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October 24, 2022

Dear Superintendent Mahoney,

This letter serves to inform you of the 2022 *Annual Summative Designations* that have been assigned to each school in your district. ISBE is issuing Annual Summative Designations for the first time since 2019, as required by the U.S. Department of Education.

What is an Annual Summative Designation?

The federal Every Student Succeeds Act requires all states to implement an accountability system that *annually meaningfully differentiates* the performance of all public elementary and secondary schools. These annual summative designations recognize schools with strong overall performance across a range of academic and student success indicators and identify schools to be placed in *school improvement status*.

What are Illinois' Annual Summative Designations?

Illinois has four annual summative designations: Exemplary, Commendable, Targeted, and Comprehensive.

- Exemplary recognizes the highest performing 10 percent of schools.
- Comprehensive identifies the lowest performing 5 percent of schools.
- *Targeted* identifies schools whose performance is overall above the lowest performing 5 percent of schools but that have one or more individual student groups whose performance is on par with the lowest performing 5 percent of schools.
- All other schools receive a Commendable designation.

What does the Annual Summative Designation mean for School Improvement Status?

A new annual summative designation of Targeted or Comprehensive places a school into school improvement status so that technical assistance can be provided by <u>IL-EMPOWER</u>, the Statewide System of Support for School Improvement.

A school that enters school improvement status remains in school improvement status through a full school improvement cycle of one planning year, plus three years of implementation.

An annual summative designation of Exemplary or Commendable does not trigger entry into school improvement status nor does it exit a previous identified school from school improvement status. Further information about the Illinois Accountability System and how Annual Summative Designations are calculated can be found on ISBE's School Improvement & Accountability webpage.

What are my district's 2022 Annual Summative Designations?

Please see Appendix A at the end of this letter, which identifies the school(s) in your district and their respective 2022 annual summative designations.

Schools newly receiving Targeted and Comprehensive designations now enter a four-year period of school improvement status, during which their districts will receive technical assistance from IL-EMPOWER, including a four-year grant award funded by Title I, Part A, Section 1003. Christine Paxson, ISBE Director of ESSA/IL-EMPOWER, will follow-up in a subsequent communication to districts with schools in improvement status about the IL-EMPOWER program and the accompanying grant.

Annual summative designations for 2022 are also available in the Illinois Report Card *Educator Preview* of <u>myIRC</u>. The secure portal allows district personnel the ability to preview their 2022 Report Card data and prepare stakeholder communications prior to public release of the Illinois Report Card on Oct. 27.

How have COVID-19 data disruptions impacted 2022 Annual Summative Designations?

Since the last time that Annual Summative Designations were generated, ISBE has officially amended the Illinois Accountability System with the U.S. Department of Education to mitigate the impact of pandemic data disruptions. Key changes are summarized below.

- New annual targets for English Language Arts and math proficiency indicators, now set for pairs of grades at the elementary level (3rd and 4th, 5th and 6th, 7th and 8th) and for grade 11 at high school;
- Giving all students identified as English Learners in school year 2020-21 an additional year to their timeline in the English Learner Progress to Proficiency indicator;
- Substituting science participation rates for proficiency rates in 2022;
- Considering two types of student growth percentiles to use whichever better reflects student growth throughout the state;
- Condensing to a single scoring formula for the weighted adjusted cohort 4-, 5-, and 6-year graduation rate indicator;
- Creating tiered scoring bands to incentivize improvements or stable rates of chronic absenteeism; and
- A path to exit school improvement status early for three categories of schools newly identified in 2022:
 - ✓ Those missing significant amounts of data in 2021,
 - ✓ Those in the top 30 percent of performance in 2019, and
 - ✓ Those with significant demographic shifts from 2019.

Where can I learn more about Annual Summative Designations?

ISBE staff look forward to collaboratively helping your district understand your data and the Annual Summative Designation calculations. A series of four recorded webinars is available on ISBE's Summative Designations webpage. Topics are listed below.

- 2022 Summative Designation Deep Dive
- 2022 English Learner Progress to Proficiency Indicator Deep Dive
- 2022 ELA and Math Proficiency Indicator Deep Dive
- Interpreting & Communicating Your 2022 Summative Designation

For more information about Annual Summative Designations, 2022 business rules, and other resources, please visit www.isbe.net/summative. Please direct further questions about Accountability and Annual Summative Designations to Rae Clementz and questions about School Improvement to Christine Paxson at the contact information below.

Accountability/Summative Designations

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Sincerely,

Jason Helfer, Ph.D.

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Deputy Officer for Instructional Education

Cc: Krish Mohip, Deputy Operational Education Officer

Dr. Dana Kinley, Executive Director, Center for Systems of Support Rae Clementz, Director, Department of Accountability Christine Paxson, Director, ESSA/IL-EMPOWER

School Name	2022 Annual Summative Designation	Cohort	School Improvement Status	Term
Oregon Jr/Sr High School	Commendable	N/A	N/A	N/A
Oregon Jr/Sr High School	Commendable	N/A	N/A	N/A
David L Rahn Jr High School	Not Issued	N/A	N/A	N/A
Oregon Elem Sch	Commendable	N/A	N/A	N/A