

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: May 2022



Leader in Me:

- Our Lighthouse Team met on Wednesday, May 4th with Jenifer Hearn to discuss planning for next year and review this year.
- To celebrate another school year, we will be sharpening our saws on Wednesday, May 18th with food trucks for staff. This will also be when we celebrate our retirees at OES. Those are Julie Ebens, 5th grade, Suzanne Rypkema, 2nd grade, and Beth Taylor, special education.

Assessment/Curriculum:

- MAP testing occurred the week of April 25th. All students K-6th participated in the assessments. These scores will be part of our third benchmark meeting for the year. During this meeting we will discuss student progress and identify which students should be in interventions at the beginning of the year.
- We will have staff working over the summer on realigning their curriculum pacing guides to with HMH resources. Second grade and fourth grade will be piloting the use of their resources and not utilizing BT.
- Staff will also be working over the summer on activities for the first eight days of school next year that align with Leader in Me as well as the first day celebration.

Professional Development:

- Diane Jones, HMH/ICLE, was at OES on Tuesday, May 3rd and visited with all grade levels. She reviewed the year, assisted with any questions regarding HMH resources, and provided resources for virtual field trips as well as resources for our summer-school teachers.
- We have scheduled a district-wide training on May 24th to go over HMH online resources and Schoology. There will be two types of sessions for each resource. One session will be a beginner session and the other will be more experienced. The Schoology sessions will be run by staff from OES and OHS.

Community/Family Involvement:

- The Nash Preschool visited our kindergarten classrooms on Wednesday, May 4th. They were able to ride a school bus to the school and then ride it back to the preschool as well. The preschool has also started to practice independently opening milk cartons that they have purchased through the school. We are excited about the collaboration we can have with our area pre-k programs.
- Our Fine Arts/Open House/Bookfair was a success! It was great to see so many of our families back in the building. The bookfair was quite busy as well. We are moving this to an annual event with all three occurring the same night.
- Myrna and Phil Hart were both teachers for the Oregon School District for many years. Both have since sadly passed away with Myrna's passing happening very recently. Myrna was a long-time reading specialist for our Kindergarten through Third grade students and as such devoted her talents to helping those reluctant readers find a love for books and for reading. As a tribute to Myrna, her family and friends so wished to continue Myrna's passion. Therefore, recently her sons, Adam and Ryan donated \$4050.00 to the reading program at the elementary school. The money is being used to purchase a variety of much needed books and materials, both fiction and nonfiction for the Title 1 reading program. So many young students will continue to grow as readers because of Myrna Hart and this generous donation.
- During the month of May, certified staff may pay two dollars a day to wear jeans on non-jean days which is Friday. The money that is donated will go towards Patrick Newcomer's family.
- The first week of May is Teacher Appreciation Week. We had several donations to this committee which is made up of parents. The goodies and treats they provided for our staff were greatly appreciated.



Grade-level/Content-team Updates:

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- **PreK** - We learned about oceans, deserts, and the farm. We continue to work on colors, shapes, letters, numbers, names, and sharing and cooperating. We are ending the school year with an ocean theme. We have learned about jellyfish, crabs, sea turtles and sharks. We have also finished learning the final letters and sounds of the alphabet. Our final family fun “end of the year celebration” is scheduled for May 11th. PFA concludes on May 18th, with parent conferences on May 19th & 20th.
- **Jr. Kindergarten** – During the last month of school Jr. Kindergarteners are beginning to get ready for a full day of kindergarten. Students are beginning to follow two step directions without needing support from an adult. Students are independently packing and unpacking their bookbags. Students are also very familiar with the school and can independently go to familiar places within the school. In math, we are working on beginning addition and subtraction. Using pictures, students can solve basic addition and subtraction problems. We can also count to 100 by 5’s, 10’s and 1’s. Students are very proud to show that they can count by 2’s to 20. Over the summer students will be encouraged to practice counting and number writing skills. During reading we continue to enjoy our weekly stories. Students are becoming confident with sequencing story events and retelling the main parts of the story. This quarter we also introduced six sight words. We practice tracking words while we are reading familiar stories. One of our favorite activities has been “writing the room.” Students are enjoying seeing all the different things that are labeled in the room. We are very proud to show that we can write our first and last name.
- **Kindergarten** – For the month of April, kindergarteners got to learn about many things. With Spring upon us, we learned about weather and storms. Before the Easter holiday, we learned all about rabbits and even had a visit from a real rabbit! Mrs. Bocker brought in her rabbit and each class had the chance to observe him, ask questions and pet him. The last part of April we did one of our favorite units, butterflies! The students all learned about the butterfly life cycle, where they live, how they migrate and got to watch our own caterpillars turn into butterflies. They love watching the transformation from caterpillar to chrysalis to butterfly. We were able to show off all the awesome things we learned to our families at our spring open house. In math we are reviewing our counting skills, number writing and working on our fact fluency. Soon we will be getting ready to practice first grade math.
- **1st Grade** – First grade is working hard to finish out the school year. In reading, we have learned about nonfiction text features and continued working on learning to read. We are now reviewing all the standards taught in fourth quarter to take our end of the year benchmark. Then, we will be reviewing standards taught earlier in the year to prepare for second grade. We are wrapping up our unit on informative writing as well. Students have worked on introducing their topic, providing 2-3 facts about their topic, and then providing a conclusion sentence. In math, we finished learning about 3 addend story problems. This week we are reviewing fourth quarter standards to take our end of year benchmark. Next week we will be introducing coin names and counting coins to prepare students for second grade. We have lots of fun review learning activities planned for the end of the year. Students will complete a variety of writing activities that look back over our time in First grade. We also will go to the FFA petting zoo and Park West. Finally, we will celebrate the end of the year with Field Day on the 20th.
- **2nd Grade** – We have been working hard on wrapping up this year. We had our fine arts open house where 2nd grade featured many projects on display such as: possibility plaques, our array men craft, and an Easter themed opinion writing piece. Parents were also able to view students’ artwork consisting of a flower painting and Lego architecture of many well-known buildings/monuments around the world. We have also been working on area, arrays, poetry, and polygons/3D shapes. We plan to close out the year with a field trip to the Oregon Public Library, a trip to Park West, and various fun activities to wrap up a great school year.
- **3rd Grade** – ELA-After a busy month of testing, we have been reviewing some of our more difficult standards from throughout the year in a variety of fun ways like classroom scoots and escape rooms. Math-Though most of the month was spent testing, we also finished working with elapsed time and rounding and are now working through a series of digital escape rooms that will serve as a year-end review for each of the math domains that were covered this year. Leader in Me-April was spent focusing on Habit 7, so we did several lessons that showed us ways to



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“sharpen” our body, brains, hearts, and souls. Other-We had an Ag in the Classroom lesson focused on dairy cows where students were given the opportunity to make their own butter.

- **4th Grade** – 4th Grade held the IKidARod event after a multi-year absence due to the Covid pandemic. Following the grade level’s study on the Iditarod Race, groups of students worked together to complete tasks along a course designed in Oregon Park West. Families were invited to attend with many volunteering to help put on the event.



- **5th Grade** – In science, we are wrapping up our final standard which links to protecting natural resources and the 3 R's- reduce, reuse, recycle. The students completed a water filtration lab in which they engineered a filter system to clean dirty water. Ms. Melinda visited us to talk about invasive species. We look forward to attending all our science-based field trips next year! In Social Studies we are wrapping up our Civil War unit using a choice board. Students were able to choose what they wanted to learn about the Civil War. They then presented their findings to their classmates. Next, they will be participating in a Civil War Simulation in which they will make choices as if they were a soldier during that time. They get to keep a journal of what is happening, their choices and the resulting consequences. We can't wait to put this information to use next year at the Civil War Day's field trip! In reading class, we are enjoying the novel, On My Honor. The story takes place near Starved Rock State Park and the Vermillion River. The main character learns a difficult lesson of keeping a promise.





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- **6th Grade** – Diego Hernandez and Olivia Melges were awarded the Illinois Principals Association Student Leadership Award for Oregon Elementary School. Both students have been positive role models during their time at OES and they will do great things in the future. 6th Grade Science classes have begun constructing catapults and plan to launch them in early May.
- **Art/Music/PE** – The PE Team has been busy planning a Field Day for K-3rd Grade Students and a Fun Run for our 4th-6th Grade students on May 19th. We look forward to ending the year in a positive way outside! Fine Arts Night returned for the first time after a few years on April 29th. Our hallways were full of families admiring beautiful artwork.
- **Title 1/Reading Team** - The Title 1 Reading Team received a \$4000 donation from the Myrna Hart Memorial. The funds will be used to replenish our outdated book room books used to provide reading intervention and small group reading instruction at the K-4 level. Many of the materials are over 20 years old and the Reading Tea has worked to secure grants and other funds of the approximate \$15,000 cost to of the project. The group has received a grant from the Oregon Schools' Foundation and worked the OES Book Fair in an effort to update their materials used to meet the needs of our at-risk readers. Much thanks to them for the many hours put in to reorganize the materials.



Mission: Educate students to be lifelong learners who are productive, responsible citizens.



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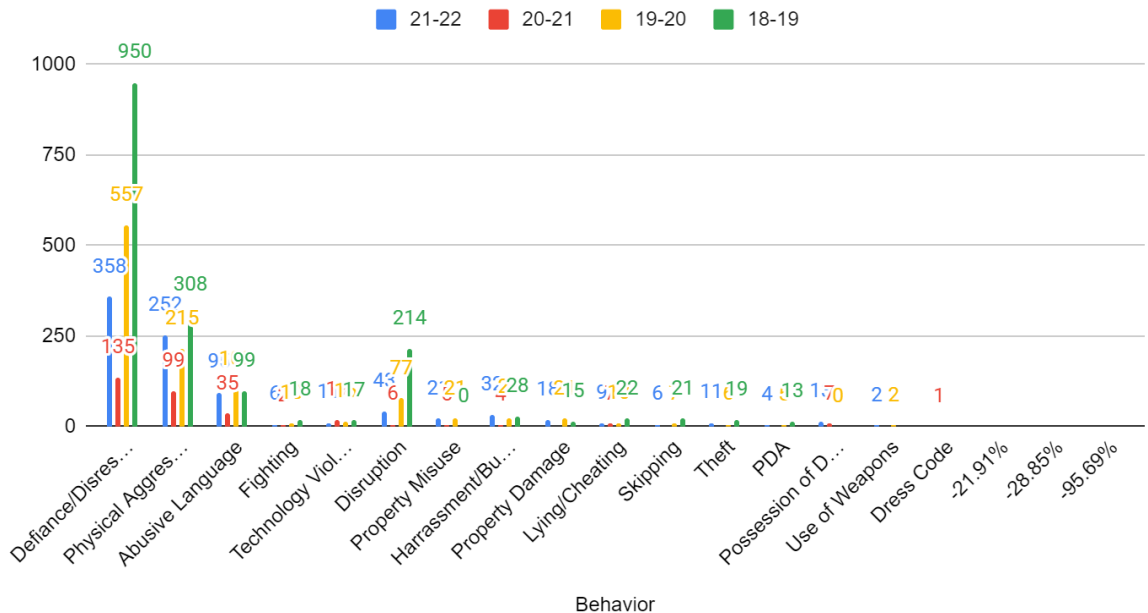
Enrollment Data: Updated 05.04.2022

PK	99
JK	15
K	93
1	90
2	94
3	90
4	84
5	91
6	104
OES Total	760

Behavior Data:

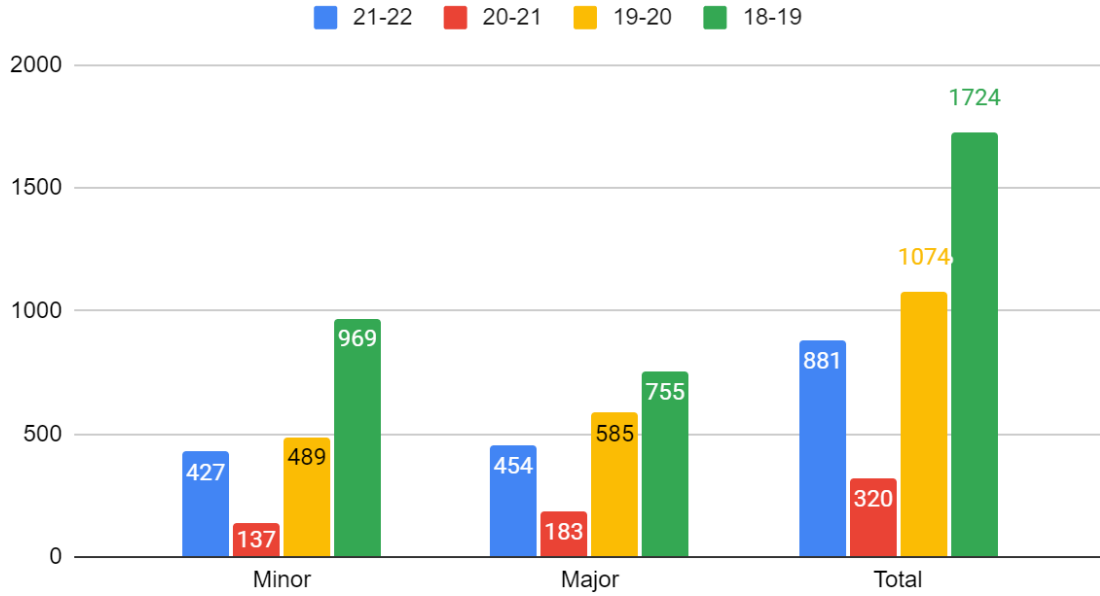
- Referrals are down 29% since the 19-20 School year and 96% since the 18-19 School Year
- We have assigned an Out of School Suspension more than any of the previous 12 school years
- 24% of 5th Grade Referrals and 27% of 6th Grade Referrals have occurred during their Specials Block despite only comprising 14% of a student's school day. Master scheduling considerations have been made to adjust the time of day (5th Grade at 8:20 AM and 6th grade at 10:20 AM) to accommodate the belief that having specials at the end of the day was not ideal for our older students. Additionally, OES will be spending the First 8 Days of the 2022-23 School year with a dedicated focus on establishing routines/procedures and a positive classroom community as part of our full implementation of The Leader in Me.
- I encourage all staff to revise any exclusionary disciplinary/classroom management techniques. Of the 22 students at OES with 12 or more referrals, an exclusionary technique (Time Out in Office, ISS, OSS) only resulted in a significant decrease in behavior referrals for 3 (13%) of the students. Of the 64 students who had Time in Office as a referral, 34 or 58% had a least one more Time in Office Referral following the referral. Of the 64 students with a time in office referral, 58 or 89% received an additional referral following that referral. Using a more inclusive, positive, and restorative approach to classroom management will be a building priority in 2022-23.
- The Chana Education Center accepted a total 0 of the students we referred to them this year. We were forced to explore programming as far away as the Rockford and DeKalb areas to meet the needs of students requiring alternative placement.

Referrals by Behavior Type

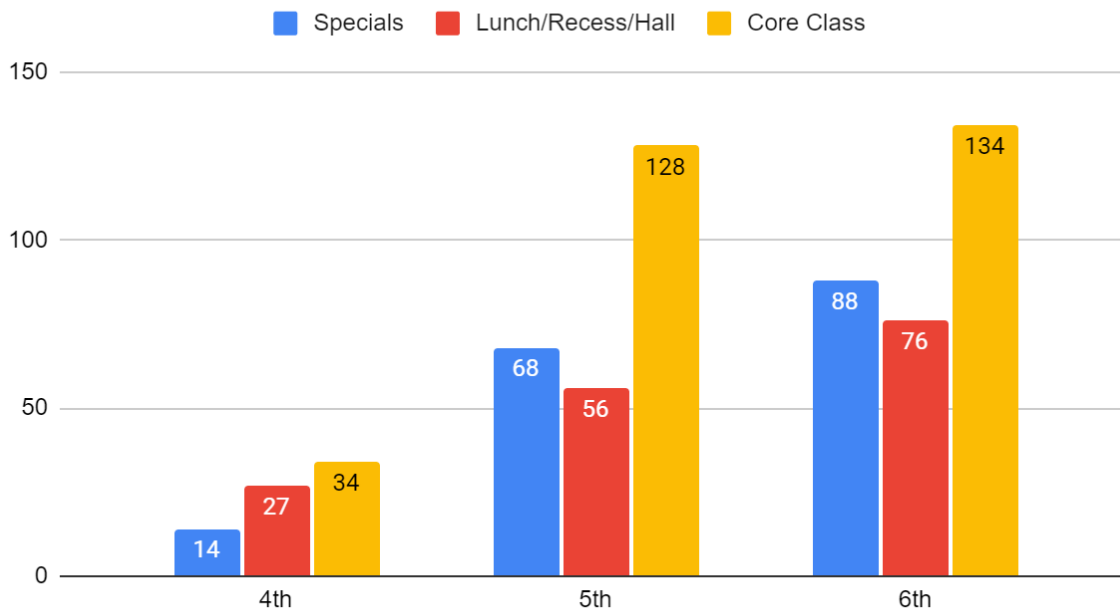




Total Referrals



4th-6th Breakdown by Location

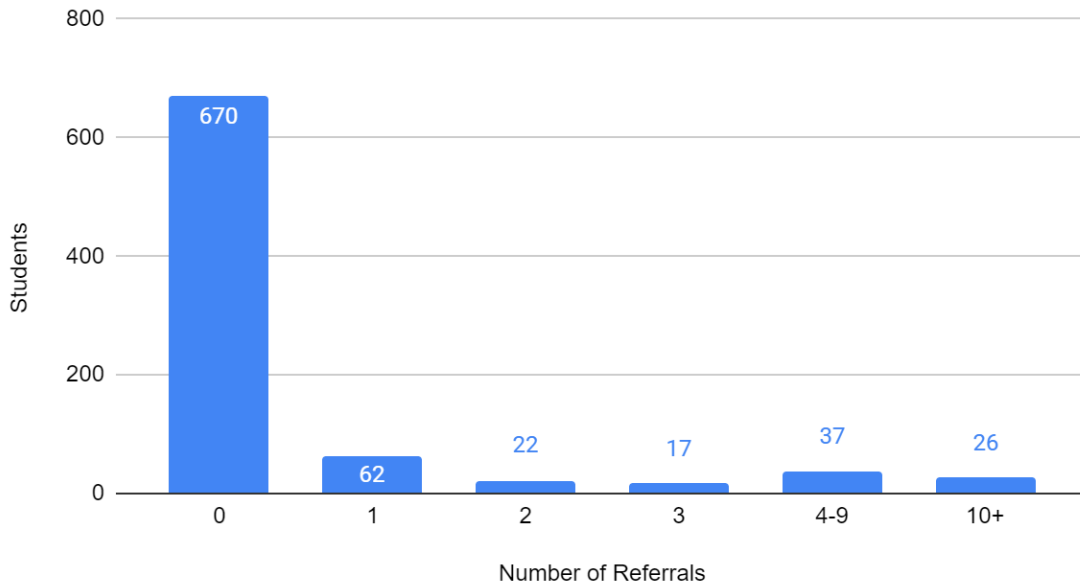




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Students vs. Number of Referrals



Referrals by Month

