

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Board Report
Date: April 2021



Leader in Me

- The Leader in Me action committees have been working hard to provide new opportunities for the students during the fourth quarter. There have been music Fridays where music has been played for the students entering the building. Students have dispersed treats to the staff that have aligned with the Habits. The Friday before spring break all students were given a lei to wear to celebrate spring break. Wednesday, April 14th, there is no after-school supervision, so the action committees can meet for a longer time to plan and discuss.

Remote Learning

- As of April 6th, OES only has 51 or 7% of our student enrollment who are learning remotely.

Professional Development

- Diane Jones, ICLE, observed in-person March 16th-19th for the district. She observed at OES in classrooms of teachers who are newer to their position, team and/or the building. Diane provided feedback to the teachers regarding the observations and strategies to assist them as well. She should be back in the district again April 19-23. She is an asset to our district and our building.

Staff Wellness

- Several staff participated in a yoga/meditation opportunity provided by Elizabeth Priller at OES. Staff were set-up in the Jefferson library. This opportunity has been extended to weekly sessions as well. There have been several who have chosen to participate for this as well. Feedback from the participants included, "Exactly what was needed", "Very well done", and even doable for a first-time yoga participant.

Pre-K Screenings

- The three preschool teachers along with OT, PT and speech assisted with screenings, along with the OES nurse who conducted the hearing and vision test. One of the preschool aides greeted parents at the main entrance of OES, took their temperature and collected all paperwork. Another aide greeted parents at the entrance of BHC, collected paperwork and assisted with bringing the children to the screening room. The 3rd aide helped with cleaning of the tables, chairs, and screening materials. Their help streamlined the screening process, provided incredibly valuable input, and made it run as smoothly as possible for our families. Screening took place Monday – Thursday. On Friday, our entire team – preschool teachers, OT, PT, and speech all met to go over all data and determined class placement based on all information collected throughout the week. The ability to meet immediately after screenings took place proved to be incredibly beneficial and made the placement process that much easier.

After School Child Care

- The service of providing childcare to over 125 students each day has continued uninterrupted this past month. Mike Boyer and Jodi Thomas organized for certified staff to cover the after school childcare duties for 2 days prior to Spring Break. During that time, all support staff was treated to a catered lunch in appreciation of their efforts this year. Thank you to our support staff who continue to provide this valuable service to the community.



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Assessments

- Our third quarter benchmarks were given before spring break. Overall, 63% of our students met or exceeded on their grade's reading benchmark and 55% met or exceeded on their math benchmark. This is for kindergarten-sixth grade students.

Grade Level/Content Update

- **PreK** – PreK completed their space unit in March. They studied each of the planets, the sun, the moon, day, and night. Students journaled about each planet and learned 3 facts about each. The unit culminated with making a solar system. Students also worked on spelling and writing their names, continued with number recognition as well as 1:1 counting, copying, extending, and creating simple patterns on their own. St Patrick's Day, Spring, and Easter were also themes that were discussed. We continue to work on letter sounds, letter names, numbers, counting, colors, shapes, names, cooperating, sharing, taking turns, and following directions.
- **Jr. Kinder** - During the month of March, students worked hard on many Kindergarten readiness tasks. We began independent work time. Students worked on writing their first name, writing numbers from 0-10, and began sorting objects into two categories. In the classroom students were encouraged to practice skills such as buttoning, tying, zipping, and snapping. The class began to complete the morning unpacking and end of the day pack up routine without needing much assistance from adults in the classroom. During reading time, the students enjoy listening to a weekly story. The class learns three vocabulary words each week. We also work on identifying the characters, setting, and problem in the story. Sequencing the events that take place in a story is one of the student's favorite weekly activities. During this month, the students were very proud to show that they could sing the ABC song forward and backwards. Students are also beginning to independently recognize the letter names and the sound that each letter makes. Math lessons focused on complex sorting and making complex patterns. The students had fun sorting by color, shape, and size. We created AB, AAB, and ABC patterns during math time. During calendar time we talk about the days of the week, the month, the weather, and we practice counting. Students are working hard on developing fine motor skills. During the week, the students use scissors, crayons, markers, and glue to help complete crafts and other projects. The class is becoming more independent with these skills as the year progresses. We are looking forward to nicer weather so we can spend time learning and playing outside.
- **Kindergarten** – March was a busy month in Kindergarten! Since weather changes are common this time of year, we did a unit based on storms. The students learned about different types of storms, how certain storms are formed, and which storms we have experienced locally. The week of St. Patrick's Day brought lots of fun holiday-based literacy activities, building leprechaun traps, and receiving visits from mischievous leprechauns. We also had fun graphing different objects that went along with our theme. The last week of March was all about bunnies. The students learned the characteristics of bunnies, but also the differences between pet bunnies and wild bunnies. We wrapped up our unit with a Mrs. Bocker bringing in one of her bunnies so each child could ask questions, share their knowledge and have a chance to pet the bunny. Lastly, each classroom had their own type of spring celebration that included spring activities, crafts, making bunny pancakes and taking home Easter surprises.
- **1st** - In March, we celebrated Read Across America week with dress up days and reading diverse books. We worked on comparing and contrasting people, events, etc. in nonfiction texts. We also worked on reading words with inflectional endings (ed, ing, s, etc.). We wrapped up march by working on using context

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clues to learn about the meaning on unknown words. In writing, we continue to work on writing a good sentence and writing with proper mechanics. For fourth quarter, our focus switches to informative writing. For math, students learned to use the equal sign to determine if an equation is true or false. We also reviewed 3rd quarters standards and took our 3rd quarter benchmark. The week before break, we reviewed concepts such as story problems, and addition and subtraction strategies.

- **2nd** – During the month of March, second graders learned about word problems and graphing in math and author's purpose and story structure in reading. They started opinion writing and discussed synergy during SEL. Ms. Melinda taught the students about cotton during a virtual Ag in the Classroom lesson, and they had a great send off to spring break, with a beach day.
- **3rd** – **ELA**-Began reviewing all standards from the year in preparation for IAR testing and wrote personal narratives including a St. Patrick's Day themed one that was used to display in the hallway. **MATH**-Explored area and perimeter with a variety of craftivities that are being displayed in the hall; students found the area and perimeter of their name and made area and perimeter robots. **TLIM**-Explored Habit 6 with some fun synergy activities like Saving Sam and Little Pigs' Toothpick House. **Ag in the Classroom**-Learned about how maple syrup was made through a virtual lesson with Mrs. Melinda.
- **4th** – We are preparing for the 4th grade Ilditarod race that will be Friday morning, April 23rd, around Park West. 4th grade just finished up their unit following the Alaskan Iditarod for 2021. Students wrote letters to participating mushers and several have already started to receive written letters back!
- **5th** - Science classes have begun studying the composition of the Earth. Science students will be required to take the Illinois Science Assessment in addition to the state mandated IAR test in mid-April. Social Studies classes will begin to study the Civil War.
- **6th** – 6th Grader Bethany Reed was featured on WREX along with Art Teacher Zoe Nelson to discuss Bethany's Diversity Mural/T-Shirt and our school's efforts to promote acceptance. 6th Graders have completed applications and practice sessions for the Leadership Role of doing the Morning Announcements each day as part of our school's Leader in Me Implementation.
- **PE** - PE classes have recently completed Fitness Gram testing to measure their progress this year. With the change in weather, classes have begun utilizing our outdoor spaces such as the high school track.
- **Music** – The 3rd/4th Grade classes have continued working on their study of musical notes/reading music. Classes enjoyed playing games based around the popular game "Among Us" that incorporated concepts they are learning with features from the game.
- **Art** – Students continue to explore different elements of art. Our Art staff does a great job of prominently displaying student work throughout the building for all to enjoy. Thank you, Mrs. Handschuh and Ms. Nelson



- **Reading/Title 1** – The reading team is checking on the status and use of the Little Free Libraries in the Mt. Morris and Oregon communities. Preparations are also underway for AIMS testing that will be administered by the reading team from April 19th-28th.

OES Enrollment – 04.06.2021

PK/EC	90
JK	12
K	95
1	93
2	96
3	75
4	94
5	106
6	103
OES Total	764

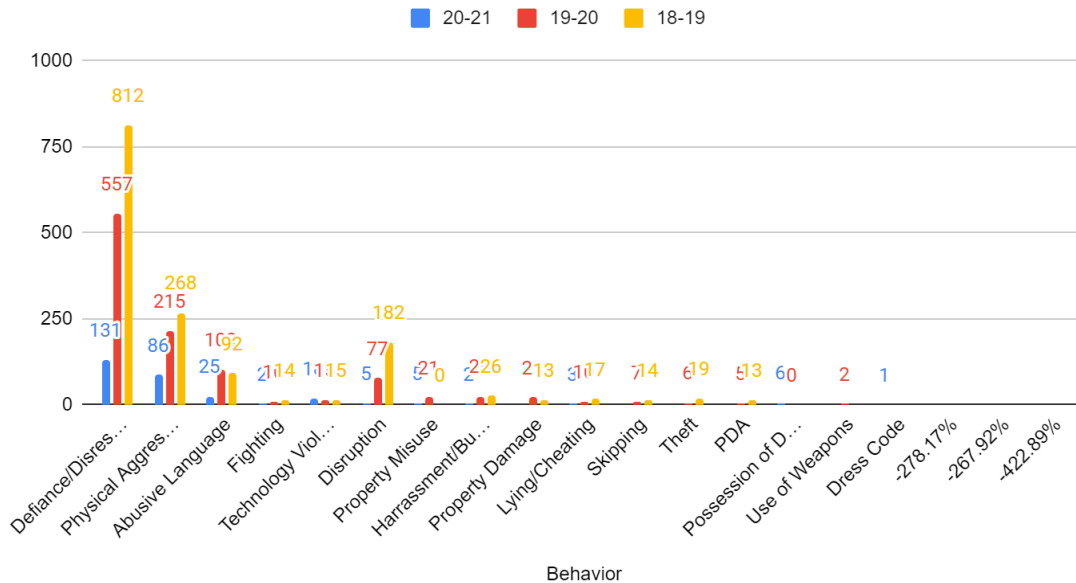


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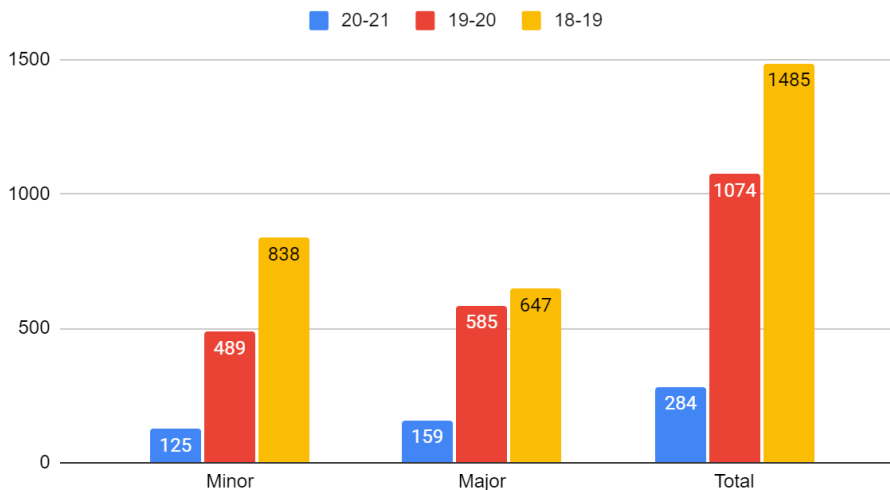
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Behavior Data

Referrals by Behavior Type



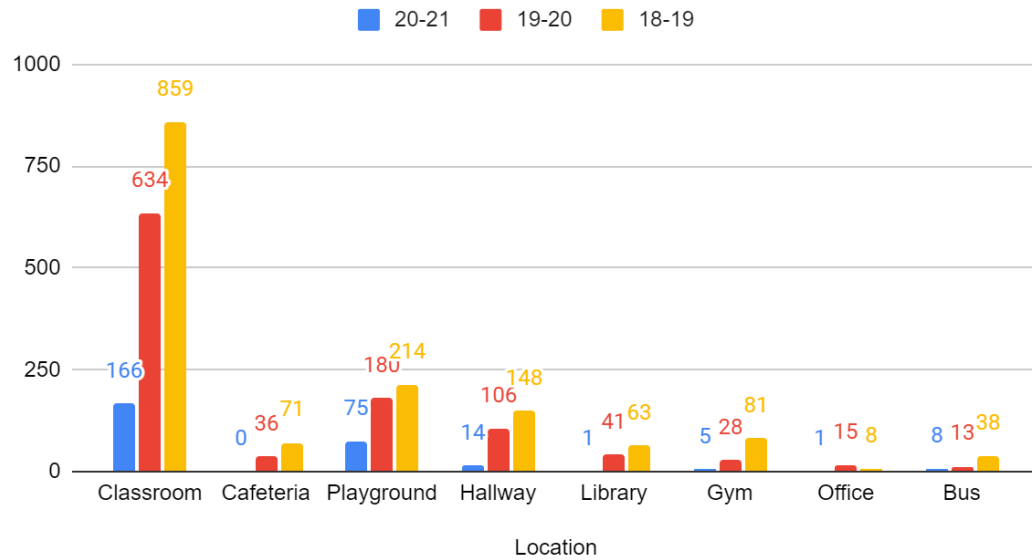
Total Referrals



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Behavior by Location



Referrals by Cohort

