

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: November 2022



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Family Engagement/Communication:

- Below is the percentage of students in each grade level who had a conference.

PK	93%
Jr. K	100%
K	94%
1	96%
2	92%
3	83%
4	90%
5	81%
6	21%

- As of November 4th, we had 117 responses to our fall family communication survey. Questions asked with response rates are below.
 - I have participated in a school conference or had one scheduled.
 - 86% said yes
 - I am receiving adequate communication from my child's teacher.

Prek	100%
Kindergarten	93.55%
1st	100.00%
2nd	72.41%
3rd	83.33%
4th	73.33%
5th	75.00%
6th	71.43%

- I have had the opportunity to be involved with my child's education.
 - 84% strongly agree or agree

Curricular Technology Resource Update:

- FEV Tutoring:** 35 students are utilizing the program and have received on average of 5 tutoring sessions each. Sessions are scheduled 2x per week for 40 minutes long.
- IXL:** To date, our students have answered over 72,000 questions in IXL and 332 hours of targeted skill practice. This resource is used primarily at the 5th/6th Grade level during our Intervention/Enrichment time.
- Freckle:** Our usage/growth data with this resource points out that 3rd Grade students have used it the most and have made the most growth. As a school, we have logged in for over 15,000 practice sessions.



Professional Development:

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- Diane Jones, ICLE, will be here November 16th and 17th to meet with 2nd, 4th, 5th & 6th grade math teachers. Observations of lessons will occur as well as meetings with teams and individuals.
- On Friday, October 7th, the reading team met with Northern Illinois University instructor, Mrs. Mary Gardner (former OES Reading Specialist/Title I Teacher) to discuss the Science of Reading and its implications for instruction. Mrs. Gardner shared a wealth of information and fielded a variety of questions from the reading team during their meeting. Mrs. Gardner had also recommended that the reading team read *Artfully Teaching the Science of Reading* which was co-authored by one of her NIU colleagues, Dr. David Paige.

Leader in Me:

- During the week of November 7th, OES participated in Adopt-a-Class. Below are pictures of what some of our classes did for each other.



- Our Annual Veteran's Day Assembly is back and was coordinated with the OJSHS staff and students. This was a great opportunity for our students to give back, recognize our veterans, and work along the junior/senior high school students and staff!

Student Leadership:

- Students have been busying applying for new leadership roles within their classrooms and the building. These can include morning greeters, electrician (lights), food service (snacks), etc. Below is a picture of second graders filling out their applications.



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Grade-Level/Content-Team Updates:

- **Pre-K:** In Early Childhood, we have been learning about Fall: leaves, pumpkins, animals, and weather. We continue to work on pre-academic skills: colors, shapes, numbers, letters, and sounds. We continue to work on being a good friend at school and home. Preschool has continued traveling through space, learning about Earth, Mars, Jupiter, Saturn, and Uranus. We've created shape rockets and followed step-by-step directions to draw aliens in space. We've continued letter and sound recognition with the letters A, T, I and P, as well as number identification of 0-10. We focused on sorting by color and shape, as well as discriminating which item did not belong in a set. We continue to practice finding our names in a group, spelling and writing our names. We also are working hard to answer questions about story details with teacher assistance.
- **Junior Kindergarten:** Jr. Kindergarten students continue to develop early academic skills. This month we focused on capital letter recognition. Students are beginning to track words while we are reading. Using picture clues, students can tell you what is happening within a story. Another skill that we work on is rhyming. Our favorite math activities include counting, writing numbers, and saying the number poems. We have learned the numbers 0-10. Students have also learned about the word big, bigger, biggest, small, smaller, and smallest. We enjoy comparing and sorting items based on their size. Social interaction and development are an important aspect of Jr. Kindergarten. Students are beginning to follow one step directions independently. We will start working on two step directions. Students enjoy social station time when they can choose friends to play with.
- **Kindergarten:** Kindergarten spent the last month in ELA working on identifying the character, setting and beginning, middle and end in both fiction and nonfiction stories, and identifying how the pictures match the words in both fiction and nonfiction. The students were introduced to and have begun to write simple CVC words and are using some of those CVC words when labeling pictures in writing. In math Kindergarten spend the last month focusing on identifying more and less and we spent time focusing on different measurement terms and tools. For SEL over the past month Kindergarten has started to focus on Habit 2 and have spent a lot of time focusing on identifying and handling different emotions. Kindergarten also celebrated Halloween with a Trunk or Treat event where we invited families to participate in handing out Halloween treats and are now having families complete a home-to school turkey disguise project that will be on display in the Kindergarten hallway through Thanksgiving!
- **First Grade:** First Grade has been hard at work this month. In ELA, we have been focusing on fiction stories. We have learned about asking and answering questions while reading fiction stories. We have also learned about identifying syllables in a word to help us decode them. We are currently learning about retelling fiction stories and rhyming words. In writing, we continue to focus on narrative writing. Our focus has been on adding a concluding sentence to our stories. We also continue to work on using proper punctuation, capitalization, and sounding out our words. In math, we learned about the defining attributes of 2D shapes. We also learned about solving word problems using the CUBES method. We are currently working on place value and identifying tens and ones in a given number. First Grade is excited for our field trip next week! We will be going to Highland to see the play Dragons Love Tacos. Our habit focus this month is beginning with the end in mind. We also are spending time talking about gratitude and needs vs. wants.
- **Second Grade:** Second grade is off to a great start with Ag in the Classroom, where, in our first lesson, we learned about how pumpkins grow. In math, we're currently working hard on counting money and solving money word problems. Students also just wrapped up researching states and writing descriptive essays and have many convincing reasons of why they would like to visit some other states!
- **Third Grade:** *Leader in Me: Culminated our Habit 1 focus by having each student use their Chromebooks to record a Flipgrid video talking about what they learned throughout the month about what it means to be proactive. Then we played each of the videos in class, so everyone could hear different perspectives on the habit. *ELA: Since we have been focused on how to compare and contrast texts, after finishing our class read aloud, which was Charlotte's Web, watched the movie and completed a Venn Diagram to show the similarities and differences noticed between the book

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- and the movie. *Math: We are beginning our dive into the world of fractions with a variety of interactive lessons. *Ag in the Classroom: We recently had Ms. Melinda in to talk about corn and all the surprising ways that it is used. *Other: We had our first quarter Read n Quiz celebration, where nearly half of the third-grade student enjoyed a Oktoberfest themed party in honor of reaching their first quarter goal. Those who far exceeded quarterly expectations were also treated to a Dairy Queen lunch.
- **Fourth Grade:** Students are currently doing a Novel Study with Hatchet by Gary Paulsen. They wrapped up their Map Skills unit by creating their own maps to show the route from home to school. 4th graders have been showing a lot of perseverance while learning multiplication and division strategies for large numbers. They recently engaged in a hands-on activity using a slinky to examine the speed of energy waves. In SEL, students produced a commercial to show what they have learned about Habit 1: Be Proactive.
- **Fifth Grade:** Both 5th and 6th Grade ELA/Math classes are utilizing the HMH online textbooks in an effort to be more consistent with the grades 5-12th. The teachers have stated that they appreciate the number of resources provided and the variety of activities involving high level vocabulary. Some of the features are also familiar with what they may see on the state standardized test which should help them feel more prepared to take such a test in the Spring.
- **Sixth Grade:** 6th Grade took a field trip to Plum Hollow on October 28th as part of their quarterly behavior incentives. Students with 2 or fewer referrals were permitted to go with 90 of the students being able to attend.
- **PE:** For Mrs. Rogers' PE classes, we spent October finishing up throwing and catching with stations. The students worked on throwing overhand and underhand as well as throwing and catching using a Lacrosse stick. Students also learned about healthy food choices, health related fitness components (aka the superhero's of pe), and we finished the month by participating in fun Halloween activities.
- **Art:** Art students completed their projects for our Art to Remember fundraiser and families are placing orders for products with their child's artwork printed on them! The kids did an outstanding job on their artwork! Pictured below are 5th grade marker prints, 4th grade insects, and 2nd grade self-portraits.



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- **Music:** Classes are preparing to perform at the Veteran's Day Assembly. This year's assembly will be held in conjunction with OJSHS. We look forward to welcoming Veterans to the assembly and having a more traditional assembly after a multiple year pause in traditional assemblies due to the pandemic.
- **Reading Team:** The therapy dogs are, again, meeting with the Title I students this school year. As the world regains some forms of normalcy, the therapy dogs have returned to servicing their clientele in nursing homes and hospitals. This has made securing certified therapy dogs for our Title I students, to read to, extremely difficult this year. It is our hope that our Title I students will enjoy a full year of this unique opportunity, again, this year.

Enrollment Data: updated 11.09.2022

PK	92
JK	14
K	101
1	93
2	90
3	95
4	92
5	79
6	91
OES Total	747

Behavior Takeaways/Data:

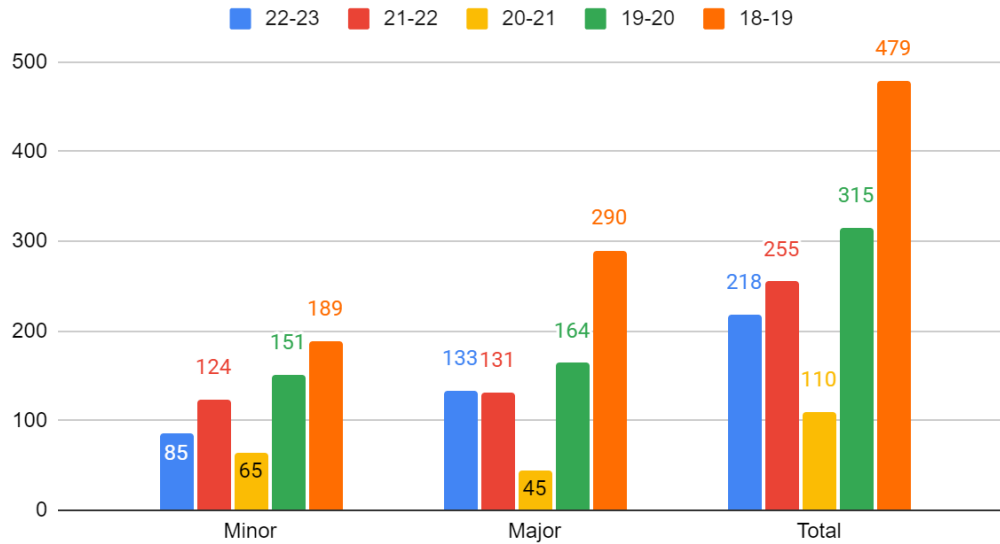
- 96% of OES students have received 1 or fewer referrals, with over 712 receiving 0 referrals
- The 6th Grade class has decreased the number of referrals they have received by 228% since this point of the year in their 5th Grade year. We could potentially contribute this to time spent during the First 8 Day
- 6 students, or 0.7 percent of OES students have accounted for over 45% of total referrals this year
- Total referrals are trending at their lowest level in a full-length school day since the 2017-18 School Year.
- 28% of all referrals have taken place in a Specials class.
- Out of School suspensions are down compared to last year



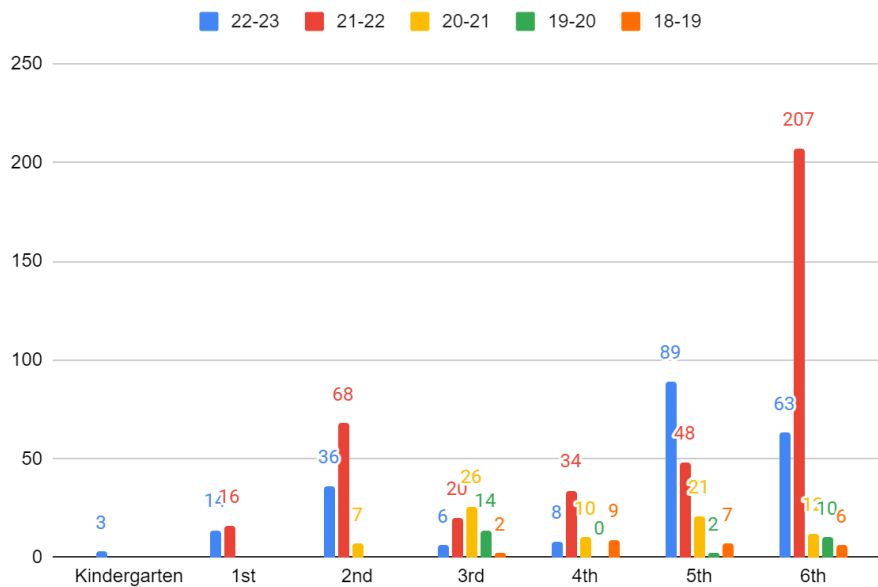
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Total Referrals



Referrals by Cohort



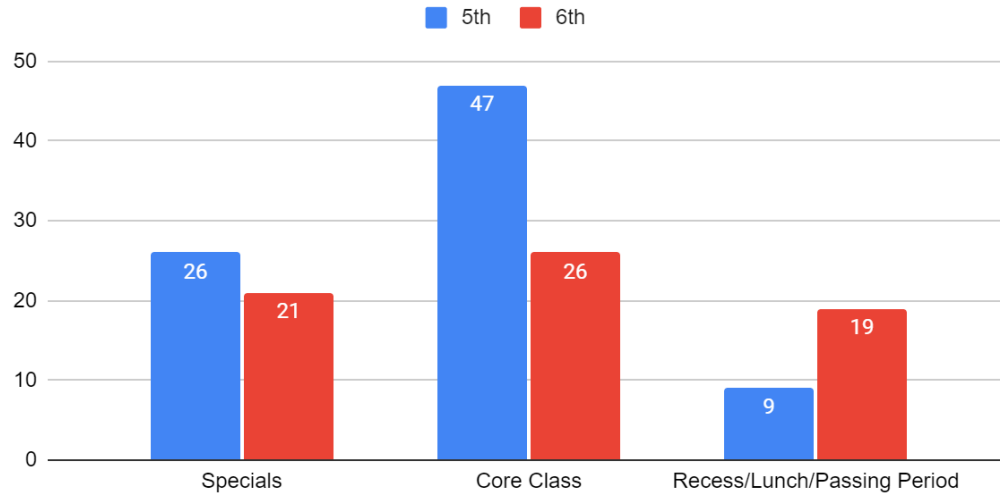
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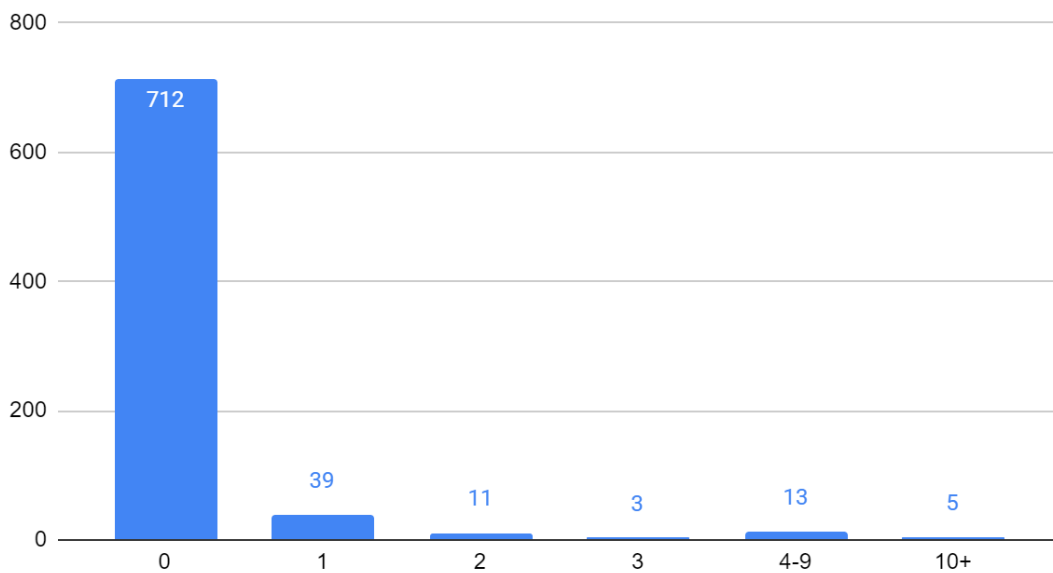
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5th/6th Referrals by Location



5th/6th Referrals by Location

Student Distribution of Referrals



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