



# Comprehensive Analysis and Recommendation for Dual Credit Program Implementation

**Consultant:** Edward Liegl

## **Project Objective**

To conduct a comprehensive analysis and develop a recommendation for the implementation of an Associates Degree pathway for high school students within OCUSD 220, ensuring they can earn their degree without leaving campus.

## **Project Scope**

1. **Evaluation of Current Dual Credit Offerings:**
  - Assess the amount of dual credit (DC) currently available.
  - Develop a clear pathway and promotion strategy to articulate DC availability to parents and the community.
2. **Faculty Development and Credentialing:**
  - Estimate the financial investment required for teachers to earn necessary credits to facilitate dual credit courses.
  - Identify the number of teachers impacted and the feasibility of online coursework (max 1 per semester).
3. **Community College Collaboration:**
  - Establish the enrollment and procedural requirements for students to participate in dual credit programs.
  - Determine any potential waivers or support from community colleges to facilitate this initiative.
4. **Student Preparedness Assessment:**
  - Evaluate students' readiness for dual credit programs based on placement scores, completion of AP and DC courses, and earned credentials in Career and Technical Education (CTE) courses.
5. **Career Pathways Alignment:**
  - Analyze how well current career pathways align with students' post-secondary goals.



- Identify clusters that are well-developed and those needing further development to meet student interest and demand.
- 6. **Dual Credit Opportunities Expansion:**
  - Explore opportunities for dual credit in high-demand career clusters, workplace experience integration, and necessary graduate-level coursework for teachers.
- 7. **PaCE Framework Integration:**
  - Review the usage of self-assessment tools and career exploration opportunities.
  - Assess student awareness and knowledge of post-secondary education routes and financial aid options.

## Deliverables

1. **Comprehensive Analysis Report:**
  - Detailed findings on the current state of dual credit offerings.
  - Assessment of faculty development needs and student preparedness.
  - Recommendations and costs for expanding dual credit opportunities **with the eventual goal of student's leaving Oregon Junior Senior High School with an Associate's Degree without ever leaving campus.**
2. **Implementation Plan:**
  - Strategic plan for implementing the Associates Degree pathway.
  - Steps for engaging community colleges and removing enrollment barriers.
  - Budget estimation for teacher credentialing and infrastructure setup.
3. **Presentation to Board of Education:**
  - Summary of findings and recommendations.
  - Visual aids and data to support the proposed plan.

## Timeline

- **Project Kickoff:** July 1, 2024
- **Initial Research and Data Collection:** July - September 2024
- **Analysis and Development of Recommendations:** October - November 2024
- **Final Report and Presentation Preparation:** December 2024
- **Presentation to Board of Education:** December 31, 2024

## Budget

- **Total Cost:** \$15,000



- **Payment Schedule:**
  - \$5,000 upon project kickoff / \$5,000 upon submission of the comprehensive analysis report / \$5,000 upon presentation to the Board of Education

### **Consultant's Responsibilities**

- Conduct thorough research and analysis based on provided materials and additional data collection.
- Develop actionable recommendations and a feasible implementation plan.
- Communicate regularly with OCUSD 220 representatives to ensure alignment with district goals and expectations.

### **OCUSD 220 Responsibilities**

- Provide access to necessary data and materials, including course catalogs, enrollment numbers, and assessment scores.
- Facilitate communication with key stakeholders, including teachers, administrators, and community college representatives.
- Support the consultant in scheduling and logistics for the Board of Education presentation.

### **Approval**

This proposal outlines the agreement between OCUSD 220 and Edward Liegl for the completion of the specified analysis and recommendation project. Approval of this proposal constitutes agreement to the terms and conditions outlined above.

### **Signatures:**

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*Edward Liegl, Consultant*

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*Representative, OCUSD 220*

**Date:** \_\_\_\_\_