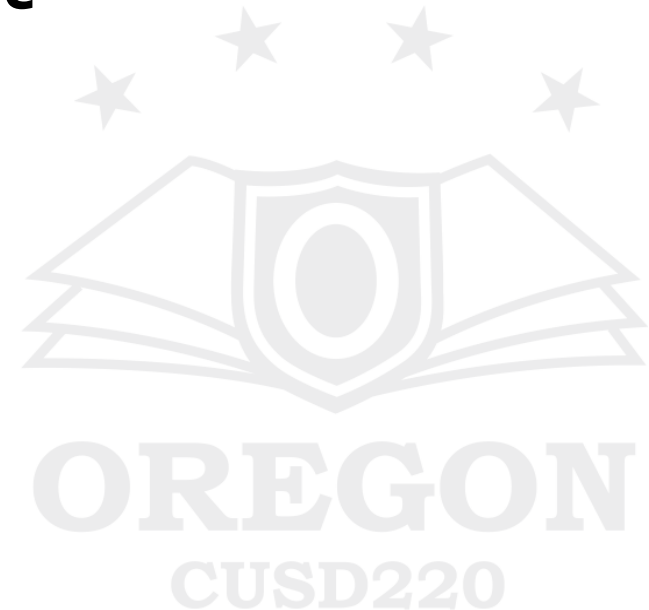




Oregon CUSD #220

Oregon High School Board Report

May, 2019

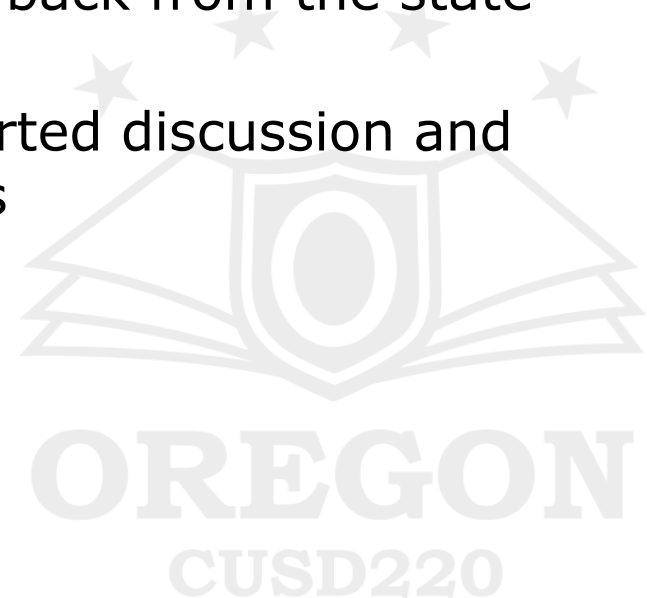




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School Improvement Goal 1 SAT score improvement

- ICLE Audit May 8-10 to provide feedback on teacher growth of rigorous instructional strategies
- Anxiously awaiting SAT scores to come back from the state (late May or early June)
- The School Improvement Team has started discussion and planning for next year's academic goals

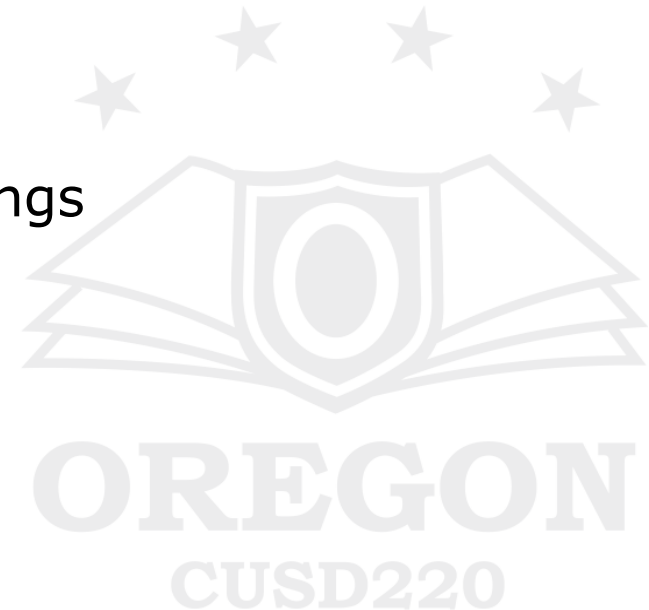




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School Improvement Goal 2 Freshmen On-Track

- Year-end projections = 99%
- Contributing factors
 - Weekly freshmen team meetings
 - Hawks Take Flight/daily Bridge class
 - Weekly problem solving team meetings
 - Intervention center
 - Great tier one instruction

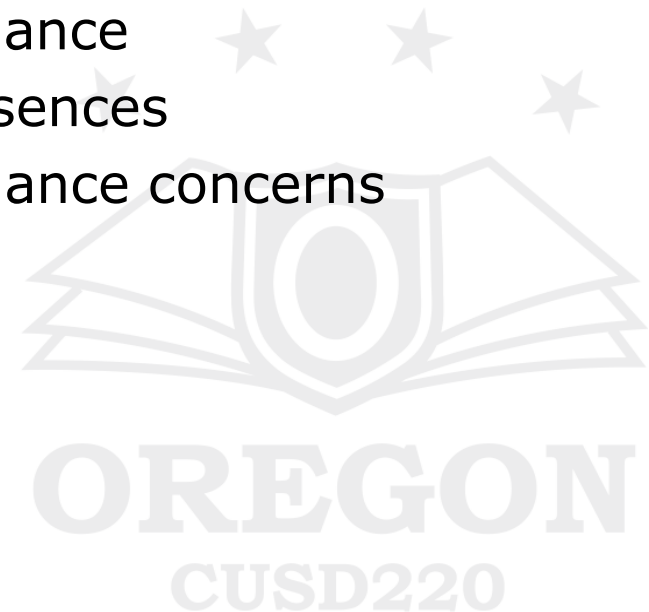




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School improvement goal 3 Attendance

- Year to Date Average Daily Attendance 94.5%
 - Monthly recognition of perfect attendance
 - Semester drawing for perfect attendance
 - Intervention center for extended absences
 - Home visits for students with attendance concerns
 - Attendance contracts used
 - Social probation used





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OHS Happenings

- Year ending activities
 - Senior honors night
 - Student of the Quarter
 - Perfect attendance recognition
 - Finals
 - OES Graduate Walk; Graduation Practice; Senior Picnic
 - GRADUATION



Summer Curriculum Work

Oregon High School

School Improvement team data day to finalize SIP and development of common writing rubric for entire building (8 hours)

English –

All department formative assessment creation based on PSAT/SAT results (4 hours)

Mythology & Creative Writing new class development (8 hours/class)

Capstone development (8 hours)

Science –

All department formative assessment creation based on PSAT/SAT/ISA results (4 hours)

AP Biology training (4 days @Plainfield North HS) G. Poser

Social Studies

All department formative assessment creation based on PSAT/SAT (4 hours)

AP US History training (4 days @Northwestern University) B. Meyer

Historical Film Analysis – new class development (8 hours)

Math

All department formative assessment creation based on PSAT/SAT (4 hours)

Transitional Math – new class development (8 hours)

5-12 Vertical Alignment day (8 hours)

College/Career Readiness - Freshmen Seminar – new class development (8 hours)

Project Lead the Way Computer Science Principles (2 week training) J. Pattat

