

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: June 2018

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Professional Development:

- HMH representatives were at OES May 23rd and 24th to work along K-8 Math and ELA teachers with aligning the HMH materials with the BT pacing calendars. Templates were completed from K-6 math/ELA teachers. They were also sent to Adam Drummond from ICLE.

Family Engagement:

- May's PBIS celebration had several community volunteers and family members to assist with the various activities. Students were outside for two hours – one hour with grade-level relays and the second hour was enjoying several different activity stations.

Points of Interest:

- ELL End of Year Report- Mr. Majewski submitted his end of year report. The following is a brief summary of his work at all 3 schools in the district. At OES, Glen services 13 students in grades K-6th and 6 other students at DLR, Chana, and OHS. His primary instructional method is team teaching (teaching alongside) with the general education. Glen does provide additional academic support to general education and special education students in the classrooms he provides support to. All students are making adequate amounts of growth on the ACCESS test (test administered to ELL students).
- Speech/Language – Oral Study Report: The Oral Language Narrative Study that began in during the Spring semester of the 2016-17 school year was continued during the Fall/Winter of the 2017-18 school year. This year all kindergarten teachers participated. The Speech Language Pathologist (SLP) met with the team, explained the importance of oral language skills, formulating sentences, and provided ideas and support. The kindergarten teachers implemented these skills within their regular curriculum. The SLP gave the screening tool to the kindergarten students in the fall and again after the first semester. With the post-test, 80% of the students gained at least 3 points or more. Students were shown a picture and were asked to create a story. They then were given points in regards to character, setting, problem, feelings, plan, and ending.

Grade-Level/Content Area Update:

- PreK – There was a PreK "graduation" for all students who will be entering kindergarten in the 2018-2019 school year followed by a picnic in Dillehay Park on Wednesday, May 16th.
- Kindergarten – Mrs. Huels' class held a student showcase where students showed family members "slices" of their year in regards to academic and behavioral growth. Family members attended from 2:30 – 3:00 and a small pizza party was also included.
- 1st – no update at this time
- 2nd – no update at this time

- 3rd – Students who met their reading goals in Mrs. Groharing and Mrs. Conderman's class enjoyed an extra incentive of a trip to Dairy Queen. Students in Mrs. Conderman's class also came up with a themed calendar for the month of May that allowed students to dress-up according to various themes to enjoy the last few weeks of school.
- 4th – Took a field trip to the Field Museum in Chicago. They also held a Greek Olympics to coincide with the completion of a novel study on various Greek myths. Students completed versions of events from the original Olympics such as the javelin, 100-yard dash, and long jump.
- 5th – Students traveled to Midway Village for a field trip at the annual Civil War days. The event featured Civil War reenactments and role playing actors from characters from the time period such as Abraham Lincoln and various slaves.
- 6th – Mr. Mendoza's Science class culminated the year by designing, building, and testing catapults. The entire school and students' families were invited to testing. Mrs. Mendoza experimented with an Escape Room lesson in which students had to work together to solve various riddles about Reading content to "escape" from the room.
- Music – no update at this time
- Art – no update at this time
- PE – no update at this time
- Title 1/Reading – Ten to fifteen students in each grade level were chosen for the Summer Reading Program in which they self-selected books to be mailed home to them over the course of 8 weeks. The program has consistently shown to help at risk students maintain and even grow their reading abilities over the summer months.
- Tech/Library – no update at this time

Current Enrollment as of May 21, 2018:

F4S	33
Pre-K	22
DLR Pre-K	29
Kindergarten	83
1st	91
2nd	103
3rd	103
4th	111
5th	121
6th	113
Total	809

PBIS:

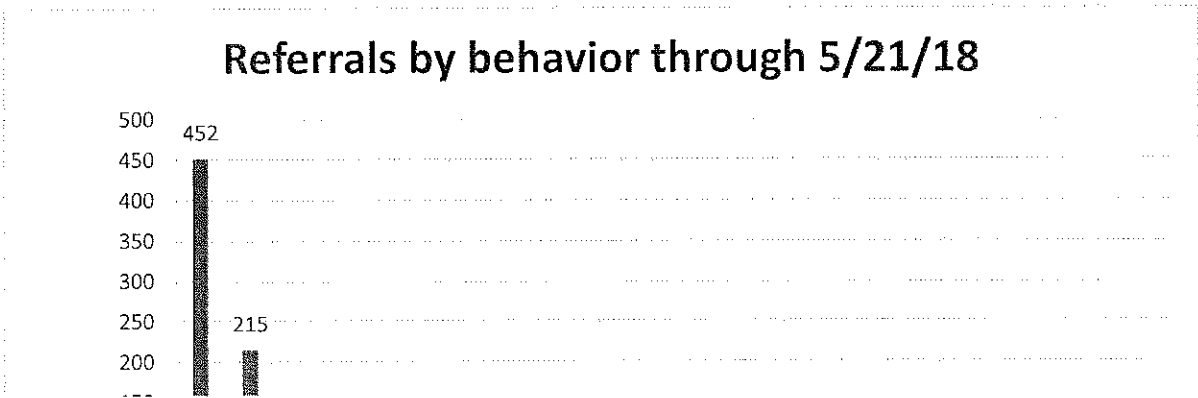
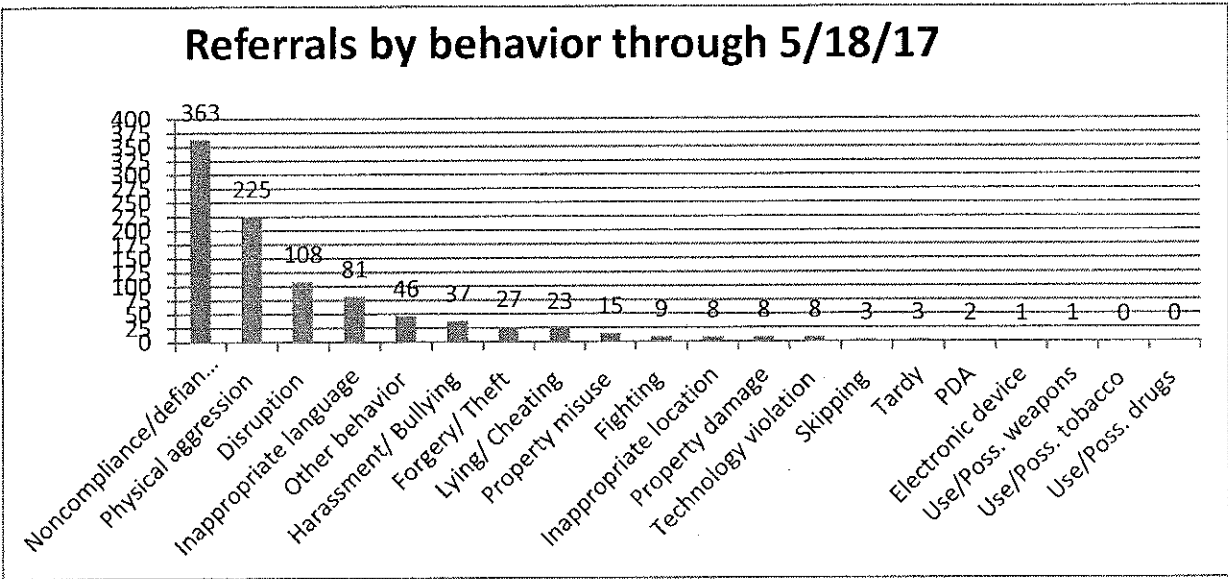
Unfortunately, the 4th Quarter Celebration was canceled on Monday May 21st which was to take place at the OHS Football Stadium. Students and staff were to participate in a variety of fun activities and races in order to celebrate another great year at OES.

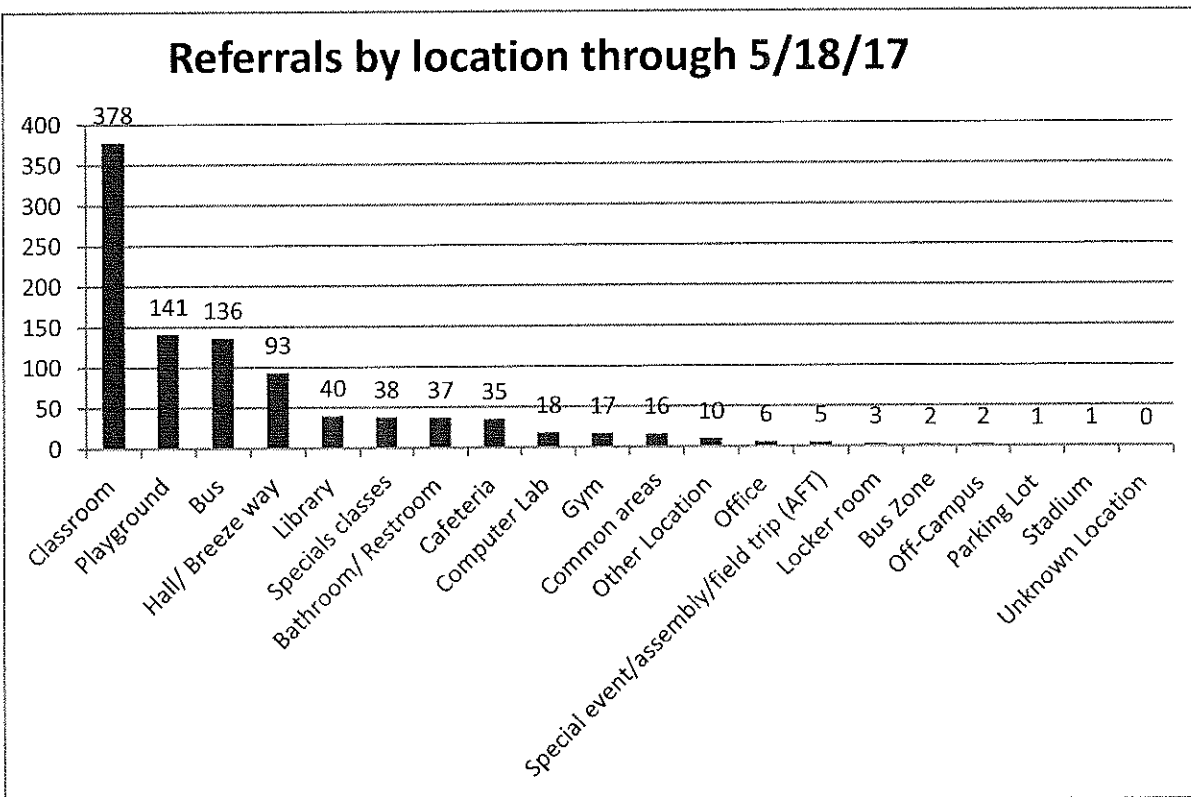
Discipline:

<u>Number of Referrals</u>	<u>Students</u>
0	607

1	84
2	39
3	33
4	20
5	15
6	5
7	8
8	6
9	3
10	3
11	4
13	1
14	4
15	2
17	1
18	3
19	1
20	1
22	1
23	1
27	1
38	1
42	1

The 4th Quarter goal to have 80 referrals or less for Defiance/Disrespect was not met. Students who received 0 referrals in the 4th quarter received an extra incentive on the PBIS day of being able to play Knockerball.



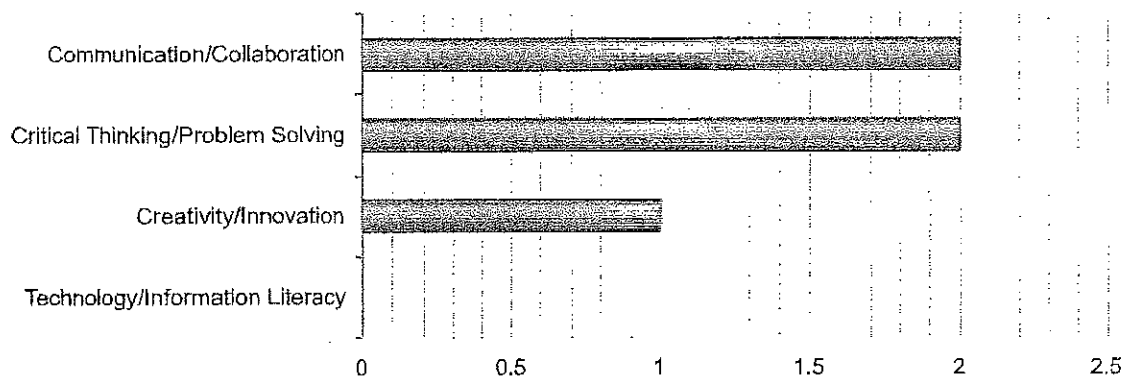


Informal Report

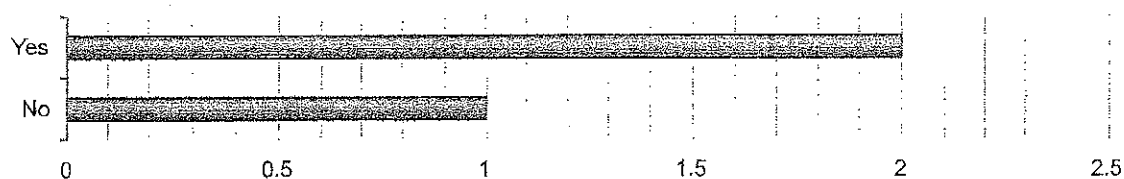
5/1/2018 - 5/21/2018 | Oregon Elementary (OES)

Informal Count: 4

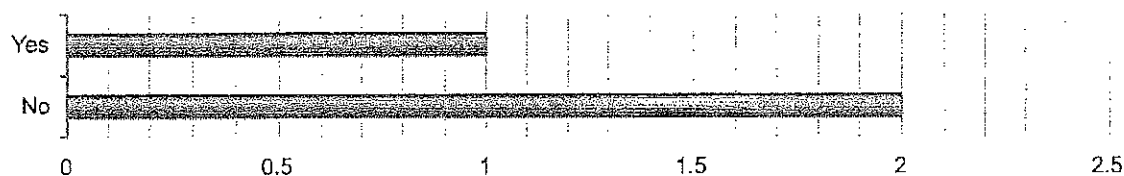
21st Century Skills



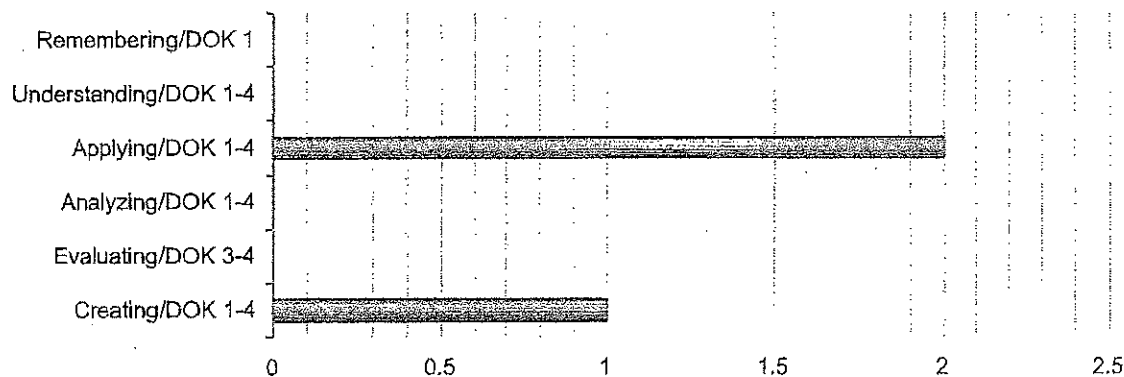
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

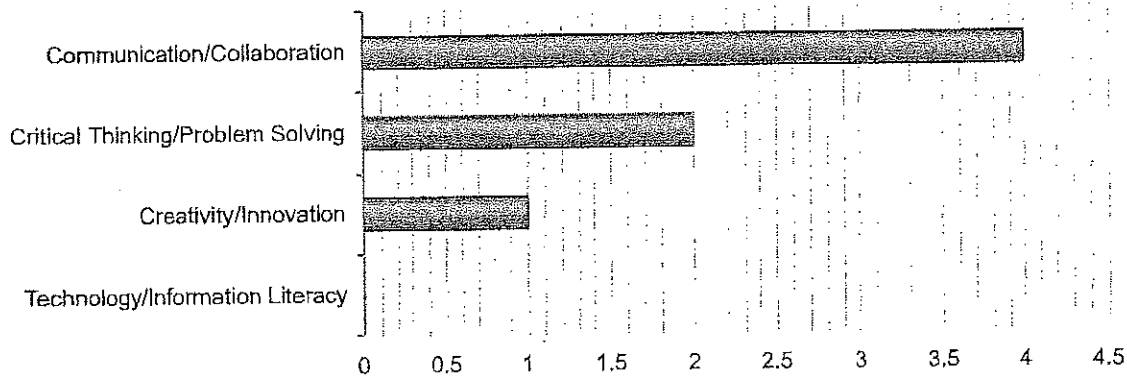


Informal Report

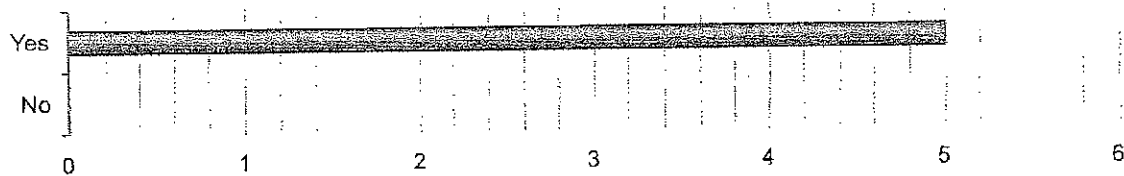
5/1/2017 - 5/22/2017 | Oregon Elementary (OES)

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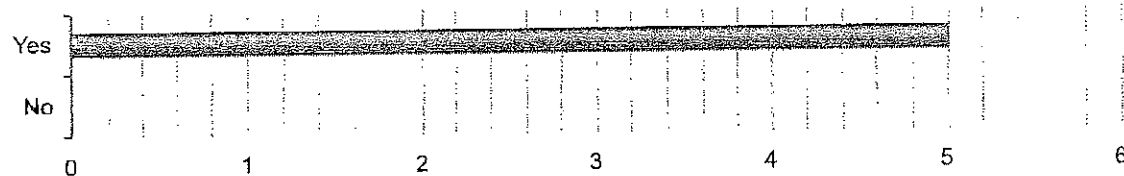
21st Century Skills:



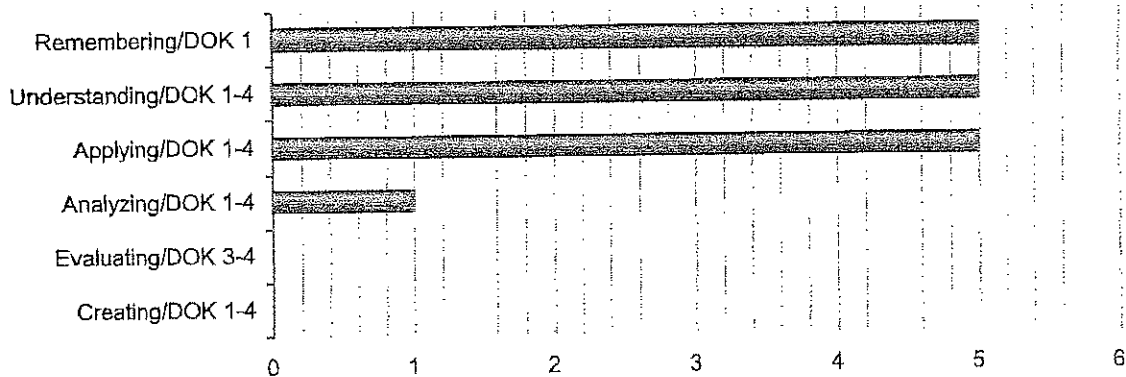
Priority Standards Posted

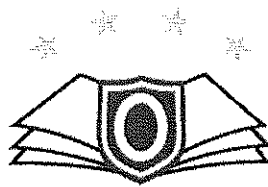


Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply





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SIP Goal 1 – ELA-Literacy & Math:

- **Student Attainment: 80% of all students will reach their attainment target based on local assessment data.**
 - **Going Well:**
 - Average percent of students on-target with reading levels for K-4 is 80%
 - Math enrichment – third grade students in fifth grade classrooms scored 25-90%ile with spring Aimsweb
 - Established norms for informational writing
 - Positive feedback regarding reteach/enrich pilot for math BT.
 - **Continue to Work on:**
 - Reading Instruction
 - average percent of students meeting attainment target 2nd-6th on MAP is 30%
 - average percent of students meeting growth targets 2nd-6th on MAP is 50%
 - average percent of students meeting attainment target 1st-6th on Aimsweb is 63%
 - Math Instruction
 - average percent of students on-target with recent BT benchmark is 53%
 - average percent of students meeting growth targets 2nd-6th on MAP is 49%
 - average percent of students meeting attainment target 2nd-6th on MAP is 22%
 - average percent of students meeting attainment target 1st-6th on Aimsweb is 68%
 - Interventions being done on a regular basis with support staff.
 - Implementation of technology

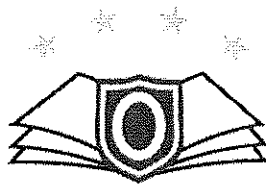
SIP Goal 2: Social/Emotional

- **OES students will have an increased positive view of school and themselves.**
 - **Going Well:**
 - According to S/E survey average percent of students 2nd-6th grade who believe at least one adult at OES cares about them is 88% - stayed the same from Winter.
 - According to S/E survey average percent of students 2nd-6th grade who like school went up from 75%-76% from Winter benchmark
 - **Continue to Work on:**
 - According to S/E survey, average percent of students 2nd-6th grade who feel important went down from 76%-74% from Winter benchmark

SIP Goal 3: Student-Created

- **OES Families & Students will feel more invested and engaged in the school community.**
 - **Going Well**
 - Established baselines for family engagement/contacts – 759 school-wide (K-6th, specials & sped.)
 - Survey results from Third grade/Kindergarten Best Buddies program
 - All students liked being a Best Buddy.
 - All students want to do it again next year.
 - Students provided their favorite part and something they would add or change.
 - This will continue with the students as they are in fourth and first grades and new buddies will be established with third and kindergarten.
 - **Continue to Work on:**
 - Consistency within a grade-level regarding family communication for all aspects of education and school events
 - Increase positive feelings towards school and feelings of importance by students.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



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SIP Goal 4: Climate & Culture

- **72% of staff will agree that morale at OES is positive**
 - **Going Well:**
 - Increased amount of staff socials with close to average of 40% attendance.
 - At January benchmark, 75% of staff who turned in a survey (45/60) said the morale was positive.
 - Discontinuing goal for 2018-2019 school year
 - **Continue to Work on:**
 - EOY results will not be in until mid-summer

Data Impacts:

- Low percent of students' attainment with MAP – rigor checks with rubrics by admin and peers.
- Allow for observations of peers with days provided on a quarterly basis.
- Use of technology does not always impact test scores (third grade).
- Roughly 25% of students don't enjoy coming to school, with over 40% of incoming 6th Graders having negative feelings about school
- 87% of 2nd-6th grade students report there is at least 1 adult that cares about them at school