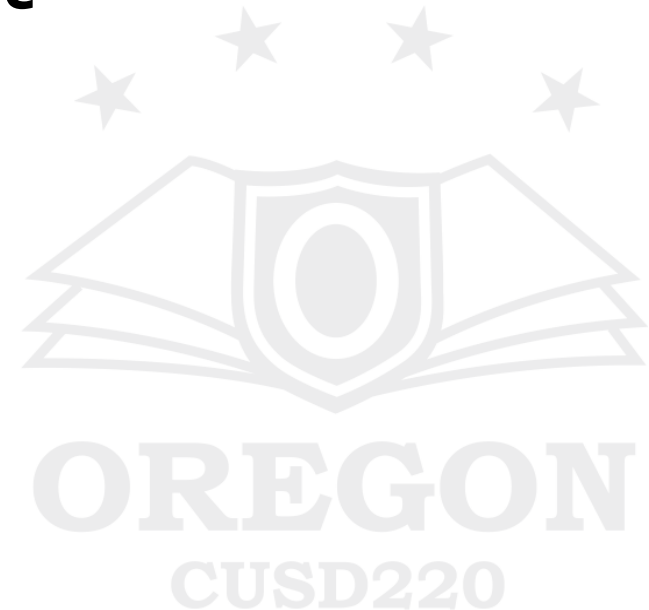# Oregon CUSD #220
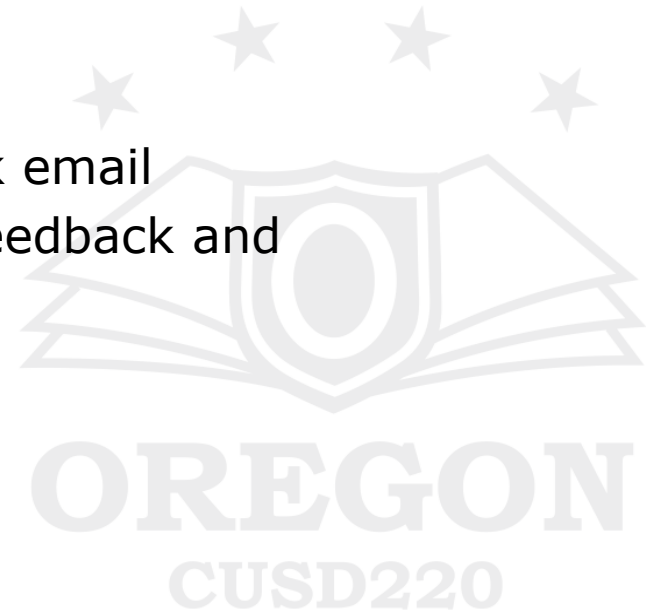
Oregon High School Board Report

May, 2020

Oregon CUSD #220

E-Learning Recap

Software/Resources Used at OHS

- ❑ Google Classroom (including Google Hangouts and reminders)
- ❑ Screencastify
- ❑ Zoom
- ❑ HMH Electronic resources and textbooks
- ❑ BrightArrow for texting families to check email
- ❑ Gmail and Google forms for gathering feedback and communication
- ❑ Smore for class/staff communication
- ❑ Facebook to communicate and celebrate
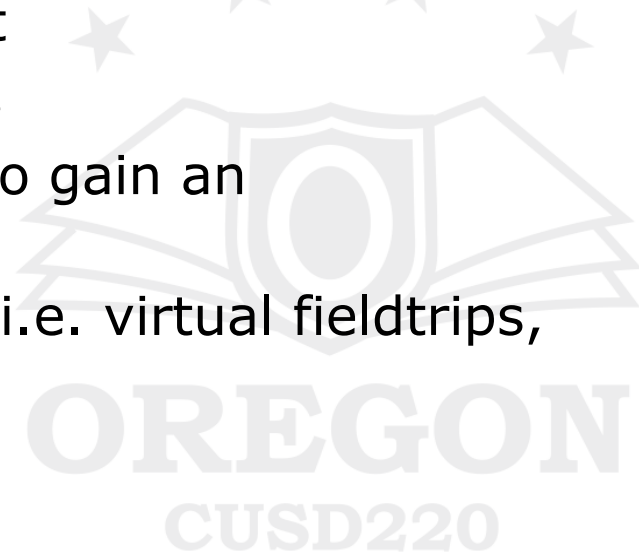- ❑ Twitter for celebrations

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E-Learning Recap

E-Learning Positives

❑ Utilization of Google training (Mobile Minds)

❑ Many teachers were already using Google classroom, so students were familiar with how to do it

❑ Integration of HMH electronic resources

❑ Efficiency in work/assessment needed to gain an understanding of student mastery

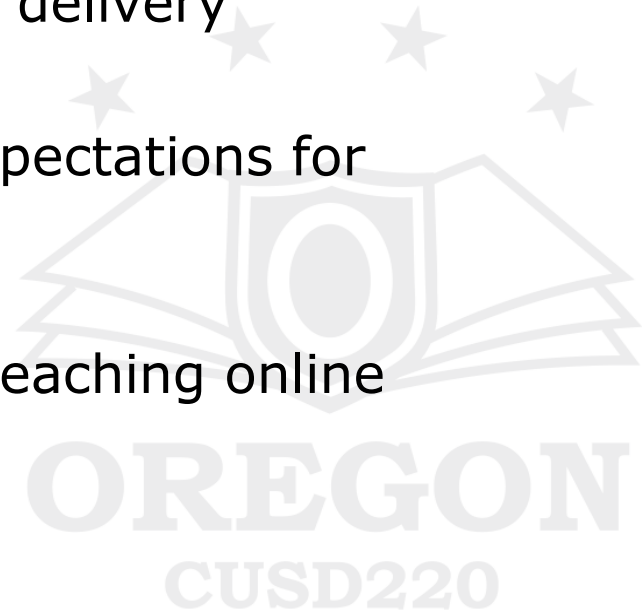❑ Discovery of new online learning tools (i.e. virtual fieldtrips, Zoom for a variety of purposes)

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E-Learning Recap

E-Learning Challenges

- ❑ Students who did not have internet access; we printed 25 paper packets every week for pickup or delivery
- ❑ Engagement and time management
- ❑ Wide range in delivery of instruction/expectations for assignments
- ❑ Grading/feedback
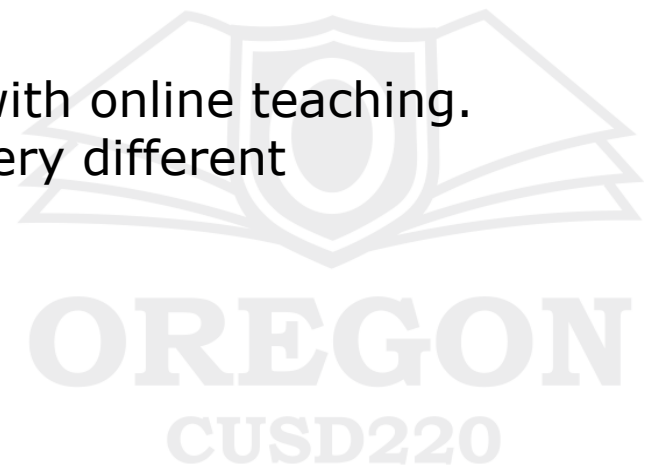- ❑ Wide range of comfort by teachers for teaching online

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E-Learning Recap

Impact on Teaching and Learning

❑ Classes that are linear and build have been most impacted (i.e. all math classes, Spanish, computer sciences); teachers have done their best to teach new material with varying levels of success

❑ Assessments were all open book/at home which makes it difficult to know student mastery levels

❑ Teachers have varying degrees of comfort with online teaching. Depending on the teacher, students got a very different experience.

❑ AP tests were all done online

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E-Learning Recap

Data from eLearning

❑ 81% attendance rate (daily check in with their first hour teacher or call to the attendance secretary)

❑ As of 5/12/2020, 81% of our students are passing or passing with distinction (coincidence?)

❑ Data from student survey indicated that (133 responses):
   - ❑ 51.9% felt the workload was just right
   - ❑ 66.2% felt that the assignments were as rigorous as "normal" school
   - ❑ 88% felt that the hardest part of eLearning was focusing and time management
   - ❑ 72.2% had participated in at least one video class/meeting with their teacher
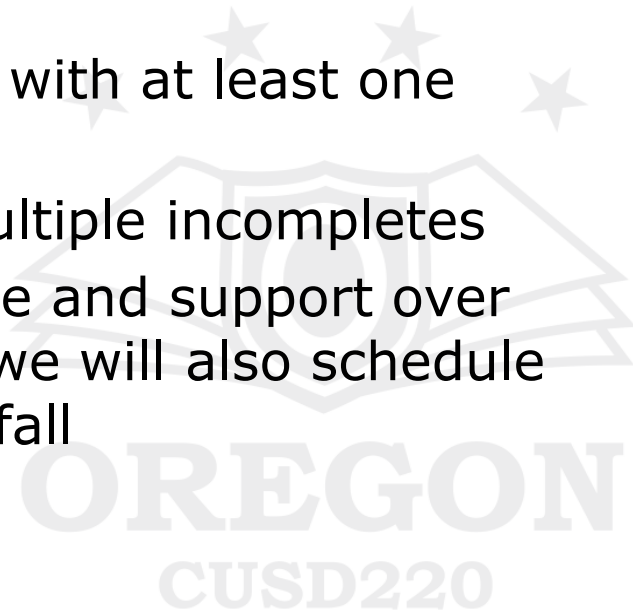
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E-Learning Recap

Data regarding incompletes

**Incompletes = a student did nothing in the class over the eLearning period

❑ As of 5/12/2020, there are 78 students with at least one incomplete

❑ Of the 78 students, 46 of them have multiple incompletes

❑ Students with incompletes will have time and support over the summer to complete their classes; we will also schedule them into an intervention period in the fall

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E-Learning

Celebrations

❑ Signs were delivered to all seniors

❑ Signs were delivered to 48 Students of the Quarter

❑ Be the Light observed on 4/20/20 at 8:20 in the stadium

❑ Staff appreciation gifts were delivered and drive through lunch provided

❑ Community concert was held across the area (at individual homes)

❑ Senior Honors night will be held, Wednesday, June 17th virtually via Facebook Live