

To: Dr. Mahoney & Board of Education  
 From: Kelli Virgil  
 Re: Board Report  
 Date: May 2019

## **School Improvement Plan FY 19:**

### **SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

### **SIP Goal 2: Social/Emotional & Family/Student Engagement**

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

### **Professional Development:**

- Diane Jones, ICLE representative, was here May 1<sup>st</sup> and 2<sup>nd</sup> to work on professional development regarding extended response in all content areas with all grade-level and content teachers.

### **Points of Interest:**

- **Community Collaboration –**
  - o Staff from the University of Illinois – Extension Office came to the OES cafeteria on April 15<sup>th</sup> for students to taste-test blackberries.
  - o We will be able to continue this collaboration next year as well as the OrganWise Guys that is presented to classrooms and teachers students about nutrition and different foods that provide nutrients. With this program, students are exposed to new fruits/vegetables and ideas for nutrition.

GRADE	I like it		Not for me	
K	80		7	87
1	60		15	75
2	66		6	72
	I like it	It's okay	Not for me	
3	51	8	4	63
4	56	2	0	58
5	48	7	2	57
6	54	5	3	62
	415	22	37	474

- **Family Collaboration–** OES' last principal and family meeting will occur May 20<sup>th</sup> at 5:00. There will be a sixth grade talent show the night of May 21<sup>st</sup> in the Etnyre gym.
  - o **English Language Program** - OES hosted the fourth annual Bilingual Family Event on May 7, and it was the best one so far. Forty-nine guests attended, representing twelve families. The families contributed delicious food for a pot luck dinner, with entrees including chicken mole, pozole, tamales, wontons, sandwiches made with homemade baguettes, noodle dishes, fruit bubbly drink, and cookies. Mr. Majewski communicated information in English and Spanish on how parents can support their children's achievements in school, with many students offering to help present the information. Parents enjoyed the opportunity to network with other parents, and the students enjoyed a chance to have fun with their friends. A great time was had by all!

- **Student Ambassadors** – At Fine Arts' Night, student ambassadors sold concessions, painted rocks as well as rocks that were unpainted with a painting station there. All proceeds will go towards the Buddy Benches. The Ambassadors also passed out maps for visitors that evening and greeted them. They will also be selling concession stand items as well as painted rocks.
- **Kindergarten Screenings** – Screenings for incoming kindergarten students were done with close to 90 kids. This year the teachers went to the various pre-k classrooms in the area. Those include: Best Beginnings, Head Start, Nash, DLR and OES. Feedback from the teachers was positive, and they appreciated being able to see the students in a familiar learning environment. Students who do not currently attend an area pre-k will have the ability to be screened over the summer by our kindergarten team.
- **SEL-** All third and fourth grade surveys have been completed. Second, fifth and sixth grade are to be completed by May 17<sup>th</sup>.
- **Student/Principal Advisory** – Mr. Huels met with third and fourth grade students to discuss strengths, challenges and ideas within their grade levels. Listed are a few of the themes from the meeting. Students enjoy setting goals for academics and behavior. They enjoy hands-on math activities and using the Chromebooks. Rubik's cube time with Mr. Larsen is enjoyed. They would like more opportunities to share or be called on in class as well as more group work. They would like to see more expectations with the use of Chromebooks. Longer classes for all classes including specials, and electric hand dryers.

### Grade-level/Content-area Updates:

- **Pre-K:** We have been learning about shells and the animals that live in them. We just finished up our zoo unit and have started Mother's Day and Father's Day projects. We have been getting ready for our field trip to Summerfield Zoo and have been practicing 1:1 counting, sorting by color/shape/size and practicing or names.
- **K:** April has been a busy month for kindergarten students. During math time, we have been working on adding and subtracting. Students are also able to measure objects and compare objects based on their weight. During reading time, kindergarten students are practicing reading their sight words and reading leveled readers. We have also been focusing on writing one and two sentences. During the month of April, we talked about the Ocean, learned about plants and weather, and we also celebrated Earth Day.
- **1<sup>st</sup>:** Miss Melinda from the Ag Extension came for her last lesson to teach the students about strawberries. We completed a unit on Embryology. We had a total of 27 chicks hatch after 21 days in the incubator. Miss Melinda also came in to teach a lesson about eggs/chicks. As a wrap up to the unit, the students will be writing an informational letter to the farmers. We are taking a field trip to Blackberry Farms on May 10, they also have a hatchery to connect with our embryology unit. We've been studying main idea and supporting details in reading.
- We are currently working on story problems in math. As a wrap up to the year we will be taking a trip to Park West.
- **2<sup>nd</sup>:** Second grade finished our final reading standard of finding the main idea and details of a passage. In math second grade is ending the year working on arrays and multiplication. Students have done many activities in math to help them understand arrays. Some of these activities include arranging a given number of manipulatives into as many different arrays as possible and going on an array hunt. As a cumulative project second graders will be using all of their acquired knowledge from the year and work on a project based learning task that involves designing a zoo.
- **3<sup>rd</sup>:** Using Chromebooks to research various weather topics to write about. Using Google Slides to create a presentation giving a glimpse at third grade for the second graders. Exploring area/perimeter by creating robots, block letter name banners, dream houses, and classroom seating charts. Visited a beef and a dairy farm as a culminating activity for our Ag in the Classroom lessons. Using Chromebooks to record Mother's Day videos and then inserting them into a Google slide show and then emailing them to students' mothers.
- **4<sup>th</sup>:** Multiple 4<sup>th</sup> grade classes hosted a museum to present their knowledge to peers on a Social Studies topic of their choice. The grade level attended "Project Tornado" assembly put on by the Channel 13 WREX Weather Authority. The 4<sup>th</sup> grade will host a Famous People from History Wax Museum to visiting classes on May 16<sup>th</sup>.
- **5<sup>th</sup>:** 5<sup>th</sup> grade students have kicked off their study of the Civil War with our annual field trip to Civil War Days at the Midway Village. A great learning adventure occurred despite the inclement weather. (Pictures forthcoming in a separate email.) Students learned about espionage, weapons, uniforms, medical care just to name a few, and heard Abe Lincoln speak.



In Science, students have been focused on Earth science learning about cycles and systems on Earth.

- **6<sup>th</sup>:** Students in social studies have been working on a big research project where they discover how castles in Medieval Times were built to ensure good defensive features. They then use their learning to design and build their own castles using free software called CityCreator. They are implementing higher level learning skills of planning, drafting, analysis, design, and creation. They are creating some really cool designs and connecting the past to the present! See pics for more details.

<https://photos.app.goo.gl/KJu9Cz3sBQ2PE4oU8>

We also decorated our classroom with student generated and personalized Coats of Arms and the students/staff are excited for a trip to Medieval Times on May 9<sup>th</sup>.

We are working on our physical science and engineering unit constructing catapults. The catapults are tied to social studies and the middle ages. In fact, students will be able to showcase their catapults before a school audience and community members weather permitting on May 8<sup>th</sup>, with a rain date of May 10<sup>th</sup>.

- **PE:** Nothing to report at this time
- **Art:** The Art team put together another wonderful evening for Fine Arts Night on Friday May 3<sup>rd</sup>. The event featured artwork from each student in grades PreK-6<sup>th</sup> throughout the building. Kudos to Jordan DeWilde and Kelly Handschuh for their efforts in putting on a successful event.



- **Music:** 2<sup>nd</sup> and 4<sup>th</sup> Grade students performed for their Spring Concert on Friday May 3<sup>rd</sup>. The event was held in the OHS gym to accommodate the large turnout we have been having. The event was a success with solid cooperation between the two grade levels.

- **Library/Tech:** It was a BIG day in Mr. Stultz's kindergarten class on Wednesday! All the kids who were there were able to successfully log on to the computers using their regular user names and 'hawks' password instead of OES, OES12. Way to go!
- **Reading:** The reading team is currently refurbishing our Park West Little Free Library. Finishing touches are currently being completed in order to get it returned to the park. The Oregon Park District has been a huge help in this restoration process – removing the LFL for restoration and they will be reinstalling it once renovations are complete. We are excited to get it back in the park and refilled with books for kids to enjoy this spring and summer! Once again, the summer book program is set to begin in June for our first through fifth grade students. The benefits of supplying our students with these texts, to prevent summer reading loss, have been clearly established. However, it is to be noted that there has been a steady decline in the number of parents willing to let their child(ren) participate in this program. We speculate the time spent on devices at home has overtaken time spent reading for pleasure. Unfortunately, research in the area of screen literacy suggests information is more shallowly processed and retained at lesser rates when reading is done on screens. In addition, it is likely students are spending more time playing online games than reading, which will likely cause skill retention to be more precarious.

#### **Current Enrollment as of May 6, 2019:**

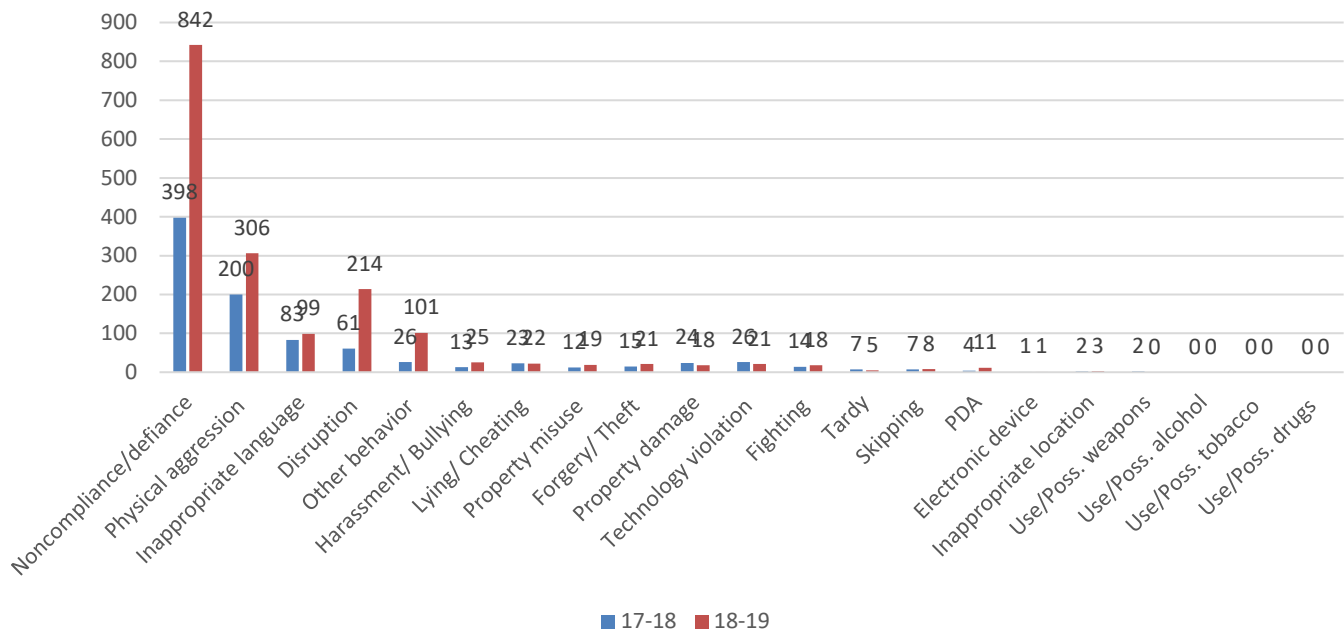
OES Pre-K	39
EC	17
DLR Pre-K	38
Kindergarten	108
1st	79
2nd	89
3rd	104
4th	104
5th	113
6th	128
<b>Total</b>	<b>817</b>

#### **Student Behavior:**

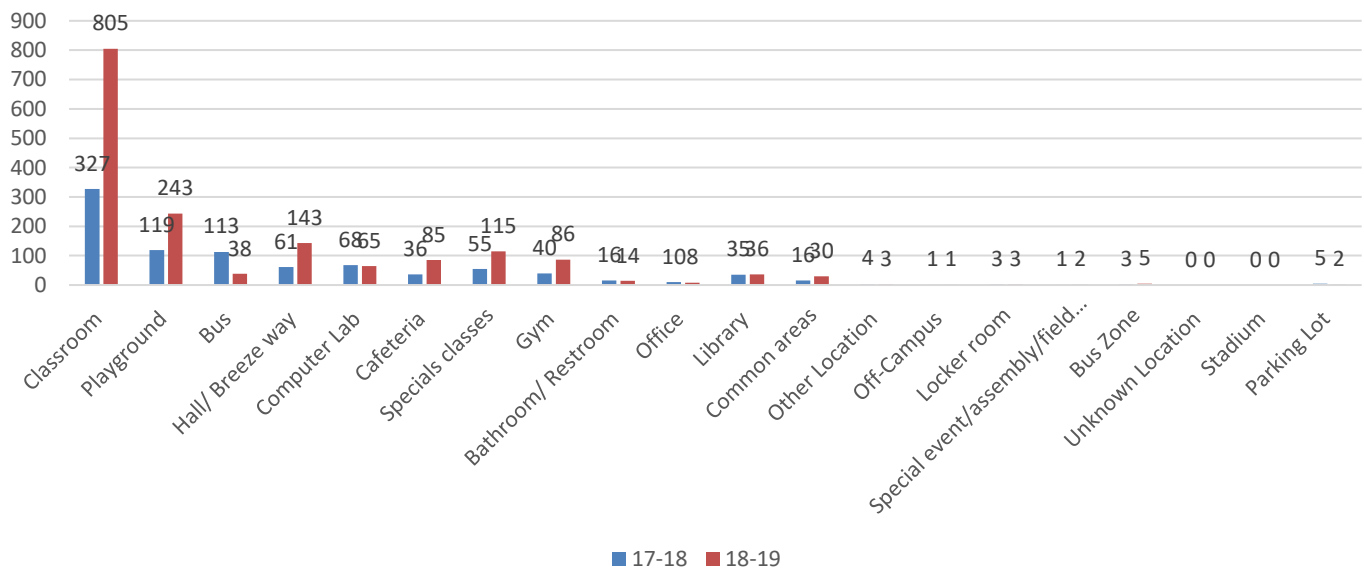
Referral Distribution -

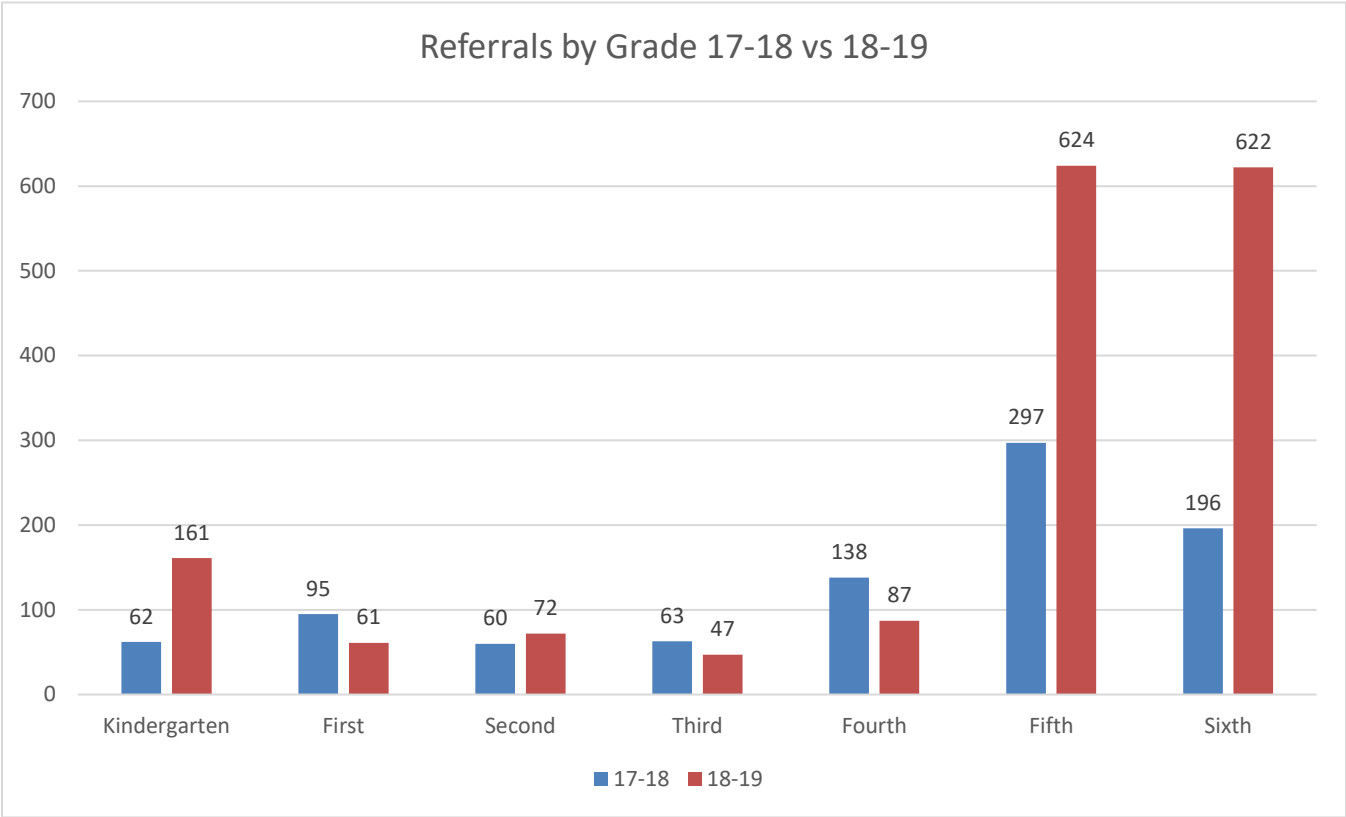
<b><u>Number of Referrals</u></b>	<b><u>Students</u></b>
0	604
1	83
2	51
3	21
4	12
5	11
6-10	31
11-20	17
21-30	8
31-40	5
41-50	8
61	1
63	1
71	1
75	1

### Referral by Behavior type 17-18 Vs 18-19



### Referral by Location 17-18 Vs 18-19



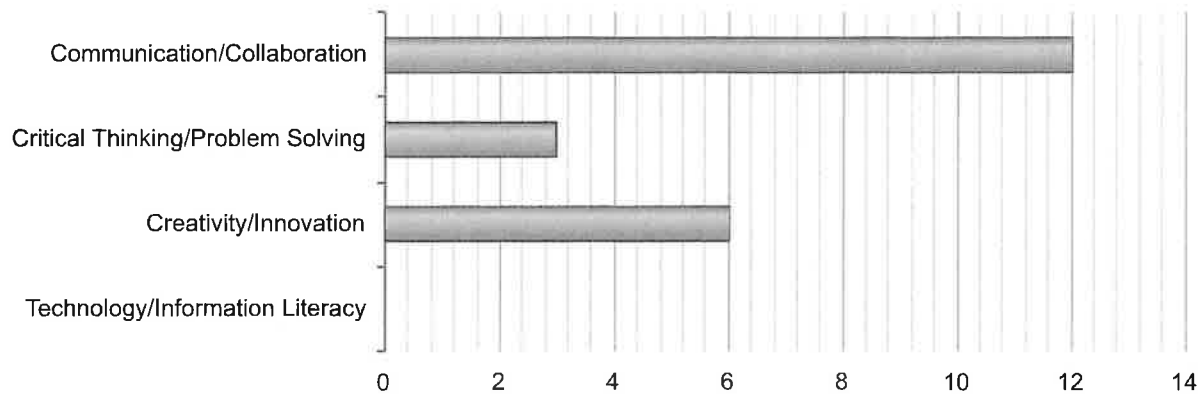


# Informal Report

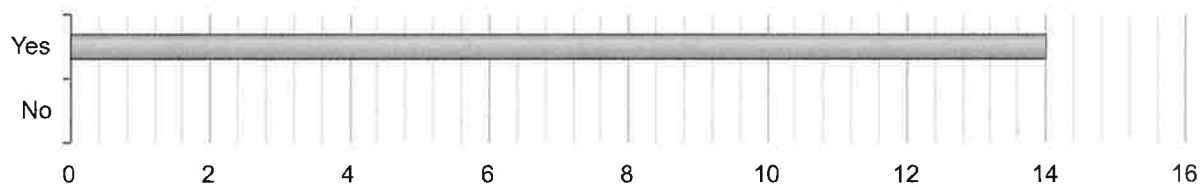
4/2/2018 - 4/30/2018 | Oregon Elementary (OES)

**Informal Count: 14**

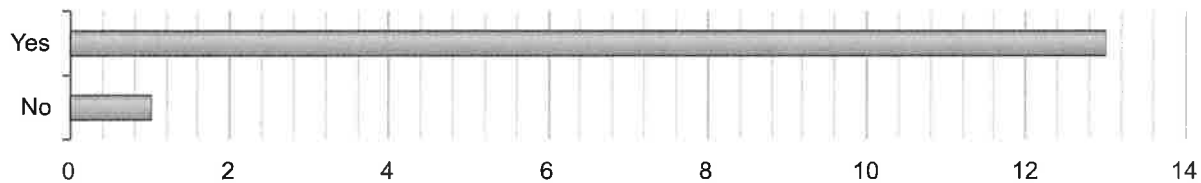
## 21st Century Skills:



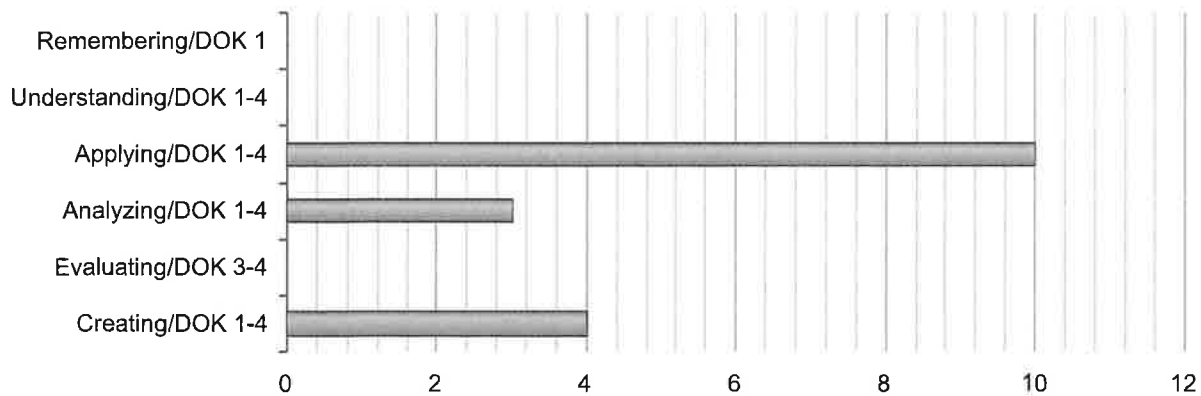
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

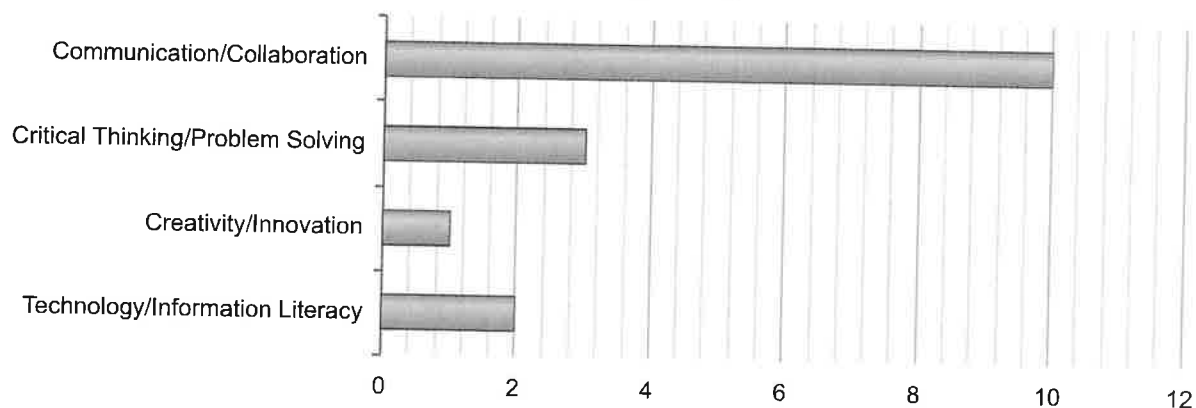


# Informal Report

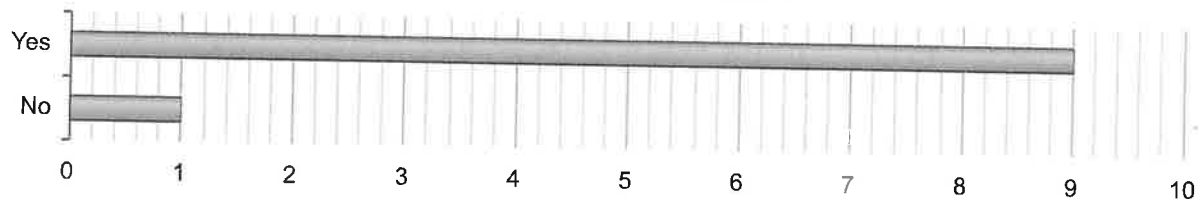
4/1/2019 - 4/30/2019 | Oregon Elementary (OES)

Informal Count: 14

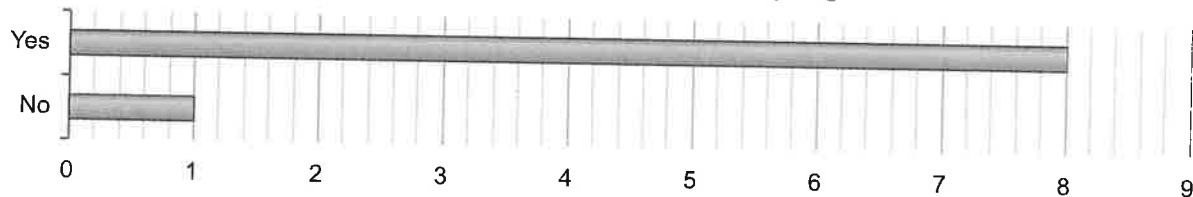
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

