



## Academic Improvement

- School Improvement Plan Goals 2024-25
  - Performance
    - ELA- By the end of the 2024-25 school year, 53% of OES students will Meet or Exceed on the Illinois Assessment of Readiness in ELA.
    - Math-By the end of the 2024-25 school year, 51% of OES 3rd-6th Graders will Meet/Exceed on the Illinois Assessment of Readiness
  - We will continue to focus on improving academic outcomes in both ELA and Math. Both percentages for the goal would represent a 5% increase from the 23-24 School Year.
  - If attained, both academic goals would be well above the state average and would put us in position to be the top performing elementary school in the area.
  - The addition of a 3rd administrator to OES will allow me to spend more time providing direct support to instructional practices in the building.
  
- Systems
  - Behavior- By the end of the 2024-25 school year, Oregon Elementary School (OES) will increase the amount of time students remain in the classroom by reducing the need for Time in Office, In-School Suspensions, and Out-of-School Suspensions by 10%.
  - Mrs. Webb and Mr. Cozzi have spent a large portion of their time this summer working to provide more structured support to our discipline system.
    - One key component of that work is the creation of a Behavior Matrix which clearly defines types of behavior and a possible response to those. This will be used by both teachers and administrators to more effectively support student behavior.
      - Link to Behavior Matrix-  
<https://docs.google.com/document/d/15hQGQZKolf944sclFm8b8CRu95g0c5OfKs5H5GKA5ql/edit>
    - Mrs. Webb will be dedicated to supporting PreK-2nd Grade behavior, while Mr. Cozzi will be the first line of support to 3rd-6th. They will support each other across the grade level bands, but we believe clearly defining this will best support our staff.

*Mission: Educate students to be lifelong learners who are productive, responsible citizens.*



- Culture
  - This was a challenge for us to come up with a goal as there is not currently an existing tool we have that measures culture in our district. We created a short survey to staff that will be given multiple times this year to provide baseline data before working with Dr. Caposey to potentially select a tool to use with students, staff, and the community.
    - Goal: By the end of the 2024-25 School Year, 90% or more of staff will report our school has high academic standards and demands high quality work from all students.
      - Currently 80% of our staff agree with this statement on a survey conducted at the beginning of the month.
    - This was the lowest performing question ranging from staff experience at school/administrative support, etc.
    - I believe there are pockets that demand very high quality work, but there are also areas of the building where this needs to improve.

## **New Staff**

- We are very excited to welcome a number of new staff to the building this year.
  - Jon Fowler- 6th Grade ELA Teacher
  - Hannah Donaldson- 3rd/4th Grade Special Education Teacher
  - Casi Webb- 4th Grade Classroom Teacher
  - Brittany Murray- Special Ed Aide (Mr. Ackman's Room)
  - Kayla Denler-Recess Aide
  - Piper Williams- Library Aide
  - Mikala Hafer-K-1 Special Ed Aide
  - Sasha Priller- 5% Special Education Aide

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Ryan Huels , Principal      Randi Webb, Assistant Principal      Dominic Cozzi, Assistant Principal  
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**Oregon Elementary School**



**Enrollment**

	Pre-K	Kinder**	1st	2nd	3rd	4th	5th	6th
<b>OES</b>	<b>87</b>	<b>110</b>	<b>98</b>	<b>99</b>	<b>93</b>	<b>94</b>	<b>101</b>	<b>91</b>
<b>OCEC*</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>2</b>
<b>Total</b>	<b>87</b>	<b>111</b>	<b>99</b>	<b>100</b>	<b>95</b>	<b>98</b>	<b>103</b>	<b>93</b>
<b>Grand Totals</b>	<p>Our enrollment is nearly identical to last year's as we ended the year with 773 students in grades PreK-6th, and are projected to start the year with 774 students.</p> <p>* This number includes student outplaced through OCEC and those not within the services provided by OCEC</p> <p>** This number includes Jr. Kindergarten as well</p>							

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