

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: Board Report
Date: November 14, 2023



School Improvement Plan (SIP)

OJSHS School improvement plan 2023-2024

We continue to work on all areas of the SIP. Academics are always our focus. Students and teachers work on skill building on a weekly basis, as you will see from their data (Math, English, Science, Social Studies, Electives).

We are also working on building the OCUSD *Profile of a Graduate*.

THE GRADUATE PROFILE AS TRUE NORTH

Unlike a mission or vision statement, a graduate profile is a document that a school or district uses to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate. Co-created with input from key stakeholders, this profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts. Until you identify and prioritize these competencies for your school or district, you won't have a shared vision of your destination.

(From: <https://www.edutopia.org/blog/graduate-profile-focus-outcomes-ken-kay>)

Current Projects

- 1. Athletic action plan** One of the biggest take-aways from this work is the formation of the "Hawks Fan Club". The HFC will run through the school and is designed to support all of our athletic programs through fundraising and building community pride and support.
- 2. Theatre seating upgrade** We are working to raise enough money to replace the seats in the theatre. We are hoping to replace the current wooden seats with upgraded padded seats. We believe the current seats are original to the building. If anyone has watched a production in the theatre, you know that it is time for some new seats. We have received a donation of \$5000 from the Oregon Rotary club to get us started.
- 3. Course selection guide and master scheduling** We will be bringing our course selection guide to the board in the coming months for approval. Of note, we will be introducing three career-focused Pathways (agriculture, manufacturing and education). Pathways are a three course sequence including at least 6 hours of dual credit, 60 hours of work based learning/internship and team-based challenges. We are also introducing AP Language and some additional electives (which I will discuss next month).

Celebrations

At our November 1st staff meeting, we celebrated our Illinois Report Card data. There was a lot to celebrate. Specifically, we discussed the data in this [Presentation](#)

On November 14, we found out that we have 7 Illinois State Scholars. They are Briley Berns, Jackson Glendenning, Alyssa Leary, Sage Namaste-Rose, Peytyn Sadler, Emily Watters and Kenna Wubben. We will be recognizing these scholars at the home basketball game on December 1st.

The Leader in Me

Mr. Crandall leads our Student Lighthouse team. This group has been working on building a mentoring program for our students. The students are excited to get the program up and running. The students have planned out the training and who will be matched up as mentors/mentees. It is really incredible to watch and listen to them be so excited.