

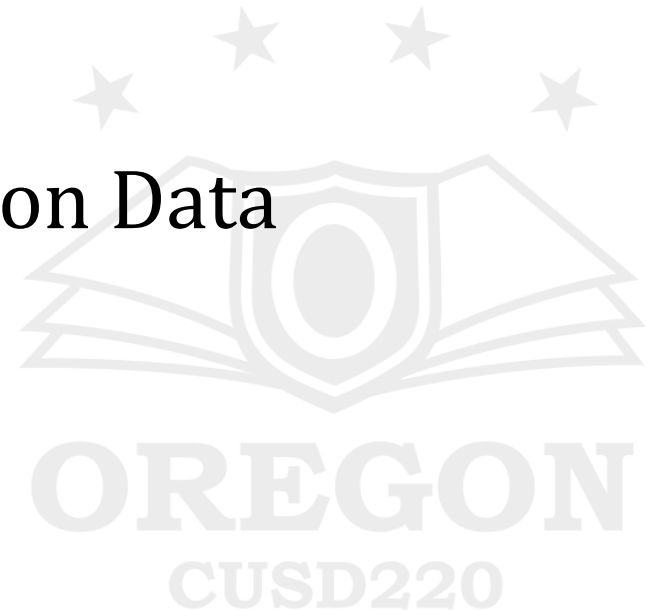


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OHS May/EOY Discipline Report

2017-2018

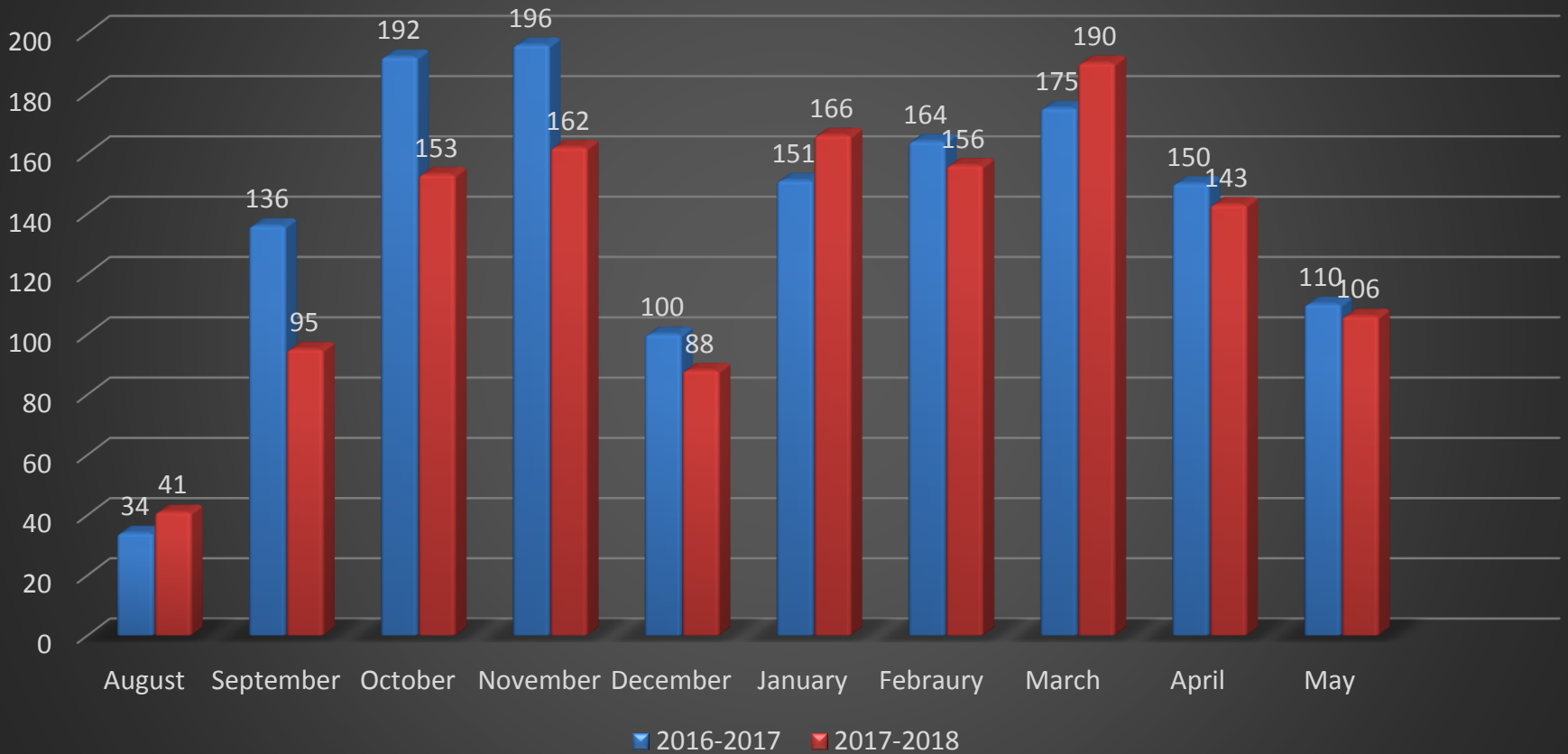
School Year & Comparison Data





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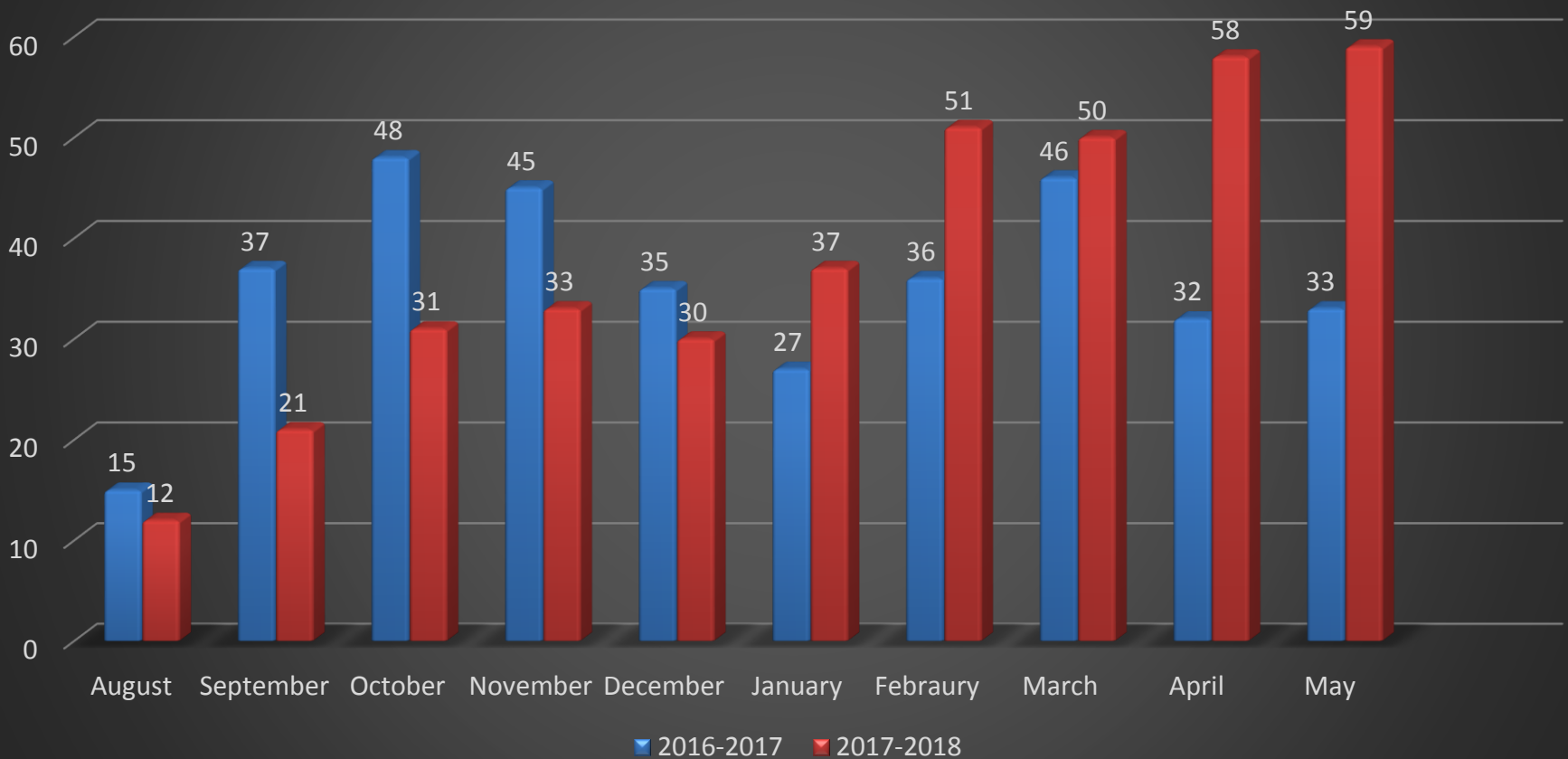
Detention Count





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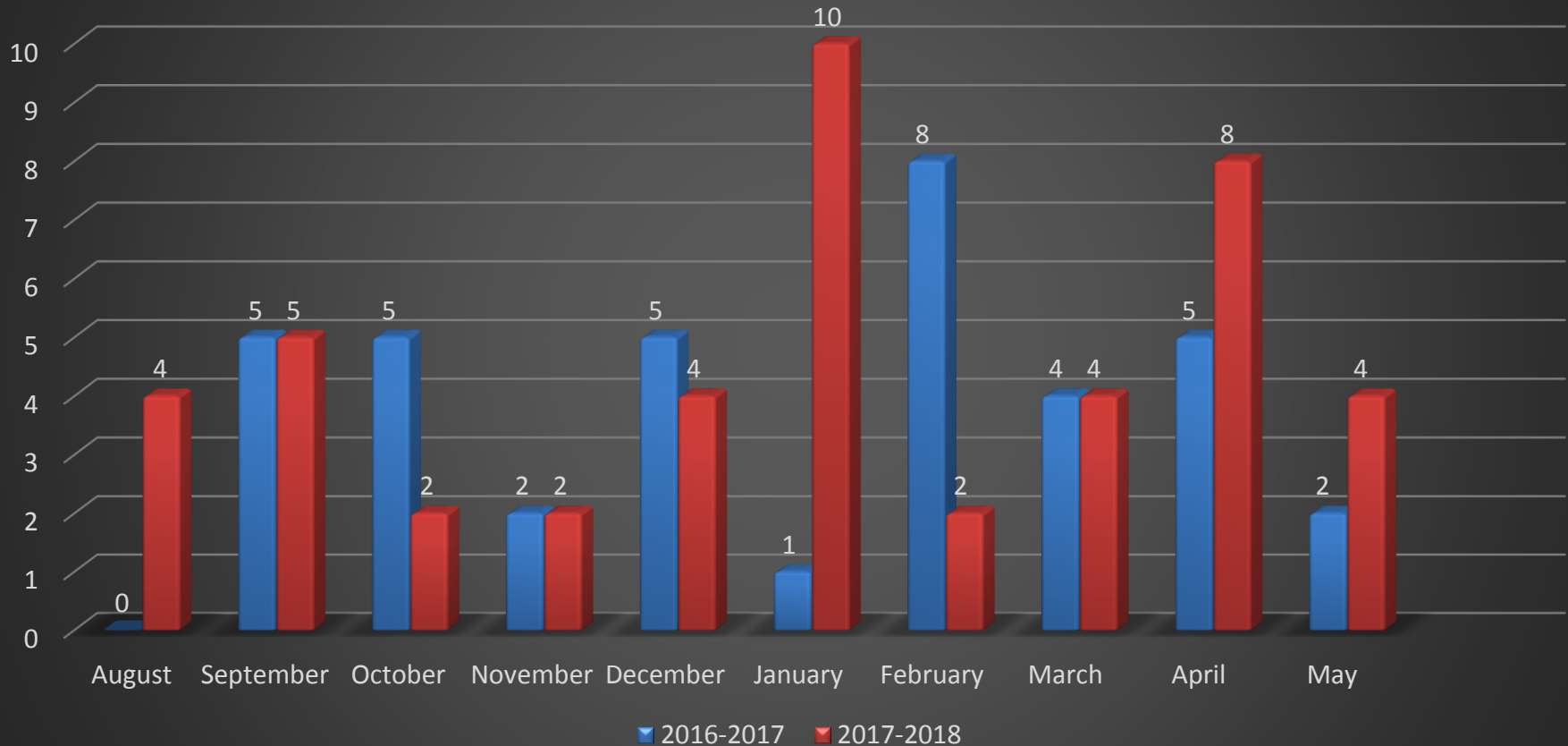
In-school Suspension Count





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Out-of-school Suspension Count





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Behavior Data Overview that has Prompted Change

Behavior	2016-2017 Referral Count	2017-2018 Referral Count	Overall Change from 2016-2017
Tardy to School/Class	1,788	2,196	22.8% increase
Truancy	103	265	157.3% increase
Electronic Device	54	35	35.2% decrease

2018-2019 Handbook Changes:

- More structured tardy policy, addition of 4-minute warning bell
- Truancy parent-student conferences required, Saturday School to make time back
- Creation of school-wide cell policy



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Consequences Data Overview that has Prompted Change

Behavior/Consequence	2016-2017	2017-2018	Overall Change from 2016-2017
Detention Assigned	1,356	1,280	5.6% decrease
ISS Assigned	351	359	2.3% increase
OSS Assigned	39	44	12.8% increase

2018-2019 Handbook Changes:

- Removal of ISS, Addition of 2 and 4 Hour Saturday School
- Creation of Intervention Center, addition of re-entry check-in meetings
- Continued use of Alternative to Suspension Program for out-of-school suspension consequences



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Additional Changes for 2018-2019:

- Handbook changes shared-out in student-lead video at the start of school
- Handbooks printed for all students, which includes updated policies, a student planner, and a passbook
- Incorporating restorative/reflective worksheets for detentions and Saturday school assignments
- Use of Intervention Center for extended-absence students (such as long-term OSS)
- Exploration of pro-active approaches to behavior and attendance in accordance with SIP action steps