

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: June 2023



Academics | Activities | Service | Leadership

Assessments:

- Preliminary results for IAR have been reported by the state. Below are the grade levels and overall percent of students who met or exceeded on the assessment as compared to the 2021-2022 school year.

| | 2022 | 2023 |
|----------------------|--------------|--------------|
| 3 rd ELA | 45.5% | 30.1% |
| 3 rd Math | 65.5% | 58.2% |
| 4 th ELA | 35.3% | 55.7% |
| 4 th Math | 33.0% | 48.9% |
| 5 th ELA | 25.5% | 41.0% |
| 5 th Math | 12.8% | 17.9% |
| 6 th ELA | 25.5% | 42.7% |
| 6 th Math | 10.8% | 18.0% |
| OES ELA | 32.9% | 42.3% |
| OES Math | 30.5% | 35.7% |

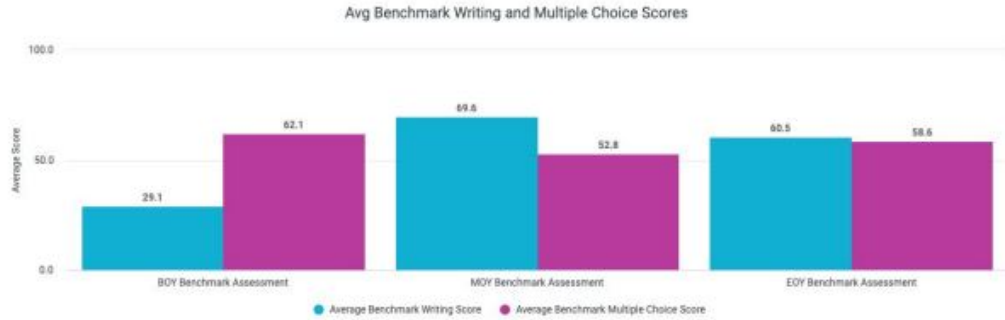
- OES students also participated in EOY benchmarks for standards taught during the 4th quarter in either BT or HMH at each grade level. Below are the percentage of students who met or exceeded.

| | ELA | Math |
|-----------------------|------------|------------|
| Kindergarten | 56% | 82% |
| 1 st (BT) | 76% | 74% |
| 2 nd (HMH) | 36% | 84% |
| 3 rd (BT) | No EOY | 71% |
| 4 th (HMH) | 60% | 47% |
| 5 th (HMH) | 45% | 55% |
| 6 th (HMH) | 41% | 19% |
| OES | 52% | 62% |

Curricular Technology Resource Update:



4th Grade Growth



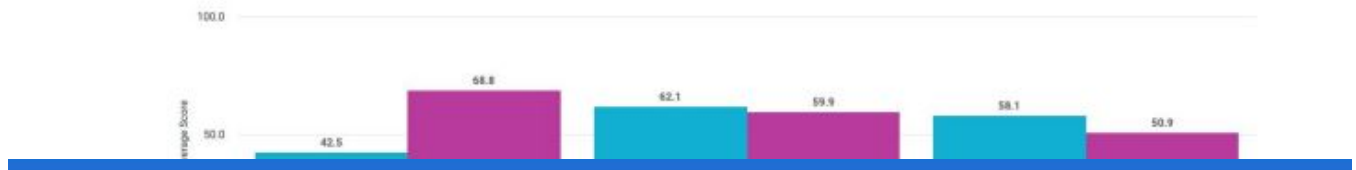
- ThinkCERCA was a reading and extended response resource that was utilized at OES for 4th-6th grades. This will continue next year as well. Below is the growth that each grade had during the year on the benchmarks pertaining to writing scores and multiple-choice scores.



OREGON
CUSD220

Academics | Activities | Service | Leadership

5th Grade Growth



6th Grade Growth



- Mystery Science is another resource available to our kindergarten through third grades. These lessons are used to introduce and enhance students' knowledge of various concepts of science through lessons and hands-on experiments which are aligned to the Next-Generation Science Standards (NGSS). There were 202 lessons shown to students during the school year. 123 of them were full lessons and 79 were mini lessons. A full lesson usually takes 30-45 minutes each week, which also includes exploration and activities. A mini lesson is a five-minute video with options for class discussions, bonus videos and extension activities.

Professional Development:

- Grade-levels were in on May 25th working on their pacing guides for 2023-2024 school year and made necessary revisions to ensure all priority standards are taught prior to the state standardized assessment window. During this time, teachers were provided time to collaborate and proactively work for the next school year. 1st-6th grades will be utilizing HMH materials next school year. The specials department met to ensure they were incorporating common assessments. Kindergarten met to develop a phonics pacing guide with the goal of all using the same resource.

Community Engagement:

- OES held its first annual Student Showcase on the last day of school. Each student was able to invite two people to OES for their showcase where they discussed and proved their growth over the year in academics and social-emotional goals. Students were then able to leave with their guests for the school year. This was a great success and a way for our students to have more accountability in their learning!

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



Academics | Activities | Service | Leadership

Grade-Level/Content-Team Updates:

- **Pre-K:** The early childhood classroom worked a lot on gross motor skills at the park, mothers and Father's Day, assessments, we did a small unit on summer and finished the year out with an awesome GLOW PARTY!! In our PFA classrooms, preschool worked hard on year-end assessments, showcasing their abilities in name recognition, spelling, and writing, letter and sound recognition, number recognition and counting, patterning, sorting by various attributes, and their self-help skills and their teamwork skills. Preschool had their end of the year party at Park West. Families came to enjoy the sunshine and play at the park with their friends. Preschool held 2 days of Parent/Teacher Conferences that were geared towards those students who are moving on to kindergarten.
- **Junior Kindergarten:** During the month of May Jr. Kindergarten is busy celebrating our year. The students completed graduation and showcase for their parents after school. Parents were excited to come in and see everything that their child had learned this year. Families were able to gather, take photos, and congratulate each Jr. Kindergarten student. We had 100% attendance at this event. Students also had the opportunity to invite their family in for a student showcase. 11/14 families were able to come in and see work samples from the school year. During the last month of school, our reading lessons focused on fairy tales. We read the Three Little Pigs and the Little Red Hen. We utilized our math and science skills by baking bread. Students enjoyed measuring ingredients and watching the bread rise. Our favorite part was eating the bread. During the last week, a fun activity was mailed to the classroom to help students celebrate their year in Jr. Kindergarten. Students had time to share their favorite activities, what they will miss most about their class, and what they had learned this year. We all left school on the last day excited to see what next year will bring.
- **Kindergarten:** Kindergarten had a great time celebrating the end of the year! We celebrated our academic achievements by graphing our growth and adding our best work to our data binders. All the students were excited to share their accomplishments with their families on the last day of school. We also celebrated by having our first White Pines field trip in three years. The students got to go on a hike and experience nature in a different way. They were very interested to see all the different types of plants and hear the different animals out in the woods. They also appreciated the challenge of climbing steep hills and being able to go over and under fallen trees in our path. After the hike we got to learn a little about the cabins, look for marine life in the creek and have a kindergarten sing along after our picnic lunch. It was a great way to end our year.
- **First Grade:** First Grade finished the year with end of year benchmarking and themed review days. Each review day had a different theme to engage students and review the learning we have done this year (such as camping, beach, etc.). We also participated in Field Day and the Spring Showcase at the end of the year. Students were very excited to share the growth they have made with their families.
- **Second Grade:** Second grade had a great finish to the 2022-2023 school year! Students and teachers had an excellent time roller skating as our reward for meeting both MAPS goals. We also had a great time celebrating the end of the year at Park West with bubbles, sidewalk chalk, playground play, and yard games. Students created a possibility plaque to share their future plans after studying vocations with Mrs. Stewart. All had a great time showing parents their Data Binders and talking about the school year with their guests. We are ready for a great summer! On to third grade!
- **Third Grade:** The 3rd Grade team took their students to White Pines Roller Rink to celebrate their Grade Level meeting their Wildly Important Goal around MAP Growth from Fall to Spring. They also held a swimming party at Nash for students who met their individual reading goals that aligns with their Read 'N Quiz expectation.
- **Fourth Grade:** 4th grade finished cereal box book reports for Tales from the Odyssey, an Economics lapbook, and reviewed regions of the United States. We looked at goals achieved throughout the year, handed out 4th grade awards, and finished with Greek Olympics, Park West day, and Field Day.



- **Fifth Grade:** 5th Grade classes traveled to Midway Village in Rockford for Civil War Days to coincide with their unit of study in Social Studies class. Students were able to see live demonstrations of different events from the Civil War, interact with actors depicting historical figures, and see various artifacts.

Academics | Activities | Service | Leadership

- **Sixth Grade:** 6th Grade classes were able to visit Oregon Junior/Senior High on Monday May 22nd to meet the staff, tour the building, have lunch at OJSHS, and learn more about what their experience will be next year. We also met with the 7th Grade team to share insights about the group coming to them next year and feel this group will be much more prepared due to our increased collaboration with their staff this year.
- **PE:** The PE Department should be commended on their efforts for our successful Field Day on May 19th. The team planned various activities for students in grades K-6 with parent volunteers running each activity.
- **Art:** Prepared students' artwork to be showcased during the Mt. Morris Fine Art Show throughout the month of June.
- **Music:** Our kindergarten students held a musical performance on the last day of school as part of our Student Showcase. The event was held in the Etnyre Gym with our students doing a fantastic job performing for family members.
- **Reading Team:** 63 students, in grades first through fourth, have signed up for the summer reading program. These students met with the reading teachers and selected six books at their independent reading level. Reading these texts throughout the summer will provide students with the necessary practice needed to maintain, or improve, guided reading levels. These books will be sent home with these students during the final week of school. In the fall, the reading team will check the students' reading levels to see if they were maintained. Those students whose reading level improved will be invited to a pizza party and receive a free book for their efforts.
- **English Language (EL) Learners:** Mr. Majewski worked with 13 OES students this year, three in preschool, one in junior kindergarten, four in kindergarten (three took ACCESS), four in first grade, one in fourth grade, and one in fifth grade.

In addition to classroom work, he translated school communication, accepted absence call-ins, and facilitated teacher- parent contact/conferences. All students who took the ACCESS test last year either maintained or grew from the previous year. This assessment is the state's mandated testing for all EL students in kindergarten and above until they reach a composite score of 4.8. Scores are below.

| Student | 2022 | 2023 |
|--------------------|------------|------------|
| K-1 | N/A | 1.4 |
| K-2 | N/A | 1.6 |
| K-3 | N/A | 1.5 |
| 1-A | 2.6 | 3.3 |
| 1-B | 1.8 | 3.7 |
| 1-C | 2.8 | 4.0 |
| 1-D | N/A | 1.5 |
| 4 th | 4.2 | 5.4 |
| 5 th | 4.4 | 4.4 |
| OES overall | 3.2 | 3.0 |



OREGON
CUSD220

Academics | Activities | Service | Leadership

Summer School:

- July 2022 participants

| Grade/# of Students | %-Meet or Exceed Reading | %- Meet or Exceed Math |
|--------------------------------|--------------------------|------------------------|
| 2 nd Grade/14 (HMH) | 25 | 100 |
| 3 rd Grade/7 (BT) | 43 | 29 |
| 4 th Grade/12 (HMH) | 83 | 75 |
| 5 th Grade/9 (HMH) | 78 | 0 |
| 6 th Grade/13 (HMH) | 61 | 61 |

- There are currently 33 students in third-sixth grades who will be attending summer school. 59 students were invited. One of the 6th grade students will need to successfully complete summer school in order to move on to 7th grade.

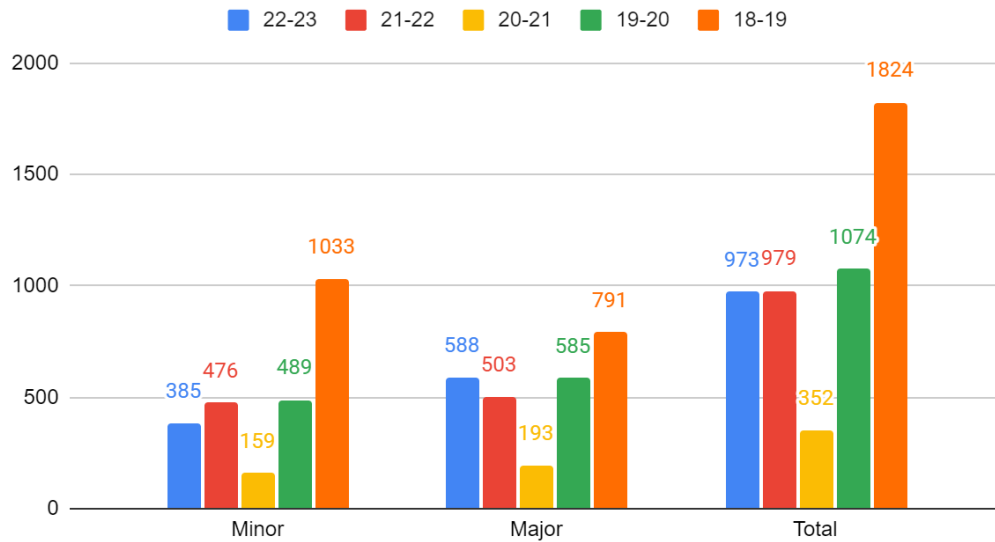
Enrollment Data: updated 05.22.2023

| | |
|------------------|------------|
| PK | 97 |
| JK | 14 |
| K | 101 |
| 1 | 97 |
| 2 | 88 |
| 3 | 93 |
| 4 | 87 |
| 5 | 78 |
| 6 | 89 |
| OES Total | 744 |

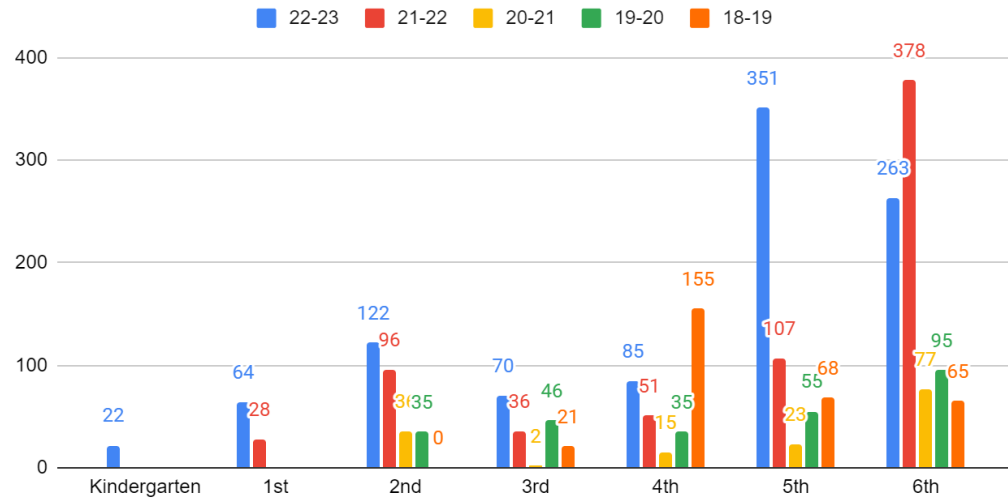
Behavior Takeaways/Data:

- 87% of our students or 625 have received 0 discipline referrals this year. 97% of our student body has received 3 discipline referrals or less.
- The 6th Grade team should be commended for their efforts to decrease the number of referrals their cohort of students received by increasing the amount of consistent behavior interventions they are providing including positive behavior incentives. They are working with 5th grade to streamline these efforts next year.

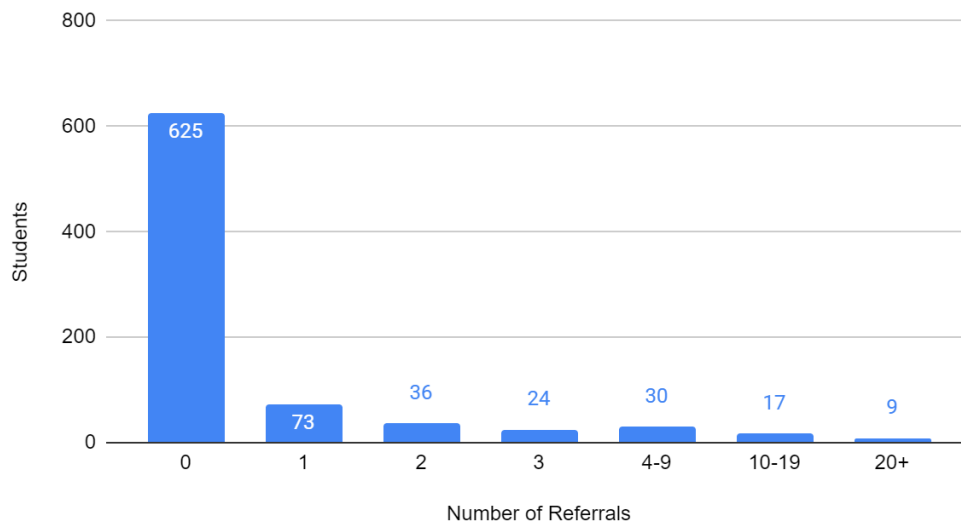
Total Referrals



Referrals by Cohort



Students vs. Number of Referrals





OREGON
CUSD220

Academics | Activities | Service | Leadership



Mission: Educate students to be lifelong learners who are productive, responsible citizens.