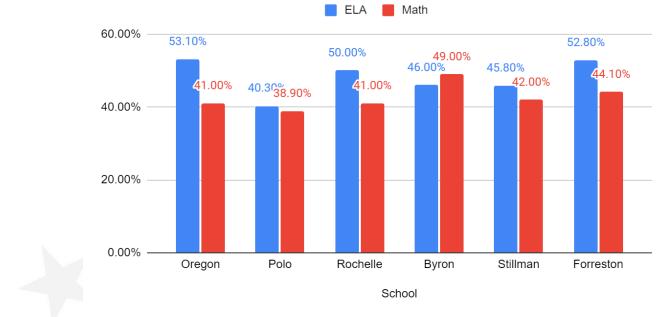


OES November Board Report

OES Vision: At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world

Academic Improvement

- I attended the Illinois Principals Association Annual Conference in Peoria in October. I attended sessions on the Illinois Literacy Plan, using data to drive academic outcomes, and strategies new leaders can use to create more productive and cohesive teams.
- The Illinois Report Card was released on Monday October 30th. Although we are very pleased to be rated as a Commendable school, above the state average in both ELA and Math, and have made tremendous progress in each grade level since last year, what I am most proud of is how we stack up against other schools in Ogle County.
 - A few highlights in comparing various grade level performances to other schools in Ogle County are:
 - As a school, OES is the HIGHEST performing school in Ogle County in ELA at 53.1% of students Proficient.

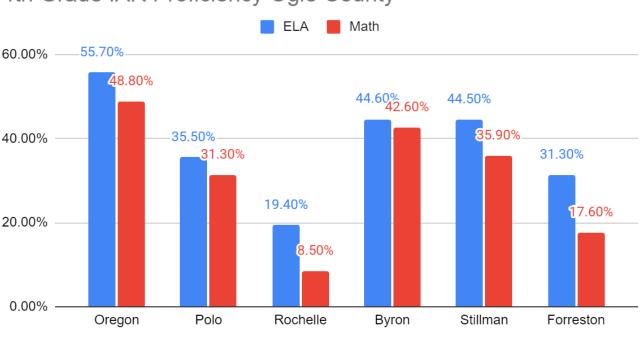


School Wide IAR Proficiency

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



 Our 4th graders were the HIGHEST performing students in all of Ogle County in both ELA and Math



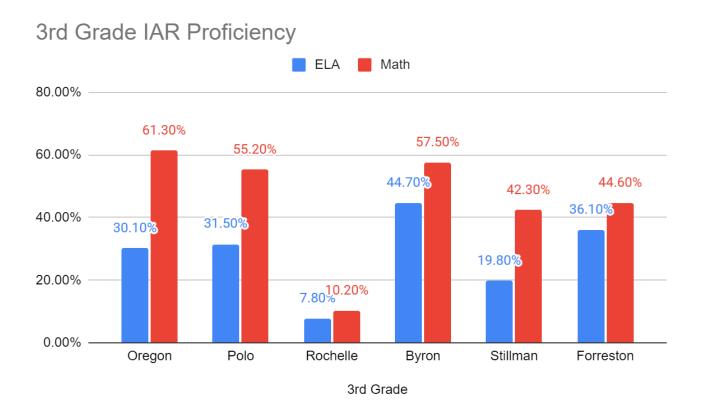
4th Grade IAR Proficiency Ogle County

4th Grade

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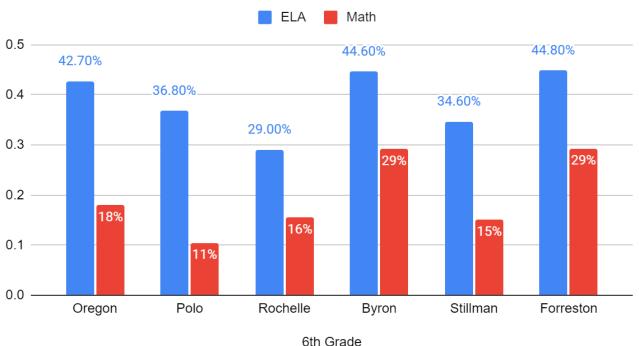
• Our 3rd grade students were the HIGHEST performing students in all of Ogle County in Math



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• Our 6th Grade ELA students performed within 1-2 percentage points of the highest scores in all of Ogle County



6th Grade IAR Proficiency Ogle County

- The results are a testament to the hard work and dedication our staff has made in recent years. Our staff's work with curriculum adoption, standards analysis, data tracking, and the Professional Learning Community practices in recent years can be attributed to our continued improvement and results that cannot be matched anywhere in Ogle County.
- I have begun working with Adam Larsen on ways to *lever areas of growth* in our school report card, mainly math growth. We will work with math teachers to leverage this data to provide specific action steps we can take to improve math proficiency and growth at the 5th/6th Grade level. I have begun conversations with a Math Coach in the Meridian district who is a well-regarded expert in this area for possible instructional strategies and professional development to provide our staff. Additionally, our staff will continue to have conversations with students about their NWEA Map Goals throughout the year.

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- Possible high leverage research based practices we have implemented that may be attributed to the improved results
 - Increased focus on areas of weakness on IAR results with teachers incorporating more high level questions and computer based interventions to better equip students for the assessment
 - Increased curricular alignment across the district
 - Dedicated time on Wednesday early dismissals and throughout the school day for grade levels to collaborate
 - Narrowed focus as a school with the sole academic priority being improving academic outcomes
- 3 staff members attended the Wisconsin Reading League's Science of Reading Conference to expand their knowledge base in anticipation of the Illinois Literacy Plan being finalized in January. Additionally, Codi Conway from the Washington School District who is a well-regarded expert on the Science of Reading throughout the state presented to our staff on November 15th on the topic with practical strategies they can begin to implement in their classrooms.
- I will continue to work with our School Improvement team on analyzing our current instructional practices in literacy and begin planning adjustments for the 2024-25 school year that are more aligned with current research.

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Implementation of the Leader In Me

Each month, our staff participates in Action Committee meetings that support our Implementation of The Leader in Me. Each staff member is on a committee that is led by one of our staff members. We meet as a Lighthouse Team to plan Action Committee Meetings and go over progress towards our School Improvement Goals. Below is a rundown of all that is occurring at each of our Action Committees

Leadership Environment (Green)

- We will create and put up a display in the middle gym to depict the schoolwide MAP goals for reading and math.
- We encourage all students and parents to put labels inside of coats, hats, gloves, boots and ect. because our lost and found is already overflowing. Teachers please remind students to visit the lost and found frequently to claim items
- We are still working on coming up with a sustainable legacy project for 6th grade to leave their mark on OES

Events (Green)

The Veterans Day assembly will take place on Friday, November 10th, at 8:45 in the • Blackhawk Center. More information will be shared at our staff meeting next week. See Stacey Glendenning or Justine Davis if you have any questions before then.

Empower (Blue)

Each grade level said what they included in P/T conferences and talked about how they could incorporate student portfolios/binders. Some grade levels reported that they do student led conferences already and include some of the data/information.

Academics (Blue)

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Ryan Huels , Principal



- Committee members representation of the students. We way independence than the last, successful activities service Leadership sing well with the use of data binders.
- One area it seems like we need to focus more on is following up with students' goals and checking in to see how students are doing. We would like to encourage teams to make time to do this and decide to talk with the Teach Students to Lead team about planning in monthly days for goal follow up.
- Our committee is also working on coming up with incentive ideas for students for MAPS testing. We created a list of reward tiers and will brainstorm ideas that could be offered for each tier at our next meeting.

Adult Learning (Red)

- We went over what we will be doing for our December family night.
- 1st grade will have their concert and then the family night activities will follow:

-Snowball fight in Etnyre gym -Arts and crafts (decorating a christmas tree) -Santa reading a Christmas story

Teach Students to Lead (Red)

Service project: Collecting candy for Nov 15 for Mom's breakfast Service breakfast with Santa on 12/20

• Sharpen the Saw:

Will be eliminating the day/hours of required Sharpen the Saw activities, going to focus on students finding what sharpens their personal saw.

• Kids brainstorm ways they will sharpen their saw over winter break- collage, menu, word cloud, etc. Teacher will be encouraged to take time during the week before break to help the class make a collage of what actually sharpens the kids' saws and how they can do so during their break.

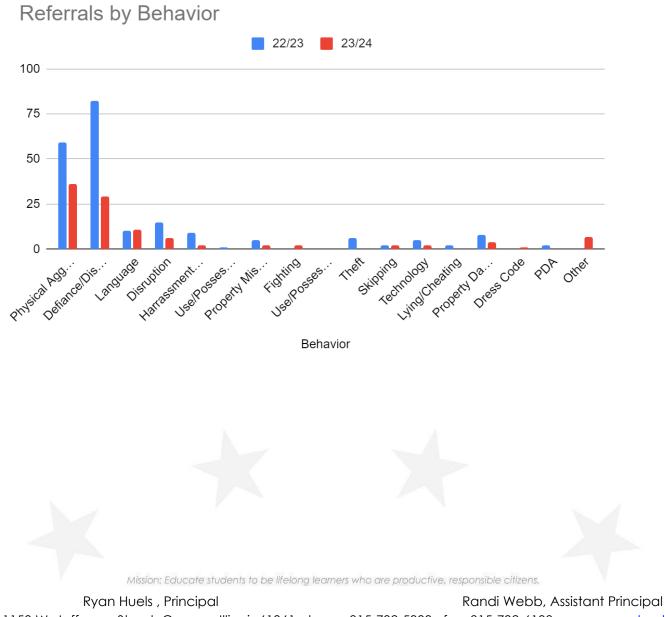
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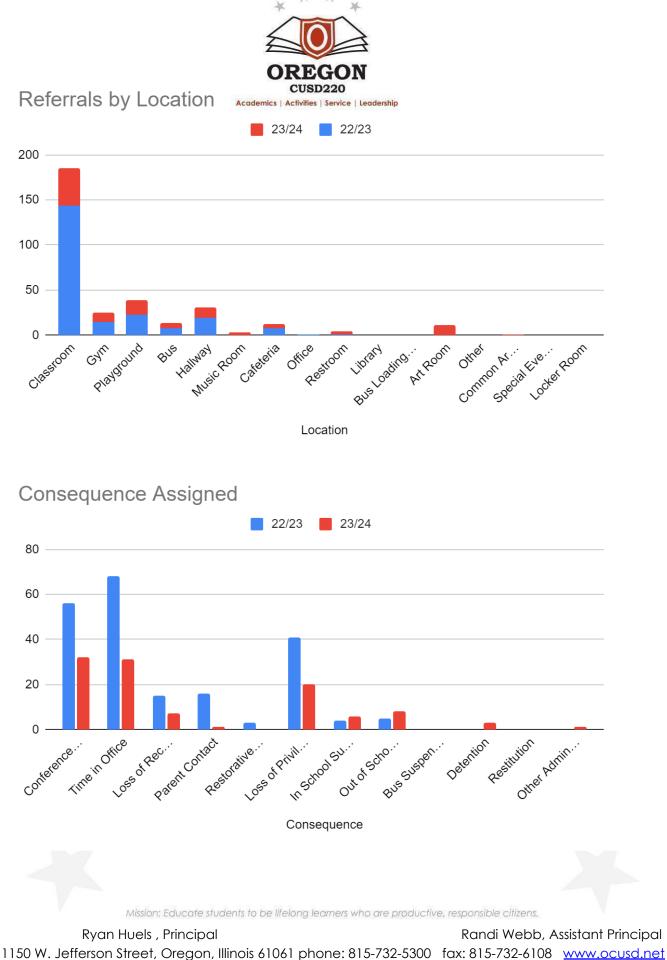
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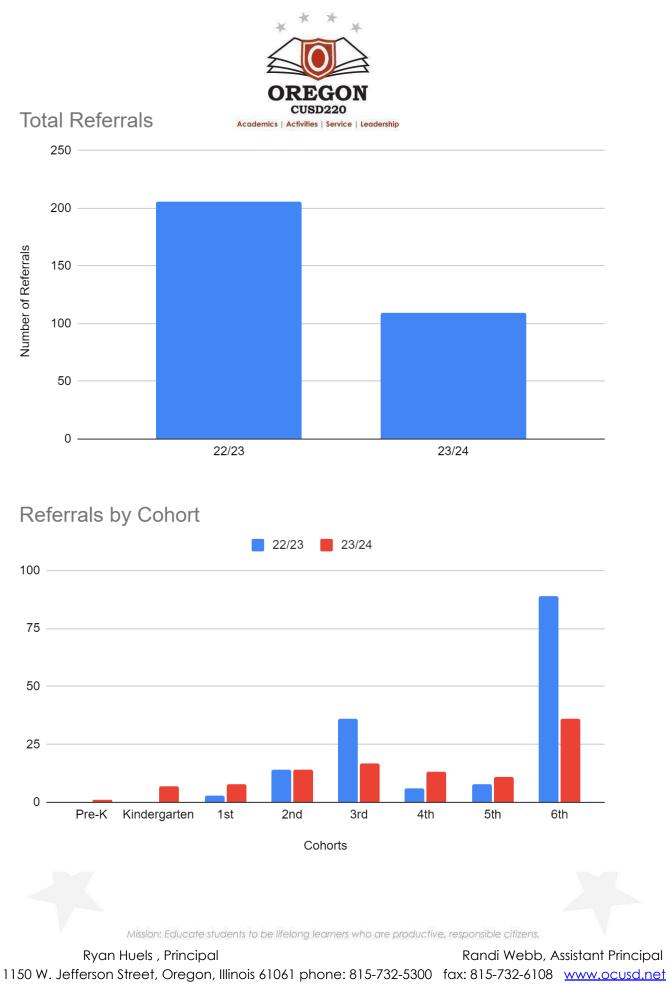
Behavior Data



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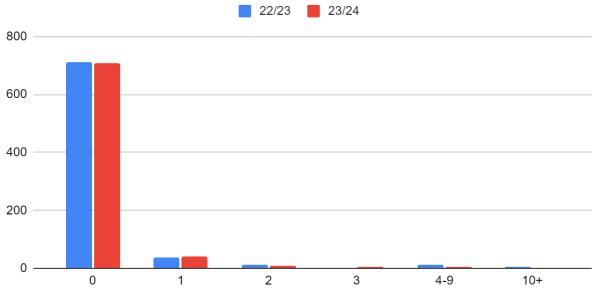
Oregon Elementary School



Oregon Elementary School



Student Distribution of Referrals



Number of Referrals

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Grade Level/Team Updates

Pre-K- All PreK Classes took a Field Trip to Selmi's in Rock Falls. Each child was able to bring a parent/guardian with them to enjoy the day.Mrs. Kenney's class has been using the Star Program daily with our students with an IEP, it has been very successful. Other curriculum has been Halloween, letters, letter naming, numbers, counting, names, shapes, and colors. **Junior Kindergarten**

Kindergarten - Kindergarten classes took a field trip to Selmi's to coincide with their unit on Apples. Many family members attended along with the classes for this experience. Thank you to the Transportation department for being flexible in rescheduling the trip two different times due to inclement weather. Classes continue their study on early literacy skills with a greater emphasis on phonics instruction this year to be more closely aligned to the latest research on reading instruction.

1st Grade- First Grade had a visit from the University of Illinois for an Ag in the Classroom lesson about the life cycle of pumpkins. We also celebrated Halloween with different Halloween themed learning activities. We were able to participate in the costume parade and have fall parties. We also learned about fire safety from the fire department and learned about down syndrome from a guest reader in honor of down syndrome awareness month.

In reading, we have been working in our HMH curriculum on skills such as story structure, retelling, and main idea. We have also learned about nouns, verbs, adjectives, antonyms and synonyms. In writing, we finished our personal narrative unit and have begun working on non-realistic fiction narrative writing. We are enjoying writing about topics such as what our jack-o-lanterns would do if they came to life.

In math, we are working on our addition and subtraction skills. We have also learned about different properties in addition, such as adding in any order. We are currently learning about the relationship between addition and subtraction, fact families, and finding missing addends.

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2nd Grade- 2nd grade enjoyed a great field trip to Severson-Dells in October where the kids learned about animal habitats and went on a nature hike. As a follow-up activity, the kids will be writing personal narratives about their experiences that day.

3rd Grade- ELA-We have been working hard in both reading and writing with comparing and contrasting. In addition, based on testing data that consistently shows the majority of students having a deficit with vocabulary usage, we have been incorporating new vocabulary in a variety of ways and also being more deliberate in making the usage of context clues a standard that is addressed year-long rather than just for a couple of weeks.

MATH-We just finished up with our first quarter benchmark, so we spent time reviewing all first quarter standards in a variety of game-based ways with partners and small groups.

SEL/Leader in Me-We spent the month of October focusing on Habit 2. We also looked back at the first quarter goals that we set in our data binders and made adjustments if those goals had not yet been met or created completely new goals to focus on in the second quarter.

Other-We had our first field trip of the year to Lowell Park for Stewardship Days, which paired nicely with a lot of what we have been learning in science.

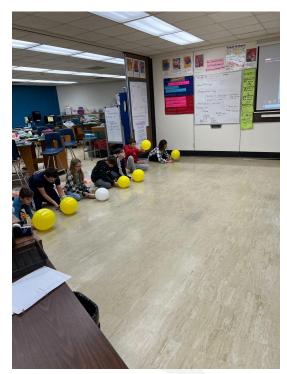
4th Grade- During SEL class this month, 4th grade classes were creating skits in which they demonstrated Proactive versus Reactive behavior in everyday life. There were a number of creative examples that is a testament to our school's implementation of the Leader in Me. Additionally, 4th Grade Teacher Alyssa Passmore attended a professional development conference on Trauma Informed practices. She should be commended for



her efforts to expand her knowledge base in this area to better support our students at OES.

5th Grade - In 5th grade Social Studies we will be completing our unit learning about the 13 original colonies. Each of these colonies had very different climates, governments, and people which gave the rich variety of Americans we have today! Students will share what they have learned by creating a real estate advertisement for a colony.

In 5th grade science we have been completing our balloon powered car lab to help students learn about the engineering design process. We have also had interesting lessons for Health Jam taught to us by Resident doctors from KSB hospital, medical students from U of I College of Medicine, and Mrs. Jennings from the U of I extension office.





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6th Grade - 5th and 6th grade students who met behavioral and academic goals in the first quarter earned a trip to attend a Rockford Ice Hogs hockey game during the school day on November 8th. Over 140 of our students earned this opportunity. IXL is an online platform that allows students to receive targeted practice aligned to standards. To date, 6th grade students have completed over 150,000 practice problems to date with a quarter of those questions occurring outside of the school day. Teachers are tracking benchmark data from IXL to measure student progress throughout the year as we continue to use interim assessment data to provide more proactive support in improving academic outcomes.

Reading Team -The reading team is excited to share that we had our first visit of the year from the certified therapy dogs. The dogs and their handlers come visit our reading team and students at each mid term and end of quarter. When they come, our students have the opportunity to sit, snuggle, and pet the dogs while reading books to them. The dogs provide a calm, non-judgmental environment for our students to continue their reading practice all while growing confidence in their skills. We have had the dogs visit once so far, and the students thoroughly enjoyed the opportunity to read to these wonderful dogs. We look forward to all the visits in the future that we get to provide for our readers!

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P.E. - PE classes are in the middle of a Volleyball and Pickleball unit. The PE team should be commended for their efforts to transform their classrooms during the Halloween week to increase student engagement. The entire department will attend the Illinois PE Conference at the end of this month as an opportunity to learn about the latest research based instructional strategies and network with experts from across the state.

Music - 1st grade has been using their high and low voices during music. They can hear the difference between high/low and correctly identify when music is high or low. We've also been using instruments for sound effects with a Halloween song called Birds and Bats. It's fun to make the music come to life with a piece of paper, sandpaper blocks, and triangles. Students are doing a great job of following directions and meeting expectations! Christmas music has begun! Students listened to one new song a day that they will learn and perform at their upcoming concert on Thursday, December 7th, at 5:15 in the OES gym.

2nd grade just learned more Italian words that we use for the tempo/speed of a song. Largo, Adagio, Moderato, Allegro, Presto, and Prestissimo are the Italian words for the slowest to fastest tempos in music. Students enjoyed singing the song Grand Old Duke of York using several of these tempo markings. Christmas music has begun! Students listened to one new song a day that they will learn and perform at their upcoming concert on Thursday, December 7th, at 6:00 in the OES gym.

Library - Students were super excited this month to check out their favorite Halloween stories throughout the building. Jefferson library was decorated for Halloween and gave a spooky impression as the students walked in each week.

Kindergarten and first grade have been learning the difference between fiction and nonfiction through an extra special song. Grade two has been practicing their shelf marker techniques and have become very proficient at browsing the shelves in the Jefferson library. I have been reading the Creepy Series by Aaron Reynolds, starting with Creepy Carrots.

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Grade three has learned how to level library books using the Destiny/library catalog. They use this skill to find just the right fit book for their Read and Quiz program in the

classroom. I know many students were amazed to learn that (students reading) Level M has over 550 books alone to choose from!

Art - Mrs. Handschuh and Ms. Doll attended the Illinois Art Teachers Conference in St. Charles earlier this month. They were able to attend sessions geared towards enhancing their curriculum and continuing to provide enriching experiences to their students at OES. Additionally, our district was fortunate to receive a donation from Sargent Art of over \$60,000 worth of Art Supplies. We will use these supplies to provide experiences we wouldn't normally have been able to do. Leftover supplies was given to classroom teachers at OES to provide art experiences inside the classroom.

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Enrollment as of 11/1/23

	Total	Outside Placement/OCEC
PreK	93	0
Kindergarten	110(11 Junior Kindergarten)	
1st	96	1
2nd	96	1
3rd	91	4
4th	99	2
5th	93	4
6th	86	1
OES Total	764	13

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