



From: Adam Larsen, Assistant Superintendent

To: Board of Education

Cc: Thomas Mahoney, Superintendent

Re: May 2020 Board Report

Learning Management System Update

We are currently participating in the onboarding process for Schoology. There is a lot of training for us to participate in, so we are setting a pace that will allow us to build capacity while not overwhelming technology staff, building leaders, or teachers during what is otherwise a pretty challenging time.

Between now and the end of the school year, teachers will be asked to log into Schoology and watch an introductory video about how Schoology is typically used in the K-12 setting. This will ensure that all teachers are able to log in successfully and participate in at least one activity prior to leaving for the summer. We can then iron out any issues with logins, passwords, URLs, and browsers while people are more available for troubleshooting.

After completing that one check-in, we will then assign a self-paced course of study for teachers to complete by the end of the first few weeks of school next fall. That is intentionally open-ended because at this point, we do not know when school will start and what it will look like. For some teachers, they will want to complete this training immediately and begin working on electronic and remote learning tasks as soon as possible so as to be prepared for whatever school looks like in August. Others will want to wait until we have returned in the fall to begin onboarding. The self-paced nature of professional development built in Schoology lends itself well to this flexible approach.

Schoology has provided myriad resources for teachers to become familiar with the system, so our next step is to distill this vast repository into a logical sequence of study. Our building leaders and lead teachers will be embarking on this in the coming days as accounts become active and we initialize the integration with PowerSchool.

Respectfully Submitted,

A handwritten signature in blue ink that reads 'Adam P. Larsen'. The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Adam P. Larsen
Assistant Superintendent
Oregon CUSD #220