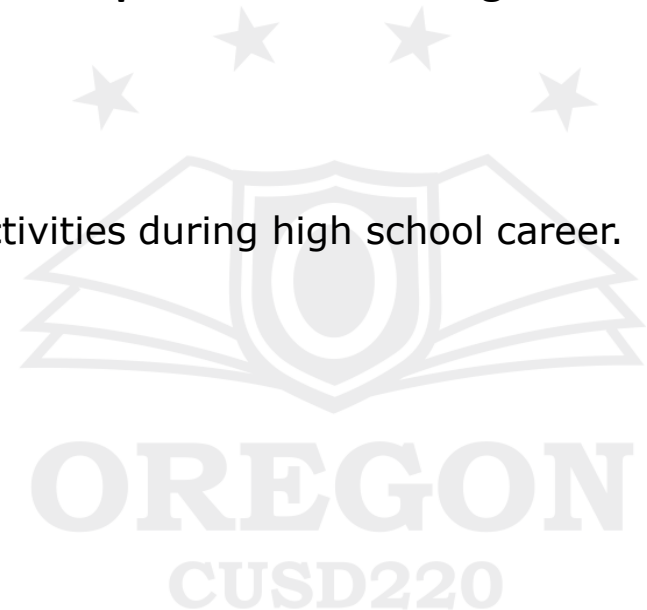
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Goal 2: Increase by five percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities.

Final Outcome

- Class of 2016: 39% of class participated in eight or more activities during high school career.
- Class of 2017: 74% in an activity
- Class of 2018: 75% in an activity
- Class of 2019: 69% in an activity





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Goal 2: Increase by five percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

Positives

- Class of 2019 had 10% more kids in an activity EOY than at end of first semester.
- Class of 2018 had 11% more kids in an activity EOY than at end of first semester.
- Class of 2017 had 11% more kids in an activity EOY than at end of first semester
- Class of 2016 had 74% of kids in an activity for the year.

Struggles

- Core group of 10-15 kids in each class who will not participate in an activity despite outreach efforts by staff.
- 12 kids in CO 2016 ended with six or seven activities, but didn't get to eight total activities for OHS career.
- Percentage of kids not going out for sports in current 9th and 10th grade graduating classes is higher than percentage drop in enrollment.



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Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:

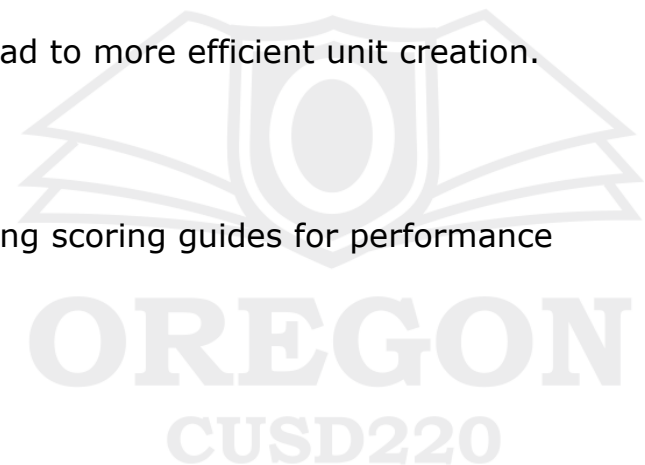
- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.
- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter.

Positives

- New template design was well received by teachers and should lead to more efficient unit creation.
- All teachers turned in their synopsis.

Struggles

- 26 units were reviewed, 22 some revisions. Over 50% were missing scoring guides for performance tasks





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SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%

• Final Outcome

- Average gap over the last five years has been approximately 7.3%. Our goal is to half that gap each year until the gap is closed.
- EOY Paid Students: 6.5% had Fs
- EOY F/R Students: 14.85% had Fs.
- Gap increased over last year by 1%.
- F/R F rate dropped by 1.7% between first and second semester
- Not only did we NOT meet goal, the gap grew slightly worse.

Positives

- F/R rate dropped by 1.7% between first and second semester

Struggles

- SAT effectiveness unclear, AID marginally effective.
- Paid F rate increased 3% between first and second semester
- Multiple kids with multiple Fs who have not responded to our efforts.
- Multiple kids who have known stressors (depression, substance abuse, attendance problems) who need additional resources beyond what the team can provide.



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Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of each school year.

Where We Started:

- 89.1% Class of 2017 on track
- 80.6% Class of 2016 on track

Final Outcome:

- 84.4% Class of 2019 is on track.
- 87% Class of 2018 is on track.
- 99.2% Class of 2017 is on track.
- Waiting on 2016 results (three may earn diploma during summer school, and we lost at least two when they turned 17 and dropped out.)

Positives

- 10% increase for on-track for Class of 2017
- There was an increase in on track for Class of 2016.
- Student Assistance Team possible correlations:

12th Grade reduction of 11 Fs

11th Grade reduction of 21 Fs

10th Grade reduction of 11 Fs

Struggles

- 40 Fs by 19 students in 9th grade class (21 Fs were among four students).
- AID correlation in reducing Fs was far weaker this year. 101 Fs at time of placement, 88 Fs as final grades for the year.



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SIP Goal 6:

- **At least 30% of the class of 2018 will complete an AP class with a grade of a C- or better by the end of their sophomore year.**
- **At least 60% of the class of 2017 will complete an AP/Dual Credit class with a grade of a C- or better by the end of their junior year.**
- **At least 90% of the class of 2016 will complete an AP/Dual Credit class with a grade of a C- or better by the end of their senior year.**

• **Enrollment by Graduating Class**

- Enrollment: 10th Grade: 18/110 16.36%
- Enrollment: 11th Grade: 73/116 62.93%
- Enrollment: 12th Grade: 80/94 85.11%

Final Results

- 2016: 70.4% completed course
- 2017: 49.6% completed a course
- 2018: 18.1% completed a course

Positives

- 171/176 (97%) placed students earned a C- or higher second semester

Future Struggles

- With tighter master schedule, difficulty in minimizing scheduling conflicts to allow kids to take AP/DC courses.
- We will potentially lose two in-house DC offerings after 2016-2017 and two more after 2017-2018.