

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: April 2019

School Improvement Plan FY 19:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional & Family/Student Engagement

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

Professional Development:

- ICLE representative was here March 13th and 14th for ELA and April 2nd and 3rd for math discussions. Outcomes for both sessions were lessons planned together utilizing the Rigor Rubric and a quadrant template that breaks the instructional strategies down for a standard.
- **Book Studies** – Discussion occurred at staff meeting on March 20th. Teachers were exposed to a new instructional strategy that could be implemented in their classroom. The strategy was also included in the Friday Focus for that week. At the March iMom's presentation, the special guest was a counselor, Kathy McGuire, who presented on the Love and Logic philosophy in regards to behavior management. Our staff have been reading the book that addresses this topic in the educational setting. Kathy presented this topic to the group in the parental aspect. The last book study discussion will occur at the April board meeting. Suggestions for new books have been reported to Mr. Huels and Mrs. Virgil from staff.

Points of Interest:

- **Community Collaboration** – The March PTP night was held March 11th. The theme for students was March Madness, and students participated in basketball activities as well as designed a jersey a sneaker and decorated a pennant. Dinner was pizza from Alfano's, a salad from the University of Illinois-Extension and cookies from Subway. The topic was presented through a parent café so families could converse in small groups and shared ideas and thoughts. The presentation style of the parental education portion was highly received and positive feedback was given from the parents who participated.
 - o Staff from the University of Illinois – Extension Office came to the OES cafeteria on March 11th for students to taste-test hummus.

GRADE	I like it		Not for me	
K	65		14	79
1	40		24	64
2	40		17	57
	I like it	It's okay	Not for me	
3	17	16	19	52
4	23	2	23	48
5	26	9	10	45
6	20	14	8	42

- o Mr. DeWilde has continued to partner with the Oregon Park District to host a series of classes for students in the community. His second class is themed with jungle animals.
- **Family Feedback** – We will be conducting our final family survey for the year at the end of April. This is emailed to parents with questions regarding communication and feedback on their child's education.

- **PreK Screenings** – This year for PreK screenings we created a screening team which included both PreK teachers and the EC (Early Childhood) teacher, a speech pathologist, an OT (occupational therapist) and PT (physical therapist) in order for complete information to be taken on the students' screening. There were 37 screenings that were conducted on March 18th and 19th and 33 to be done on April 11th and 12th.
- **SEL**- Mr. Josep Montanola, OES Social Worker, has worked tirelessly to support individual 5th grade students throughout the 3rd quarter. Many individuals are making improvements with their behavior due in large part to Mr. Montanola's efforts to involve their families and his work to continuously check-in and support students throughout the school day.
- **Student Services** – Our Student Ambassadors along with Nina Miranda, OES Cook, were successful in their campaign to obtain enough plastic caps to install a "Buddy Bench" on our playground. The bench can be a gathering place for students in search of a friend. They received over 1000 pounds in plastic caps and lids. There will be a presentation by Student Ambassadors at the April board meeting.
- **Tech Innovation** – Mr. Rogers presented Flipgrid to the staff at the March staff meeting. This is a tool where students or staff can make videos and then be sent to the teacher. He showed the staff various ways this resource could be utilized with students. He demonstrated how it is user-friendly and got the staff involved at the meeting with how to use it.
- **Assessment** - Illinois Assessment of Readiness (formerly PARCC)- OES 3rd-6th graders began taking the state mandated IAR on April 3rd. The test will consist of two ELA and three mathematics tests. As of Monday April 8th, the testing is approximately 60% complete with over 1200 individual student tests given in 4 days with a decreased amount of interruptions to the schedule due to the use of Chromebook carts to administer the tests. Grade levels now take the test all at the same time as opposed to having 2 single classes rotate to computer labs in a process that took 3+ weeks to complete the tests. Teachers have taken a larger role in proctoring tests limiting the disruptions to interventions provided by support staff who had been pulled to proctor in the past. Thank you to Adam Larsen, Shawn Gadow, Steve Stinson, and Justin Carr for their work in ensuring a smooth functioning test administration!

Grade-level/Content-area Updates:

- **Pre-K:** We have started reviewing the basics – letter and letter sounds, counting, shapes and colors. We're also exploring different types of clouds in the sky and will move into our science unit – including color making, making volcanos and traveling colors. We have started our nursery rhyme/rhyming unit.
- **K:** We spent the remainder of the month on our weather unit. The students learned about what weather is, how to tell the weather and learned about the different types of severe weather. We also spent two weeks reviewing hallway walking and recess expectations because we were noticing the entire grade level having many issues following expectations in those school areas.
- **1st:** We are beginning our embryology unit. The University of Illinois Extension: Ogle County provides us with the incubators, eggs and other equipment that is needed for this unit of study. We will receive our eggs on Monday, April 8th. Hatch day is April 29th. We have been reading many books about chicks, eggs and other oviparous animals. The students are very excited...and looking forward to baby chicks! Our writing focus for 4th quarter is informational writing. We will be doing research and writing informational pieces. In reading, we have been learning how to distinguish between fiction and non-fiction books. We can now identify many text features. In Math, we have been learning many different strategies to solve addition/subtraction problems...number lines, counting on/back, drawing a picture and using doubles. We are working on becoming more fluent with our addition and subtraction facts.
- **2nd:** Second grade students have enjoyed Ag in the Classroom lessons with Miss Melinda centered around chocolate and cotton. Both of these were interactive and engaging. They have also participated in a graphing gallery walk to observe the different graphs that their fellow peers have created in math class.
- **3rd:** Social Studies: Using the HMH social studies sample resources to finish out our year. Currently we are researching landmarks in the United States and creating postcards about them. Science: Ag in the Classroom: in preparation for our upcoming farm tours we are learning about beef and dairy. Writing/Reading: researching different weather events and writing informative paragraphs then we will compare our information with other students. A culminating event will be when WREX TV comes in May to present Project Tornado to 2-4th grades.

Read & Quiz: Students fourth quarter goal has been set for 20 points and 80% comprehension. Students that reach their goal will be invited to a party at the end of the quarter.

- **4th:** Fourth-grade enjoyed learning about the Iditarod, the nearly one-thousand mile dog-sled race across Alaska. We each chose a musher and tracked their standings and progress every morning. To wrap up our study of the race we held our own “Ikidarod” at Park West. With the help of parent and high school volunteers we took turns as sled dogs and mushers, pulling wagons and stopping at checkpoints to answer Iditarod math and trivia questions. We had a great time cheering each other on to cross the finish line.
- Our visit to the Field Museum in Chicago was a great learning experience for all of us. From mummies to dinosaurs and lots of cool stuff in between, we learned a lot and had fun with our classmates and parent chaperones. We explored pyramids and wigwams, saw totem poles, Native American displays, fossils, and lots of other amazing things. It's a trip we'll remember for a long time.
- **5th:** Having finished working with the Beyond Textbook standards, the fifth graders have begun novel studies. A whole class study of the book, Number the Stars was used to kick off the quarter. Number the Stars is about two friends living in Denmark during the Nazi occupation. Students have also been independently reading a novel of their own choice.
- **6th:** 6th graders have finished their reading standards for the year and have completed their 3rd quarter benchmarks. They will be participating in Reader's Workshop for the remainder of the year. Science classes worked together to create solar ovens. Social studies classes are studying the Medieval Times unit. Mr. Rogers' worked to create excitement for the unit by dressing in full Medieval regalia similar to what the students will see on their field trip to Medieval Times in Schaumburg in May at the culmination of their study.
- **PE:** Top sellers from the Kids Heart Challenge fundraiser attended a hockey game in the Quad Cities on Saturday April 6th. The PE department also treated top sellers to pizza for their efforts in another successful fundraiser.
- **Art:**
 - **Grades K-3 (Handschuh):**
 - **Grades 3-6 (DeWilde):** As I finish up my last year at OES, I'd like to reiterate that the changes made to the schedule have had a negative impact on our school. 27 minutes was not enough time to engage students in deeper learning. 42 classes a week was far too many to properly plan, teach, and assess student work. 10 classes in a single day (3x a week) was challenging to manage. I am excited to teach art at OHS next year, and I will continue to advocate for a strong K-12 art program. Our students deserve better.
 - **3rd Grade** – Third grade students are creating portraits inspired by Marc Chagall's “I and the Village” ahead of their field trip visit to the Art Institute of Chicago.
 - **4th Grade** – Fourth grade students are practicing the Japanese art of paper cutting, called notan, while learning about positive and negative space.
 - **5th Grade** – Fifth grade students are working on an independent choice project after learning about artists, writers, and musicians of the Harlem Renaissance. Each student writes an original story or poem and illustrates the writing visually. They choose their own materials and subject matter, and select a piece of music that embodies the overall project.
 - **6th Grade** – Sixth grade students are creating circular drawings inspired by the Aztec sunstone. Next, they will create metal repousse designs inspired by Mayan glyphs.
 - **Art Academy** – 5th grade Art Academy students continue to work on their Paper-Mache sculptures inspired by pop artist, Keith Haring. 6th grade Art Academy students are experimenting with different art processes to create mixed-media collages inspired by contemporary artist, Lorna Simpson.

Music:

- 1st grade has been working on identifying classroom instruments. They played instruments to represent the different animals found in the book, *It's Not Easy Being a Bunny*. Next they will start working on ABA form, ostinatos and spring songs/activities.
- 2nd grade is working on their Fine Arts Night music that they will perform on Friday, May 3rd @ 6pm in the OHS Gym. This location has changed to allow families more room to enjoy the performance. The theme this year is spring and 2nd graders will be singing songs, playing Boomwhackers and more!

- 3rd grade is currently tackling the concept of reading notes found on the treble clef staff. We've been playing games that involve soccer, cake pops, constellations and geography to help practice reading music and we plan to add Staff Wars (Star Wars) to the classroom soon!
- 4th grade is working hard at playing the recorder and will showcase what they've learned at the upcoming Fine Arts Night on Friday, May 3rd @ 6pm in the OHS Gym. They will perform with the 2nd graders. \
- 5 & 6 grade General Music finished up their musical units by watching Singing in the Rain (5th grade) or Newsies (6th grade).
- **Library/Tech:**
- **Reading:** The team will be working with classroom teachers to select students for the Summer Reading Program in which students from grades 1st-6th will receive 8 free books of their choosing to combat summer reading loss. Dr. Reed will provide a summary of the results of the program in the fall.

Current Enrollment as of April 5, 2019:

F4S	39
Pre-K	17
DLR	38
Kindergarten	107
1st	79
2nd	88
3rd	102
4th	104
5th	112
6th	128
Total	817

Student Behavior: Referral Distribution -

<u>Number of Referrals</u>	<u>Students</u>
0	619
1	84
2	47
3	18
4	16
5	6
6-10	29
11-20	16
21-30	6
31-40	7
41	1
42	1
56	1
62	1
65	2

***19 students have accounted for roughly 50% of the behavior referrals this year





