



OES September Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

Academic Improvement

- During the first two institute days, we held an initial meeting with teaching staff on the Data Protocol. Staff examined previous year's IAR and MAP data for their incoming students. This included a standards analysis of which standards our students achieved well and which we did not have high achievement broken down by standard per grade level. Teachers worked in grade level and department teams to determine any instructional adjustments they may need to make for this school year. Staff also identified an interim benchmarking tool to use between each MAPS testing window to have a more accurate and relevant idea of how their students are doing throughout the school year. Staff will have dedicated time on our Wednesday early dismissals to examine data and engage in the PLC process around their student's progress in ELA and Math.
- Alyssa Passmore is mentoring our new staff members as part of the New Teacher Academy. She will offer monthly support formally and as needed informally throughout the year to provide support to our new staff.
- I met with a representative from HMH to plan professional development opportunities throughout this year to staff utilizing the ELA and Math resources. They plan to tailor the instruction to meet the needs of our staff as the year progresses.
- We will have new district coach from HMH that will provide additional instructional coaching to our staff in the area of ELA and Math throughout the year
- I am receiving coaching through the Illinois Principals Association to help provide resources and support as we work through the school year and the implementation of our school improvement plan. My coach has provided resources on utilizing IAR data that helped support the development of our data protocol process.
- I will have scheduled 1-1 meetings with ELA and Math teachers to provide individualized support and direct coaching on improving our school's academic outcomes. The first meetings will take place at the end of this month.
- OES students in grades K-6th took benchmarking assessments in ELA and Math via NWEA MAPs. I will have links to some preliminary data with a much deeper analysis on IAR predictability to come in October or November.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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Randi Webb, Assistant Principal

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Implementation of the Leader In Me

- Action Teams held their first regular meeting during a Wednesday dismissal in September. Each staff member at OES is on one of our action teams with each committee being led by a member of our school's Lighthouse Team. Our Lighthouse Team has met two times thus far to help plan our implementation of the School SIP plan and continue our roll out of the Leader In Me with our students.
- The first 8 Days of student attendance we utilized the "First 8 Days" Resources provided by the Leader In Me. A team of teachers on one of our action committees planned resources/activities for each grade level that teachers would implement during the 1st 8 Days. Activities included a review of the 7 Habits, team/community building, and goal setting. Teachers were also given time to spend much of the first 2 weeks of school implementing routines/procedures that will set the stage for learning to take place in a productive and efficient manner.
- We conducted the FALL MRA Survey through the Leader in Me which provides data on how we are progressing with the implementation of the program. Students, staff, and families are surveyed in the Fall and Spring. Our Action Committees use information from this survey to create action steps designed to improve on performance on the survey and ultimately be more effective in our implementation of the Leader in Me.
- On the Fall survey, our First SIP Goal of improving the Staff Leadership score by 3-5 points this school year did already increase by 1 point. Our 2nd goal centered around the Supportive Student Experience also increased by 1 point on the Fall MRA. We will continue to use the feedback to make progress towards each goal this year.
- The link to the full report is here-
<https://drive.google.com/file/d/1mgBFsfdU7RTP9waNTC51IT1Xq5BrL-vb/view?usp=sharing>

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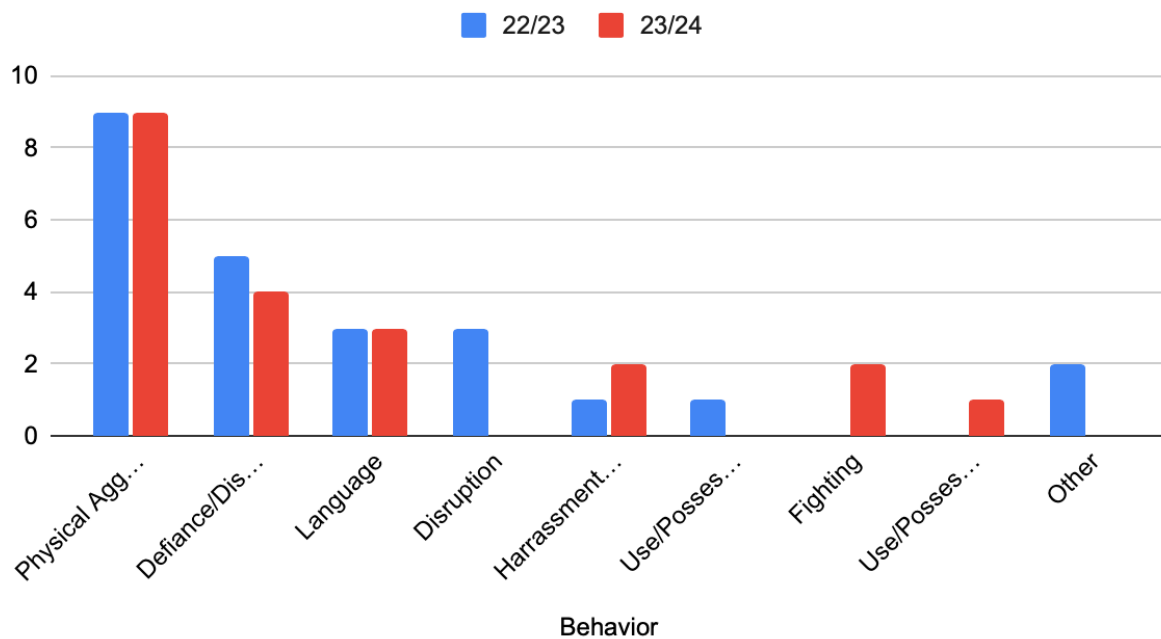
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Behavior Data

Referrals by Behavior

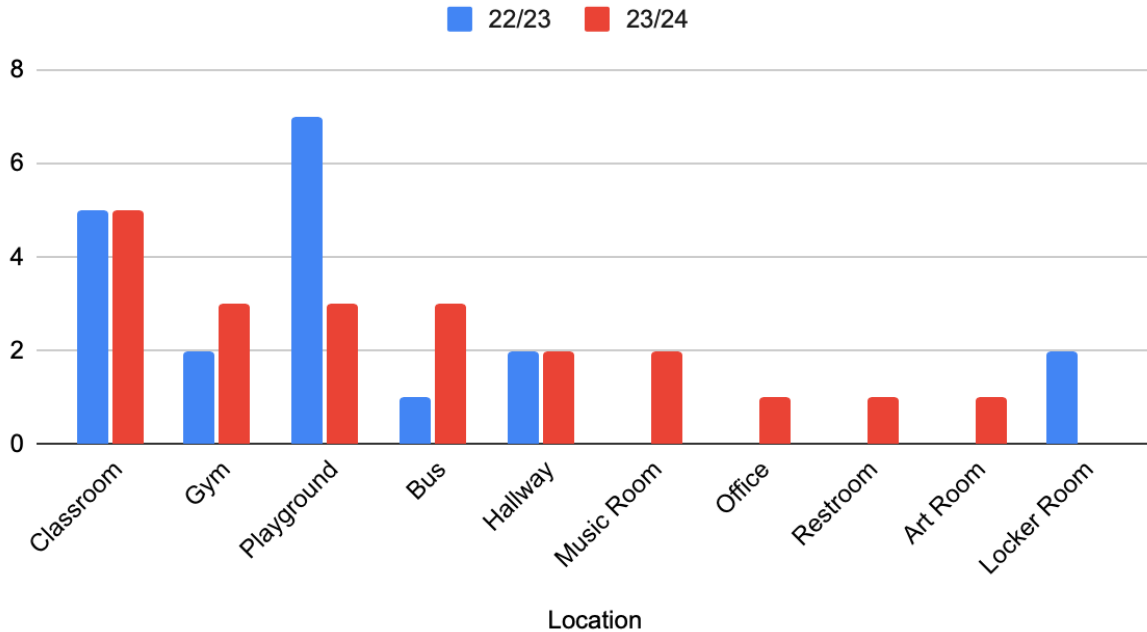


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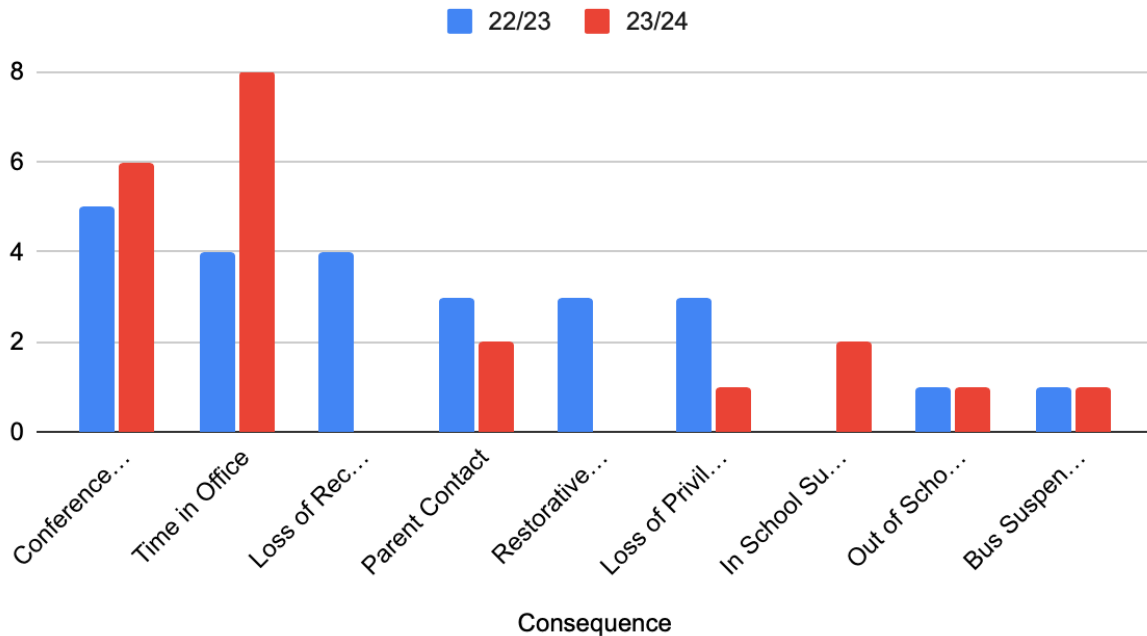


Referrals by Location

Academics | Activities | Service | Leadership



Consequence Assigned



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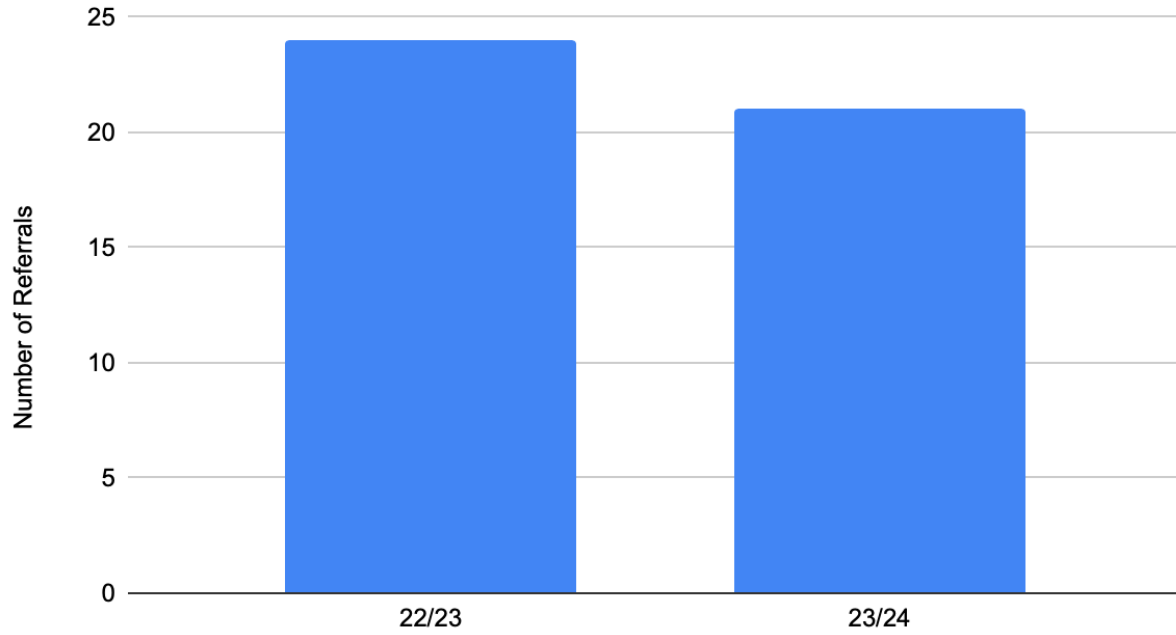
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OREGON
CUSD220

Academics | Activities | Service | Leadership

Total Referrals



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Grade Level/Team Updates

- **Pre-K-** We are working on an author study of Mo Willems, the books focus on friendship and sharing. We are working on learning our friends names and building our family environment within my classroom
- **Junior Kindergarten** - Junior Kindergarten students have been learning the rules and routines of the classroom. Students are recognizing their names and are working on stating each of the letters within their name. We have started to complete many activities that allow for these skills to grow and develop. During writing time, students are working on writing their first name. Students enjoy tracing their name and are beginning to write the letters within their name. Math lessons have focused on sorting. We will sort by color, shape, and size. Our daily calendar lessons allow us to learn the days of the week, months of the year, and to build counting and cardinality skills. Students are practicing counting by 1's to 20. They are also very excited to practice counting backwards from 10. Jr. Kindergarten students are spending time learning to share and take turns. We are building our classroom community by learning about a new friend each day. During social station time, students are able to choose a different station to play at. We are working on asking a friend to play, or to share a toy. It has been a busy past few weeks. Students are working hard and are beginning to make new friends.
- **Kindergarten** - Kindergarten is off to a strong start! We began our year with our individual meet and greets. This gave the students and families the opportunity to come meet their teacher, explore their classrooms and ask any questions they may have. Our first week of school we spent time building relationships and setting expectations for the year. We also spent time engaging in fun activities to promote our Leader in Me habits. Starting the second week of school, we have integrated curriculum into our day. The team is excited to implement a new phonics and sight word program. These programs are aligned with the Science of Reading, and we are hoping to see more success in that area throughout the school year.
- **1st Grade-** First Grade classes have begun working hard to establish routines and procedures. Reading classes are reviewing early literacy skills and have begun to practice reading books at their instructional level.
- **2nd Grade-** 2nd grade just finished the first 8 days of the Leader in Me. We spent time reviewing, practicing and learning school & classroom expectations and procedures. We have already had our first visit with Agriculture in the Classroom where students learned about apples. We are off to a great start!

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- **3rd Grade-** We have already been super busy in third grade, and the students are off to an incredible start!
- **Leader in Me:** We spent the first week and a half reviewing expectations, habits, building and reinforcing daily routines, and doing lots of getting to know you activities. Several of these activities allowed us to create personalized hallway, locker, and classroom decor.
- **Reading:** We have been learning how to use Read 'n Quiz. This is an online site that allows students to answer questions and earn points based on books they've been reading and/or listening to in class. Total points and comprehension percentage are used to set quarterly goals. This program helps to motivate students to be more independent readers, by providing incentives to kids who achieve their goals each quarter. Our first reading standard will be analyzing a text to determine the traits of various characters by citing text evidence.
- **Math:** We spent a couple of days taking pretests in each of the 5 math domains using Freckle. Once the pretests are finished, each child is provided with a individualized program for the year that is differentiated based on their unique areas of need and strength. Our first math standard will be learning various strategies to demonstrate understanding of the concept of multiplication.
- **4th Grade-** We are hosting Grandparent's Day next Thursday and working on a craft and reading time together. We are teaching 4th grade how to navigate using the HMH curriculum on their computers and continuing to practice classroom routines and procedures. Students have set math and reading goals, as well as personal goals to work on for 1st quarter.
- **5th Grade -** 5th grade is looking forward to our Ag Day Field trip, Friday, September 8th. The learning that takes place on the trip gets built upon and connects to our learning in science class throughout the year. The 5th graders have done an excellent job getting back into the school routine and are excited to be changing classes and working with different teachers throughout the school day!
- **6th Grade - Soc. Studies:** During the first week and half, we focused on expectations and routines in social studies class, We will begin our study of archaeology and Otzi the Iceman this week in class (8/28)
Math: taking some beginning of the year benchmarks to collect information about the student's math levels/skills, brainstorming what it means to be a mathematician and how to apply the 8 standards of mathematical practice.
Science: The first eight days of school were used to remind our 6th grade students of the routines and expectations in the building/grade level. The students are responding and are adjusting well to the transition from 5th to 6th grade. In Science, we are starting out with making diagrams and will be creating graphs
Reading: We discussed appropriate humor for school, what MAP scores mean and how to read them, and words/phrases that are harmful and what to replace them with. We also completed the ThinkCERCA, FastBridge, and HMH beginning of the year benchmark assessments.

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- **Reading Team** - During the first weeks of school the reading team assessed reading levels of first, second, third and fourth grade students. The reading team is currently busy completing FastBridge testing for students in grades kindergarten through fourth. Reading interventions will begin when testing is completed.
- **P.E.** - In PE class we've been learning about how to be a leader by following classroom expectations. Students have spent time learning tag games to practice moving safely in personal space, locomotor movements (like galloping, sliding, skipping, jumping, and hopping), we played pass the hoop where we learned how to work together to accomplish a goal, and have just started our soccer unit. Students have been working extremely hard in PE class and have already earned outside PE class!!
- **Music** - Mr. Crosby started the year establishing routines and procedures for Music class. Students are enjoying the new risers in the Music room and will miss Mr. Crosby's guitar playing, but are so excited to welcome Mrs. Davis back!
- **Library** - The Jefferson Wing was repainted this summer and looks amazing! Mrs. Green and Mrs. Withers have been working hard getting everything ready for the kindergarten through third grade students. I am excited to say we have many new books and a whole new experience for all students in the Jefferson wing. Students in grades kindergarten through grade 3 have been working on the Leader in Me first eight days in library class. Book checkout started this week, and all students were reminded to treat their books like the treasures they are by keeping them in their special library bag. Grades four through six just finished their library bookmarks using the Leader in Me program. Book checkout began this week for these students as well.
- **Art** - Mrs. Handschuh's 31st year teaching and Ms. Doll's 1st year!



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