



OREGON
CUSD220

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To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: November 2020

Remote Learning

- Below, the table has the percent of each grade where students are completing work at least 80% of the work to the level of expected mastery as of October 5th. The amount of remote learners for each grade is in parentheses

Pre-K (19)	Kinder & Jr. Kinder (13)	1 st (17)	2 nd (11)	3 rd (6)	4 th (14)	5 th (26)	6 th (17)
64%	100%	71%	67%	67%	67%	65%	59%

- Letters will be sent home to those students who are remote, not meeting expectations, and not completing work regarding a possibility of retention the following school year. The letter will also list the interventions that have been attempted or occurred with that student and/or family.

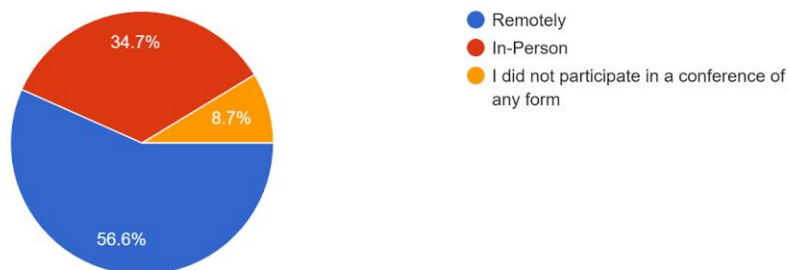
Student Data

- Data meetings occurred over Google Meet during the week of October 26th. Each grade level met for 45 minutes. Schedules were rearranged at the 4th, 5th, & 6th grade levels to provide an intervention time every day for at least 20 minutes. Second grade also rearranged their schedule to provide more reading time in their day to accommodate for students who are in need of reading interventions.

Family Communication

- A survey was sent to families regarding P/T conferences and the change for 2020. Information from survey is below.

I participated in a conference
173 responses



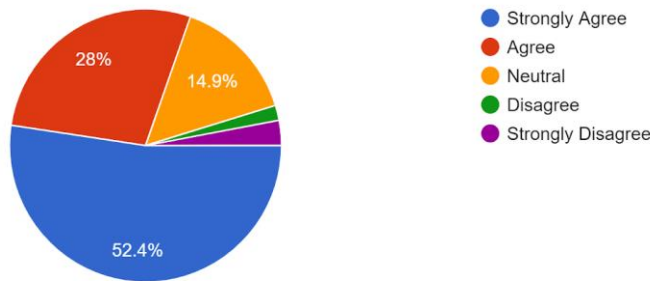


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I was satisfied with the format of PT Conferences this year

168 responses



- **Themes from Comments**

- Overwhelmingly positive praise for the preparedness of teachers, and their continued efforts to support all learners this year.
- Enjoyed the flexibility of Remote options
- 6th grade student-led conferences were well-received
- Desire for more information whether they had a conference or not- i.e. MAP scores

Leader in Me

- The Events Committee under the Culture “green” team has coordinated a Virtual Veteran’s Day Program. Each grade will have student speakers provide facts to the school each hour on the 20’s regarding a branch in the military. The community has been invited to participate in a window walk on the north side of the building which are the windows that face Jefferson Street. This will be available the week of November 9th. Other resources as well as a way for the students to send letters to veterans has been provided to teachers as well.
- The Events Committee is also planning a virtual Christmas Story Time event due to OES not being able to host our Family Christmas night that we usually have in December. Staff can sign-up for a read aloud of a holiday book which will be recorded, and families will get to choose which videos they would like to watch...some or all!
- Habit Two information and family activities were provided to all families in the November newsletter. These activities help to reinforce what is being taught to the students in SEL.



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Professional Development

- Staff will be provided a PD opportunity titled from COVID to Calm with an optional 15 minute meditation following the PD on the morning of our asynchronous day, November 24th.
- Staff is provided with weekly PD readings and personal growth readings through the weekly Friday Focus.

PBIS

- Students were able to wear their Halloween costume all day on October 30th with a one dollar donation. This money will go towards PBIS activities and incentives.
- The monthly drawing incentive for October was Hawk Apparel.
- For November, students will be able to participate in Twin Day on November 20th for one dollar.
- The monthly drawing winners for November will win gift certificates to Blackhawk Nutrition.

Fall Fundraiser

- OES students were able to profit \$21,459 from the fundraiser this fall. This amount surpasses any past fundraisers we have participated in school-wide. The winning homeroom will receive a pizza and ice cream party. We would like to thank all who participated in this that benefits OES students and staff.

Grade Level/Content Update

- **PreK** – Early Childhood has worked in numbers and counting, using Pumpkins and Leaves. We have continued using the Jolly Phonics program. We are working on recognizing spelling and writing our names. We work on colors and shapes daily. Preschool learned about transportation in the air, water and land. We learned about the different trains. We studied different ways that boats move (engine, manpower or wind power). We worked on graphing, counting and color recognition. We celebrated Halloween by cutting out pumpkins, drawing monsters, and painting witches.
- **Jr. Kinder** - This month the students have been busy learning new math and literacy skills. Each week, the students enjoy listening to a new book. This month our favorite story was *The Very Busy Spider*. We have practiced identifying the characters in the book. One of our favorite activities is sequencing pictures to match the order of the story. During Math time, we made AB patterns and learned about positional words. We practiced placing objects on top, under, inside, behind and in front of other objects. We also continued to practice counting to 20 every day. This month, we focused on following the directions. We learned that following directions means looking at the speaker, listening to what the speaker is saying, thinking, and doing what you were asked to do. The class enjoyed starting each morning practicing this social skill.
- **Kindergarten** – For the month of October in Kindergarten, we focused on the concept of retelling of fairy tales for literacy. The fairy tales we focused on were The Three Little pigs, Goldilocks and the Three Bears and The three Billy Goats Gruff. In math, we finished our unit on identifying and writing the numbers 0-10 using ten frames and completed a unit on measurement. The last week of October we had fun celebrating Halloween with many fun literacy and math activities as well as having a Halloween party that many of our remote learners were able to attend.
- **1st** - First grade has had a busy month! In reading, we have been focusing on asking and answering questions after we read a story. We have also started working on retelling a story using our own words. We have also been working on our basic reading skills. In Writing, we have continued working on Narratives. We are now working on adding a conclusion or wrap up sentence to the end of our narrative pieces. Our goal is to be writing four sentences by the end of the quarter about one topic, including a wrap up sentence.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



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In Math, we have learned about the defining and non-defining attributes of 2D shapes. We also learned the basics of story problems. We are now starting to work on place value for two digit numbers. In SEL, we worked on proactive versus reactive language. We are starting to learn about Habit 2: Begin with the End in Mind. Mrs. Stewart has come in to teach us about the different emotional zones and identifying different emotions we feel. To celebrate Halloween, students were able to dress up in costume and we did Halloween themed activities all day.

- **2nd** – Remote and onsite learners are benefitting from the 2nd grade team approach to creating and sharing lessons. Fall themed activities are incorporated in curriculum, like Number Forms scarecrows. Skip Count spiders helped us learn this skill to use in counting money. Questioning pumpkins led us into text features. We are writing stories about Crankenstein and How to Catch a Turkey. Habit 1 is our 7 Habits focus, learning about initiative, choosing our weather, stop and think, and circle of control. We had the Ag in the Classroom: pumpkins lesson and weekly Organ Wise-Guys sessions. Mystery Science has been integrated into lessons to reinforce skills.
- **3rd** - ***ELA**-Since we have been focused on how to compare and contrast texts, after finishing our class read aloud, which was *Charlottes' Web*, watched the movie and completed a Venn Diagram to show the similarities and differences noticed between the book and the movie. ***Math**-Students have really been loving the interactive Google slides that they have been using to engage into our fraction unit. ***SEL**-Leader in Me: Culminated our Habit 1 focus by having each student use their Chromebooks to record a Flipgrid video talking about what they learned throughout the month about what it means to be proactive. Then we played each of the videos in class, so everyone could hear different perspectives on the habit. ***Other**-Ag in the Classroom: We had two more lessons this month from Ms. Melinda--one where students learned about wheat and the other focused on turkeys.
- **4th** - Classes are beginning to create a window display on the Air Force in preparation for the Veteran's Day festivities at the school. Social Studies classes will be researching the Air Force in preparation for the day.
- **5th** - Science classes have been studying different states of matter.
- **6th** – Science classes have been learning all about weather and weather forecasting. This year Mr. Mendoza received a grant for a weather station. The maintenance department (Bill, Rich and Mike) did a fantastic job in installing the weather station. The sixth graders will be using the weather station to collect weather data.
- **PE** - Basketball skills have begun to be introduced. The team should continue to be commended for their efforts to adapt their curriculum to meet IDPH guidelines.
- **Music** - Students continue to work on singing and moving to movement at the younger grades. Halloween songs were incorporated at a variety of grade levels. Basic concepts of percussion have been introduced at the older grades.
- **Art** – Nothing to report at this time
- **Reading/Title 1** – Nothing to report at this time

OES Enrollment – 11.05.2020

PK/EC	84
JK	13
K	105
1	96
2	93
3	73
4	91
5	105
6	99
OES Total	746

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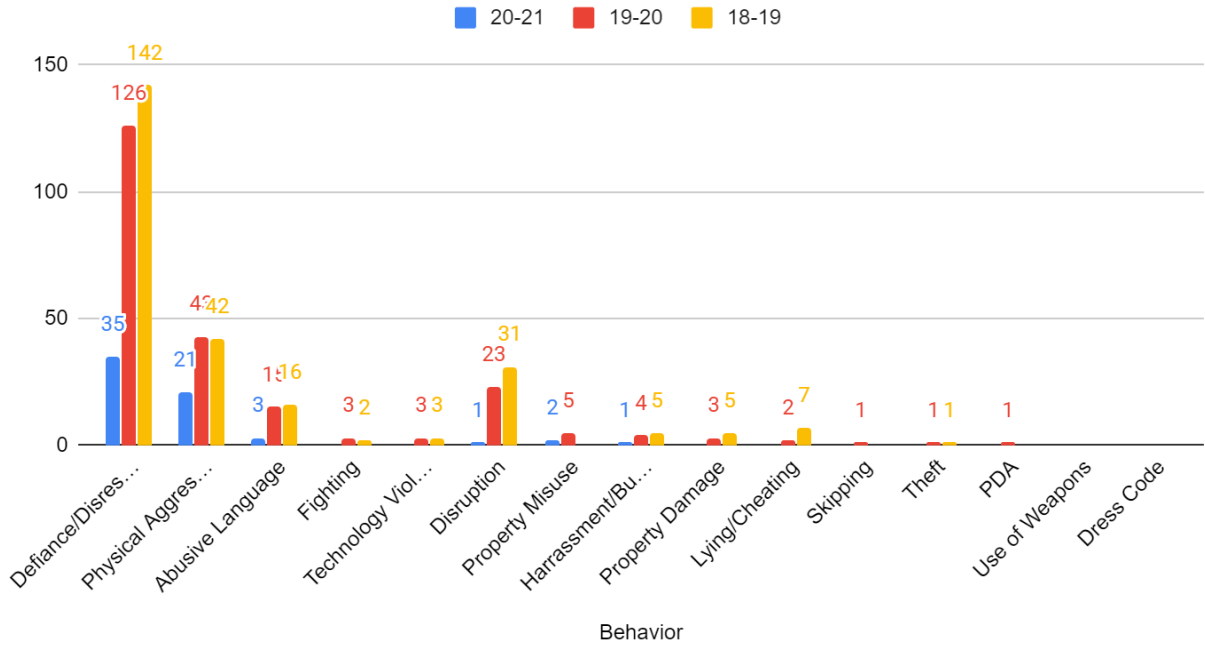


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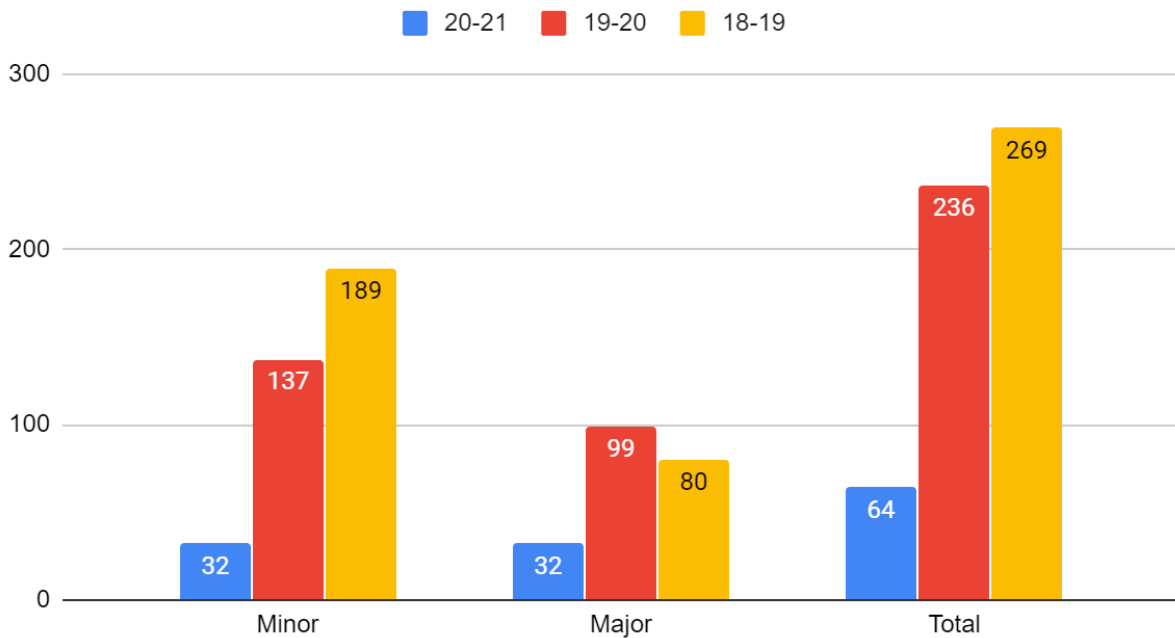
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Behavior Data

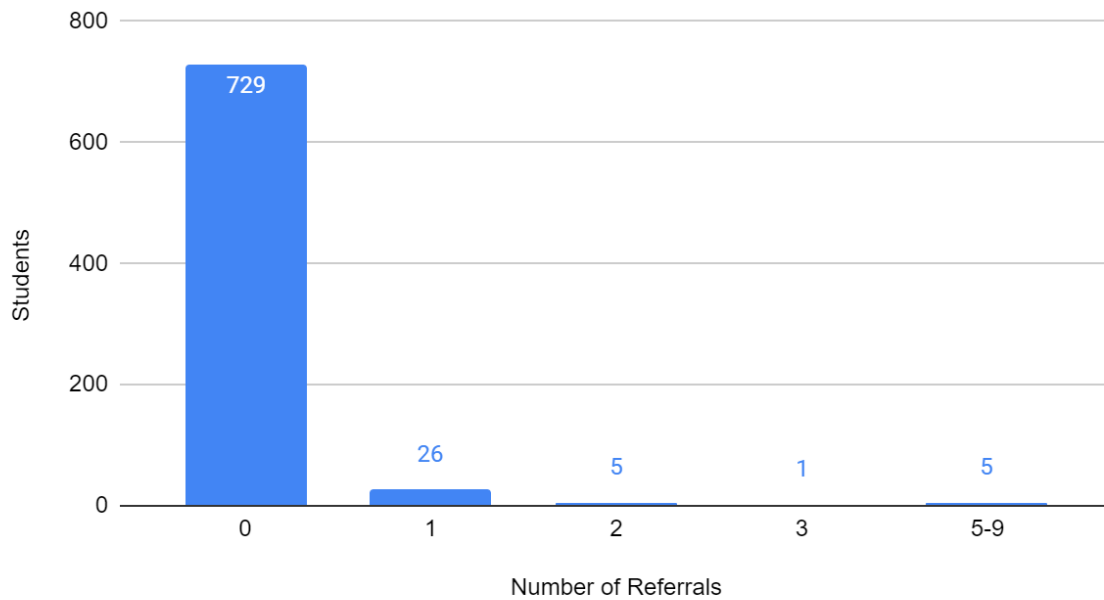
Referrals by Behavior Type



Total Referrals



Student Distribution of Referrals



Referrals by Cohort

