

To: Dr. Mahoney  
Board of Education  
From: Heidi Deininger  
Re: April Board Report  
Date: April 13, 2021



### **Student Happenings**

- Juniors participated in the state-mandated SAT on Tuesday, April 13. The make-up date is April 27 for any juniors who were not able to participate.
- Juniors will also be taking the Illinois Science Assessment on Wednesday, April 14. The ISA is also required by the state. This test covers student knowledge of life, physical, earth, and engineering technology. For more information see <https://www.isbe.net/Documents/ISA-101.pdf>
- Freshmen and sophomores will be taking the PSAT on Wednesday, April 14. This is an internal assessment that we are using to gauge academic growth from fall to spring. These students took this test in the fall as well. Results will be provided to students so they are aware of areas for future growth and practice. Teachers will use the information to adjust curriculum as needed.
- We are winding down our first group of spring athletics (volleyball, football, boys soccer). Overall, it has been a very positive experience. Unfortunately, we did have a couple of teams effected by the pandemic, and have to cut their seasons short. The second group of spring athletics is starting Ap 12-19 (softball, baseball, girls soccer, track/field, wrestling)
- **Prom** will take place on May 1. There will be a large tent on the front lawn. We are not serving a meal. We are following IDPH guidelines. The grand march is at 7:00. The building will also be open (OHS gym/gym lobby) for students to spread out.
- **Graduation** is May 15 in the stadium (weather permitting)- all students will receive 2 tickets (there may be a way for them to have more, we are checking with the OCHD); the stage will be facing the home bleachers; students will be seated on the track in chairs (socially distanced); all participants and spectators must wear a mask properly; family will sit in the home bleachers

### **Academics**

- Content teams have been working hard to update curriculum and determine best instructional practices during our professional learning time. Each of the content teams (English, Math, Science, Social Studies, Arts, Physical Education, Electives) have been asked to identify their power standards/essential learning targets for next year; determine a balanced assessment model to determine what students know/can do and identify the most effective instructional strategies.
- We will continue to work with Diane Jones, from HMH, to build our repertoire of instructional strategies.
- Master schedule has been completed; working to clear up any issues in student schedules before the end of the school year.

### **Wednesday Intervention/Support**

- Four more intervention/support days – April 21, 28 and May 5, 12
- We haven't had an intervention support day in two weeks
- Teachers continue to meet as grade level teams to plan interventions for students



## OREGON CUSD220

Academics | Activities | Service | Leadership

- **Current data**

Grade	# of students	# of failing grades
9	28	53
10	22	38
11	24	43
12	11	22

\*\*Only 21% of total failing grades are for students who are remote

### **Family Communication**

- Next Parent Principal Advisory meeting-April 21 in the OHS library
- Communication with parents of seniors regarding end of the year happenings for seniors:
  - May 1 – Prom
  - May 8- Senior picnic and Senior parade
  - May 12 – Honors night
  - May 14 – last day for seniors
  - May 15 – graduation (7:00 PM) at Landers-Loomis field
  - May 17-19 Finals for all underclassmen
  - May 20 – last day of school

### **School Improvement Plan Highlights**

- Plan is updated regularly by departments  
[https://docs.google.com/spreadsheets/d/19yTbKYrpV4cfoJNKkk2jx0lScGCwUtnKsyA\\_W1h7lyE/edit?usp=sharing](https://docs.google.com/spreadsheets/d/19yTbKYrpV4cfoJNKkk2jx0lScGCwUtnKsyA_W1h7lyE/edit?usp=sharing)
- Began discussing our plans for next year; we realize that much can stay the same

### **The Leader in Me**

- Lighthouse team meetings every other Weds @ 8:00 AM
- 7 Habits Discussions every other Friday morning @ 7:30 AM in the library (join us, if you'd like); next meeting Friday, April 16
- Two teams: curriculum team/climate & culture team; teams are working to identify action steps for implementation during the 2021-2022 school year.

### **Professional Development**

- Teachers are working to complete training videos for implementation of Schoology as our learning management system for the 2021-2022 school year



### **Equity Work**

- Equity training session was held Friday, April 9. Dr. Hunsberger was able to be with us in person. The aspects of belonging, as well as unconscious bias, microaggressions, and creating a school environment where every student is valued.
- Dr. Hunsberger provided some examples of equity statements from other districts that we could use.
- OHS Equity team met April 7 and determined three action items for the remainder of this year/summer.
- If you are interested, here is their website for more information about the Educational Equity Consultants <http://eec4justice.com/>

### **Summer School**

- Summer school will be offered to any student who is off track towards graduation (students who failed a course required for graduation)
- We will be using an online platform for summer school
- Teachers will tutor students in their subjects
- Students can make up as many classes as they can finish in a four week period