



OES May 2024 Board Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

Academic Improvement

- We have 16 certified staff to participate in the LTRS training in the 2024-25 School Year. LETRS stands for: Language Essentials for Teachers of Reading and Spelling and is the gold standard for professional development in regards to the Science of Reading. This training would better equip our staff to be more in alignment with the newly released Illinois Literacy Plan.
- We will begin drafting the School Improvement plan for the 2024-25 school. After consultation with our team, I anticipate that we will continue our current efforts to improve academic outcomes in ELA and Math. We will be able to make more specific goals after receiving preliminary IAR results and end of year benchmark assessment data. We will continue to plan to best use Wednesday early dismissal time to allow teams to collaborate and analyze student assessment data to best meet the needs of our students moving forward. We will also use our work with Dr. Caposey and the feedback provided by stakeholders to guide SIP planning moving into the new school year.
- We completed the NWEA MAPS assessment in grades K-6th in both ELA and Math. This test is given three times per year to measure a student's progress throughout the year and from year to year. Here is link to the results by grade level:
https://docs.google.com/document/d/1o5ZvOmbkp9wbEqk_XXHnOM0gKI_Flit1zhvwL_Rroa-k/edit
 - Some highlights/points of note
 - Our growth in Math (Fall to Spring) as a building is in the 82nd Percentile nationally. In layman's terms, our students grew more than 81% of schools nationwide.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

Ryan Huels , Principal

Randi Webb, Assistant Principal

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- The growth in 2nd-6th grade math should be celebrated, highlighted by 3rd (99th Percentile) and 4th (97 Percentile). As a building and school improvement efforts, the focus has been on improving outcomes for students in math, and these results are a testament to our staff embracing that challenge and working to foster tremendous growth in our students across many grade levels.
- There are some concerns about early elementary ELA achievement/growth. We will continue to examine current instructional practices and our system of interventions to ensure we are providing adequate instruction at those levels. The LETRS training previously mentioned will directly impact all student outcomes in ELA at the K-3 level.
- Projections to the IAR test done by Mr. Larsen show our students should improve on their achievement on the IAR in 3rd/5th ELA, and in 3rd-5th Math. We should have some preliminary results to the IAR test at the end of the month with final results in September/October. Of note, if projections hold true, 3rd Grade ELA and 5th Math would double from last year.

Implementation of The Leader in Me

- We completed our Spring MRA assessment which was compiled of surveys completed by students, staff, and parents. Our results had a decrease in multiple areas. A specific priority for our team is to continue to find ways to engage families in the learning process and expand existing partnerships. The link to the entire report is below.
 - <https://drive.google.com/file/d/1-VKhkAKKYMZfPbil9iX0kbfUKLZY2pER/view?usp=sharing>

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Grade Level/Department Updates

PreK: Preschool had their annual screenings April 8-11th. This year, we held the screenings in the Jefferson library, hearing and vision took place in Mrs. Tomlinson's room and Mrs. Kenney's room was used for parents to fill out paperwork along with sharing results of the screenings. Parents and children arrived thru Door 6 and were greeted by Mrs. George. Mrs. George collected all paperwork and made appropriate copies. Mrs. Peralta escorted the children with their parents to Mrs. Tomlinson's room to get their hearing and vision tested by Mrs. Hoover. Once completed, parents went into Mrs. Kenney's room to fill out paperwork and children went into the library for screening. We used the DIAL-4 as our screening tool. There were 3 stations in the library: Gross/fine motor was assessed by Ms. Stephanie & Ms. Kelsy (they alternated the days they worked), concept skills was assessed by Mrs. Tomlinson and speech/language was assessed by Mrs. Groenhagen. Mrs. Drake scored the DIAL results, entered information into the screening spreadsheet and made sure all paperwork was complete in their folders. Once the child was done with screening, Mrs. Wilson escorted the child back to their parents in Mrs. Kenney's room. Mrs. Kenney & Mrs. Wilson went over screening results with parents. We screened 67 children. We enrolled 49 students between Mrs. Drake, Mrs. Kenney and Mrs. Tomlinson's classes. There are 18 children currently on the waitlist.

Kindergarten: Kindergarten will take a field trip to Castle Rock State Park for their end of the year field trip. They will have various activities such as hiking, a picnic, camp fire songs, and other playground activities to celebrate the end of the year.

1st Grade: The grade level took a field trip to Blackberry Farm in Aurora on Monday May 13th.

2nd Grade: For writing, second grade has finished informational writing, where they researched an animal they will see at the zoo. They will then write their final narrative piece about our trip to the Niabi Zoo. In math, we have finished 3 digit addition and are starting 3 digit subtraction. Students learned about Earth Day in their April Ag in the Classroom visit. They had fun making Earth Day bracelets. Students are practicing sharing their work for the Showcase Day.

3rd Grade: ELA-We have been doing some cross-curricular mini units involving ecosystems and weather that incorporate all of the standards we learned this year. We have also been creating spring writing quilts and writing book reviews/recommendations.
MATH-We finished up our final standard of the year and are now doing some reviewing of all standards with several escape rooms and partner game activities.
SOCIAL STUDIES-We have been learning about communities and the history of Oregon and went on a paddleboat ride to view the community around us from a different perspective. We also read "The Journey of Oliver K. Woodman" and sent out our own "Olivers" to people all around the country and

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even overseas. Our Olivers went on some amazing journeys with these people, and they sent back fascinating letters about his travels and we were able to learn more about the amazing communities he was able to see. The kids have loved seeing what it is like in all of the different places that Oliver was able to visit. We are displaying the letters of his travels on a map in the hallway.

SEL-We finished habit 7 and are now reviewing all of the habits as we head into the final stretch of the year. We created May Day treats for the Meals on Wheels recipients we "adopted" this year to help "sharpen our hearts."

GROWTH CELEBRATIONS-We have seen so much growth out of this group, so we will be celebrating the phenomenal MAP scores with an electronics and donuts party and also choice seating at lunchtime.

4th Grade: Our 4th Grade classes celebrated meeting their grade level WIG for both Math and ELA Map Growth with a pizza party. In ELA, classes had been working on a book about their knowledge of various states. They worked together to submit and have the book published!

5th Grade: Students took a field trip to Midway Village in Rockford for Civil War Days. The trip involved role playing actors who depicted famous characters of the time period.

6th Grade: The 4th Quarter incentive field trip was to a Beloit Sky Carp Minor League baseball game during the school day on Wednesday May 8th. On Friday May 10th, the students had an academic field trip to Medieval Times in Schaumburg as a culminating activity to both the Science and Social Studies units on medieval time periods and the tools of that era.

P.E.: Field Day will be held on Friday May 17th. All grade levels will be invited to participate in a variety of outdoor games/activities. Thank you to Ms. Rachel Nelson for taking the lead on the planning of this event.

Art: Fine Arts Night was a success featuring art from each student in the building. We appreciate all Ms. Doll and Mrs. Handschuh did to put on this wonderful event.

Library: The OES Book Fair raised over \$20,000 which was the highest total on record. The students enjoyed the opportunity to purchase brand new books for their enjoyment.

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Music: Fine Arts Night was Thursday, April 25th

3rd grade performed a food-themed concert and did a great job!

4th grade did a great job singing fun songs, showcased several talented piano students, and paid tribute to our Veterans with a flag routine to God Bless the USA.

Kindergarten is preparing for their upcoming concert on the last day of school.

2nd grade is preparing for a fun flash mob experience during lunch.

1st grade has enjoyed some fun singing games.

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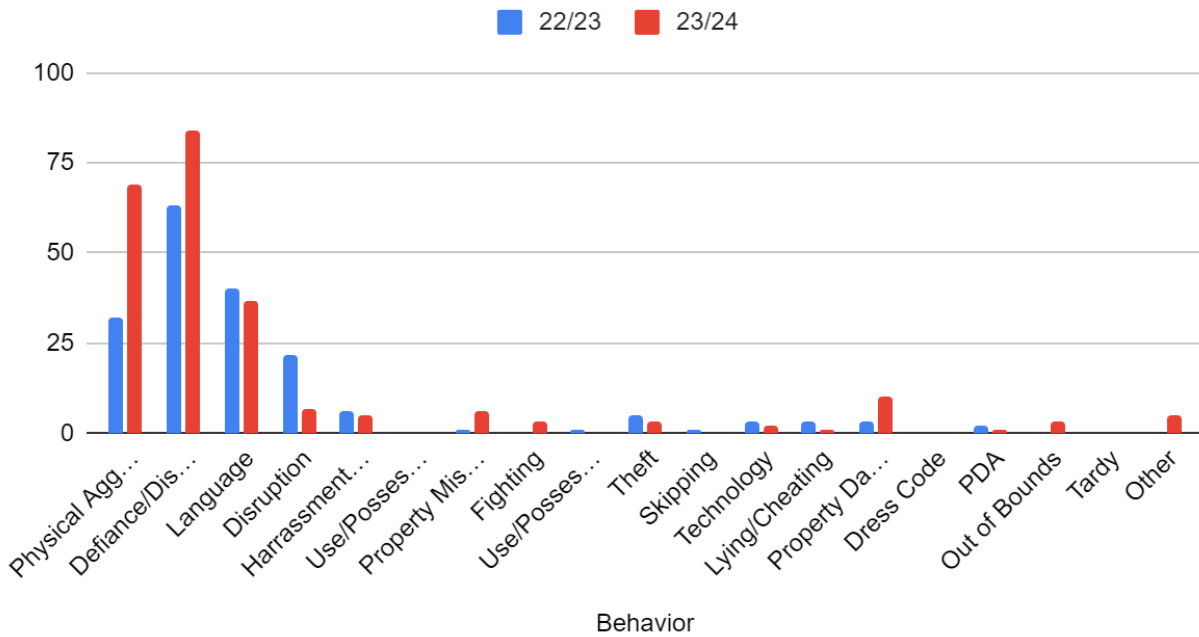
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Behavior Data

Referrals by Behavior



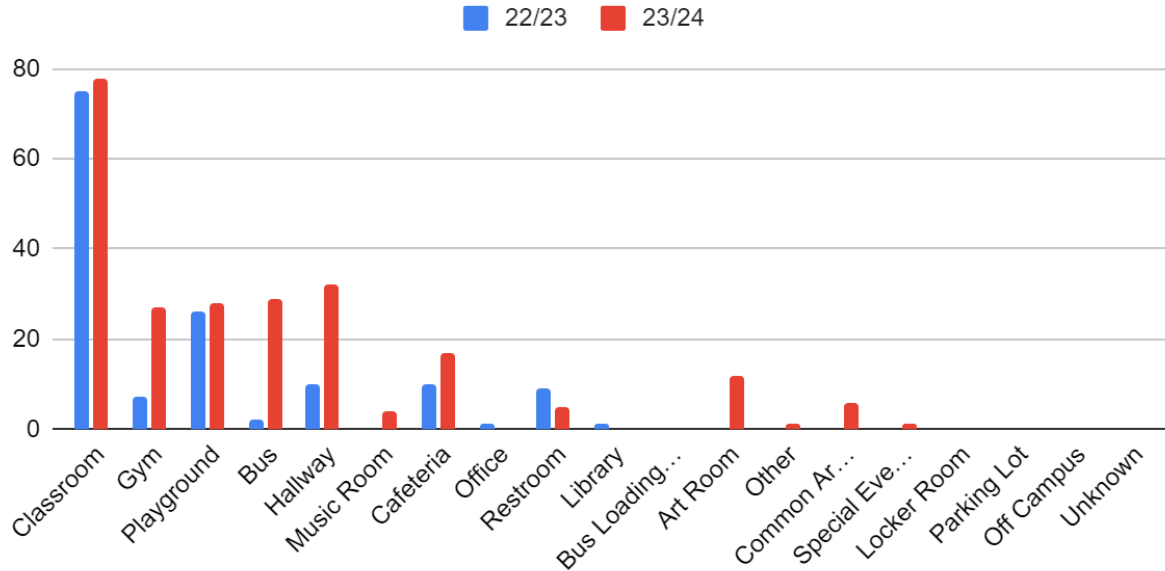
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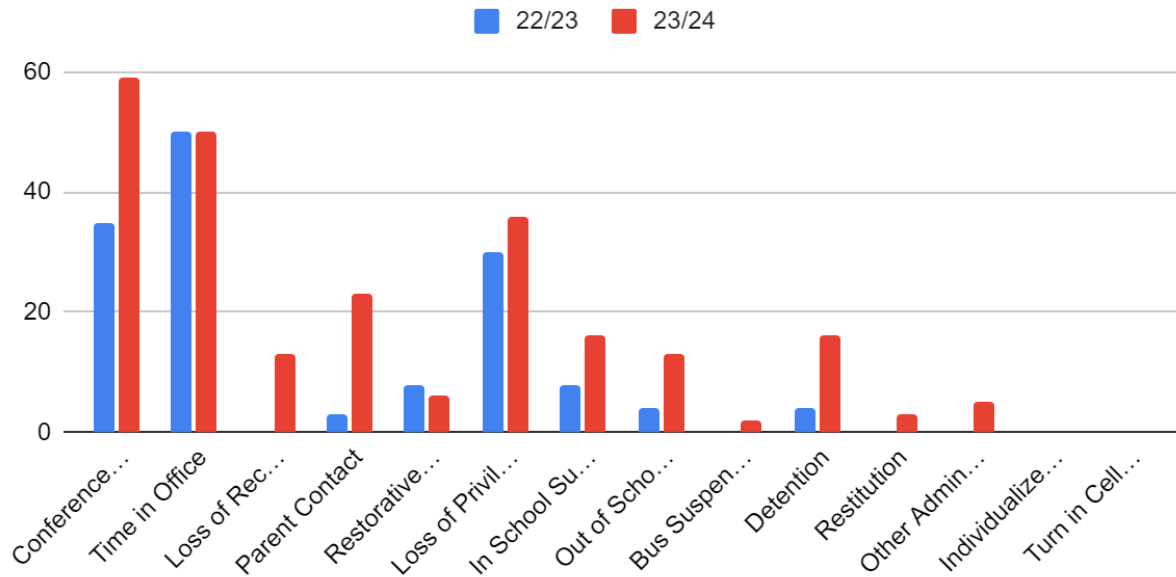
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Referrals by Location



Behavior by Location

Consequence Assigned



Consequence



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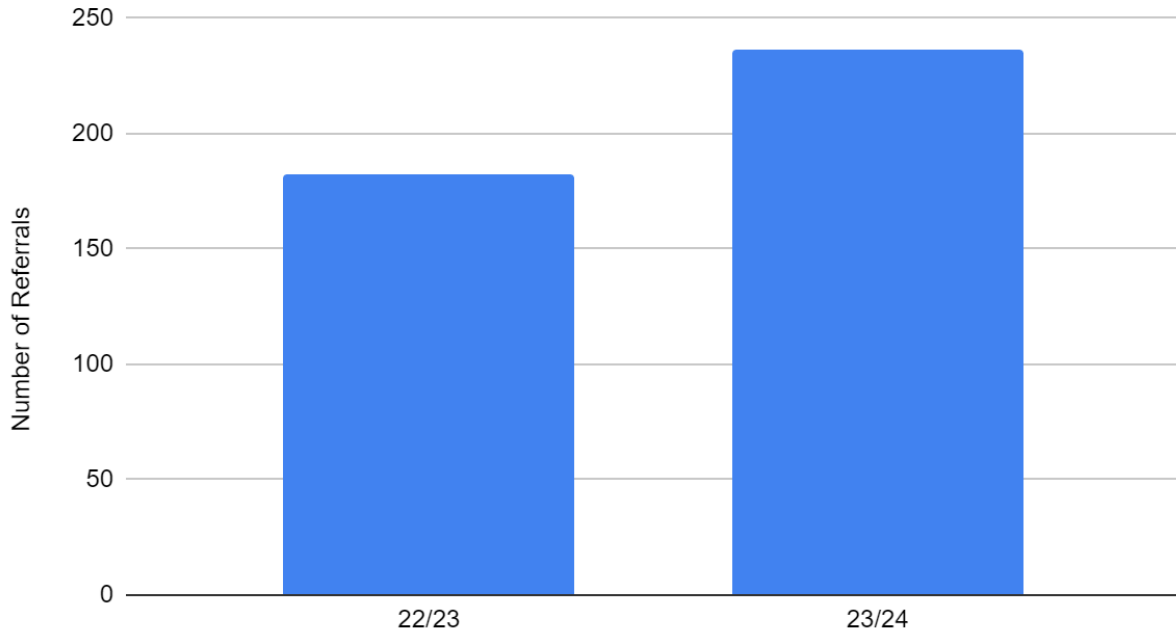
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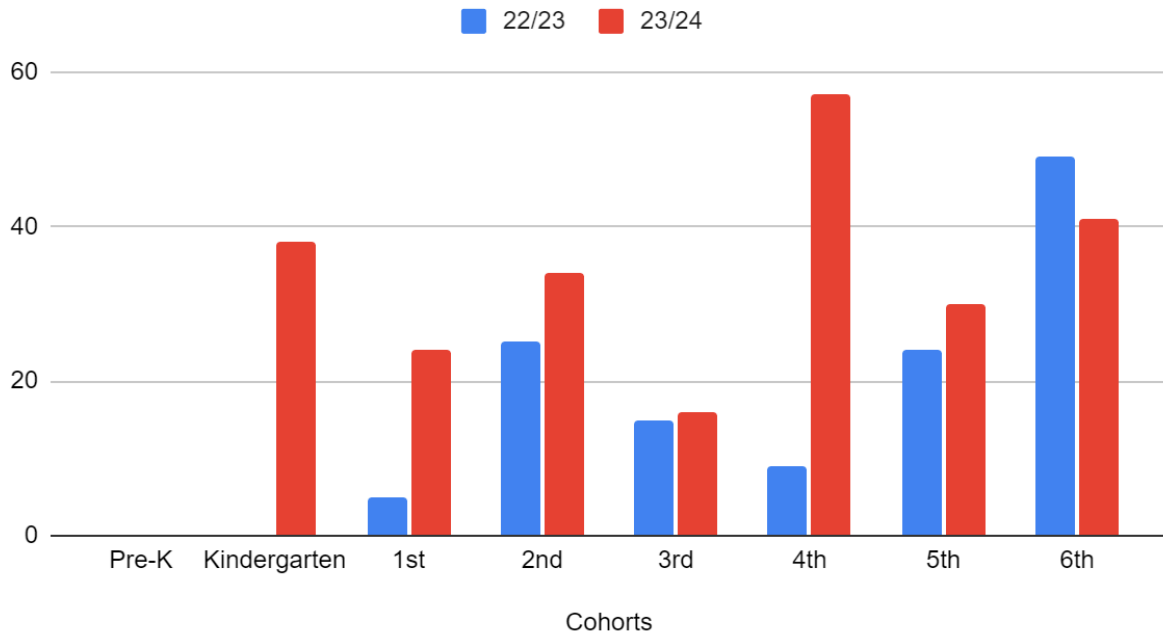
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Total Referrals



Referrals by Cohort



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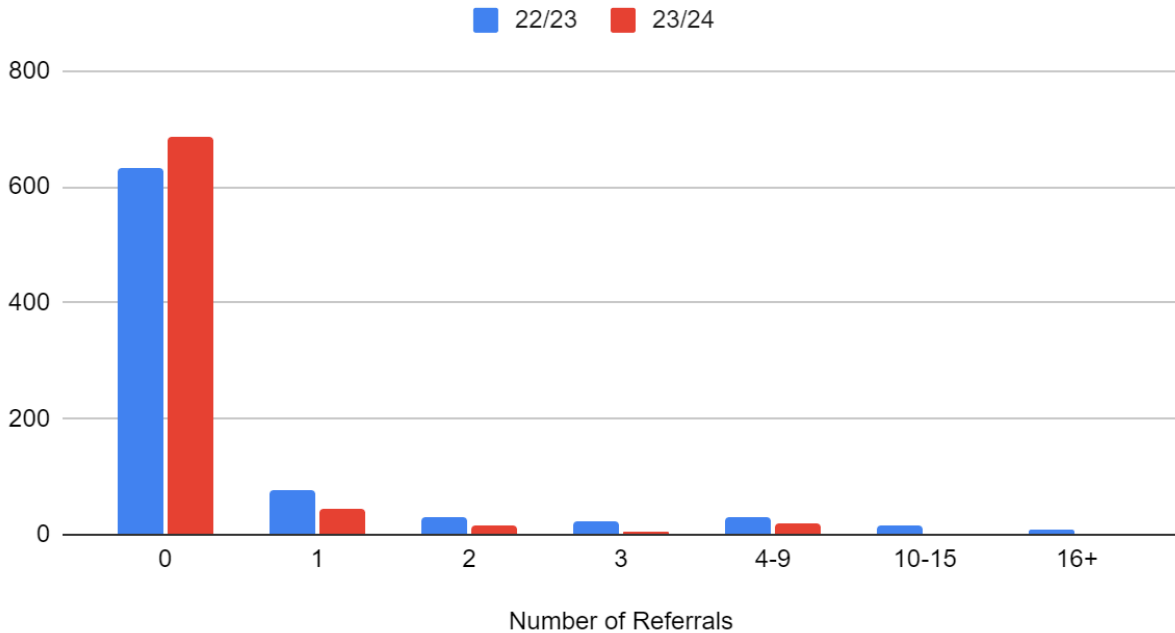
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Student Distribution of Referrals



OES has been discussing the need for Tier 1 behavior support for teachers moving forward as the classroom continues to be the location with the highest number of referrals each month. One option that has recently been discussed is Conscious Discipline, a trauma informed, evidence-based SEL program. The Behavior Student Assistance Team (BSAT) and building administrators at OES have discussed implementing the use of Embrace MTSS beginning during the 2024-2025 school year. Embrace MTSS would allow staff to document counseling/behavior support and academic support for students receiving interventions. As students progress through their school career this information would be accessible to their current teachers. This would alleviate staff members from recreating the wheel and would help keep supports and interventions consistent for students from year to year.

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Enrollment as of 5/5/24

	Total	Outside Placement/OCEC
PreK	100	0
Kindergarten	111(11 Junior Kindergarten)	1
1st	95	1
2nd	95	1
3rd	90	4
4th	102	2
5th	92	4
6th	88	1
OES Total	773	13

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