

## **OREGON CUSD 220 STUDENT SERVICES DEPARTMENT**



*The Oregon CUSD 220 Student Services Department will address the needs of all students regarding academics, social-emotional wellness, and career and postsecondary planning.*

**Oregon Elementary School, Pre- K, – 3 Counselor: Krystal Stewart**  
**Oregon Elementary School, 3 - 6 Social Worker: Josep Montanola**  
**David L. Rahn, 7-8 Counselor: Joanna Cermak**  
**Oregon High School, 9-12 Counselors: Shannon Cremeens and Jim Turffs**  
**SEL Interventionist, 7-12: Morgan Peterson**

### **February 2022 Monthly Report**

#### **Oregon Elementary School**

- Mrs. Stewart met with 55 students for individual counseling, topics focused on peer relationships, emotional regulation, family concerns, and crisis response. Mrs. Stewart facilitated 30 classroom lessons in Pre-K thru 2nd grade. Topics for the month included: Bucket Filling (kindness), careers, and diversity. The lessons for diversity focused on Mae Jemison and Sonia Sotomayor. Mrs. Stewart and Mrs. Smith from OCEC facilitated group lessons in Mrs. Thomas and Mrs. Costa's special education rooms for students, topics included using I Statements, Flipping Your Lid (emotional regulation), and kindness. Mrs. Stewart also had 3 Student Ambassador meetings with 5th grade, this group focused on service this month and helped assist with tasks in the indoor recess room. Mrs. Stewart, Mrs. Preston-Mondello (OCEC Psychologist), and Mrs. Smith (OCEC Social Worker) is facilitating a staff book study on the book "THOSE Kids are OUR Kids" by Heidy LaFleur. This book takes a trauma sensitive look at student behaviors and provides interventions for school staff to use with students who have experienced trauma. Approximately 20 staff members are participating in the book study. Mrs. Stewart attended the following meetings/trainings: 3 student IEP meetings, a student BDAT meeting (a meeting for coordination between OCEC, Chana Education Center, and the home school), monthly staff meeting, student services meeting, LiM (Leader in Me) meeting, multiple parent meetings, multiple student teaming meetings, and the staff training on trauma sensitive school.
- Mr. Montanola met with 34 students several times for individual counseling. He ran 40 social groups and six artful thinking groups. He also taught 11 SEL lessons. He has met on a regular basis with 80 students including groups. In addition, he provided 170

individualized student work classroom interventions. Furthermore, he met with two parents. He attended mandated meetings and assisted several times in the cafeteria during lunch period and outside at recess time.

### **David L. Rahn Junior High School**

- Mrs. Cermak met with students to address social/emotional and academic concerns. Three peer mediation sessions were held in February.
- Mrs. Cermak attended the 9th grade course selection meeting for current 8th graders.
- Meetings this month included: department meetings, parent meetings, and IEP meetings (DLR and OES).
- Mrs. Cermak also attended transition planning meetings during the month of January regarding the merger of the junior and senior high.
- Mrs. Cermak presented course selection information to a 6th grade class and to all of the 7th grade students, explaining the process for selecting new elective classes for next year.
- Mrs. Cermak met with Mr. Crandall to plan the Illinois Assessment of Readiness (IAR) testing schedule.

### **Oregon High School**

- Counselors hosted the High School Information Night for current 8th grade students and families on February 1st. Families learned about high school requirements, the framework of high school as it compares to junior high, and were given information about their upcoming individual scheduling meetings.
- Counselors met with 8th grade students at the junior high during the month of February. Mr. Turffs met with all non-IEP students, and Ms. Cremeens hosted meetings with the students who had an Individualized Education Plan. Parent(s)/guardian(s) were invited to attend these meetings that took place in Mt. Morris. Students selected high school classes and created a four year plan.
- Counselors met with students to select classes for the 2022-2023 school year. Mr. Turffs met with all students grades 9-11 who are not served under an IEP, and Ms. Cremeens met with students who have an Individualized Education Plan. High school course requests will be wrapped up at the start of March for next school year.
- Ms. Cremeens attended 9 IEP meetings and 2 504 Plan meetings for students grades 8-12.
- On February 17th, students grades 9-11 took Practice SAT tests through the Horizon Testing platform. This was the second test taken via this platform this year, as students tested in November 2021 for their first practice attempt. Horizon is an online testing option that allows students to get feedback immediately following tests to show their proficiency. A paper/pencil test will be provided to juniors who would like to attempt a Practice SAT prior to the April testing date which will allow for more strategy practice.
- On February 21st, Ms. Cremeens and Mrs. Mowry attended a College and Career Readiness Summit put on by the Regional Office of Education via Zoom.

- On February 28th, administration and counselors presented to current 6th grade homerooms about upcoming course requests and new junior high electives.

### **SEL Interventionist**

- Ms. Peterson provided 30 student interventions at David L. Rahn Middle School (DLR) and 52 student interventions at Oregon High School (OHS), which ranged from weekly check-ins, crisis interventions, students in need of a break, and conversations and follow-ups regarding grades/assignments/attendance.
- Ms. Peterson continues to run 2 groups at DLR- a “Social Skills” group that meets once a week, as well as a “Healthy Friendship” group that also meets once a week. Each group includes 4 students.
- Ms. Peterson made contact with 13 parents from DLR and 2 parents from OHS this month, providing/offering support for students and/or family.
- Ms. Peterson and Ms. Cremeens held a 504 Annual Review for a student who was returning to OHS mid year. Ms. Peterson was able to meet the student and their parent for the first time. Since this meeting, Ms. Peterson has been meeting with the student on a weekly basis.
- Ms. Peterson has been meeting with students as they use their 2nd Mental Health Day. Ms. Peterson was able to connect with 6 different students, checking-in, and offering any needed support. This has also been helpful, because many of these said students had not met Ms. Peterson yet. Now these students know of another support person that they can use when seeking any assistance.
- Ms. Peterson continues to lead meetings with the Behavior Assistance Team (BAT) to address at risk students who are in need of extra support. BAT meets weekly on Mondays after school.
- Ms. Peterson invited a speaker to come and provide a Trauma Informed presentation for OHS staff on a Wednesday afternoon during a staff meeting.
- Ms. Peterson continues to collaborate with staff and teachers from DLR and OHS to find the best ways to support our students, so that they can be successful.

### **OCUSD Student Services Highlights**

- Counselors canceled in-person February team meetings due to the January meetings being postponed until late January. The March meeting continued as regularly scheduled.

**Nexus Updates**

- OCUSD 220 continues to utilize NEXUS services, programming provided by the Regional Office of Education.

**OREGON NEXUS**  
**FY 22 Parent Contact and Service Provision Snapshot**  
**Sept/Dec**

**Total:****Families: 11**

- Families identified as Homeless: 8
- Families with at least one student who has an IEP: 1
- Families with at least one member coping with a mental illness: 4
- Families with at least one adult with a disability: 3
- Families affected by trauma: 11
- Families with a death in immediate family:
- Families who experience domestic violence: 2
- Families severely affected by COVID: 4
- Adults: 16
- Children: 25
- Children who are Youth in Care (Foster Care): 3

**Race/Ethnicity of Families:**

- Hispanic/White: 1
- Hispanic/American Indian:
- Hispanic/Multi-Racial:
- White: 8
- Black:
- American Indian:
- Multi-Racial:
- Unknown/Didn't Report: 2

**Languages Spoken by Families:**

- English: 10
- Spanish: 1

**Services Provided:**

- Total Contacts with Parent/Families: 79

**Agencies referred (Sept/Dec):**

- St. Vincent DePaul Oregon
- Trinity UMC-Sterling
- LIHEAP-Tri-County
- YWCA
- Toys for Tots
- Thanksgiving/Christmas Food Support

**Family Goals Met:**

- Family Goals Met: 11

**Program Goals:**

- Percent of Families referred to Early Childhood: 100%

**100% of Families with Children under Age 5:**

- Get a referral to a Birth-3 Program
- Get a referral to a Preschool/Head Start Program
- Get Universal Education on the importance of Early Childhood

\*Some families due to income/eligibility factors or enrollment might not qualify for services in Early Childhood in their Community.

**Ogle County Comparative Data-** Byron 3 Families, **Oregon 11 Families**, Polo 5 Families