

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Board Report  
Date: September 2022



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### **Professional Development:**

- Diane Jones, ICLE, will be in the district September 27-29 to work with teachers regarding math curriculum and strategies.
- OES certified staff will be participating in monthly meetings in all four content areas building-wide to discuss skills taught and strategies used each month. This is an extension of our vertical articulation meetings that are occurring district wide.
- OES certified staff will be observing their peers throughout the 2022-2023 school year. This will occur once/quarter, and they will be able to choose who they observe. The goal of this activity is for them to see what is occurring in their colleagues' classrooms and to gain insight into various strategies being used.
- There is a tentative plan for new staff to have Leader in Me Training on October 7<sup>th</sup> which is an institute day. This will occur with junior/senior high staff as well.

### **Leader in Me:**

- The Lighthouse Team met to discuss the start of the year and to set Action Committee meetings for the year.
- Data binders have been implemented in each grade for students to hold information that can be showcased at the end of year. The binders will travel with the students as they move grade levels. Kindergarten through fourth grade have physical binders. Fifth and sixth grades have electronic data binders.
- OES implemented the First 8 Days for the first two weeks of school. Feedback has been provided by staff to enhance the experience for the 2023-2024 school year.
- OES is planning its first family night for October. The theme will be Fall into Reading. Various activities will occur for families to participate in focused on reading and a Habit brochure will be sent home.

### **Family Communication:**

- The OES Communication Plan went out to all families with the September newsletter. It was presented as a link in the newsletter as well as a pdf in the email.
- OES had 141 families take the MRA (Measurable Results Assessment) survey through Leader in Me. We were rated satisfactory from families in the areas of School & Family Partnerships and Family Engagement.



### **Student Leadership:**

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- In collaboration with Shannon Cremeens, students in 4th through 6th grade will be trained to be a part of a “See Something, Say Something” group to help support anti-bullying in the district. There is an existing group at OJSHS, and that group will help train OES students on how to help proactively and positively stop/address bullying at OES.

### **Grade-Level/Content-Team Updates:**

- **Pre-K:** Preschool has begun the year focusing on classroom routines and expectations. We are learning to find our names, sit in a whole group setting, and how to take turns. We’re also identifying shapes and numbers around us. This week we began our transportation unit and will learn about land, sea and air transportation in the coming weeks.
- **Junior Kindergarten:** During the first months of school, Jr. Kindergarten students have been busy learning the rules and routines of the classroom. Each student had a special day to be interviewed so they could share their favorite color, tell their name, and how old they were. We also talked about what we would like to be when we grow up. The students are beginning to complete tasks such as unpacking their backpacks and packing up their belongings and the beginning and the end of the day. At school, we have talked about the five good listening skills and practice them each time we come to the carpet. Going to Gym, Music and Library class is something we look forward to each day. Our favorite part of the school day is calendar time. We are learning about patterns, numbers, and we love to sing songs that go with the days of the week and the months of the year. We are looking forward to making a lot of new friends this school year.
- **Kindergarten:** Kindergarten started the school year by completing many of the lessons and activities from the Leader in Me the First 8 Days. We worked on learning the school rules and expectations. The students also completed different name activities to help learn the letters in their names. In ELA we began the month of September learning about sharing and being a good friend while working on who are the characters in stories. In ELA we also started learning the letter names and sounds. In math in September, we began learning the numbers 0-5. We worked on counting, writing the numbers 0-5, ordering the numbers 0-5 and counting objects 0-5.
- **First Grade:** First grade has been learning the routines and procedures for school since we started in August. We did the first 8 days of leader in me to learn about the habits and build a classroom community. In reading, we have worked on segmenting and blending sounds together to make words. We have also been learning about different story elements (character, setting, problem, solution, etc.). In writing, we have talked about how to write a complete sentence using proper capitalization, punctuation, and brave spelling. We will begin working on staying on 1 topic while writing and putting our stories in order with the help of sequential words. In math, we have learned that counting, addition, and subtraction are all related by counting on and counting back to find totals. We are also learning various strategies for solving addition and subtraction problems (drawing a picture, using a number line, etc.).
- **Second Grade:** Second grade has been diving into our new HMH curriculum in both reading and math. In reading, we’ve been discussing how to be a great citizen while learning how to determine the central idea of a text. In math, we’ve been practicing different strategies for adding and subtracting single digit numbers.
- **Third Grade:** 3rd Grade: \*Using 7 Habits discussions and multiple get-to-know-you activities, third graders have created several classroom and hallway displays. \*Using Chromebooks during an ELA lesson on the difference between character traits and physical traits, students designed personal word clouds to be

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- displayed on their lockers. \*Kicked off our introduction to multiplication by creating our annual "Array Avenue" hallway display, where each student created a skyscraper showing an "array" of windows. \*Hosted Ms. Melinda for our first monthly Ag in the Classroom lesson where she did a fun, interactive activity to discuss the unique features of a cow. We were then introduced to our adopted calf for the year and students were given an opportunity to suggest names and then voted to decide on our calf's official name. This year's winning name was Milkshake.
- **Fourth Grade:** 4<sup>th</sup> graders have been working hard to learn how to navigate HMH Into Reading and Into Math. Topics that have been introduced so far are context clues, figurative language, morphemes, theme, central idea, place value understanding to compare and round numbers, number forms, and multi-digit addition with regrouping and rounding. Students have been engaged through online learning resources and high-level questioning. 4<sup>th</sup> graders have also used ThinkCerca to focus on narrative writing and building a claim and argument. In science, students recently engineered a bookshelf made of paper following a set of constraints and criteria and continue to learn about the engineering process.
- **Fifth Grade:** The students will take a field trip to the Ogle County Fairgrounds on Friday September 9<sup>th</sup> for an Ag Day experience put on by the University of Illinois Extension office. We are so excited to be able to resume taking field trips off campus!
- **Sixth Grade:** 5<sup>th</sup> and 6<sup>th</sup> Grade Math students in need of intervention will be utilizing FEV tutoring this year to receive additional tutoring two times per week. 15 students in each grade level were identified that would benefit from the program. This is a resource we purchased during the Covid pandemic and are reallocating its use to support students during math.
- **PE:** PE and Art classes spent much of the first few weeks of school reviewing expectations and routines/procedures to ensure a smooth start to the school year.
- **Art:** PE and Art classes spent much of the first few weeks of school reviewing expectations and routines/procedures to ensure a smooth start to the school year.
- **Music:** Justine Davis helped plan the annual 1st Day of School Celebration. This year's celebration was entirely student led and featured a keynote speech from former OES teacher Tim Gipper. Classes are beginning to prepare for Veteran's Day assemblies.
- **Reading Team:** The team helped level students in grades 1st and 2nd for their beginning of the year reading levels to help determine intervention groups. The team is also implementing Fast Bridge, a progress monitoring software that will replace AIMSweb, to students in grades K through 4<sup>th</sup>. The team plans to start intervention groups in mid-September.
- **English Learners:** Mr. Majewski worked with 18 OES students last year. The breakdown includes: four in preschool, three in kindergarten, two in second grade, two in third grade, one in fourth grade, two in fifth grade, and four in sixth grade. In addition to classroom work, Mr. Majewski translated school communication, accepted absence call-ins, and facilitated teacher-parent contact/conferences. Of the six students who participated in the state-mandated ACCESS (Assessing Comprehension and Communication in English State-to-State for English Language Learners) assessment, all students increased in their score from the previous school year.



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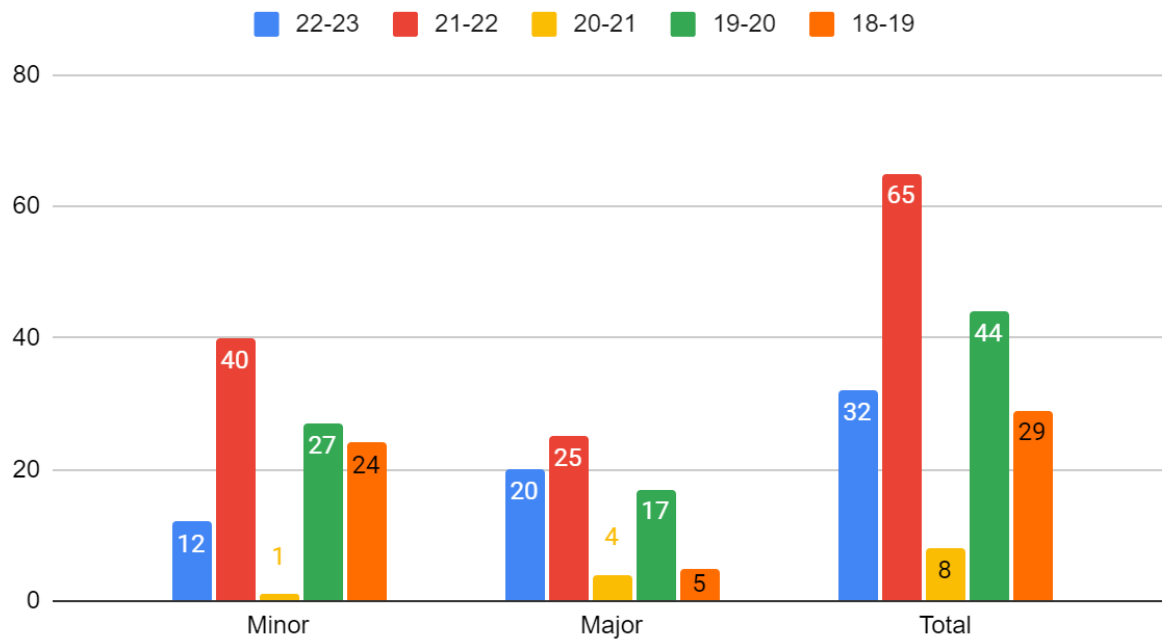
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**Enrollment Data:** updated 09.08.2022

PK	86
JK	14
K	103
1	95
2	92
3	97
4	94
5	79
6	93
<b>OES Total</b>	<b>753</b>

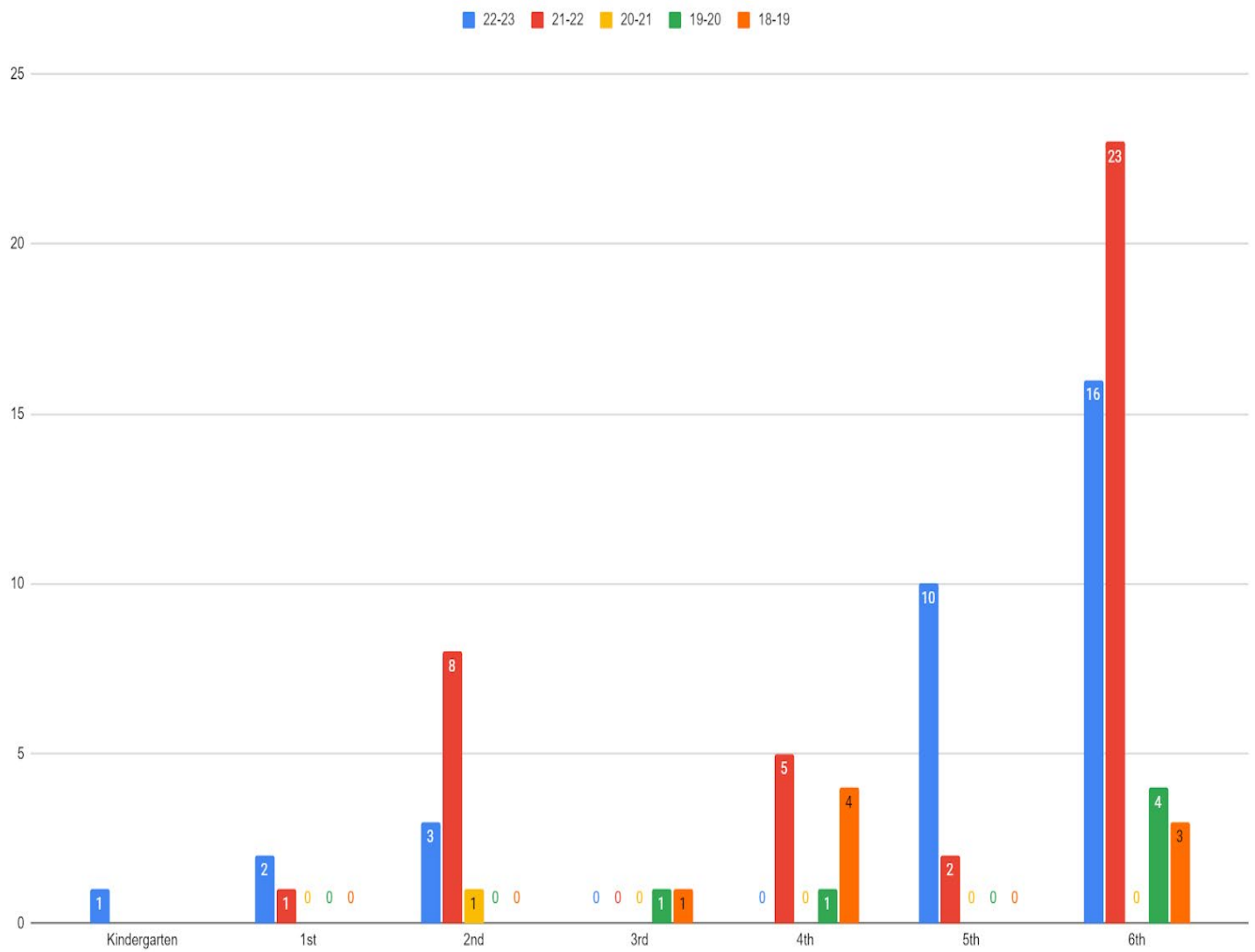
**Behavior Data:**

## Total Referrals

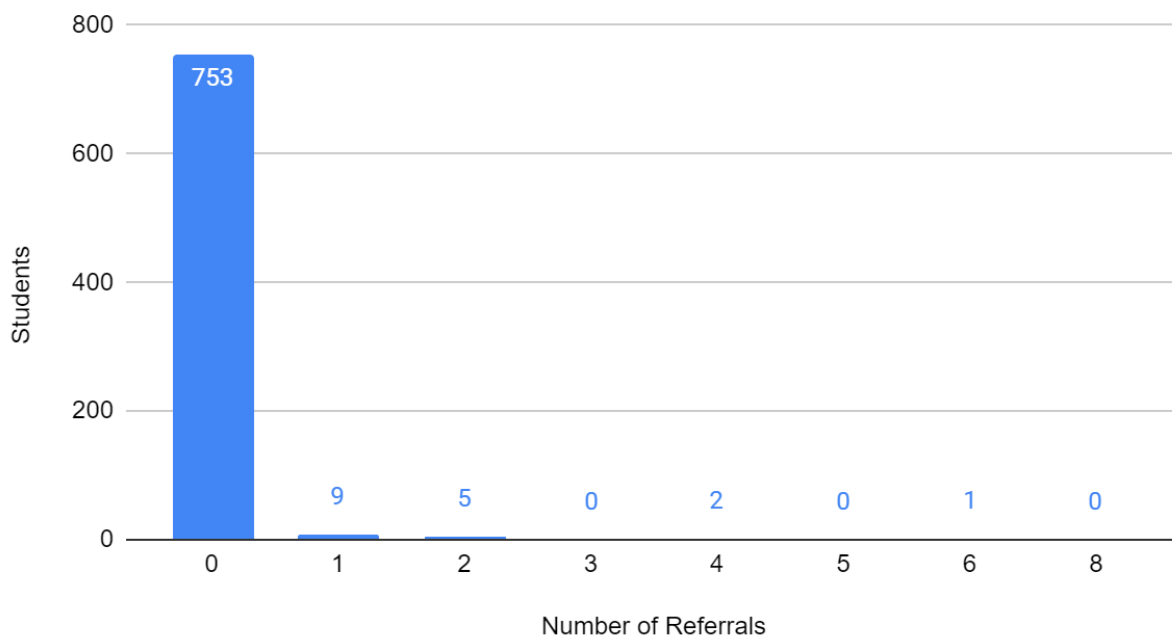


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## Referrals by Cohort through August



## Student Distribution of Referrals



### **Behavior Notes/Take Aways**

- Total referrals are down 50% since last year and the lowest they have been at this point of the year since the 2018/19 school year.
- 753 students or 98% of the student body at OES have received 0 referrals. We are fortunate to have many amazing students who are following school expectations!
- Four of the seven grade level cohorts decreased the number of referrals they received since last year.
- Two sixth-grade students account for 10 of the 16 referrals or 63% of the grade level referrals.