

To: Mr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: September 2016

School Improvement Plan FY 16:

SIP Goal 1 – ELA-Literacy & Math:

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Student-Created

- OES Students will feel more invested and engaged in the school community.

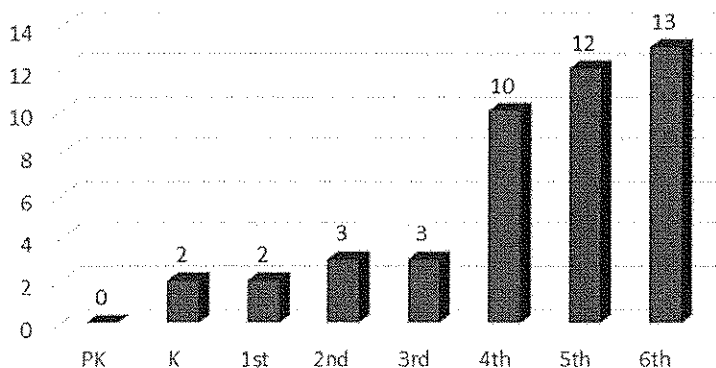
SIP Goal 4: Climate & Culture

- 60% of staff will agree that morale at OES is positive

Informal data: August report is included at the report's end.

Social/Emotional Services:

Number of students receiving SEL
services on a "regular" basis



Teaching & Learning:

August's Professional Development focus via the weekly Friday Focus and monthly staff meeting in support of SIP is data and teaching rules vs. values.

- Articles were attached

Standards-Based Grading Committee met to discuss roll-out of new method for grading. Items that were decided: the format of the report card, changing the language of standards to more

student/adult-friendly I can statements and learner characteristics will be taught through concepts of the 7 Habits.

Leadership & Learning Professional Development

- Rigorous Curriculum Design (RCD) Units:
 - District-wide expectations are for teachers to revise/edit any unit that needs improvement or incomplete. If units are good to great, then expectation is for a new unit to be created/piloted for each semester.
- Mike Boyer will offer RCD trainings to new staff on Sept. 2 and Oct. 6.
- Data Teams resources:
 - A new data template was created on Excel by Tim Bowerman. He will train the data team after school on a date that is TBD.
- Reminder: Dates are set for follow-up training with Kara:
 - Kara will be coming October 5-7, and February 15-17 to provide RCD/data teams support
 - October 5-7
 - Elementary: teams will create agendas for how they would like to use their time with Kara, and send those agendas to Kelli so she can share them with Kara
 - Jr. High: recreated data teams for this year. Kara will be supporting their newly formed data teams
 - H.S: Andrew is going to update Kara with the list of data teams that gets created at the high school, and will update her on how he would like her to spend her time at the high school once the data teams are up and running
 - Admin are going to meet on Friday August 26 to determine Kara's schedule for the October visit – schedule will be similar to last year's
 - February 15-17
 - February 15th penciled as a tentative day. Admin will let Kara know by Dec./Jan. if this day is going to be removed

Innovation:

- The First Day Celebration –
 - The committee did yet another fantastic job putting together an amazing event for students and families to start off the year in such a positive way. A number of families were in attendance. Various community groups were also in attendance: 4H, I READ, Oregon and Mt. Morris Public Libraries, Boy Scouts, Girl Scouts & OPD.
 - Emcees Mr. Stultz and Mr. Huels provided the audience with an entertaining Olympic-themed skit.
 - Mr. Mahoney addressed visitors sharing information about the district.

- Mr. Hickerson served as the keynote speaker. His message encouraged students to believe in themselves, think of their choices, and to be proud in our school and community.
- The red carpet was rolled out in front of OES as they returned to the building. Visitors were able to line up along the carpet to welcome students and wish them well on their first day.
- Foundations 4 Success:
 - Update: There are currently 31 students. Sixteen in the morning and fifteen in the afternoon.
- I READ:
 - First and second grade teachers were given their students who participate. They will be starting after Labor Day.
 - Kindergarten students will begin in October.
 - Lori Peterson will attend the Open House on Sept. 22nd to pass out information for wanted mentors.

Cluster Grouping:

- Reminder: We are set to utilize this structure in all grades except Pre-K and Kindergarten.

Special Education:

- Co-teaching training by OCEC will occur with new staff who are participating.
- Monthly co-planning times will be implemented beginning in October.

Response to Intervention (Rti):

- Interventions have begun in reading and math with all grade levels.

Summer Book Club:

- Students who are considered “at-risk” readers are asked to participate in the summer book club.
- Students are given eight books, one per week, over the summer. They are asked to write and send a stamped postcard to the teacher who oversees that grade level in the program.
- Summer book club report will be sent in October

Title 1:

- Aimsweb testing of grades K-2 to be administered.

Points of Interest:

- Every class was able to vote for their choice of playground. The winner came out with 28 classrooms voting for it out of 31.

Grade level updates:

- Kindergarten – Are starting the butterfly unit and will be getting live caterpillars to watch grow into butterflies over the next month. When all the caterpillars change into butterflies, there is a butterfly release day where all the kinder classes get together on the front lawn and release their butterflies.
- Kindergarten/1st – An extra recess has been added to the schedule for kindergarten classrooms and first grade. The homeroom teachers go out with their class and teach various social skills through play. Ryan Huels has presented them all with monthly ideas as well as several resources online.
- 3rd – ‘Boot Camp’ necklaces were created to help the third graders remember school expectations.
- 4th – Mikah Meyer visited 4th grade students during an assembly on August 26th. Mikah is seeking to become the youngest person to visit all 413 national parks in the U.S. During his presentation, he shared pictures, videos, and stories associated with his travels. He also took time to answer student questions. 4th grade will have a unit of study focused on national parks in November.
- 5th – no report at this time
- 6th – Mr. Rogers led students in a mock archeological dig on August 2 at the community garden just south of the Oregon campus. During the dig, students sifted through the soil to find artifacts. This project was done in coordination with Jon Barnhart from the Park District. In science, the sixth grade students have been working on classifying organisms and also ventured into the outdoor learning environment. In addition, students classified various types of mushrooms in class. Students began working with microscopes and have looked at a several types of cells.

Current Enrollment as of September 1, 2016:

PreK	52
Kindergarten	86
First	99
Second	104
Third	112
Fourth	119
Fifth	110
Sixth	120
Total	784

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY16/FY17)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

Aug. Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May
Totals

Major	16/2	64	56	50	40	54	47	69	55	49	499
Minor	17/9	90	105	82	51	72	119	110	85	49	788
Total	33/11	154	161	132	91	122	157	179	140	98	1287

Meet the Teacher night at OES was August 15th. Students and their families were able to come to the school, see their classrooms and meet their teachers. They were also able to drop off school supplies in lieu of bringing them on the first day. The turnout was phenomenal; there are no official numbers, but through observations, it appeared the turnout was greater than the previous "curriculum night" a couple of weeks into the school year.

New recess equipment was purchased to help support the absence of Project Play and to provide more activities for students in general. This included a number of balls and two new tetherball poles. The maintenance department also painted hopscotch and four-square lines on the blacktops.

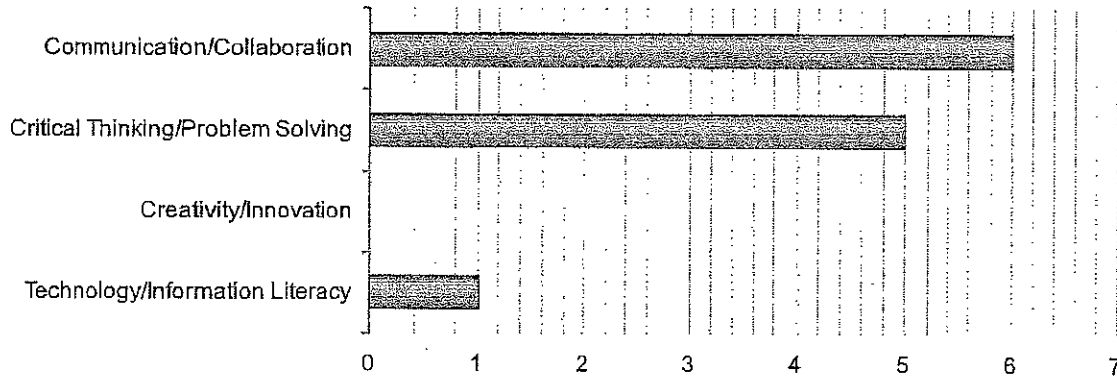
During the August 19th early dismissal, Sam Buss and Julia Preston-Mondello hosted a training for paraprofessionals. The duo addressed a number of topics related to working with students including addressing student behavior needs and patterns, diffusing situations that could escalate, and documentation. A follow up session is set for the early release on September 2nd.

Informal Report

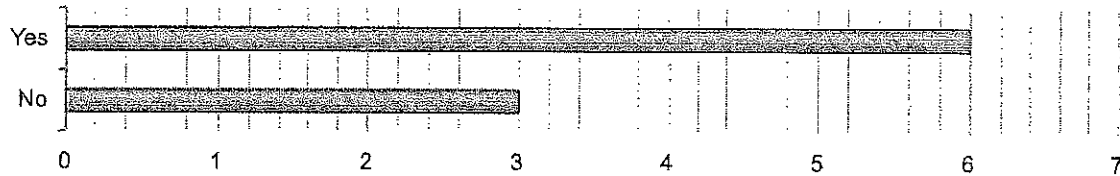
8/22/2016 - 8/31/2016 | Oregon Elementary (OES)

Informal Count: 9

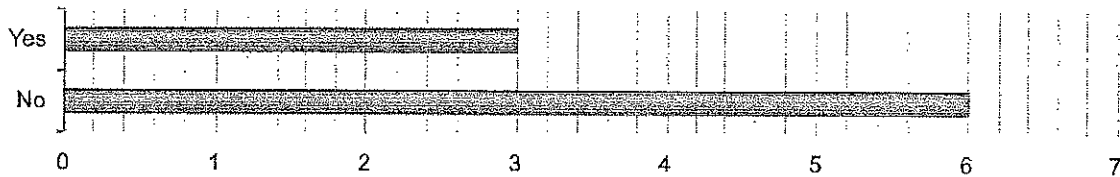
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

