

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of Education

From: Kip Crandall

Re: June Board Report Date: June 12, 2018

Current Enrollment:

Pre-K – 29 7th Grade – 114 8th Grade – 89

SIP Goals & Progress:

<u>SIP Goal 1:</u> DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results. Please see attached School Improvement Plan (SIP) update data retreat power point.

<u>SIP Goal 2:</u> Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities. Please see attached School Improvement Plan (SIP) update data retreat power point.

Professional Development:

- 1) Mr. Crandall, with Math and ELA teachers, complete a two-day workshop aligning Houghton Mifflin Harcourt (HMH) resources against the Beyond Textbook (BT) curriculum calendar.
- 2) Mr. Crandall participates in the Big Northern Conference coaching summit held on May 30th.
- 3) All administrators attend a three-day training, June 4th 6th, to deepen our understanding of the framework that will be used to elevate rigor in our classrooms.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

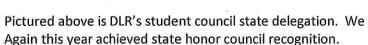


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Positively Speaking:

DLR student council participates in state convention again.







Pictured above is Brenna Heitter pictured with a "Choose Joy" rock which currently sits below our school sign. Several were also taken to convention and randomly placed around the event. This was a small tribute to Christa Heitter.

Students, staff and parents participate in all-school service day.







7th graders serve at Feed My Starving Children during the May 15th service day.



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8th graders serve at Northern Illinois Food Bank during the May 15th service day.

Respectfully submitted... Kip Crandall

 ${\it Mission:} \ Educate \ students \ to \ be \ {\it lifelong learners} \ who \ are \ productive, \ responsible \ citizens.$

Year: 2017-2018

School: David L. Rahn Junior High School

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results.

Rationale: Our current performance on PARCC testing is below average as compared to SLO data and MAP growth data.

Current Reality (2017): PARCC meet/exceed % 6 th ELA - 20.53% 6 th Math - 18.75% - Teachers will co utilizing one dig platform to gain personally identi 7 th Math - 22.89% PARCC meet/exceed % - Staff professions development on feedback in the formath - 38% - Breakfast moved homeroom - Teachers will co utilizing one dig platform to gain personally identi personally identi on example at a state meeting - Staff professions of feedback in the formath - 38%	Breakfast moved to homeroom Teachers will commit to utilizing one digital platform to gain personally identified PD and share one example at a staff meeting Staff professional development on feedback in the fall (student suggested)	Cafeteria staff & homeroom teachers All certified teachers	All year All year Fall 2017	2017 breakfast numbers vs. 2018 numbers & PARCC data – 522 for FY17, 8953 for FY18 Staff meeting presentations – Eleven staff shared out. Mostly Google and BT online work. Two online classes. One, significant app work. Completion of PD and PARCC data – Canceled due to scheduling on our end and HMH error. HumanEx survey activities replaced it.
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	Staff professional	All certified teachers	Spring 2018	Completion of PD and
8th Math – 46%	ment on			PARCC data - Changed
differentiation in	tistion in the			focus to academic and
difficient	chains (staff masseted)		241	common assessment
c) Smids	spring (start suggested)			vocabulary training.
- All staff	All staff will implement	All certified teachers	All year	ELA and Math – formative
their ind	their individual Beyond			assessment data Use of new
1extbooks (B1))KS (B1)			score view feature in PS and
expectat	expectations with			monthly meetings with ELA
fidelity.				and math teachers.

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Teachers will commit to bell to bell teaching to maximize instructional minutes	Noon dismissal act as enriching day to complete real world performance tasks.	Increase parent engagement with digital communication	per semester (time will be approved to visit a different building – highly encouraged)	Staff observations of other staff members, minimum of one visit
All certified teachers	All staff	All teachers and office staff		All staff
All year	All year	All year	×	All year
Informal evaluation data 62 yes, 47 no. Aligns with ICLE report of classes "packing up early" and weak in "formative processes"	Google classrooms. PARCC data – Canceled due to rigor of BT formatives providing what we anticipated this to cover.	Evidence of communication home – Not overly embraced with two Facebook pages and two	Completion chart of visits This goal was met with everyone having participated. Many shared multiple visits.	All – development of curriculum calendar and units of study in BT format

School: David L. Rahn Junior High School

Year: 2017-2018

responsibilities. SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom

student led building with these initiatives. Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. We will move toward a more

		50% of DLR students will assume a building/classroom leadership role.	Current Reality: No baseline data	SIP GOAL
 Staff promote opportunities for student leadership within classroom & DLR 	- 7 Habits Ideas (1 per homeroom)		 Leadership program for students through IMSA & Leader in Me Study 	Specific Activities and Action Steps
All staff	Homerooms	8	Mr. Crandall, selected staff and students	Who is Responsible?
All year	Fall 2017		IMSA workshop in fall of 2017	Target Dates and Timelines
Documentation of student leadership roles – Several new opportunities were developed. Most notably, student led Veteran's Day assembly, 1 ^{st and 2nd} semester assembly & SOAR day activities.	for DLR in its current format. Completion of study and presentations to other homerooms – Studies are complete	February 23rd. IMSA program is ultra-organic with upperclassmen planning and teaching the modules. Not adaptable	Documentation of student leadership roles – Visit took place on Friday,	Evidence of Effectiveness