

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: Board Report
Date: September 13, 2022



Student Activities

- Homecoming Schedule
 - Thursday, Sept 22 – Coronation (6:00 PM); Movie night (7:30) Front lawn
 - Monday Sept 26 – Bags tournament/food trucks/Bonfire
 - Tuesday Sept 27 – Pack the place soccer/volleyball/Powderpuff 7:30
 - Wednesday Sept 28 – Dodgeball
 - Thursday Sept 29 – Parade 6:00; Casino Night 7:30 Rock River Center
 - Friday Sept 30 – Pep Assembly (stadium) 1:30-3:00; Football game 7:00
 - Saturday Oct 1 – Dance 7:30-10:00 Rock River Center
- Sauk Valley Community College Impact program - <https://www.svcc.edu/impact/>
 - We have 56 students in this program earning college tuition
 - 25 hours of community service per year for 4 years earns tuition at SVCC

Academics

- Fall benchmarking has taken place
 - 7th/8th grade MAP, iXL diagnostic (both ELA and Math) and ThinkCerca (SS/ELA)
 - 9-12th iXL (Math) and ThinkCerca (ELA)
- Three Oregon Jr/Sr High School students were recognized by College Board with the National Rural and Small Town Award
- Interventions are in place for students with fall scores that indicate a need for support and skill building; new system in place for high school students

School Improvement Plan Highlights

Oregon Junior/Senior High School SIP 2022-2023

https://docs.google.com/spreadsheets/d/1YWI6p1s-VGpAeiBN2Dkq5H0h1g_dkOhLkXq_tKf0eFs/edit?usp=sharing

Highlights:

- Individual department goals are now indicated, including start-of-year benchmark data
- Every Hawk Huddle will be completing a service project with the goal of 50% or more of our students earning at least 25 service hours
- Focus on increasing students involvement in clubs, activities and athletics



The Leader in Me

- Major area of focus from MRA data is increasing student sense of belonging
- Students and staff will be setting weekly/quarterly goals using the 4 Disciplines of Execution model
- Leader in Me activities will take place weekly during Hawk Huddle
- All staff are members of one of the six Leader in Me teams. Every team will commit to completion of one action item per quarter.

Professional Development

- Mr. Zuber, Ms. Radostits and Dr. Deininger are developing an in-house professional development calendar for the school year. This professional development will be done 2x/month on our Wednesday early release days. Topics will include things such as Depth of Knowledge and how to integrate it into daily lessons; Assessment writing; Student collaboration; Data collection and analysis (what data sources are you using); Schoology, ThinkCerca, iXL and utilizing technology in the classroom
- Three high school teachers attended a training on iXL (a web-based skill building tool we utilize) in Chicago on Sept 13.

New Cell Phone Policy

- Cell phones will be placed in a cell phone locker when students enter the classroom
- Cell phones will only be removed at teacher discretion/the end of the class period

Update: In a survey given to staff after the first 3 weeks of school, 88.6% responded that they feel the cell phone lockers have led to an increase in engagement and overall academics.

In classroom walk-throughs, administration has noted that students are placing phones in the cell phone locker, phones are not out during class at all. We have only had 6 cell phone referrals this school year. Most feedback from parents has been favorable. We will continue to enforce a zero cell phone policy and utilize the cell phone lockers.

Overall Observations of Our New School (OJSHS)

- (+) Students have adjusted well; several instances of older students looking out for younger students
- (+) Staff has adjusted well; content teams are working well together to monitor student current levels and set improvement goals
- (+) There is a natural separation of 7th/8th graders in the 1936 building and not a lot of crossover
- (+) Hawk Huddles have been a good place of community building, goal setting and intervention
- (-) Halls are crowded; high school students aren't used to this
- (-) Still working on some staff culture things that were different in past years (communication styles) and trying to make sure everyone is getting their needs met
- (-) Some student behaviors need to continue to be worked on (hats, half shirts and inappropriate language)



OREGON
CUSD220

Academics | Activities | Service | Leadership