

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Board Report  
Date: May 2023



Academics | Activities | Service | Leadership

### Assessments:

- All standardized testing has occurred for OES. Data meetings will be the week of May 15<sup>th</sup> to go over the results of MAP, FastBridge, and grade-level assessments.
- OES had a goal of 60% of students meeting their reading growth goal, and 65% of students meeting their math growth goal. Grade-level breakdown is below.

	Reading (60%)	Math (65%)
K	65%	66%
1	55%	63%
2	73%	67%
3	91%	96%
4	46%	47%
5	41%	41%
6	56%	62%
<b>OES</b>	<b>61%</b>	<b>63%</b>

### Academics:

- Invitations to 58 3<sup>rd</sup>-6<sup>th</sup> grade students for summer school.
- It will run from July 10<sup>th</sup>-27<sup>th</sup>, Monday-Thursday from 8:30-11:30. Transportation and snacks will be provided.
- As of May 8<sup>th</sup>, there is currently only one sixth-grade student who will be participating in the 6<sup>th</sup>-grade pass plan. Once the outcomes are met for the pass-plan, he will be promoted to 7<sup>th</sup> grade.

### Curricular Technology Resource Update:

- **IXL:** To date, our students have answered over 411,000! We plan to continue to utilize this resource as teachers work to track student progress more frequently next year and discuss how their progress in class using resources such as IXL and what can be done throughout the year to provide more targeted intervention and be more prepared for the Illinois Assessment of Readiness.
- **Freckle:** This is a resource that will need to be discussed for use next year with the implementation of Waggle within HMH.
- **Think CERCA:** Close to 2400 assignments have been submitted by 4<sup>th</sup>-6<sup>th</sup> grade students this year.

### Professional Development:

- 1<sup>st</sup> and 3<sup>rd</sup> grade teachers participated in an introductory online PD session with HMH over their online intervention resource on May 3<sup>rd</sup>. They also participated in Math and Reading online training on May 10<sup>th</sup>. 1<sup>st</sup> and 3<sup>rd</sup> grades will be implementing HMH Anywhere resources in the 2023-2024 school year.
- Diane Jones was in the district May 2<sup>nd</sup>-4<sup>th</sup>. She observed OES teachers during their math instructional times on May 3<sup>rd</sup> and 4<sup>th</sup>. She also created a Google Drive with resources that was shared with the teachers.



### Community Engagement:

- We screened 68 children during our preschool screening week of April 10th. The 3 preschool teachers along with OT, PT and speech assisted with screenings, along with the OES nurse who conducted the hearing and vision test. One of the preschool aides greeted parents at the main entrance of OES and collected all paperwork. Another aide greeted parents at the entrance of BHC, collected paperwork and assisted with bringing the children to the screening room. Their help streamlined the screening process, provided incredibly valuable input and made it run as smoothly as possible for our families. Screening took place Monday – Thursday. On Friday our entire team – preschool teachers, OT, PT and speech all met to go over all data and determine which children to invite to our follow up preschool screening date. The April 26th follow up helped us determine the least restrictive environment for those students whether that means PFA or EC. On April 26th, we invited 10 children to the preschool classrooms for a shortened preschool day. OT, PT, speech as well as the school psychologist was in attendance, along with the 3 preschool teachers. The children were observed in large groups, snack and small group settings. This information will help determine placement along with any services they might need.
- Student Ambassadors/K-Kids Group planted seeds for them to grow and be transferred into pots outside of the school.
- Spring into Science – April 24<sup>th</sup>. We had over 50 families participate in six different science activities. All students were able to receive a free book from the Oregon Lions Club as well.
- We had our Spring into Summer Mom's Breakfast – the Oregon and Mt. Morris libraries, Taft, and The University of Illinois Extension Office presented information on activities for families to participate in over the summer. Moms and kids participated in a craft and enjoyed breakfast together. There were over 100 families in attendance.
- Fine Arts Night, the OES Bookfair, 3<sup>rd</sup> & 4<sup>th</sup> grade music concerts occurred Thursday, April 27<sup>th</sup> at OES. OES made over \$16,500. This was an increase of over \$1500 from the previous year's bookfair! This money will go towards our libraries.

### Grade-Level/Content-Team Updates:

- **Pre-K:** In early childhood, students were taught a lesson on spring: weather, baby animals, trees changing, flowers blooming, and they continue to work on all pre-academic skills. Preschool has been busy! We completed our fine motor journals this month. Every week, we practiced skills to build our hand strength and prepare us for kindergarten writing work. The fine motor journals included name writing, self-portraits, directed drawings, cutting and gluing work, sticker work, shapes, letters, and number work. We also did a variety of science experiments during screenings week - including mixing colors, walking water, balloon blow-up, Oobleck, Skittles rainbow, and sink or float. These hands-on activities were enjoyed by the students and provided family involvement for everyone. Preschool also conducted an artist study about Vincent VanGogh and Impressionism. We studied his artwork style and created variations of our own! Featured for Fine Arts night was our version of The Starry Night, and inside our classroom was our interpretation of Van Gogh's Sunflowers.
- **Junior Kindergarten:** During the last month of school Jr. Kindergarten students begin the countdown to the end of the school year. Students are busy celebrating everything that they have learned this school year. During math, we have begun to work on adding and subtracting numbers using pictures and manipulatives. Students are independently writing their numbers to 10 or even higher. During reading, we work on sequencing stories. Students can also tell you about the character, setting, and the problem within a story that is read out loud to them. Literacy skills such as letter recognition and letter sound recognition have been introduced. Students have a solid foundation of this skill going into kindergarten next year. We even introduced sight words for students to start reading. In our writing lessons, students are working on identifying the beginning sound of words. Many students are writing down familiar words, friends names, or family members' names. Students are taking a lot of interest in how you spell words. Social station time is becoming more independent. Students are sharing and compromising during play time. During our final weeks, we will begin to practice for our end of the year concert. Students are excited to invite their family and are proud to show everything that they have learned this year.
- **Kindergarten:** Kindergarten is ending the year strong in reading and science learning about plants and butterflies! The students are loving the hands-on approach to grow their own plants and watch our caterpillars metamorphosize. Each classroom currently has several chrysalises that we are patiently observing and hoping to see butterflies soon.



Once the butterflies emerge, we will take a nature walk and do a butterfly release. They are excited to see where the butterflies will go. To end our year, the team is grateful that we get to celebrate our kids with a White Pines trip. This will be the first time in three years we get to do this, and it is nice to have it back!

- **First Grade:** First Grade has finished MAPS testing and FastBridge testing. We are working on finishing our first-grade standards and reviewing for the end of year benchmarks. In ELA, we have worked on nonfiction text features and identifying the author's purpose for writing a text. We are also finishing our unit on informative writing. In Math, we learned about 2-digit addition and subtraction without regrouping. We just finished learning about adding 3 numbers together and applied this to word problems. We are now reviewing all fourth quarter standards before our end of quarter benchmark. After our benchmark, we will introduce coin names and values as well as basic counting of coins to help prepare them for working with money in second grade. First Grade has been learning about life cycles and chickens to go along with our incubation unit. We hope to have chicks soon! Miss Melinda also came to teach us about the different parts of an egg. Finally, we were able to attend The NED Show and a String Quartet Assembly at the beginning of May.
- **Second Grade:** 2nd grade recently enjoyed a field trip to Niabi Zoo in Coal Valley. We were joined by several parent chaperones, and all had a great time! As a follow-up activity, students are working on writing narrative essays on their trip to the zoo. We are also excited to announce that our grade level met the schoolwide MAPS goals in both Reading and Math and will be taking a trip to the skating rink later this month as a reward for the kids' hard work.
- **Third Grade:** After a busy month of testing, we have been reviewing some of our more difficult standards from throughout the year in a variety of fun ways like classroom scoots and escape rooms. Math-Though most of the month was spent testing, we also finished working with elapsed time and rounding. We will take our benchmark test next week and will then be working through a series of digital escape rooms that will serve as a year-end review for each of the math domains that were covered this year. Leader in Me-April was spent focusing on Habit 7, so we did several lessons that showed us ways to "sharpen" our body, brains, hearts, and souls.
- **Fourth Grade:** 4th grade is finishing their novel study on Tales from the Odyssey, working on a cereal box book report for these novels, and will host our annual Greek Day this Friday with Greek Olympics in the morning and Greek Foods Day in the afternoon. We researched an inventor and their inventions from history and will be holding a Wax Museum to share our research with other students next Wednesday. Students also wrote a class book about their research that is currently being published through Student Treasures Publishing. Students are finalizing their data binders to share with families on the last day of school, and looking back at goals that were set and achieved this year. We just finished our ThinkCerca end of the year benchmark and are preparing for our end of the year HMH benchmark assessment. 4th grade is finishing a unit on Economics and Financial Literacy, and are currently finishing an advertisement for a product they created that they will share to practice public speaking and advertisement techniques. In math, we are finishing up measurement conversions, made a measurement robot for our binders, created a symmetry selfie, and finishing internal structures and timing our pulse for science. This week and next we are visiting the Byron Forest Preserve for our Earth Keepers field trip. The end of the year is a very busy, but exciting time for 4th grade!
- **Fifth Grade:** 5th Grade classes traveled to Midway Village in Rockford for Civil War Days to coincide with their unit of study in Social Studies class. Students were able to see live demonstrations of different events from the Civil War, interact with actors depicting historical figures, and see various artifacts.
- **Sixth Grade:** 6th Graders will travel to Medieval Times this month to finalize their study on the topic in Social Studies class. They also made catapults during a Physics unit in science class to coincide with their studies. Students who met behavioral and academic goals for the 4th Quarter will also be able to attend a Minor League Baseball game in Beloit during the school day.
- **PE:** Classes have been completing units on Baseball and Track as the weather has improved. The team is also busy planning for our annual Field Day on Friday May 19th. We will have several family volunteers coming in to help run stations during the event.



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- **Art:** Brantley and Michael sent in pictures from their Spring Break Challenge! First graders found community sculptures to win a prize when they returned to school. This is part of our community sculpture unit. Next, students will create sculptures inspired by our local artists.



- **Music:** The Art and Music Departments held a fantastic Fine Arts Night on Thursday April 27th. The event was very well attended as families viewed art from each OES student and musical performances by 3rd and 4th Grade students.
- **Reading Team:** Sixty-three students, in grades first through fourth, have signed up for the summer reading program. These students met with the reading teachers and selected six books at their independent reading level. Reading these texts throughout the summer will provide students with the necessary practice needed to maintain, or improve, guided reading levels. These books will be sent home with these students during the final week of school. In the fall, the reading team will check the students' reading levels to see if they were maintained. Those students whose reading level improved will be invited to a pizza party and receive a free book for their efforts.

**Enrollment Data:** updated 05.08.2023

PK	97
JK	14
K	101
1	97
2	88
3	93
4	87
5	79
6	89
<b>OES Total</b>	<b>745</b>

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

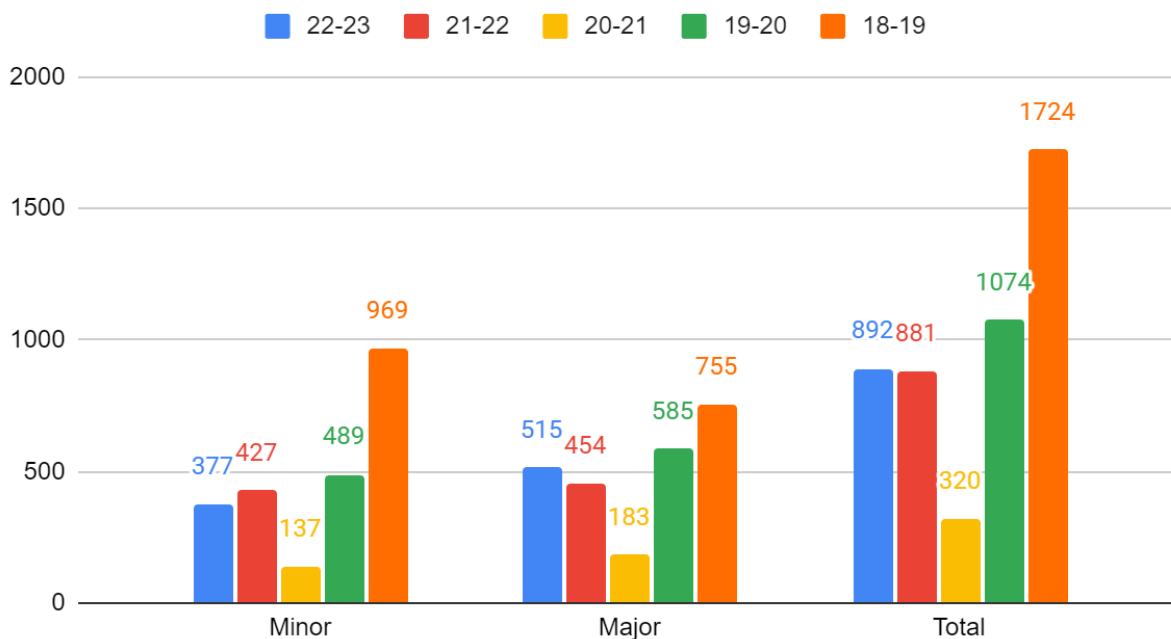


### Behavior Takeaways/Data:

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- Total referrals continue to trend towards their lowest level in 5 years. This could be attributed to an increased amount of consistency with expectations across the building, more positive student recognition, and our implementation of the Leader in Me.
- 708 of 761 OES students have received 0 or 1 disciplinary referrals. This represents 93% of our student body.
- Eight students, or less than 1% of the student body at OES, have accounted for 32% of the behavior referrals this year. Of those eight, five are being evaluated for/and or are already receiving Special Education services. In the past three years, Chana Education Center has accepted three students in total that we have referred to them.
- As part of the transition to the role of Principal and bringing in a new Assistant, one priority for our office will be streamlining the Behavior Student Assistance Team to offer more supports for students before they become a Tier  $\frac{2}{3}$  behavior student. These ideas include a more robust check-in/check-out system, potential PD offerings, and looking at the types of interventions we currently provide and their effectiveness.

### Total Referrals

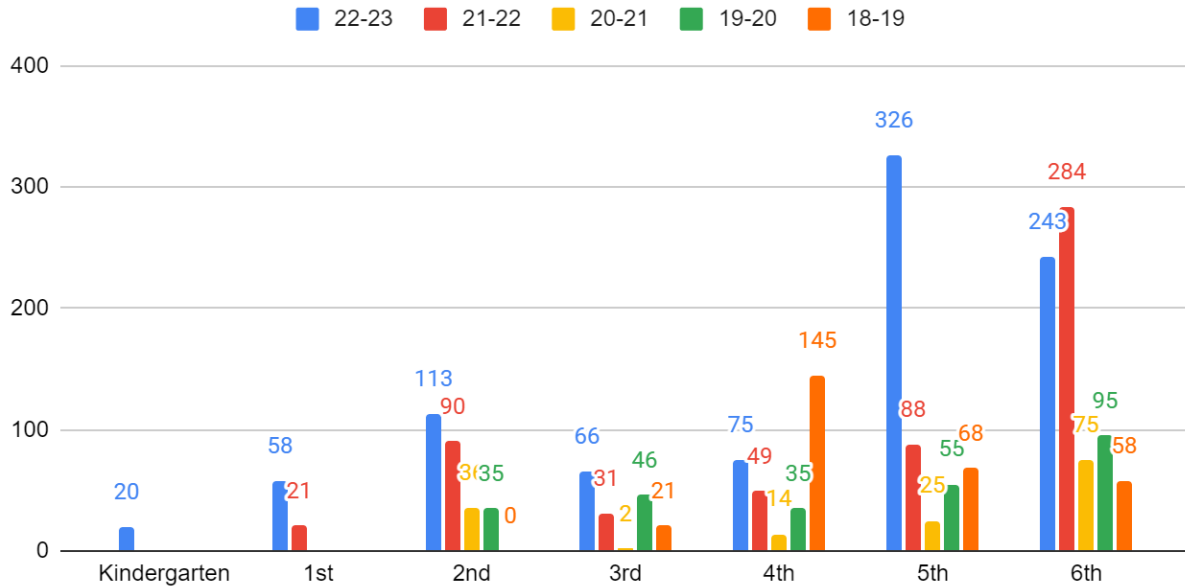




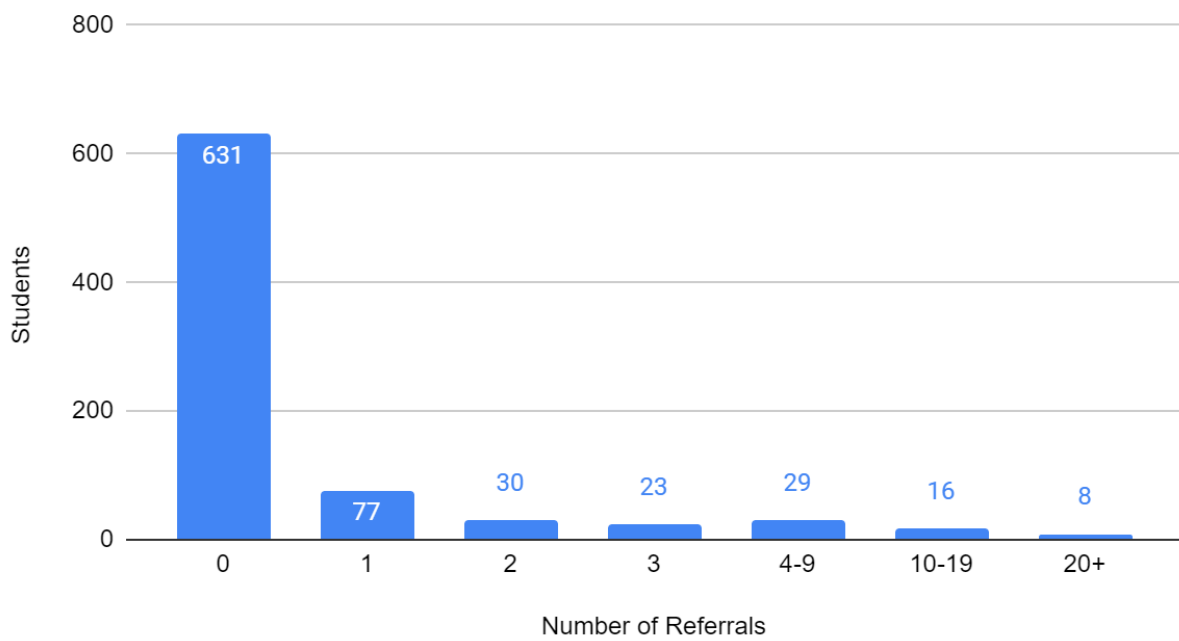
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## Referrals by Cohort



## Students vs. Number of Referrals



Mission: Educate students to be lifelong learners who are productive, responsible citizens.