



Oregon CUSD 220

RETURN TO SCHOOL PLANS

2020-2021

Since late May, OCUSD staff have been meeting to work on several plans to reopen schools for the 20-21 School Year. Our goal was to determine the best way to serve our students as we entered Phase 4 of the Reopen Illinois Plan which allows for in-person instruction.

During this time, the District adopted two guiding principles to help shape our planning work. They are:

1. The care, safety, health, and welfare of children, families, staff, and community at large.
2. Provide for the continuity of learning for our students

As a part of the planning process the District received feedback from families and staff which shaped this plan. Using the feedback provided, the guiding principles, and the Illinois State Board of Education (ISBE)/Illinois Department of Public Health (IDPH) guidance we have developed the *OCUSD Return to School Plan*.

We believe this plan accomplishes the following:

- Provides options for either in-person or remote learning to all for families to make the decision that is the best fit for their situation.
- The in-person learning protocols are intended to limit risk as much as possible, but will not eliminate it.
**Consider the current medical evidence regarding COVID-19 in the student population, including the role they may play in transmission of the infection. Although student populations play a major role in amplifying flu outbreaks, to date, this does not appear to be the case with COVID. (American Pediatric Association)*
- Our plans addressing COVID-related items adhere to ISBE and IDPH guidance, but also provide our professionals the opportunity to be flexible and adaptable. We are committed to ongoing evaluation, modification, and/or elimination of our plans if they are not effective.
- Our plans support having students physically present in school to address their well-being, social emotional, and academic needs.
- Our plan is focused on ensuring that no student who wants to be at school should be excluded from school unless required in order to adhere to ISBE, IDPH, or local public health guidance and mandates or (2) to align with a student's unique medical needs.
- Our plans are adaptable for remote learning if there is a shift back to Phase 3 of the Reopen Illinois Plan and in-person learning is suspended.

The intent of this document is not to be all inclusive of every detail of our plan but to provide a broad overview of the planning that has been completed.

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ISBE/IDPH Non-Negotiables

Illinois Department of Public Health (IDPH)/Illinois State Board of Education (ISBE) Non-Negotiables that are included in the plan;

- Face masks are required for adults and students in our buildings, even if social distancing can be maintained.
 - Notable Exceptions -
 - The student or adult provides the district with a medical exemption from a Physician or Nurse Practitioner.
 - OCUSD Staff use of face shields for instruction in cases where individuals need facial visualization for instruction and communication. In such cases, heightened attention and adherence to 6-foot social distancing is critical for individuals using face shields.
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, *as much as possible*;
- Self-Certification. Families are required to conduct symptom screenings and temperature checks certifying that students are free of symptoms before entering school buildings. Families will be required to submit an ***electronic form that an individual must complete on each day that they will enter a school building***. Staff will be required to do the same.
- Require an increase in schoolwide cleaning and disinfection

Page 5 FAQ's - In-Person Learning

1. Why do we have five (5) hour days and why are the start times different for OES and DLR/OHS ?
 - a. It allows for students to return to school for a shorter duration, easing the transition for our younger students.
 - b. Different start times allow the district to more easily accommodate the recommendation that we should limit buses to 50 total people.
 - c. It allows teachers and staff to use the additional time in the day for remote learning support, collaboration, planning, and making adjustments to our plan.
 - d. It allows for our custodial staff to provide additional sanitizing, especially in high traffic areas, each day.
 - e. It follows the new remote learning requirement of 300 minutes of instruction and learning and could easily be adaptable if the State reverts back to Phase 3 guidelines and in-person learning is no longer acceptable.

Please note that it is the District's intent to move to full days after we have well established routines and we are confident that our environment is as safe as possible.

2. What are the school start times?

School start and ending times will be as follows but are subject to change.

- a. OES: 8:08am - 1:08pm
- b. Jr. Kindergarten: 8:08am - 1:08pm
- c. Easterseals: 8:20am - 2:20pm
- d. AM Pre-K: 8:30am - 10:30am
- e. PM Pre-K: 11:00am - 1:00pm
- f. DLR: 9:45am - 2:45pm
- g. OHS: 10:00am - 3:00pm
- h. WACC 12:25 pm- 2:10pm
- i. Thome 8:10 am- 1:55pm
- j. Chana 8:00 am- 1:20 pm
- k. After school child care dismisses at 3:00 pm

3. Will the school calendar change?

- a. Maybe. If we move into a full remote learning model we will issue an amended calendar to provide remote learning planning time for our staff. These additional days of planning will not impact the length of the school year as the count as student attendance days.

4. Why doesn't OES have lunch? Why does DLR/OHS have lunch?

- a. To accommodate the 5 hour schedule, we decided to provide students with two snacks during the day at OES. Each room will have adequate snacks for our students and

snack times are built into the schedule. Students will be provided with a sack lunch as they leave school. Families are encouraged to provide additional snacks if they are concerned about their child(ren).

- b. DLR/OHS will not have snack time. Lunch will be provided via sack lunches.
5. How will you follow social distancing during lunch at OHS and DLR?
- a. Multiple areas will be provided for students to eat their lunches. DLR and OHS will promote social distancing at all times. Additionally, the District will provide a 20x30 tent at both OHS and DLR for students to access during lunch.
6. Will students be required to wear their masks all day?
- a. Per ISBE/IDPH guidelines, masks are to be worn at all times, unless outside or eating. Teachers will be provided the autonomy to provide mask breaks while social distancing. Additionally, OHS, DLR, and OES will bring students outside as much as possible. There is one 20 x 30 tent at OHS and DLR and two 20 x 30 tents at OES to allow students to be outside in the event of inclement weather.
 - b. Students who repeatedly refuse to wear a mask will be moved to remote learning.
7. What does self-certification mean and what will it look like?
- a. Each day families must certify that all students who will be attending school are symptom free prior to the student entering the building per ISBE/IDPH guidelines. This must be done daily.
 - b. The certification process will be completed by filling out an online form. Each day the District will send families a text message that contains the link and as a reminder. The link will also be found at the top of our website, www.ocusd.net.

Will my student be able to attend Whiteside Area Career Center (WACC) for classes this fall?

- 1. Yes, we will be attending WACC this school year.

What are the schools doing to follow the social distancing guidelines?

- 1. While we will make every effort to follow the ISBE/IDPH social distancing guidelines final plans will be based on the parent/guardian in-person/remote learning survey results.
- 2. We have removed extra classroom furniture to allow for appropriate distance between students during the in-person learning day. Additionally, we are limiting the flow of students by rotating teachers in 5th - 8th grade. We will provide students with traffic patterns that promote social distancing while transitioning in the hall.

FAQ's - Remote Learning

Unlike last spring, remote learning will involve both new material and traditional grading. Assignments will be treated the same as if the student was in-person learning. The Remote Learning option is designed around parents acting as a "learning coach". For elementary grades, this means parents will likely need to provide daily guidance and support to their learner. For junior high and secondary grades, the parent support will be based on your student's ability to learn on their own. Parents will need to check in with the student throughout the week to ensure that activities are being completed at a rate that matches that of the in-person learning students. Teacher support will be available during non-teaching hours in each building and teachers will make every effort to respond to emails within one (1) school day (24 hours).

Why are families responsible for teaching the material to our students if we remote learn?

1. Given the family survey that was provided in July, we anticipate a limited number of families will choose to remote learn. If this data is accurate, we will not have the personnel to accommodate the planning and implementation of both in-person and remote learning.
2. If the number of students that choose remote learning option increases, the district will do its best to free up teachers and assign them to support the remote learning students.
3. The district is purchasing webcams and will encourage teachers to record their in-person instruction. These videos would be uploaded to a Google folder with access limited to the students in that class. This would provide additional support for our remote learners.

Why can't my student attend some of their courses but not the rest?

1. At this time our focus is to ensure our in-person learning plan is effective for our in-person students. In the future, after we are confident that our plan is working we may look at expanding opportunities for remote learners to be at school for selected classes.

Why do families need to commit to six weeks of remote learning?

1. To create stability and routine we have created an arbitrary timeline of six weeks for families who opt for remote learning to remain in remote learning. We believe that this time frame provides the district with the necessary time to make adjustments to its in-person plan. Additionally, this allows for remote learning families to gather additional information regarding the in-person option. Prior to the six-week timeline, families will be asked to inform the district if they will remain remote or would like to transition to in-person learning to allow us to accommodate any students who transition.

What do families do if they need technical support for a District Chromebook?

1. We ask families to reach out to our Tech Department at tech@ocusd.net for hardware support.

FAQ's - Other questions

1. Can we be sure there will always be in-person learning while we are in Phase 4?

- a. No, there are several scenarios where school may need to be canceled and all students will shift to remote learning for a limited time. These include, but are not limited to, COVID outbreaks, too many staff quarantine and not enough qualified substitutes, too many bus drivers quarantined, and/or direction from the Ogle County Health Department.
- 2. What happens if we move back to Phase 3 with remote learning? Will it be the same for all students?
 - a. If schools are forced to move back to remote learning we will attempt to follow the 5 hour schedules we are implementing for the in-person learners. This will depend on the ability of our staff to have access to our buildings or a robust internet connection. Teachers may pre-record lessons for the day and upload them to a Google folder with restricted access for only the students in those classes.
- 3. Can I visit my child's classroom?
 - a. No, per the ISBE/IDPH guidelines we will, wherever possible, attempt to limit any nonessential visitors, volunteers, and activities involving external groups or organizations, as possible.
 - b. All visitors will be restricted (if allowed) to the main office area, when possible. This includes, where possible, holding remote meetings for discipline meetings, IEP and 504 meetings, and other meetings between staff and visitors/families. Pre-arranged appointments will be required in most instances, visitors are discouraged from attempting to visit the school unannounced.
 - c. Schools and the district will conduct temperature and symptom screenings or require self-certification and verification for all visitors entering school buildings. Individuals who exhibit symptoms should be referred to a medical provider for evaluation, treatment, and information about when they can return to school. Records of visitors, including the individual's reason for visit, contact information, and all locations visited, in case contact tracing will be recorded by the schools and district.

OES - Return to Learn Information

Guiding Principles	<p>The care, safety, health, and welfare of children, families, staff, and the community at large.</p> <p>Provide for the continuity of learning for our students</p>
Self-Certification Process	<p>Each day families must certify that all students who will be attending school are symptom free prior to the student entering the building or boarding a school transportation vehicle per ISBE/IDPH guidelines. This must be done daily for all students.</p> <p>The certification process will be completed by filling out an online form. Each day the District will send families a text message that contains the link and as a reminder. The link will also be found at the top of our website, www.ocusd.net.</p>
Daily Schedule	<p>Students will stay in their homeroom with the exception of a thirty-minute special. Fourth, fifth, and sixth grade students will not rotate for their core classes, the teachers will rotate to them.</p> <p>We will begin the school year utilizing a 5 hour schedule with a 1:00 dismissal each day.</p> <p style="padding-left: 40px;">This is done to allow for more planning time for our staff, ease the transition for staff/students, allow us to work through transportation logistics, maintain social distancing practices, and allow for teachers to be available to support students who are Remote Learning.</p> <p>Pre-K, Jr. Kindergarten (new program at OES) and Kindergarten first day of attendance will be August 17th. Meeting with families of the student will take place on August 13th and 14th. All affected families will receive additional information from OES.</p>
Social Distancing	<p>While we will make every effort to follow the ISBE/IDPH social distancing guidelines final plans will be based on the parent/guardian in-person/remote learning survey results.</p> <p>We have removed extra classroom furniture to allow for Classroom seating arrangements will be spread apart during the in-person learning day.</p> <p>We are limiting the flow of students by rotating teachers in 4th - 6th grade.</p> <p>We will provide students with traffic patterns that promote social distancing while transitioning in the hall.</p> <p>Students will be assigned/use their own learning materials</p>
Before School	<p>All grades will have a designated area behind the school. This will be provided to families.</p> <p>Students will wait in lines six feet apart before going into the building. No playing will occur before school.</p> <p>Families will not be allowed to stay and wait with their child(ren) before school or walk them into the building.</p> <p>After we have the survey data, door numbers will be provided to families for morning entry</p>
Playground/Recess	<p>6 feet of social distancing, no groups of more than 50 in one space, no physical contact, discouraged sharing of equipment, with frequent hygiene and sanitation of equipment</p> <p>If recess has to be inside, alternating times in the gymnasiums will occur if available with no more than 50 students at a time.</p>

Lunch/Snacks/ Water Bottles	<p>A Grab-N-Go lunch will be provided to each student during the shortened schedule. Students will eat the provided lunch at home. Students will be provided two snacks as close to 9:00 and 11:00 AM as possible.</p> <p><i>Rationale:</i> This will be done due to our shortened schedule and the difficulty of serving 800 students lunch on a shortened schedule and adhering to the IDPH requirements of groups of 50 or more Social distancing guidelines will be adhered to during full student attendance days in the cafeteria.</p> <p>Water bottles will be allowed at school, and should be refilled using the water bottle fountains.</p>
Band/Choir	<p>We are still working on the final details of the music and band options but we are committed to providing both experiences this school year.</p>
PPE	<p>Unless medically exempted, everyone in the building will be required to wear a face mask (non-negotiable).</p> <p>There will be modifications available for staff who teach speech, ELL, band or have a speech serviced student in their classroom. If students refuse to wear their mask, every effort will be made to encourage your student to comply with the IDPH guidance. If they continue to refuse, they will be escorted to the office, family notified and students sent home. Repeated incidents of a student refusing to wear their mask will result in that student being moved to e-learning.</p> <p>Sanitizing wipes and hand sanitizer will be provided for individual classroom use.</p>
Childcare	<p>Childcare will be available on a limited basis from 1:00-3:00 PM each day. Students will eat lunch at the school building. Transportation will be available. Please see the attached Google Form to reserve a spot. This will be provided on a first-apply/first-receive basis.</p> <p>Students will be assigned to our large spaces (Jefferson, OES, Etnyre Gym) and will be supervised by our support staff. More information will be provide on the schedule and structure of the time in childcare.</p>
Cleaning	<p>Custodians will have a master schedule and will provide additional sanitization to empty classrooms whenever possible through the school day. Additionally, classrooms will be sanitized each day outside of class hours. For additional information please review the clearing and sanitizing guidance in this document.</p>
Remote Learning	<p>Unlike last spring, remote learning will involve both new material and traditional grading. Assignments will be treated the same as if the student was in-person learning. The Remote Learning option is designed around parents acting as a “learning coach”. For elementary grades, this means parents will likely need to provide daily guidance and support to their learner. For junior high and secondary grades, the parent support will be based on your student’s ability to learn on their own. Parents will need to check in with the student throughout the week to ensure that activities are being completed at a rate that matches that of the in-person learning students. Teacher support will be available during non-teaching hours in each building and teachers will make every effort to respond to emails within one (1) school day (24 hours).</p>

DLR - Return to Learn Information

Guiding Principles	<p>Guiding principles -</p> <ol style="list-style-type: none"> 1. The care, safety, health, and welfare of children, families, staff, and the community at large. 2. Provide for the continuity of learning for our students 										
Self-Certification Process	<p>Each day families must certify that all students who will be attending school are symptom free prior to the student entering the building or boarding a school transportation vehicle per ISBE/IDPH guidelines. This must be done daily for all students.</p> <p>The certification process will be completed by filling out an online form. Each day the District will send families a text message that contains the link and as a reminder. The link will also be found at the top of our website, www.ocusd.net.</p>										
Schedule	<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">A Day</th><th style="text-align: left;">B Day</th></tr> </thead> <tbody> <tr> <td>9:45 - 10:10 HR/SEL/Snack/Music</td><td>9:45 - 10:10 HR/SEL/Snack/Music</td></tr> <tr> <td>10:10 - 11:35 Core Class 1</td><td>10:10 - 11:35 Core Class 4</td></tr> <tr> <td>11:35 - 1:20 Lunch I & Core Class 2</td><td>11:35 - 1:20 Lunch & Core Class 5</td></tr> <tr> <td>1:20 - 2:45 Core Class 3</td><td>1:20 - 2:45 Core Class 6</td></tr> </tbody> </table> <p><u>RATIONALE</u> - In keeping with our guiding principles, this schedule best helps mitigate person to person exposure by having fewer student transitions. We delayed the start to lower total transportation numbers and to accommodate after school activities, if allowable.</p>	A Day	B Day	9:45 - 10:10 HR/SEL/Snack/Music	9:45 - 10:10 HR/SEL/Snack/Music	10:10 - 11:35 Core Class 1	10:10 - 11:35 Core Class 4	11:35 - 1:20 Lunch I & Core Class 2	11:35 - 1:20 Lunch & Core Class 5	1:20 - 2:45 Core Class 3	1:20 - 2:45 Core Class 6
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Social Distancing	<p>While we will make every effort to follow the ISBE/IDPH social distancing guidelines final plans will be based on the parent/guardian in-person/remote learning survey results. We have removed extra classroom furniture to allow for Classroom seating arrangements to be spread apart during the in-person learning day. We are limiting the flow of students by rotating teachers. We will provide students with traffic patterns that promote social distancing while transitioning in the hall.</p>										
Learning Pods	<p>Students will be assigned to a learning pod, meaning they will stay in the same classroom all day. Teachers will rotate between pods to deliver instruction. To accommodate the late start schedule and potential heat issues, all rooms used for a learning pod will be temperature controlled (air conditioning)</p> <p>Upon arrival to school, students will report immediately to their learning pod, there will be no lingering out front.</p> <p><u>RATIONALE</u> - In keeping with our guiding principles, students remaining in the same classroom through the day helps mitigate overexposure and will help with contact tracing should anyone test positive for Covid-19.</p>										
Learning Materials	<p>Each student will have a set of classroom materials issued to them (books, Chrome books, etc.) to be kept in their learning area (desk, etc.) within their learning pod</p>										

	(classroom.) Science lab and art materials that are used by several students throughout the day will be sanitized and moved as needed for each class period. Students will be encouraged to take home their Chromebook each evening.
Hall Lockers	Students will not be issued hall lockers to start the school year, they will carry items to school in backpacks to be taken to their learning pod for the day. <u>RATIONALE</u> - Both the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH) both strongly advise lockers to not be assigned during recovery phase 4.
Lunch	Boxes of snacks will be kept in each learning pod available to be eaten during homeroom. Lunches will be a sack lunch made daily in the kitchen and will be delivered to rooms each day. <u>RATIONALE</u> - eating in the classroom will keep consistent groups of students together and will minimize exposure to other students. Our cafeteria does not allow for appropriate social distancing guidelines. Students may also opt to bring their own lunch, but no microwaves will be available.
PE	Students will not be issued a locker nor dress out for PE at this time. <u>RATIONALE</u> - Both the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH) both strongly advise lockers to not be assigned during recovery phase 4.
Music/Band	We are still working on the final details of the music and band options but we are committed to providing both experiences this school year.
Transportation	Students needing transportation and meeting transportation guidelines may utilize busing. Students will be required to wear a mask while on the bus. For more information please see the transportation guidance included in this document.
PPE	Unless medically exempted, everyone in the building will be required to wear a face mask (non-negotiable). There will be modifications available for staff who teach speech, ELL, band or have a speech serviced student in their classroom. If students refuse to wear their mask, every effort will be made to encourage your student to comply with the IDPH guidance. If they continue to refuse, they will be escorted to the office, family notified and students sent home. Repeated incidents of a student refusing to wear their mask will result in that student being moved to e-learning. Sanitizing wipes and hand sanitizer will be provided for individual classroom use.
Cleaning	Custodians will have a master schedule and will provide additional sanitization to empty classrooms whenever possible through the school day. Additionally, classrooms will be sanitized each day outside of class hours. For additional information please review the clearing and sanitizing guidance in this document.
Remote Learning	Unlike last spring, remote learning will involve both new material and traditional grading. Assignments will be treated the same as if the student was in-person learning. The Remote Learning option is designed around parents acting as a "learning coach". For elementary grades, this means parents will likely need to provide daily guidance and support to their learner. For junior high and secondary grades, the parent support will be based on your student's ability to learn on their own. Parents will need to check in with the student throughout the week to ensure that activities are being completed at a rate that matches that of the in-person

	learning students. Teacher support will be available during non-teaching hours in each building and teachers will make every effort to respond to emails within one (1) school day (24 hours).
Extra Curriculars	<p>At this time, we are following state agency guidelines regarding returning to extracurricular and school events, such as sports and concerts.</p> <p>Illinois High School Association (IHSA) guidelines - sports https://www.ihsa.org/Resources/COVID-19</p> <p>State of Illinois reopening plan - https://www.dph.illinois.gov/restore</p>

OHS - Return to Learn Information

Guiding Principles	<ul style="list-style-type: none">• The care, safety, health, and welfare of children, families, staff, and the community at large.• Provide for the continuity of learning for our students																								
Schedule	<p>To start the year, OHS will have a 5 hour schedule as follows:</p> <table><tr><td>1st Hour</td><td>10:00-10:37</td><td></td></tr><tr><td>2nd Hour</td><td>10:42-11:14</td><td></td></tr><tr><td>3rd Hour A Class</td><td>11:19-11:54</td><td rowspan="7"><i>**The decision to start with a shortened schedule is due to the desire to ease the transition back to school, allow teachers time to plan, collaborate and do interventions, and limit the amount of time students are in the building.</i></td></tr><tr><td>A Lunch</td><td>11:14-11:49</td></tr><tr><td>B Class</td><td>11:54-12:28</td></tr><tr><td>B Lunch</td><td>11:54-12:28</td></tr><tr><td>4th Hour</td><td>12:33-1:05</td></tr><tr><td>5th Hour</td><td>1:10-1:42</td></tr><tr><td>6th Hour</td><td>1:47-2:19</td></tr><tr><td>7th Hour</td><td>2:24-2:56</td><td></td></tr></table>	1 st Hour	10:00-10:37		2 nd Hour	10:42-11:14		3 rd Hour A Class	11:19-11:54	<i>**The decision to start with a shortened schedule is due to the desire to ease the transition back to school, allow teachers time to plan, collaborate and do interventions, and limit the amount of time students are in the building.</i>	A Lunch	11:14-11:49	B Class	11:54-12:28	B Lunch	11:54-12:28	4 th Hour	12:33-1:05	5 th Hour	1:10-1:42	6 th Hour	1:47-2:19	7 th Hour	2:24-2:56	
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School Hours	Students are allowed into the building at 9:45 (no earlier); students may not congregate in halls. Students are expected to leave the building by 3:15 or report to athletics/activities; <i>unless students are meeting with a teacher before/after school</i>																								
Self-Certification Process	<p>Each day families must certify that all students who will be attending school are symptom free prior to the student entering the building or boarding a school transportation vehicle per ISBE/IDPH guidelines. This must be done daily for all students.</p> <p>The certification process will be completed by filling out an online form. Each day the District will send families a text message that contains the link and as a reminder. The link will also be found at the top of our website, www.ocusd.net.</p>																								
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Lunch	<p>There will be 2 lunch periods, but the groups will be divided into less than 50 students; there will also be a tent outside; locations for lunch will be, the cafeteria, the old CAD lab and the Open room (with overflow to the OHS gym lobby)</p> <p><i>**Each of these areas will be supervised**</i></p> <p>Lunch will be grab and go; there will be no hot lunch or ala carte to start the year; lunch can also be brought from home</p>																								

Hallways	<p>Passing periods will remain the same; students will move in single file lines and be aware of 6' distancing, which will be marked on the floor; staff will be in the halls encouraging students to keep moving and not allow them to congregate</p>
PPE	<p>Unless medically exempted, everyone in the building will be required to wear a face mask (non-negotiable).</p> <p>There will be modifications available for staff who teach speech, ELL, band or have a speech serviced student in their classroom. If students refuse to wear their mask, every effort will be made to encourage your student to comply with the IDPH guidance. If they continue to refuse, they will be escorted to the office, family notified and students sent home. Repeated incidents of a student refusing to wear their mask will result in that student being moved to e-learning.</p> <p>Sanitizing wipes and hand sanitizer will be provided for individual classroom use.</p>
Physical Education	<p>We will be having physical education; students will not be using the locker room/will not be dressing for PE at this time</p>
Band/Choir	<p>We will have band and choir; band and choir will utilize outdoor spaces as much as possible; groups will be split up to ensure there are no more than 50 students in any one place</p>
Cleaning	<p>Custodians will have a master schedule and will provide additional sanitization to empty classrooms whenever possible through the school day. Additionally, classrooms will be sanitized each day outside of class hours. For additional information please review the clearing and sanitizing guidance in this document.</p>
Athletics/Activities	<p>There is no definitive answer regarding athletics; we will share IHSA guidelines as they become available. IHSA has now defaulted to the IDPH for guidance https://www.ihsa.org/default.asp</p> <p>Activities are allowed as long as all guidelines are followed (masks, social distancing, less than 50 students, no physical contact)</p>
Remote Learning	<p>Unlike last spring, remote learning will involve both new material and traditional grading. Assignments will be treated the same as if the student was in-person learning. The Remote Learning option is designed around parents acting as a "learning coach". For elementary grades, this means parents will likely need to provide daily guidance and support to their learner. For junior high and secondary grades, the parent support will be based on your student's ability to learn on their own. Parents will need to check in with the student throughout the week to ensure that activities are being completed at a rate that matches that of the in-person learning students. Teacher support will be available during non-teaching hours in each building and</p>

	teachers will make every effort to respond to emails within one (1) school day (24 hours).
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Health Service Information

- Staff/parents will be required to self-certify each morning that their child is symptom free.
 - Current known symptoms of COVID-19 are fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle, body aches, headache, sore throat, new loss of taste or smell, congestion, or runny nose, nausea, vomiting, or diarrhea.
- Unless medically exempted, all students and staff are required to wear a mask at all times except while outside or eating. *The mask must be closed and cover your nose, mouth and chin.*
 - A physician/physician assistant note will be required for students and staff who are not able to wear a face mask due to a medical condition.
- Frequent and proper handwashing will be encouraged throughout the school day.
- It is recommended that medically fragile and immunocompromised students consult their medical provider prior to attending school.

What happens if a student/staff member become ill or is exposed to someone who has or is expected to have COVID-19

- Students/staff will be sent home if they present with a fever of 100.4 or greater or with one or more known Covid-19 symptoms. The school nurse will make the decision based on the student/staff's clinical presentation.
- There will be a separate, safe, supervised area to quarantine students with COVID-19 symptoms until they are picked up.
- Students/staff who are sent home with COVID-19 like symptoms will be recommended to see their medical provider for evaluation and clearance to come back to school or be quarantined for 14 days. Students/Staff must also be 72 hours symptom free without fever reducing medication.
- Anyone who had close contact with someone who tested positive for COVID-19 or is suspected of having COVID-19 infection should isolate at home and monitor for symptoms for 14 days. Close contact means the student/staff was within 6 feet of the individual who tested positive for COVID-19 or is suspected of having COVID-19 infection for more than 15 minutes.
- If a student or staff member receives a positive test result for COVID-19 the Ogle County Health Department will be notified for further guidance.
- Students or staff returning from illness related to COVID-19 will check in with the school nurse following quarantine to verify resolution of symptoms.

Transportation Guidance

Your student's safety is our main concern. Our bus drivers are dedicated to getting your students to school and home in the safest manner possible.

Transportation will look different this year and in order to follow IDPH guidelines we plan on implementing the following measures;;

- All of our buses will be sanitized after every route.
- Drivers will be wearing Personal Protective Equipment.
- Self-certification must be completed by parents prior to boarding the bus.
- Masks will be mandatory for students on all school buses. Please have your students practice social distancing and wear masks at bus stops.
 - If a student gets on the bus wearing a mask and then refuses to wear the mask on the bus, the driver will report to the school and the administrator will take appropriate actions.
 - It is important for us to share with you that if a student refuses to wear a mask and gets on the bus the bus will stay in place and call the school. We share this with you not to worry you but to emphasize the guidance that the school district must follow. Repeated failure to follow the guidelines may result in students losing transportation privileges.

Routes/Times

- With these new guidelines, some of our routes could run longer. We will need the family survey data to make this determination.
- With the new start times implement for in-person learning, pick up and drop off times may be different. As always in the mornings we will pick up students farthest out of town first and finish the route with students who live closer to school. Afternoon routes will drop the students off closer to the school then the students who live farther away. We will do our best to keep buses under 50 passengers, there could be special circumstances that may not allow it on all routes.
- Your student's bus route, animal, and or driver might be different than last year. You will be contacted by your driver for pick up and drop off times.

With the national shortage of bus drivers, if our district has to quarantine three drivers at the same time bus transportation will be disrupted and could limit our ability to provide your student transportation.

If there is anything transportation can do to better help you as we approach this school year please contact Liz Myers or Zach VanVelzer at Transportation@ocusd.net

Building Sanitation

Additional facilities cleaning measures for OES, DLR, OHS, & BHC;

- All occupied classrooms and offices will be supplied with hand sanitizer, disinfectant and dry wipes.
- In addition to routine cleaning and sanitizing, multi use classrooms such as OHS classrooms, art, music, industrial arts etc. or classrooms that will have multiple grade or student exchanges will be disinfected when they are unoccupied.
- Additional trash receptacles will be placed strategically throughout the buildings to aid in lunch/snack cleanup.
- Main offices, counselors' offices, nurse stations and District offices will be sanitized daily.
- All restrooms will be disinfected frequently dependent on usage.
- Quarantine rooms will be disinfected with Clorox 360 or Victory electrostatic sprayer after use.
- DLR/OHS – Following lunch each day, all designated lunch areas will be sanitized.
- All high touch areas will be disinfected on a frequent basis.
- All maintenance/custodial staff will routinely disinfect shared maintenance and custodial equipment dependent on usage.
- If a student or staff members is suspected of having, or has tested positive for COVID-19, staff will sanitize all known areas that the student or staff have had contact with prior to the next school day.

In addition to our COVID approved disinfectants, the District will use, as often as possible, Clorox 360 machines or mobile Victory electrostatic sprayers to sanitize areas