



OREGON
CUSD220

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of Education
From: Kip Crandall
Re: June Board Report
Date: June 12, 2018

Current Enrollment:

Pre-K – 29
7th Grade – 114
8th Grade – 89

SIP Goals & Progress:

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results. **Please see attached School Improvement Plan (SIP) update data retreat power point.**

SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities. **Please see attached School Improvement Plan (SIP) update data retreat power point.**

Professional Development:

- 1) Mr. Crandall, with Math and ELA teachers, complete a two-day workshop aligning Houghton Mifflin Harcourt (HMH) resources against the Beyond Textbook (BT) curriculum calendar.
- 2) Mr. Crandall participates in the Big Northern Conference coaching summit held on May 30th.
- 3) All administrators attend a three-day training, June 4th – 6th, to deepen our understanding of the framework that will be used to elevate rigor in our classrooms.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

David L. Rahn Junior High School

105 W. Brayton Road, Mt. Morris, Illinois 61054 phone: 815-734-6032 fax: 815-734-7129 www.ocusd.net



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Positively Speaking:

DLR student council participates in state convention again.



Pictured above is DLR's student council state delegation. We Again this year achieved state honor council recognition.



Pictured above is Brenna Heitter pictured with a "Choose Joy" rock which currently sits below our school sign. Several were also taken to convention and randomly placed around the event. This was a small tribute to Christa Heitter.

Students, staff and parents participate in all-school service day.



7th graders serve at Feed My Starving Children during the May 15th service day.

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8th graders serve at Northern Illinois Food Bank during the May 15th service day.

Respectfully submitted... Kip Crandall

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PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2017-2018

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results.

Rationale: Our current performance on PARCC testing is below average as compared to SLO data and MAP growth data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p><u>Current Reality (2017):</u> PARCC meet/exceed %</p> <p>6th ELA – 20.53% 6th Math – 18.75%</p> <p>7th ELA – 32.53% 7th Math – 22.89%</p> <p><u>2018 Goal:</u> PARCC meet/exceed %</p> <p>7th ELA – 41% 7th math – 38%</p> <p>8th ELA – 65% 8th Math – 46%</p>	<ul style="list-style-type: none"> - Breakfast moved to homeroom - Teachers will commit to utilizing one digital platform to gain personally identified PD and share one example at a staff meeting - Staff professional development on feedback in the fall (student suggested) - Staff professional development on differentiation in the spring (staff suggested) - All staff will implement their individual Beyond Textbooks (BT) expectations with fidelity. 	<p>Cafeteria staff & homeroom teachers</p> <p>All certified teachers</p> <p>All certified teachers</p> <p>All certified teachers</p>	<p>All year</p> <p>All year</p> <p>Fall 2017</p> <p>Spring 2018</p> <p>All year</p>	<p>2017 breakfast numbers vs. 2018 numbers & PARCC data – 522 for FY17, 8953 for FY18</p> <p>Staff meeting presentations – Eleven staff shared out. Mostly Google and BT online work. Two online classes. One, significant app work.</p> <p>Completion of PD and PARCC data – Canceled due to scheduling on our end and HNMH error. HumanEx survey activities replaced it.</p> <p>Completion of PD and PARCC data – Changed focus to academic and common assessment vocabulary training.</p> <p><u>ELA and Math</u> – formative assessment data Use of new score view feature in PS and monthly meetings with ELA and math teachers.</p>

	<ul style="list-style-type: none"> - Staff observations of other staff members, minimum of one visit per semester (time will be approved to visit a different building – highly encouraged) - Increase parent engagement with digital communication - Noon dismissal act as enriching day to complete real world performance tasks. - Teachers will commit to bell to bell teaching to maximize instructional minutes 	All staff	All year	<p><u>All</u> – development of curriculum calendar and units of study in BT format</p> <p>Completion chart of visits</p> <p>This goal was met with everyone having participated. Many shared multiple visits.</p> <p>Evidence of communication home – Not overly embraced with two Facebook pages and two Google classrooms.</p> <p>PARCC data – Canceled due to rigor of BT formatives providing what we anticipated this to cover.</p> <p>Informal evaluation data 62 yes, 47 no. Aligns with ICLE report of classes “packing up early” and weak in “formative processes”</p>
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PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2017-2018

SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities.

Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. We will move toward a more student led building with these initiatives.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: No baseline data 50% of DLR students will assume a building/classroom leadership role.	<ul style="list-style-type: none"> - Leadership program for students through IMSA & Leader in Me Study 	Mr. Crandall, selected staff and students	IMSA workshop in fall of 2017	Documentation of student leadership roles – Visit took place on Friday, February 23 rd . IMSA program is ultra-organic with upperclassmen planning and teaching the modules. Not adaptable for DLR in its current format.
	<ul style="list-style-type: none"> - 7 Habits Ideas (1 per homeroom) 	Homerooms	Fall 2017	Completion of study and presentations to other homerooms – Studies are complete
	<ul style="list-style-type: none"> - Staff promote opportunities for student leadership within classroom & DLR 	All staff	All year	Documentation of student leadership roles – Several new opportunities were developed. Most notably, student led Veteran's Day assembly, 1 st and 2 nd semester assembly & SOAR day activities.