

To: Dr. Mahoney & Board of Education
 From: Kelli Virgil
 Re: Board Report
 Date: June 2022



Leader in Me:

- The Lighthouse Team will be meeting this summer to discuss and reflect on last year's SIP and create new goals for the 22-23 SIP.

Assessment/Curriculum:

- Comparative 3rd Qtr Benchmark Data w/BT assessments – (K-6)

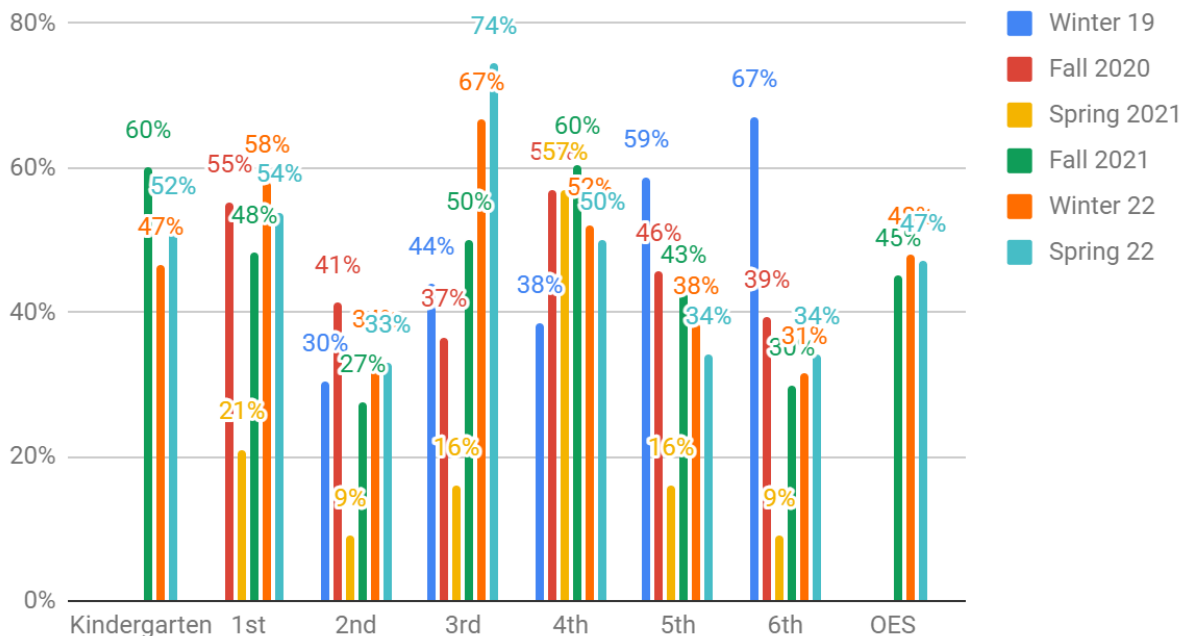
<u>SY</u>	<u>Reading</u>	<u>Math</u>
21-22	54%	54%
20-21	N/A	N/A
19-20	57%	52%
18-19	51%	57%
17-18	N/A	48%

- Comparative Benchmark Data for EOY w/BT assessments – (K,1,2,4)

<u>SY</u>	<u>Reading</u>	<u>Math</u>
21-22	57%	55%
20-21	N/A	N/A
19-20	N/A	N/A
18-19	66%	55%
17-18	N/A	66%

- MAP – Attainment Data

Math Meet/Exceed by Cohort

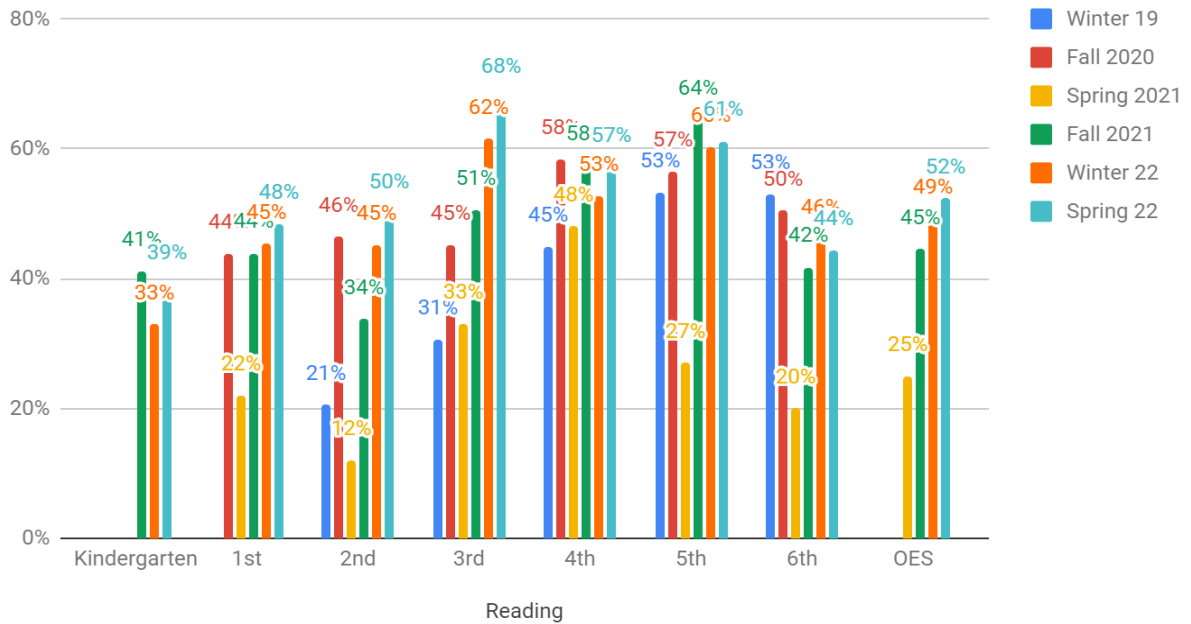




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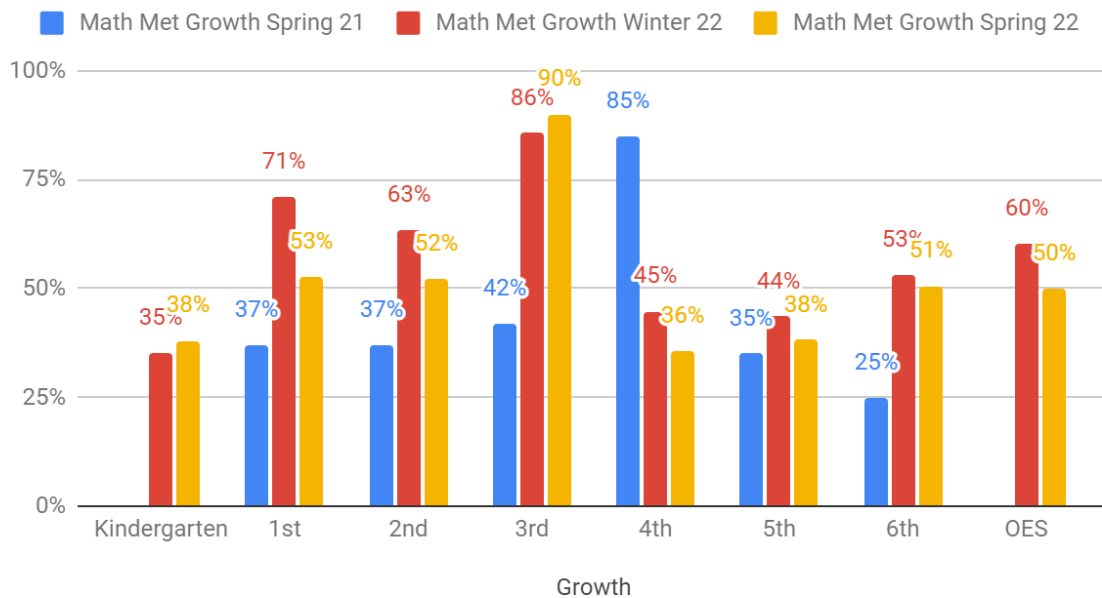
Academics | Activities | Service | Leadership

Reading Meet/Exceed by Cohort



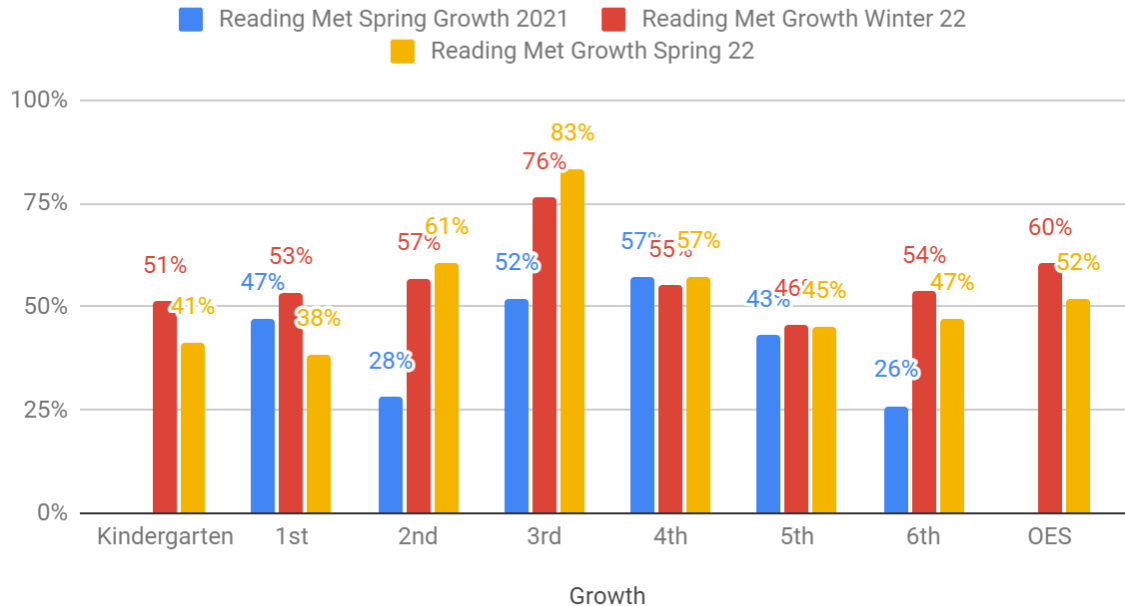
- MAP – Growth Data

Math Growth Met- Spring 2021 to Spring 2022

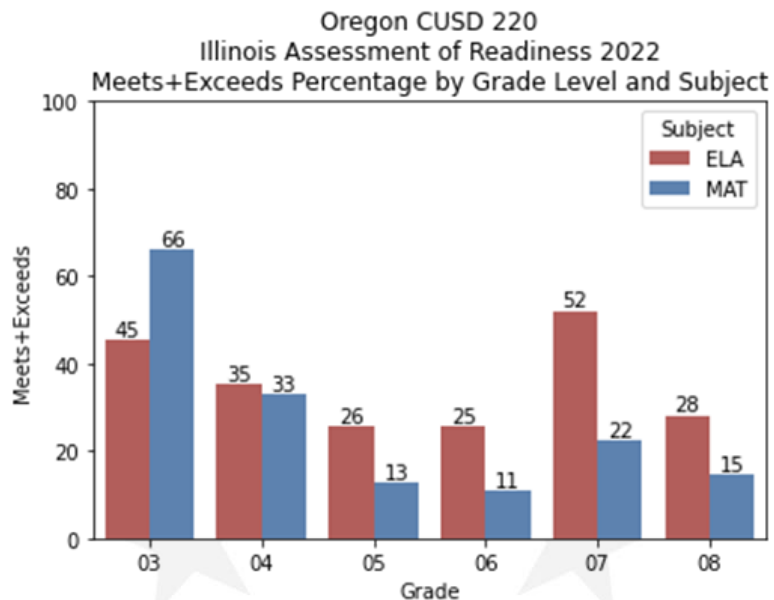


Mission: Educate students to be lifelong learners who are productive, responsible citizens.

Reading- Growth Met Spring 21 to Spring 2022



- Preliminary IAR Data



Professional Development:

- All staff participated in training on May 24th in either Schoology, HMH online resources, or online training for teachers in the specials content areas.
- There will be a scheduled training on July 26th for teachers who use Think Cerca. This will be for 4th-12th grades.



- The second and fourth grade teams will be meeting this summer to align their pacing guides and academic calendar with the HMH resources. They will be piloting these resources for reading and math during the 22-23 school year. They will not be using the BT resources.
- Leader in Me committees will be meeting this summer to plan for activities during the 22-23 school year.

Community/Family Involvement:

- We had several families volunteer to assist with the Field Day and Fun Run on May 19th. It was greatly appreciated!
- Mrs. Davis, music teacher, and OES once again received two grants from the Lawrence Foundation towards musical equipment for students and funding towards the summer reading program that our reading team organizes annually.

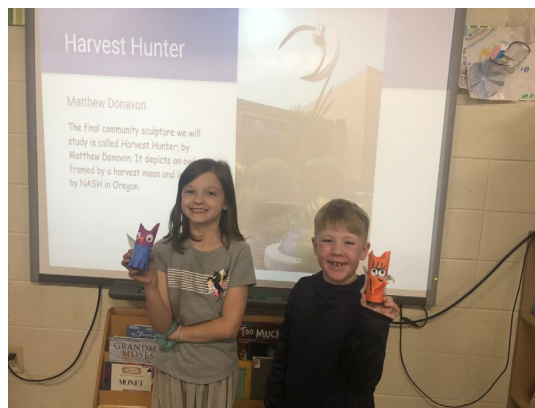
Grade-level/Content-team Updates:

- **PreK** - We ended our year with our ocean unit – learning about jellyfish, crabs, sharks, and sea turtles. We celebrated our year with a final family fun day at Park West. We had 52 out of 77 families in attendance. We are sending 48 students onto Junior Kindergarten/Kindergarten. In Early Childhood, we did activities centered around Mother's Day and Father's Day. We had a family fun day as well as a family park day.
- **Jr. Kindergarten** – During the month of May, Jr. Kindergarten students celebrated a year of learning. This month we completed special activities that showed our parents our appreciation and highlighted their growth. Jr. Kindergarten students were able to invite their families in to attend open house. Families were excited to explore the classroom. Students were able to give a tour of the building, show their families their learning portfolio, and show them classroom routines. Both students and families enjoyed this evening. We also were able to celebrate our mom's during the month of May. Students worked hard to create a special Mother's Day gift. Moms, Grandmas, or mother-figures were invited in for breakfast to show our appreciation for all that they do. Students began to add and subtract using pictures. Students were confidently counting to 100 by 5's and 10's. During calendar time, we would practice counting to 100 by 1's and to 20 by 2's. Students practiced adding and subtracting using pictures. We also learned words that helped us compare items by weight, length, and height. Students completed a fairytale unit during the last month of school. Their favorite book was the Little Red Hen. We were able to compare different versions of the book. Our favorite part of the activity was making bread in the classroom. Students enjoyed measuring out ingredients to make the bread.
- **Kindergarten** – During May, kindergarten explored the ocean. We learned about all types of sea creatures and were fortunate enough to end our unit by going to the 'beach,' aka the Park West splash pad! In math we focused on sharpening our skills to get ready for first grade. We also had the students try some first-grade sample math assessments to help prepare them for next year.
- **1st Grade** – First Grade finished the year with review of priority standards taught in Reading and Math. We also reviewed the 3 types of writing taught throughout the year (narrative, informative, and opinion). Students were also introduced to coin names and values to help prepare them for learning about money next year. For the last week of school, various theme days (camping, beach, etc.) were completed to engage students in fun review activities. We went to Park West to celebrate the end of First Grade. We also participated in Field Day to wrap up our year. Students were sent home with review packets to work on over the summer.
- **2nd Grade** – Second graders were able to wrap up their year with a walking trip to the Oregon Public Library. The students learned about the history within the library, and services that public libraries offer in Mt. Morris and Oregon. They also got an introduction to multiplication, and we were able to do some interactive end of the year activities with the students.
- **3rd Grade** – ELA-We closed the year with one final escape room that reviewed several standards and classes also performed a variety of partner plays. Year-end writing consisted of creating memory books and writing reflective letters. Math-The last two weeks were spent playing partner games that were based on all our standards from the year, rotating through candy math stations, and competing with Kahoot and Blooket. Social Studies-We wrapped our final unit by creating some promotional posters featuring the natural resources Oregon has to offer. SEL-The final 7 days were spent reviewing each of the habits and writing letters to ourselves to be delivered and read again on the first day of fourth grade. Students also put some summer commitments down on paper, took them home to display as a daily reminder, and asked a family member to be their accountability partner.



- **4th Grade** – 4th grade ended their Odyssey unit by participating in Greek Olympics. Students competed in the javelin throw, hurdles, long jump, and the running dash. We also completed an Economics Unit introducing students to saving, spending, and basic economic skills. Students planned a camping trip for the entire grade level by solving multi-digit multiplication problems. The answers to the multiplication problems determined where they were going, what kind of shelter they would have for camping, meals they would eat on the trip and any excursions they would go on. They also created their own math games and enjoyed playing them with one another. 4th graders were able to do a research and book report project that they were able to share with the whole 4th grade.
- **5th Grade** – Mrs. Thomas' students put on a carnival for students in Mrs. Taylor's room and Mrs. Costa's room. The fifth and sixth grade students planned and organized the games, snacks, and prizes for the younger students. All the students and staff who participated had a great time!
- **6th Grade** – We had an end of the year assembly to honor 6th graders leaving OES. There were seven student speakers at the assembly. The students were voted on by their peers to speak at the assembly. We had several end of the year hands on projects and cooperative learning experiences. Examples include building aqueducts and pyramids in social studies; catapults, solar cookers, and predator and prey game in science; planned a dream vacation and dream home in math; used board games and card games to encourage sportsmanship and cooperation in reading.
- **Art/Music/PE** – Bauer and Laura, second graders in Mrs. Handschuh's art class just finished their owl sculptures. This is the final sculpture they studied from our community sculpture unit. Field Day was held May 19th with

traditional Field Day activities for grades K-3rd and a Fun Run for 4th-6th. We had many family volunteers who helped run stations. It was a very exciting and memorable way to end the school year.



- **Title 1/Reading Team** - The Reading Team received a grant from the Etnyre Foundation. With this final grant, the group will be able to complete their work to update the Title 1 Book Room book with over \$10,000 of new reading materials for our students made possible from grants from the Oregon Schools Foundation, the Myrna Hart Memorial, the Etnyre Foundation, and the OES Book Fair. We will be better equipped to meet our students needs with these new materials.

Enrollment Data: Updated 05.20.2022

PK	99
JK	15
K	94
1	90
2	95
3	90
4	84
5	91

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

6	105
OES Total	763



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